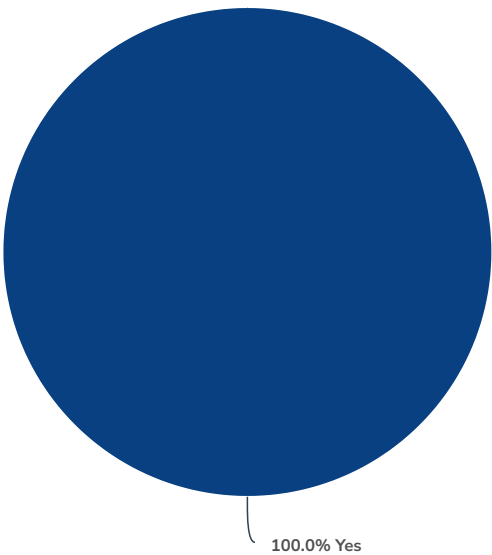


Report for CCC Online Ed - Faculty Survey - Fall 2024 - Santa Monica College

Response Counts

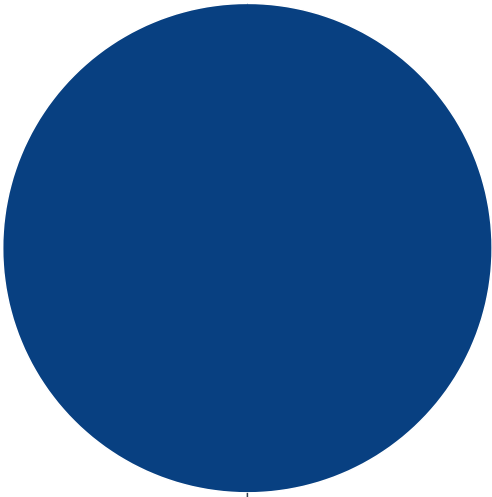
Completion Rate:	80%	
	Complete	160
	Partial	40
		Totals: 200

1. Do you voluntarily consent to participate in this survey?



Value	Percent	Responses
Yes	100.0%	200
		Totals: 200

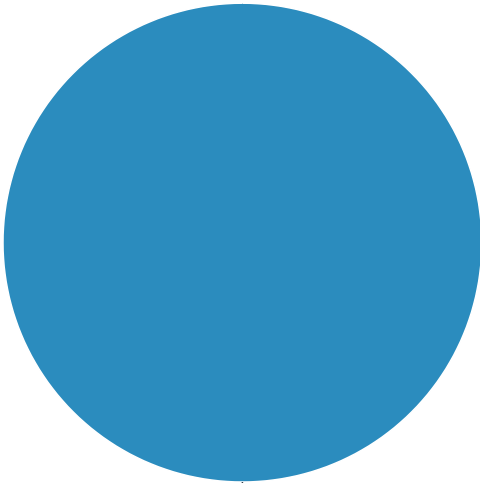
2. Are you currently teaching at a California community college?



100.0% Yes

Value	Percent	Responses
Yes	100.0% <div><div></div></div>	200
		Totals: 200

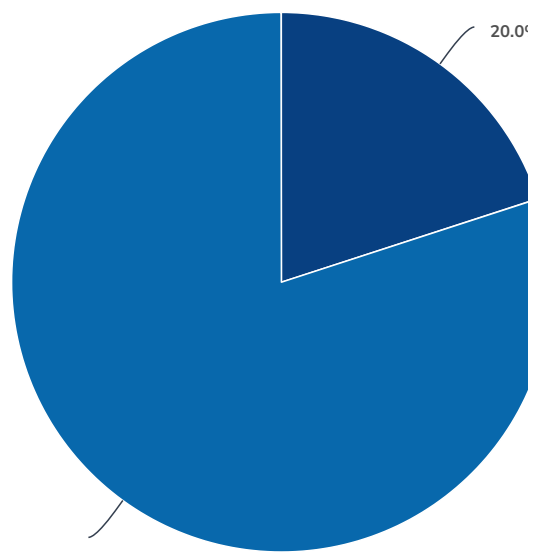
3. What California community college do you primarily work at?



100.0% SANTA MONICA COLLEGE

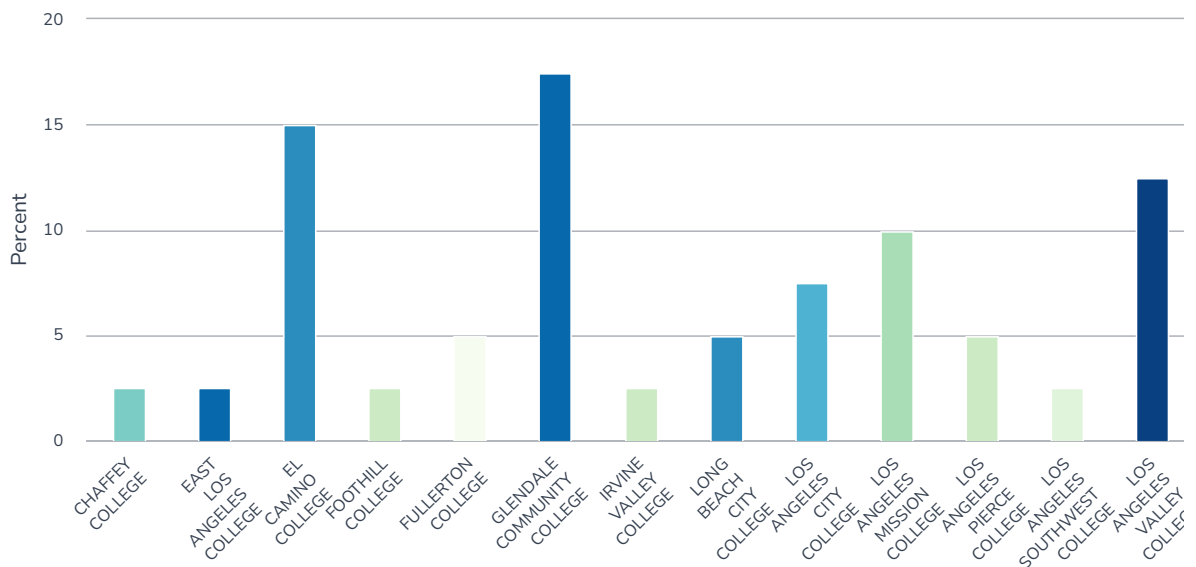
Value	Percent	Responses
SANTA MONICA COLLEGE	100.0% <div><div></div></div>	200
		Totals: 200

4. Do you work at any other community colleges?



Value	Percent	Responses
Yes	20.0% <div><div></div></div>	40
No	80.0% <div><div></div></div>	160
Totals: 200		

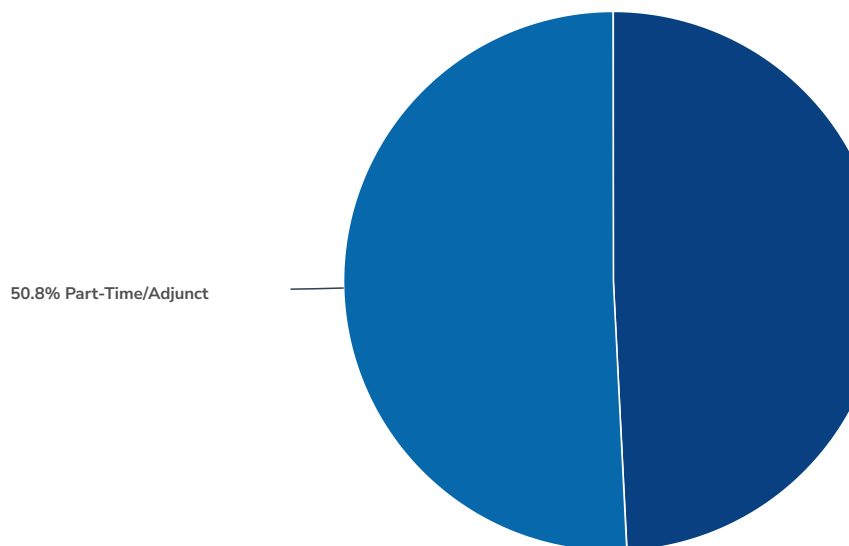
5. Please mark any other colleges you work at.



Value	Percent	Responses
EL CAMINO COLLEGE	15.0% <div><div></div></div>	6
FULLERTON COLLEGE	5.0% <div><div></div></div>	2
GLENDALE COMMUNITY COLLEGE	17.5% <div><div></div></div>	7

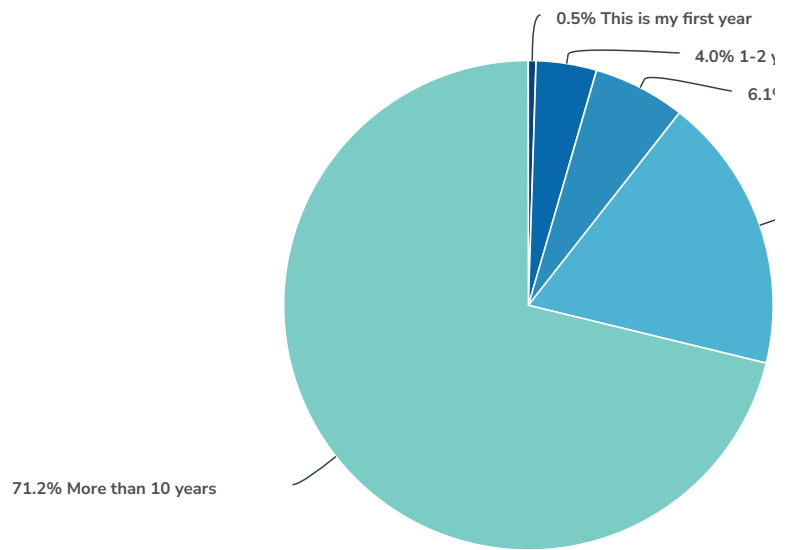
Value	Percent	Responses
LONG BEACH CITY COLLEGE	5.0% <div><div></div></div>	2
LOS ANGELES CITY COLLEGE	7.5% <div><div></div></div>	3
LOS ANGELES MISSION COLLEGE	10.0% <div><div></div></div>	4
LOS ANGELES PIERCE COLLEGE	5.0% <div><div></div></div>	2
LOS ANGELES VALLEY COLLEGE	12.5% <div><div></div></div>	5
MT. SAN ANTONIO COLLEGE	5.0% <div><div></div></div>	2
PASADENA CITY COLLEGE	7.5% <div><div></div></div>	3
SADDLEBACK COLLEGE	5.0% <div><div></div></div>	2
<u>All Others (click to expand) ▶</u>	<div><div></div></div>	25.0% 10

