May 7th, 2015

**Dr. Jason Rivera**

*At Santa Monica College*

**Faculty Discussion on Culturally Responsive Pedagogy and Gloria Lassen-Billings’**

**Nine Principles of Culturally Relevant Pedagogy**

Video found at <https://youtu.be/yjm4ca7siwA>

**Culturally relevant teaching** is a term created by **Gloria Ladson-Billings** in 1994 to describe a pedagogy that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes. Participating in culturally relevant teaching essentially means that teachers create a bridge between students’ home and school lives, while still meeting the expectations of the district and state curricular requirements. Culturally relevant teaching utilizes the backgrounds, knowledge, and experiences of the students to inform the teacher’s lessons and methodology.

**The 9 Principles of Culturally Relevant Pedagogy**

1. **Communication of High Expectations**
2. **Active Teaching**
3. **Teacher as Facilitator**
4. **Positive Perspective on Parents and Family of Culturally and Linguistically Diverse Students**
5. **Cultural Sensitivity**
6. **Reshaping the Curriculum**
7. **Culturally Mediated Instruction**
8. **Student Controlled Classroom Discourse**
9. **Small Group Instruction and Academically Related Discourse**