6. What is your current teaching status?



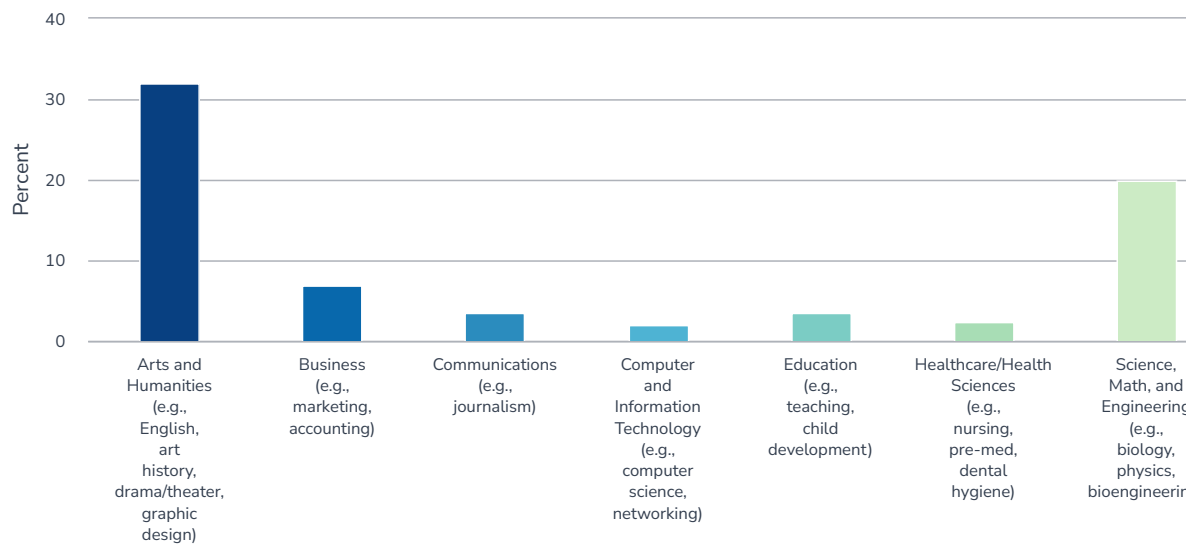
Value	Percent	Responses
Full-Time	49.2% <div><div></div></div>	98
Part-Time/Adjunct	50.8% <div><div></div></div>	101
Totals: 199		












7. How long have you been teaching at the community college level?



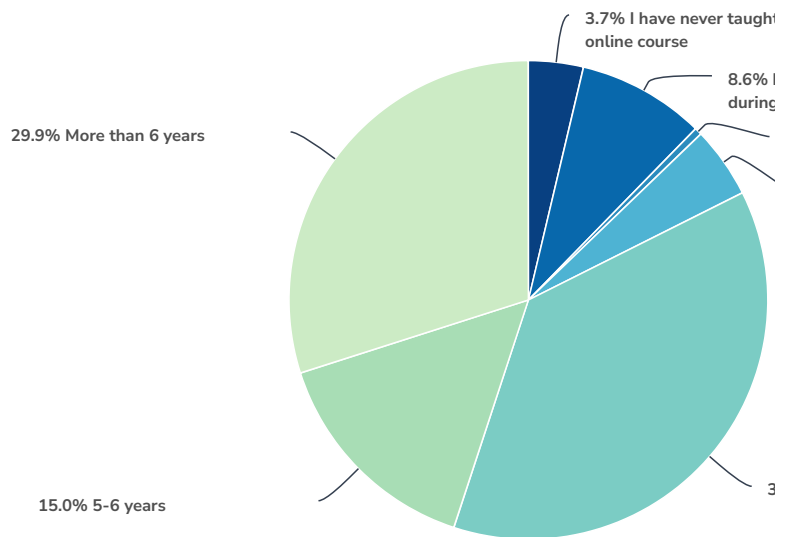
Value	Percent	Responses
This is my first year	0.5%	1
1-2 years	4.0%	8
3-5 years	6.1%	12
6-10 years	18.2%	36
More than 10 years	71.2%	141
		Totals: 198

8. What discipline do you teach in?



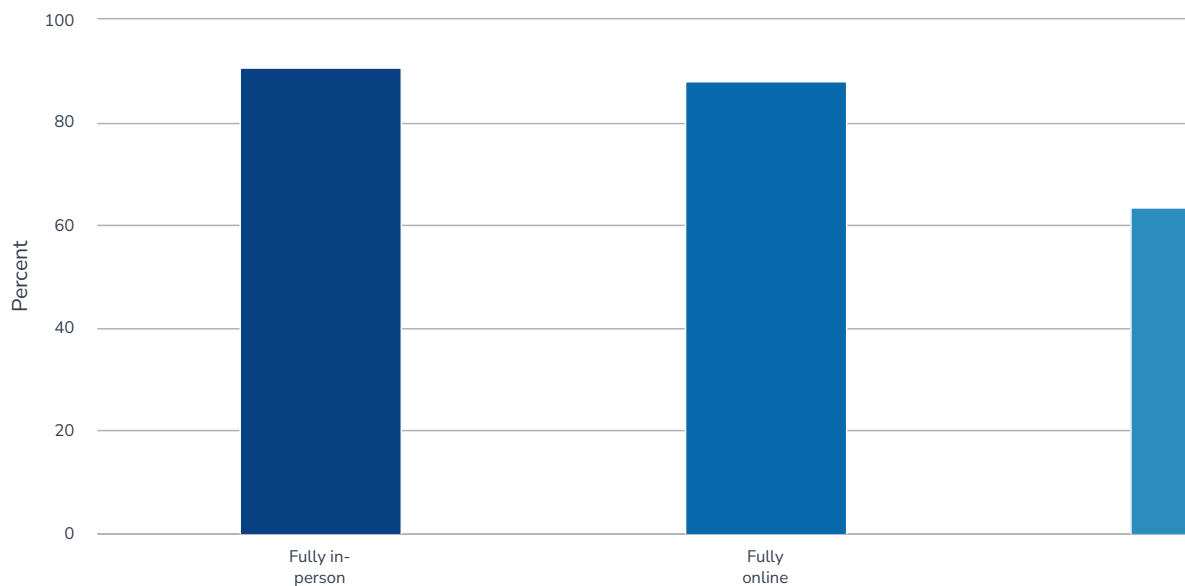
Value	Percent	Responses
Arts and Humanities (e.g., English, art history, drama/theater, graphic design)	32.0% 	64
Business (e.g., marketing, accounting)	7.0% 	14
Communications (e.g., journalism)	3.5% 	7
Computer and Information Technology (e.g., computer science, networking)	2.0% 	4
Education (e.g., teaching, child development)	3.5% 	7
Healthcare/Health Sciences (e.g., nursing, pre-med, dental hygiene)	2.5% 	5
Science, Math, and Engineering (e.g., biology, physics, bioengineering)	20.0% 	40
Social Science and Human Services (e.g., psychology, sociology, political science, history)	10.5% 	21
Faculty Counselor	7.5% 	15
Faculty Librarian	0.5% 	1
<u>Other - Write In (click to view)</u>	16.0% 	32

9. In your time teaching at a California community college overall, how long have you been teaching courses that have an online component?



Value	Percent	Responses
I have never taught an online course	3.7%	7
I only taught courses online during the pandemic	8.6%	16
This is my first year teaching an online course	0.5%	1
1-2 years	4.8%	9
3-4 years	37.4%	70
5-6 years	15.0%	28
More than 6 years	29.9%	56
		Totals: 187

10. In your time teaching at a community college overall/ever, have you taught courses in any of the following modalities? (Check all that apply)

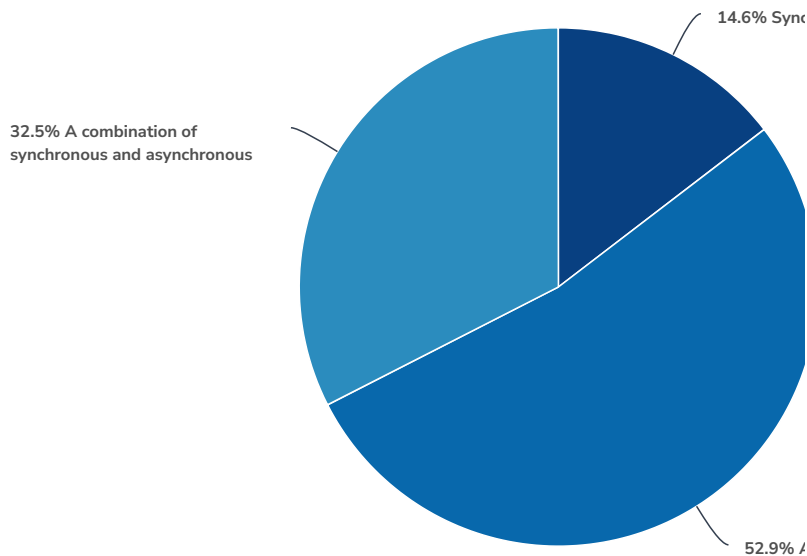


Value	Percent	Responses
Fully in-person	90.9%	170
Fully online	88.2%	165
Hybrid	63.6%	119
Hyflex	10.7%	20

11. In the past year, how many distinct courses (not sections) have you taught in each of the following modalities? (Note: If you have not taught in a given modality, select '0')

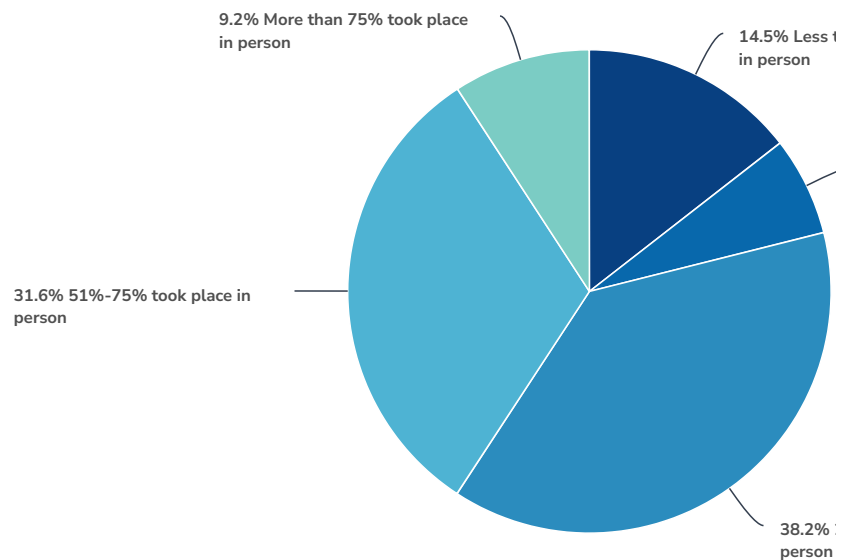
	0	1	2-3	4+	Responses
<hr/>					
Fully in-person					
Count	73	33	40	39	185
Row %	39.5%	17.8%	21.6%	21.1%	
Fully online					
Count	51	33	44	57	185
Row %	27.6%	17.8%	23.8%	30.8%	
Hybrid					
Count	101	30	33	20	184
Row %	54.9%	16.3%	17.9%	10.9%	
Hyflex					
Count	170	3	7	1	181
Row %	93.9%	1.7%	3.9%	0.6%	
Totals					
Total Responses					185

12. In the courses you have taught with an online component in the past year, which of the following elements did the course include?



Value	Percent	Responses
<hr/>		
Synchronous	14.6%	23
	<div></div>	
Asynchronous	52.9%	83
	<div></div>	
A combination of synchronous and asynchronous	32.5%	51
	<div></div>	
<hr/>		
		Totals: 157

13. Thinking only of the hybrid course(s) you have taught in the past year, on average, what proportion of the learning experience took place in person?

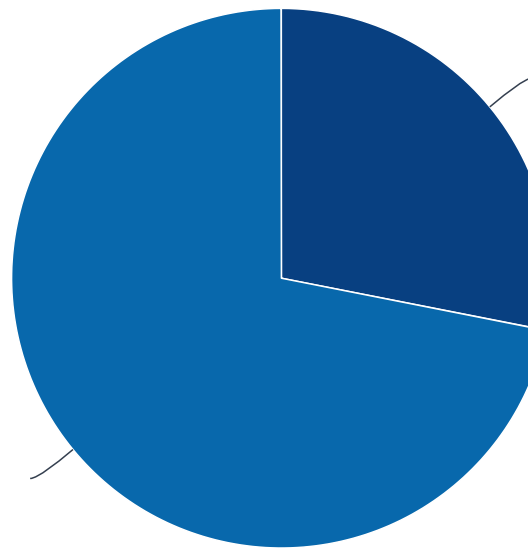


Value	Percent	Responses
Less than 10% took place in person	14.5%	11
10-25% took place in person	6.6%	5
26-50% took place in person	38.2%	29
51%-75% took place in person	31.6%	24
More than 75% took place in person	9.2%	7
		Totals: 76

14. When considering a hybrid course, what proportions do you believe are the best combination of modalities? (Percentages should equal 100%)

Item	Average	Min	Max	StdDev	Sum	Total Responses
Online: synchronous	27.4	0.0	100.0	24.1	3,010.0	110
Online: asynchronous	43.8	0.0	100.0	24.1	6,125.8	140
In person	49.9	0.0	100.0	22.6	7,290.3	146

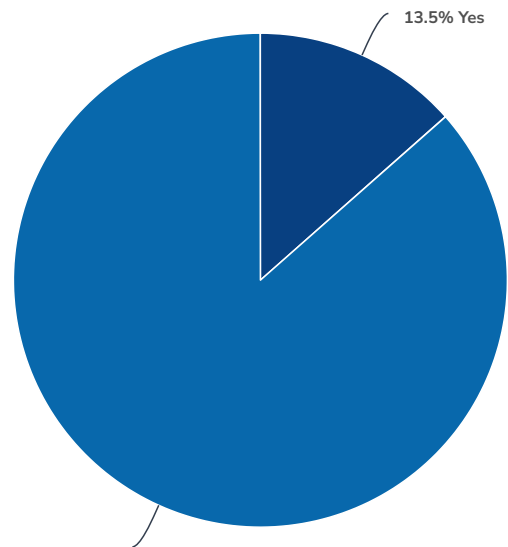
15. Are you aware of the California Virtual Campus (CVC) Exchange?



71.9% No

Value	Percent	Responses
Yes	28.1%	52
No	71.9%	133
		Totals: 185

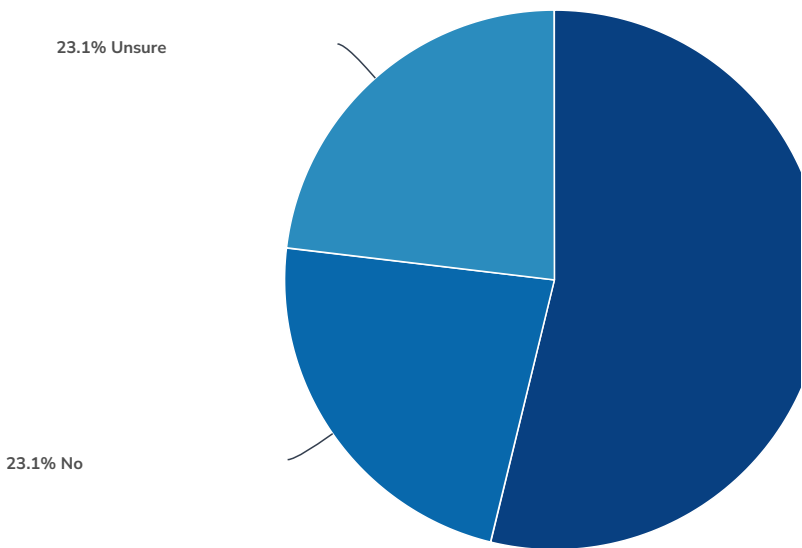
16. Are any of your courses on the Exchange?



86.5% No

Value	Percent	Responses
Yes	13.5%	7
No	86.5%	45
		Totals: 52

17. Would you be interested in teaching a course with an online component in the future (either hybrid, hyflex or fully online)?

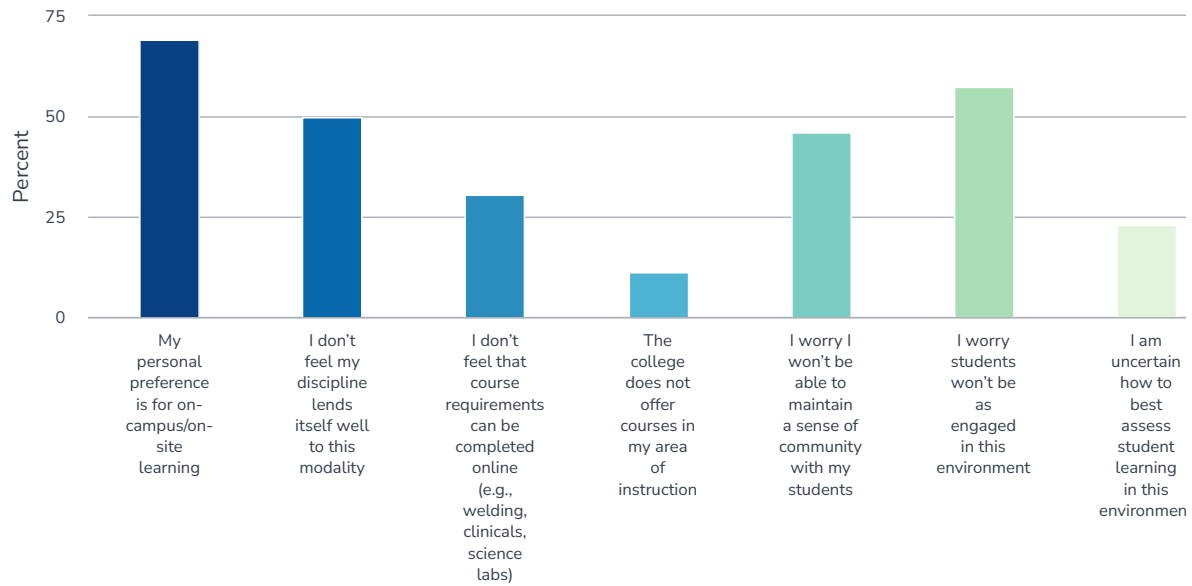


Value	Percent	Responses
Yes	53.8%	14
No	23.1%	6
Unsure	23.1%	6
		Totals: 26

18. How interested would you be in teaching each of the following types of courses?

	Not at all interested	Somewhat interested	Very interested	Responses
Fully online - <u>synchronous</u>				
Count	5	6	8	19
Row %	26.3%	31.6%	42.1%	
Fully online - <u>asynchronous</u>				
Count	9	2	8	19
Row %	47.4%	10.5%	42.1%	
<u>Hybrid</u>				
Count	3	10	7	20
Row %	15.0%	50.0%	35.0%	
<u>Hyflex</u>				
Count	9	6	4	19
Row %	47.4%	31.6%	21.1%	
Totals				
Total Responses				20

19. Are any of the following true regarding why you have not taught any courses with an online component in the past year? (Check all that apply)



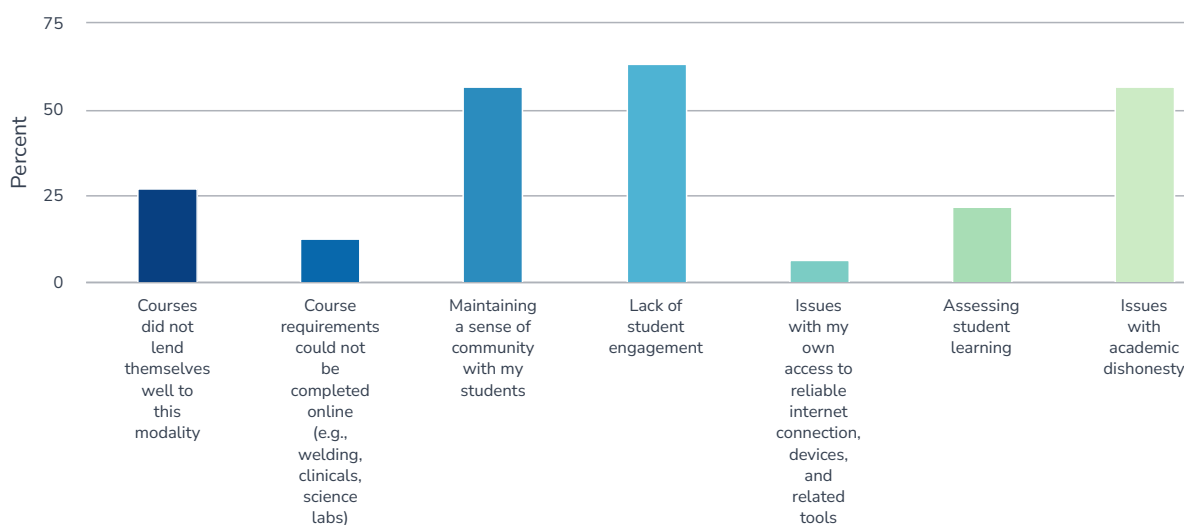
Value	Percent	Responses
My personal preference is for on-campus/on-site learning	69.2% <div><div></div></div>	18
I don't feel my discipline lends itself well to this modality	50.0% <div><div></div></div>	13
I don't feel that course requirements can be completed online (e.g., welding, clinicals, science labs)	30.8% <div><div></div></div>	8
The college does not offer courses in my area of instruction	11.5% <div><div></div></div>	3
I worry I won't be able to maintain a sense of community with my students	46.2% <div><div></div></div>	12
I worry students won't be as engaged in this environment	57.7% <div><div></div></div>	15
I am uncertain how to best assess student learning in this environment	23.1% <div><div></div></div>	6
I have concerns about academic dishonesty in this environment	46.2% <div><div></div></div>	12
I am uncertain how to adapt instruction to meet students where they are	3.8% <div><div></div></div>	1
I am not comfortable/familiar with the required technology or software, such as Canvas or Artificial Intelligence (AI)	11.5% <div><div></div></div>	3
<u>Other - Write In (click to view)</u>	30.8% <div><div></div></div>	8

20. What would you need to feel comfortable teaching online courses and/or to make online courses more appealing?

ResponseID	Response
191	A way to hold in person assessments and in person labs.
204	NA
208	Students with a strong academic background. Students with motivation and integrity.
249	Nothing. I just know that students learn better by doing. And being present. That I am also a better instructor in person. As we know loneliness and social anxiety are a predominant issue in our society. My students say that within their major would prefer on ground but with GE ok online.
251	I have everything I need.
258	at home technical equipment and support (webcams, microphones, computer equipment, better internet subsidized)
288	I would only teach online if it was a hybrid course. It is important for a student's learning process to be able to interact in a communal space with their colleagues and professor.
318	I'm very comfortable teaching online courses
351	Lecture only with ability to require authentic online engagement and ability to verify student identity.
404	Student willingness to do so. Many on-ground student tell me of their dislike of on-line learning. They want one-on-one interaction with a teacher.
438	Pre designed courses/templates. Tech professional assistants.
706	Not possible in my classes.
727	Synchronized, attendance and participation required.
846	Definitely concerted training.
986	Unsure
1111	I teach music - for music and composition, that would work for online teaching, however, performing areas like violin lessons, and orchestra or chamber music, that does not work well, or at all
1284	OER
1311	Being able to supervise if students are actually attending and doing the work on their own.
1318	support for proper set up (outlay of monies for stronger laptop/desktop, camera, lighting,mats for floor work.)
1632	A bit more training, particularly in AI and how to improve use of Canvas

	I enjoy teaching in this format	I don't mind teaching in this format	I would prefer not to teach in this format	Responses
Fully in-person	90	29	32	151
Count	59.6%	19.2%	21.2%	
Row %				
Fully online				
Count	82	32	37	151
Row %	54.3%	21.2%	24.5%	
Hybrid				
Count	53	51	42	146
Row %	36.3%	34.9%	28.8%	
Hyflex				
Count	12	24	96	132
Row %	9.1%	18.2%	72.7%	
Totals				
Total Responses				151

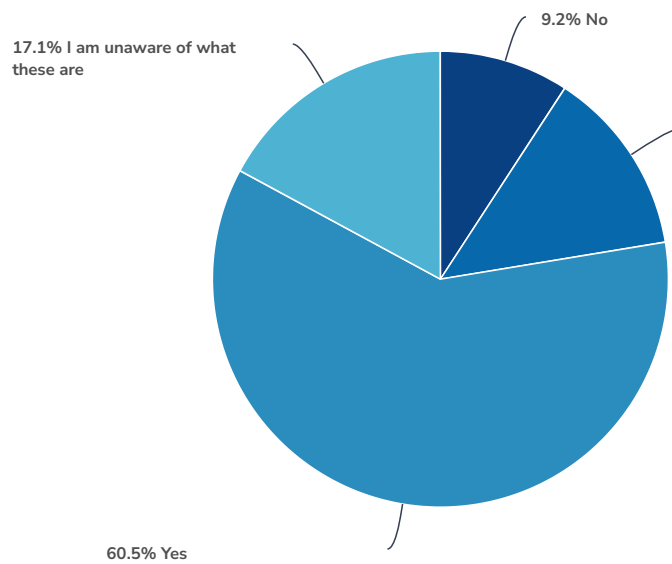
22. Have any of the following been a challenge for you when teaching courses with an online component or have kept you from teaching courses online? (Check all that apply)



Value	Percent	Responses
Courses did not lend themselves well to this modality	27.4%	37
Course requirements could not be completed online (e.g., welding, clinicals, science labs)	12.6%	17
Maintaining a sense of community with my students	57.0%	77
Lack of student engagement	63.7%	86

Value	Percent	Responses
Issues with my own access to reliable internet connection, devices, and related tools	6.7%	9
Assessing student learning	22.2%	30
Issues with academic dishonesty	57.0%	77
Adapting instruction to meet students where they are	24.4%	33
Supporting students adapt to distance education	22.2%	30
My discomfort or unfamiliarity with required technology or software, such as Canvas or Artificial Intelligence (AI)	8.9%	12
<u>Other - Write In (click to view)</u>	17.8%	24

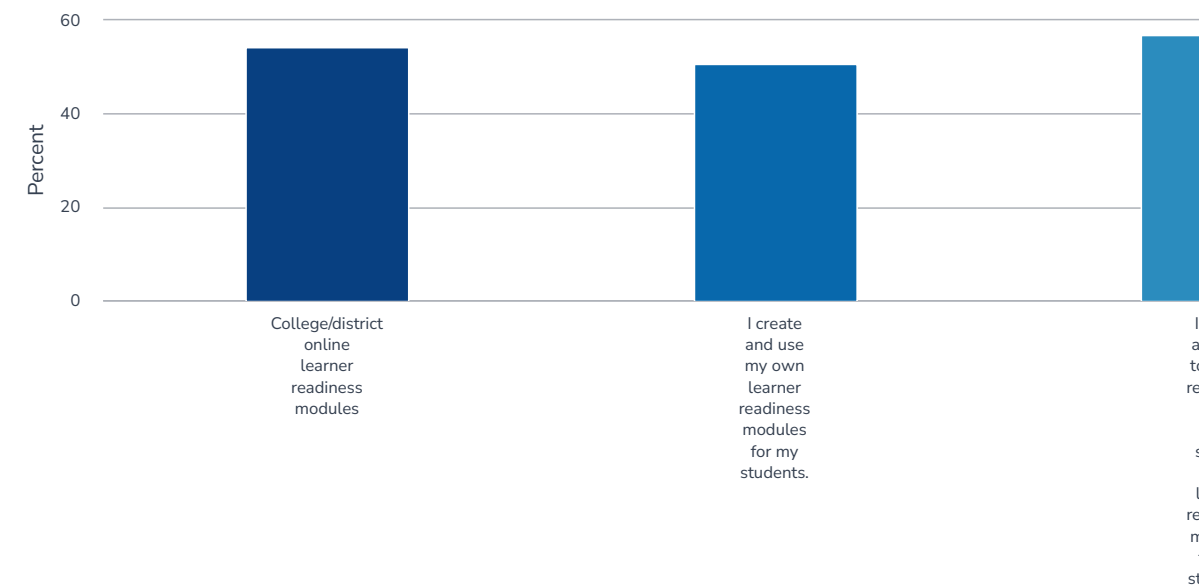
23. Do you provide online learner preparation tools/resources to your students?



Value	Percent	Responses
No	9.2%	14
Sometimes	13.2%	20
Yes	60.5%	92
I am unaware of what these are	17.1%	26

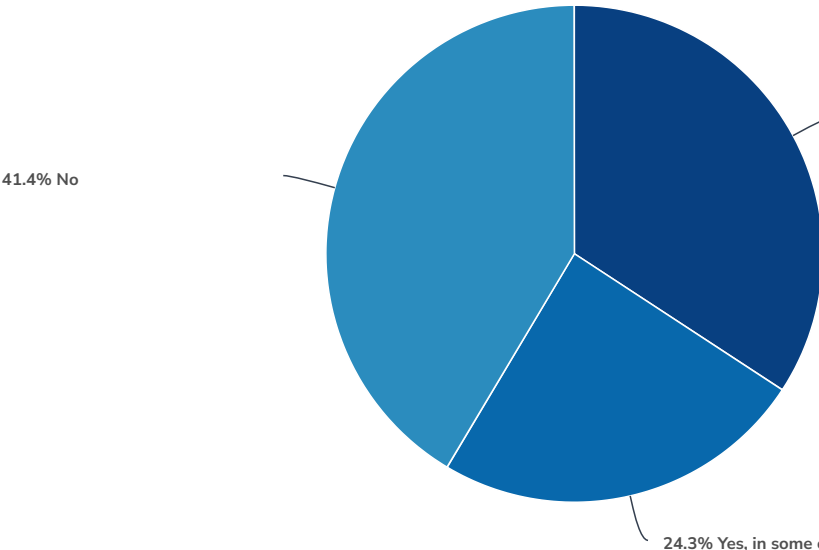
Totals: 152

24. Which online learner preparation tools/resources do you provide your students?
(Check all that apply)



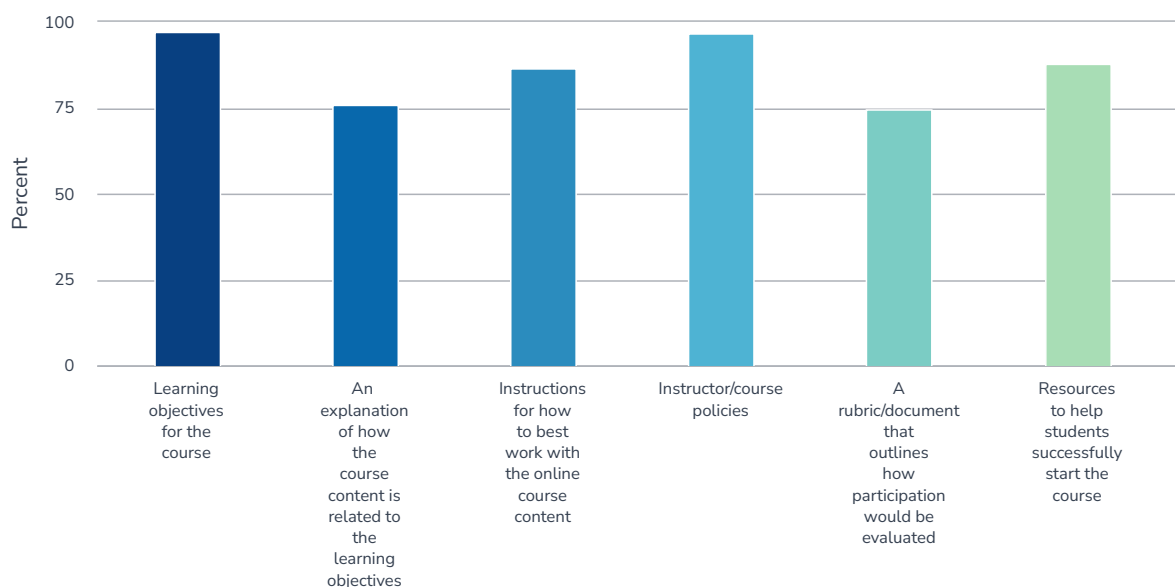
Value	Percent	Responses
College/district online learner readiness modules	54.5%	61
I create and use my own learner readiness modules for my students.	50.9%	57
I curate and pull together resources from other sites to create learner readiness modules for my students.	57.1%	64
Other - Write In	1.8%	2

25. Do you require students to leverage online learner preparation tools/resources for your course?



Value	Percent	Responses
Yes, in all of my courses	34.2% 	38
Yes, in some of my courses	24.3% 	27
No	41.4% 	46
Totals: 111		

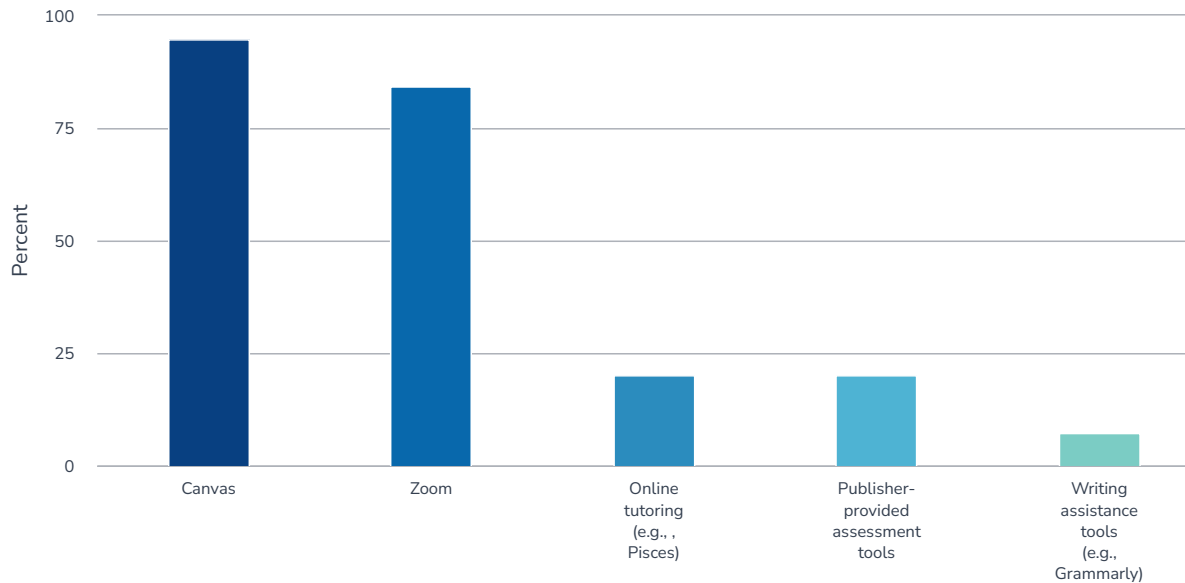
26. In your online courses, which information do you provide at the start of the course to help orient students to the class? (Check all that apply)



Value	Percent	Responses
Learning objectives for the course	97.4% 	148
An explanation of how the course content is related to the learning objectives	76.3% 	116
Instructions for how to best work with the online course content	86.8% 	132
Instructor/course policies	96.7% 	147
A rubric/document that outlines how participation would be evaluated	75.0% 	114
Resources to help students successfully start the course	88.2% 	134
Links to institutional services/student supports	90.8% 	138
Links to technology support and troubleshooting tips	88.2% 	134

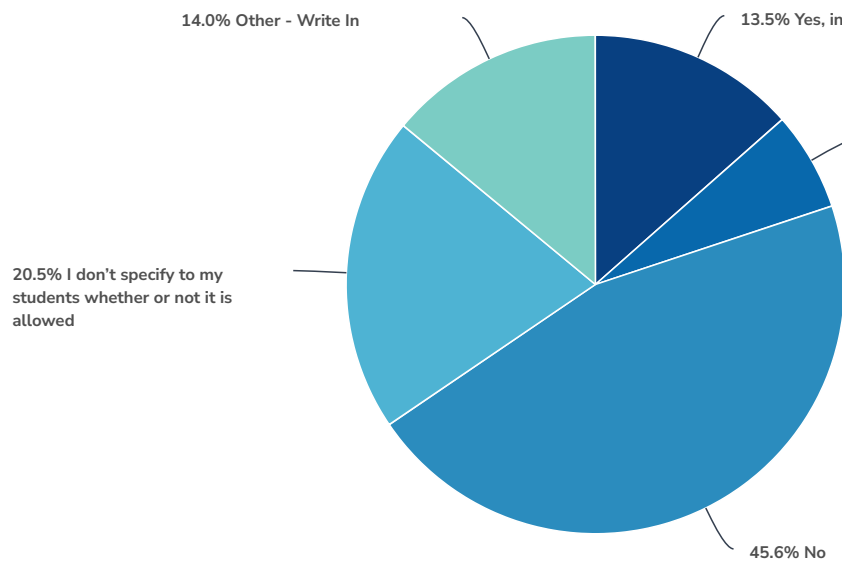
Value	Percent	Responses
Information on how to contact the instructor	97.4%	148
Other - Write In (click to view)	7.2%	11

27. What technology are you using to facilitate learning in your classes? (Check all that apply)



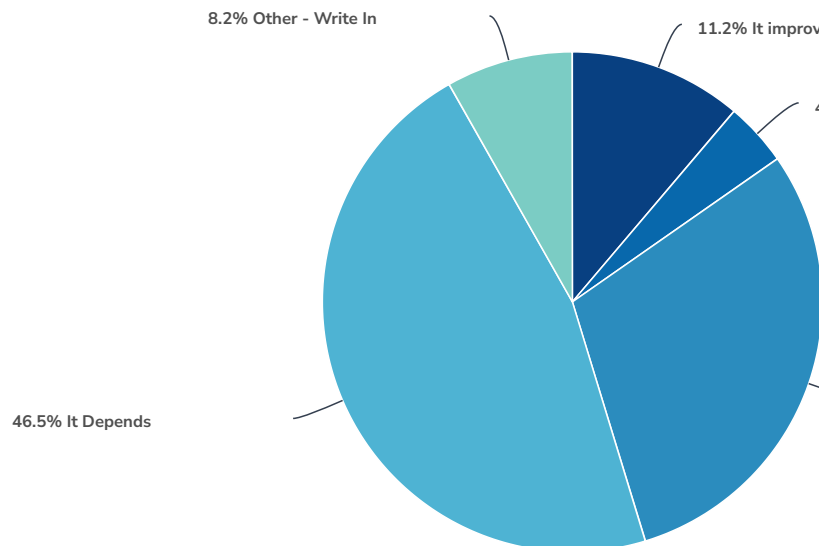
Value	Percent	Responses
Canvas	94.8%	163
Zoom	84.3%	145
Online tutoring (e.g., Pisces)	20.3%	35
Publisher-provided assessment tools	20.3%	35
Writing assistance tools (e.g., Grammarly)	7.6%	13
Generative AI (e.g., ChatGPT)	13.4%	23
Plagiarism detection tool (e.g., Turn-it-in)	30.8%	53
Other - Write In (click to view)	14.0%	24



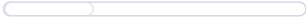


28. Do you allow the use of Artificial Intelligence (AI) in your courses?



Value	Percent	Responses
Yes, in all of my courses	13.5%	23
Yes, in some of my courses	6.4%	11
No	45.6%	78
I don't specify to my students whether or not it is allowed	20.5%	35
<u>Other - Write In (click to view)</u>	14.0%	24
Totals: 171		

29. How do you believe AI technology impacts the learning experience for students?



Value	Percent	Responses
It improves the experience	11.2% 	19
It makes no difference	4.1% 	7
It worsens the experience	30.0% 	51
<u>It Depends (click to view)</u>	46.5% 	79
<u>Other - Write In (click to view)</u>	8.2% 	14
		Totals: 170

30. What tools and technology do you need to enhance your online teaching (be it related to AI or otherwise)?

[Hide Responses ▼](#)

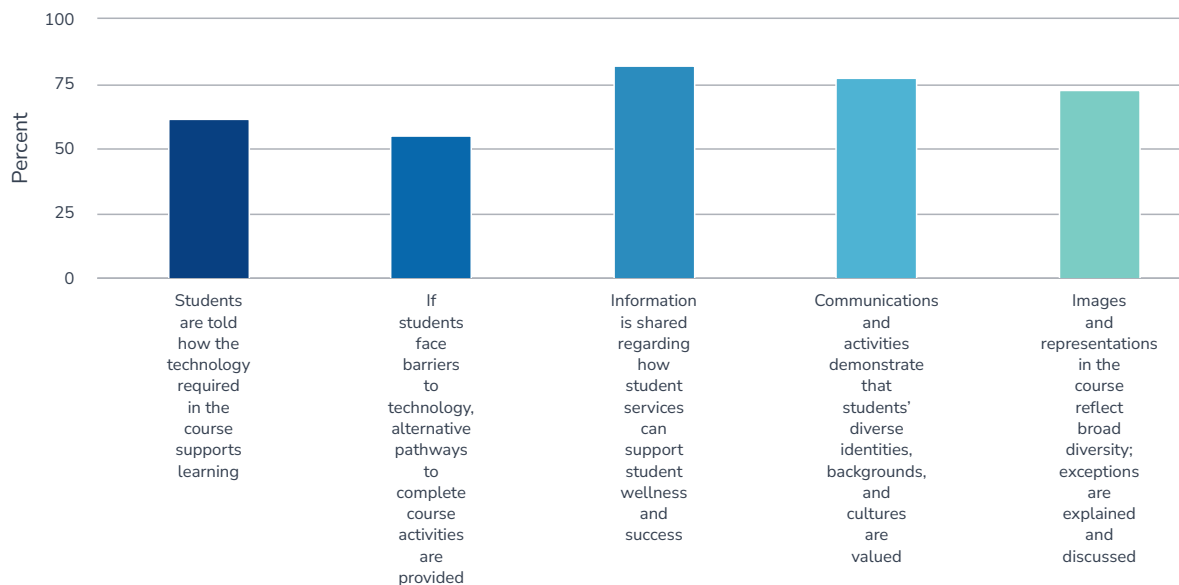
ResponseID	Response
190	a working system to prevent, detect, and deal with the rampant cheating in online teaching.
196	Google as a research tool
197	Too many to list. That's why I created a company so I could move quickly and implement AI (again this is allowed in our contract and the tools I'm using are to enhance and support learning). I've seen a noticeable reduction in equity gaps due to the new design.
198	None, at this time.
207	Right now, exploring more AI options. I am interested in having an embedded tool that students could access for research projects as well as generating study guides and review options. Right now I use Perplexity for research tasks and options like Notebook LM to create options for test preparation.
212	I don't know.
221	I think we are being extremely naive. AI has a place, it will provide useful support but please know that on ground learning in the sciences is necessary. If it is thought that a "tool" or online resource or publisher tool will create learning, it is misplaced optimism. We need to accept that on ground teaching and communication with students about complex topics have inherent value. Until on-ground instruction is again embraced, we are on a fast and slippery slope to science mediocrity. I truly cannot describe the difference between online exercises and on-ground comprehension. You will definitely want your future doctors, nurses and health care professionals to have been in a classroom and personally this is one my criteria for who will be my health care provider.
224	Video recording, video feedback, video playback options, and I need an online gallery for critiques that tracks comments and participation along with image submissions
233	There are several online training courses available and I take advantage of many of them.
240	Our college has a problem with false students enrolling. In one section this semester I had 40 students originally, and 33 of them remain because seven of them weren't even real. Meanwhile, a number of real students were unable to enroll because the course was full. There must be a way that enrollment can predetermine whether a student actually exists or not.
250	Training with AI would be good. I have only just started.

ResponseID Response






251	Having the paid version of ChatGPT or other AI software.
252	some kind of exam proctoring system some kind of plagiarism detection tool
256	Adobe CC, Figma, Procreate, Mura, Miro, XD, Google Suite, Canva
258	Good internet, webcam, and microphone Ideally, an additional monitor Online proctoring for exams
263	I need to be able to determine whether students are actually viewing my lectures on Canvas; currently difficult - don't know how to fix
264	Training on using AI with students, training on how to engage students online
265	Reliable AI detection tools
269	Can not think of any
279	Technology that helps me stay organized as I teach the same course on different timelines during the semester

◀ Previous Page Next Page ▶

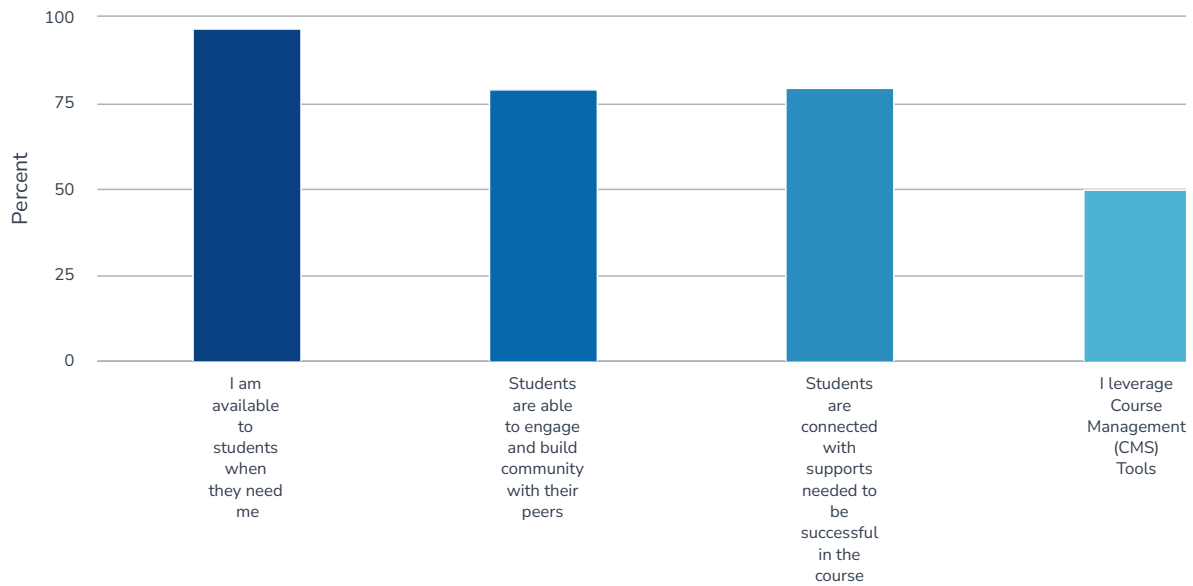
31. In your online course(s), which of the following practices are included? (check all that apply)









Value	Percent	Responses
Students are told how the technology required in the course supports learning	62.0%	85
If students face barriers to technology, alternative pathways to complete course activities are provided	55.5%	76
Information is shared regarding how student services can support student wellness and success	82.5%	113

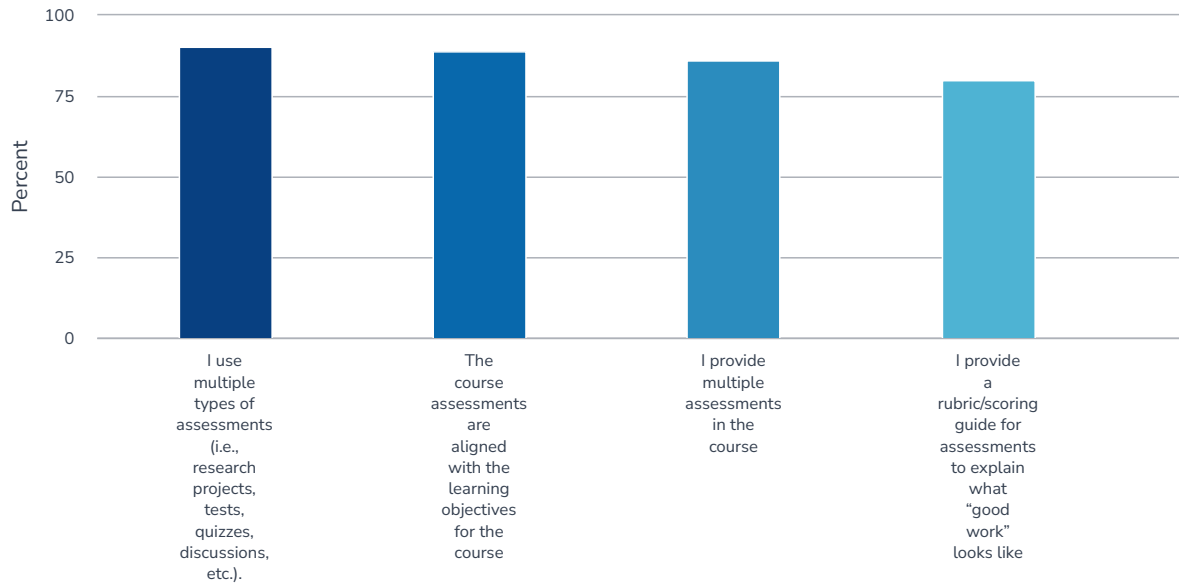
Value	Percent	Responses
Communications and activities demonstrate that students' diverse identities, backgrounds, and cultures are valued	77.4% 	106
Images and representations in the course reflect broad diversity; exceptions are explained and discussed	73.0% 	100
Human biases are identified in course content and activities	43.8% 	60
Connections are drawn between course content, students' lives, and students' futures.	78.1% 	107
An active effort is made to foster care and connection among students and with the instructor	84.7% 	116








32. In your online courses, which of the following practices are implemented around how you structure the learning experience? (check all that apply)



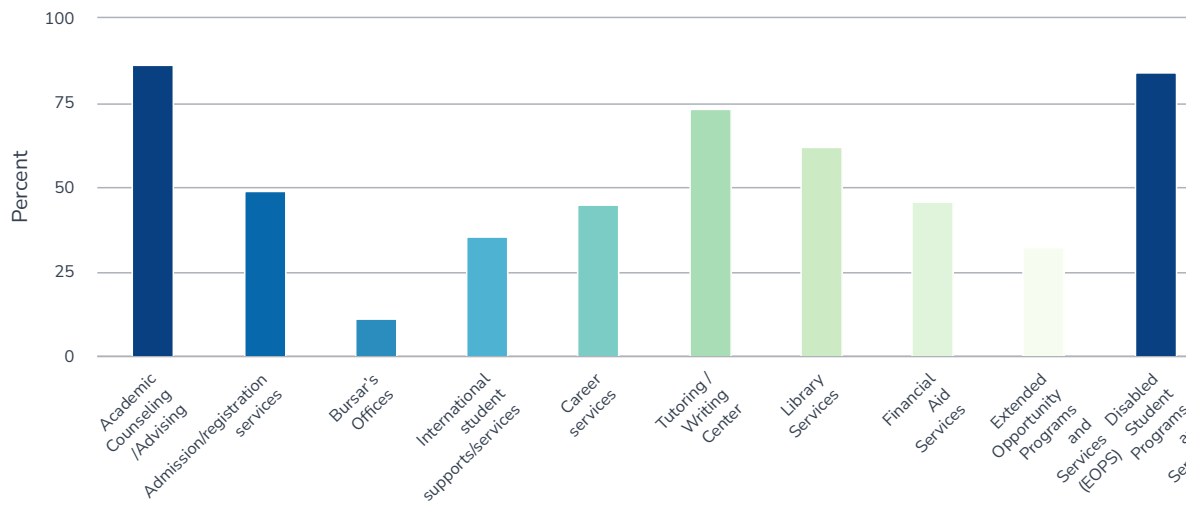
Value	Percent	Responses
I am available to students when they need me	97.1% 	134
Students are able to engage and build community with their peers	79.0% 	109
Students are connected with supports needed to be successful in the course	79.7% 	110
I leverage Course Management (CMS) Tools	50.0% 	69
I leverage multimedia (text, audio, video, images and/or graphics)	85.5% 	118
There are opportunities to give anonymous feedback	41.3% 	57








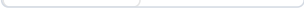



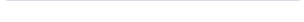
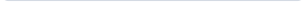


33. In your online courses, which of the following assessment practices are implemented? (check all that apply)



Value	Percent	Responses
I use multiple types of assessments (i.e., research projects, tests, quizzes, discussions, etc.).	90.6% 	125
The course assessments are aligned with the learning objectives for the course	89.1% 	123
I provide multiple assessments in the course	86.2% 	119
I provide a rubric/scoring guide for assessments to explain what "good work" looks like	80.4% 	111
I provide instructions on accessing feedback in the CMS	55.8% 	77
I provide guidance on how to apply feedback to improve learning and performance	65.2% 	90
There are regular opportunities for students to self-assess how they are doing in the course	64.5% 	89

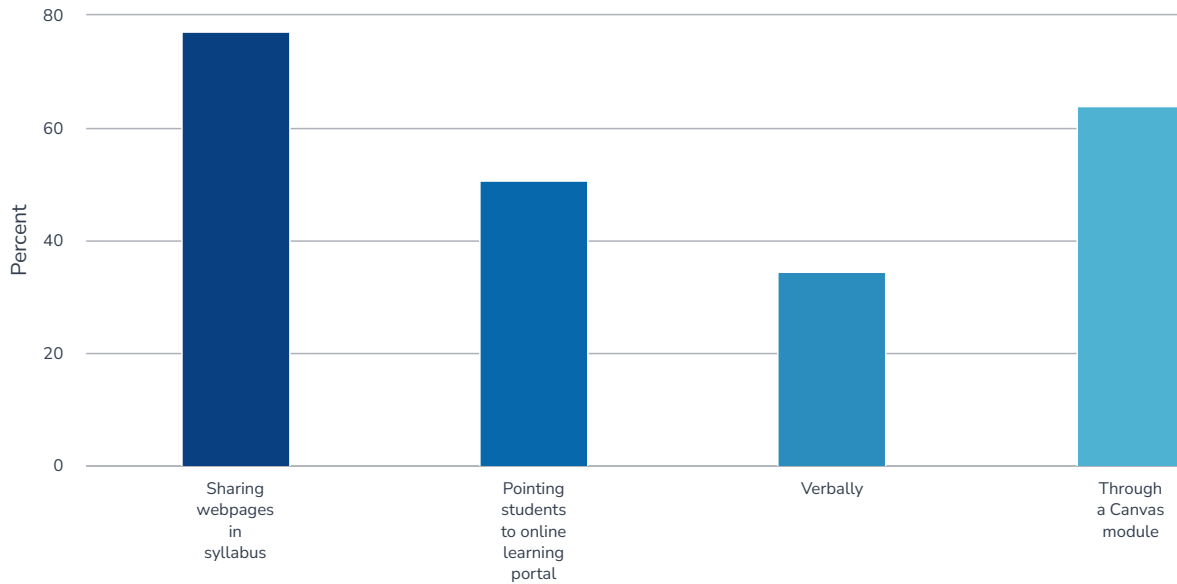
34. In your online courses, which support services do you connect students to (i.e., provide information in the syllabus, first week module or other location in the LMS)? Check all that apply



Value	Percent	Responses
Academic Counseling /Advising	86.7% 	117
Admission/registration services	48.9% 	66
Bursar's Offices	11.1% 	15
International student supports/services	35.6% 	48
Career services	45.2% 	61
Tutoring / Writing Center	73.3% 	99
Library Services	62.2% 	84
Financial Aid Services	45.9% 	62
Extended Opportunity Programs and Services (EOPS)	32.6% 	44
Disabled Student Programs and Services (DSPS)	84.4% 	114
California Work Opportunity and Responsibility to Kids (CalWORKS)	18.5% 	25
Foster Youth Success Initiatives	15.6% 	21
Veterans Services	37.0% 	50
Transfer Center/Transfer services	36.3% 	49
Student health services (including psychological/mental health services)	65.9% 	89

Value	Percent	Responses
Other - Write In (click to view)	10.4%	14

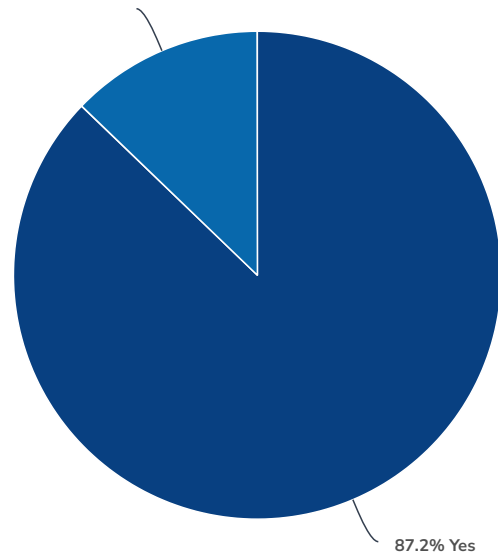
35. How do you connect students to support services? (Check all that apply)



Value	Percent	Responses
Sharing webpages in syllabus	77.2%	105
Pointing students to online learning portal	50.7%	69
Verbally	34.6%	47
Through a Canvas module	64.0%	87
As needed one-to-one	63.2%	86
Other - Write In (click to view)	11.0%	15

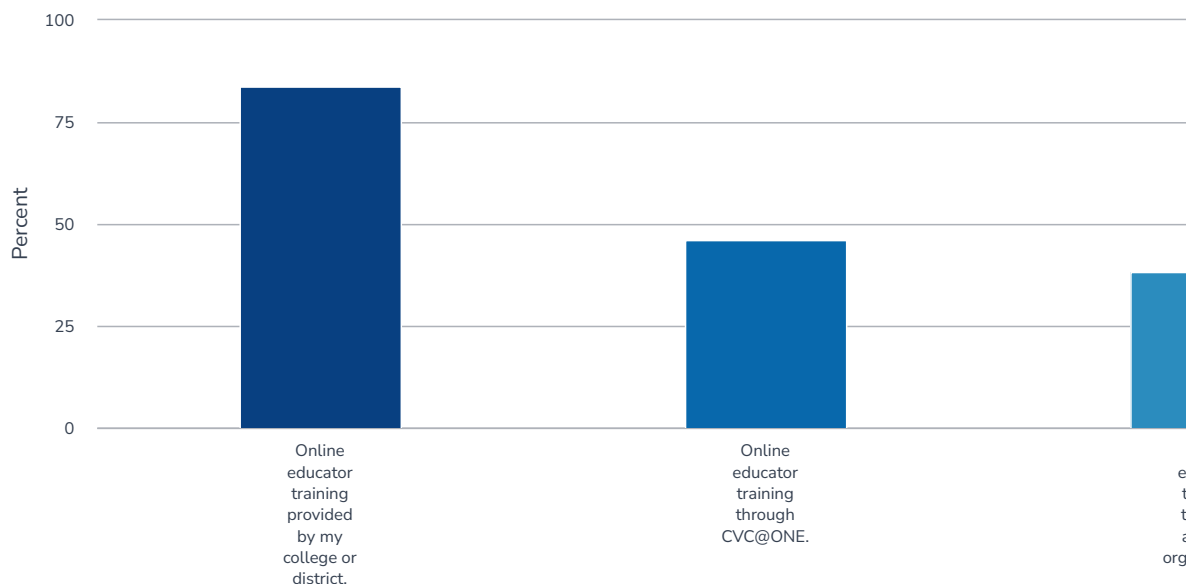
36. Have you participated in any training/professional development to support your online pedagogy?

12.8% No



Value	Percent	Responses
Yes	87.2% <div><div></div></div>	129
No	12.8% <div><div></div></div>	19
Totals: 148		

37. What types of training/professional development have you participated in to support your online pedagogy? Check all that apply.



Value	Percent	Responses
Online educator training provided by my college or district.	84.1% <div><div></div></div>	116
Online educator training through CVC@ONE.	46.4% <div><div></div></div>	64
Online educator training through another organization.	38.4% <div><div></div></div>	53

Value	Percent	Responses
Other - Write In (click to view)	12.3% <div><div></div></div>	17

38. What additional professional development topics would you like to be available to support your teaching in an online environment?

[Hide Responses](#) ▼

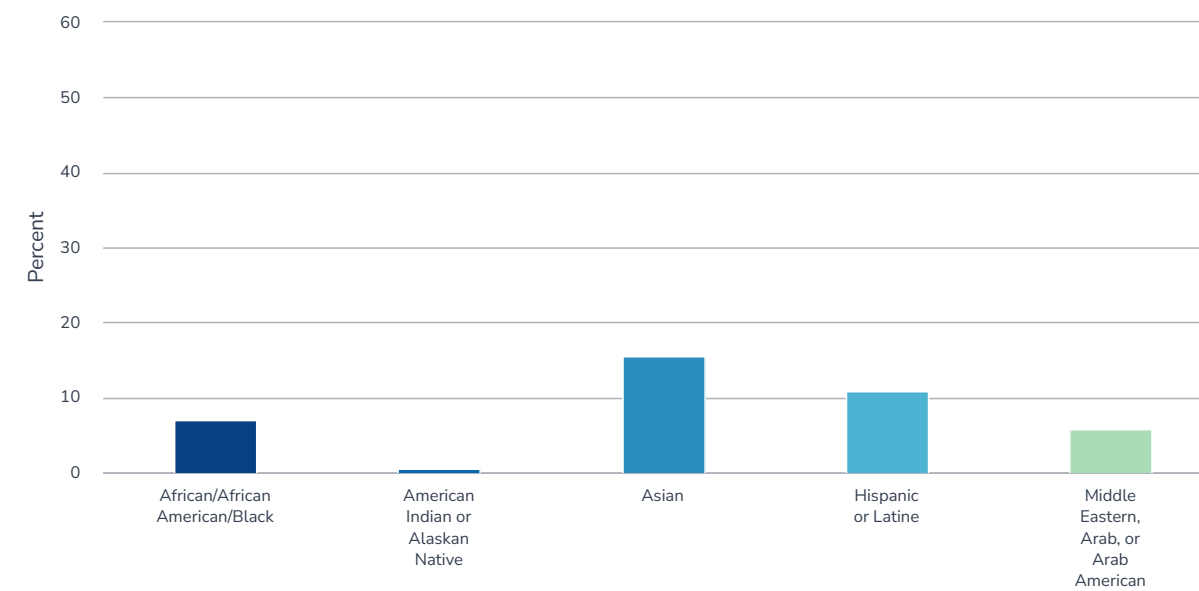
ResponseID	Response
190	I will not be teaching online possibly ever again due to an inability to prevent cheating.
196	How to use canvas to create videos and technical information
197	I don't attend the professional development meetings since they are on my personal time. I tend to spend that time working on other things.
198	None.
207	Nothing for now.
208	Dealing with adult college students who do not have basic skills in reading, writing, and reasoning.
221	I think there must be recognition for online learning in the sciences is not successful. This survey is biased and not addressing who on ground learning enhances education. This survey speaks to the problem that we have.
224	Retention.
226	Anything relating to AI.
233	Nothing at this time.
240	More AI info
246	Info about updates, and in-person activities
249	How to engage students in a meaningful way and not teach to "black boxes"
252	how to detect plaguarism support for effectively incorporating AI tools
258	How to make your online work accessible
263	how to navigate Canvas to determine whether students are participating
264	How to create meaningful assessments that are resistant to cheating/plagiarism
269	None
282	Sharing of ideas with other department instructors
294	I'd like to see an example of a good online course for my discipline. It's hard to tell if what I'm doing is what the students need now.

39. What recommendations would you have for improving online education for CCC students? Note: this may be in the classroom, at the college, and/or at the state level.

[Hide Responses](#) ▼

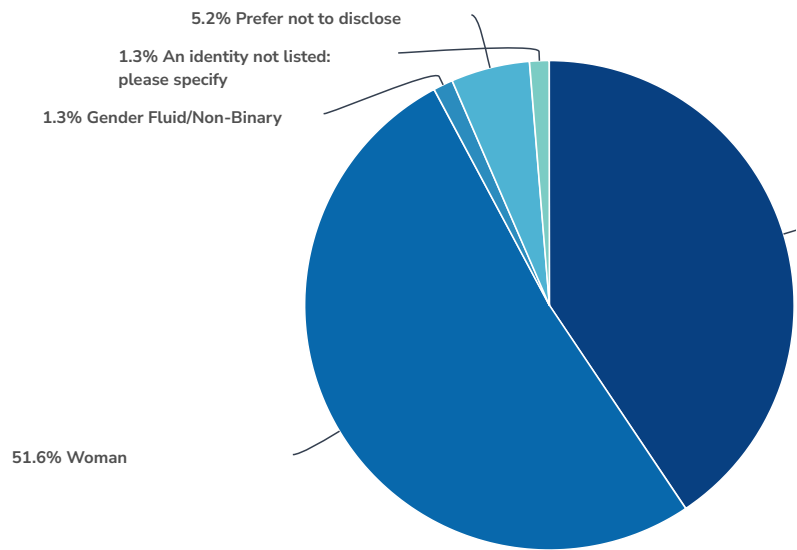
ResponseID	Response
190	Require in person assessments....in other words, Hybrid as a minimum standard.
191	In person exams
196	A course dedicated on how to utilize online learning techniques
197	Too many to list in a small box. Haha.
198	Students seem to prefer a larger availability of online courses.
203	more access to stable wifi and computer loaner programs
207	Getting SMC on the exchange and letting our students know about it.
208	Online education works best for students who are motivated and engaged. I'd like to see the less prepared students guided towards in-person learning.
221	Recognize that students need to be back on campus.
224	Student outreach that they signed up for an online class and the discipline and commitment involved in that.
227	Do not allow students to earn degrees, certificates, and/or transfer purely through online coursework. Online is a nice supplement to one's education, but it should not be the primary mode. In-person learning is essential.
228	Implement tools to mitigate risk of cheating in online classes.
233	Canvas training should be mandatory.
240	Make it more readily available!! We have students who want to enroll in our classes, and can't because they're full. So they go take classes at other colleges. People don't realize that when one is taking classes online, another school is only a couple of clicks away.
252	not sure
263	I object to much of the "fluff" that goes on at this college. We need far fewer distractions and more emphasis on coursework. Too many clubs, organizations, entertainments, the list goes on and on.
264	Access to loaner devices (Chromebooks)
269	None at this time
279	perhaps a short course students must complete that teaches how to successfully be in an online course. maybe as a requirement?
294	We need specificity on hybrid. How many days and how many hours.

40. Please mark the race/ethnicity with which you identify. (Mark all that apply) In each option there is a textbox where you can provide more detail on your background.



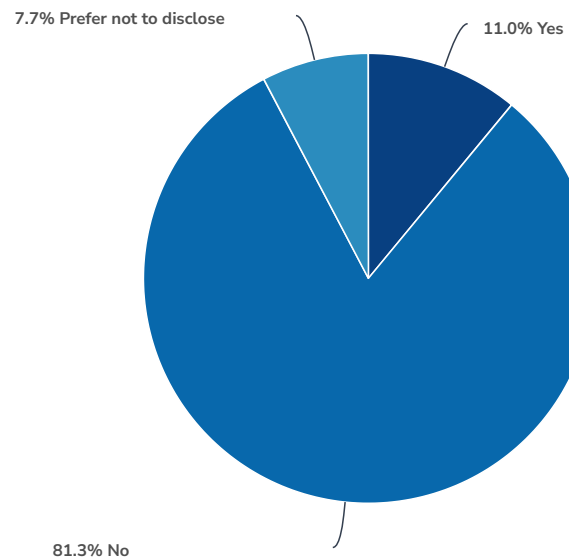
Value	Percent	Responses
<u>African/African American/Black</u> (click to view).	7.1% <div><div></div></div>	11
<u>American Indian or Alaskan Native</u> (click to view).	0.6% <div><div></div></div>	1
<u>Asian</u> (click to view).	15.6% <div><div></div></div>	24
<u>Hispanic or Latine</u> (click to view).	11.0% <div><div></div></div>	17
<u>Middle Eastern, Arab, or Arab American</u> (click to view).	5.8% <div><div></div></div>	9
<u>White</u> (click to view).	55.2% <div><div></div></div>	85
<u>Not listed (please specify)</u> (click to view).	3.2% <div><div></div></div>	5
Prefer not to disclose	11.0% <div><div></div></div>	17

41. What best describes your gender identity?



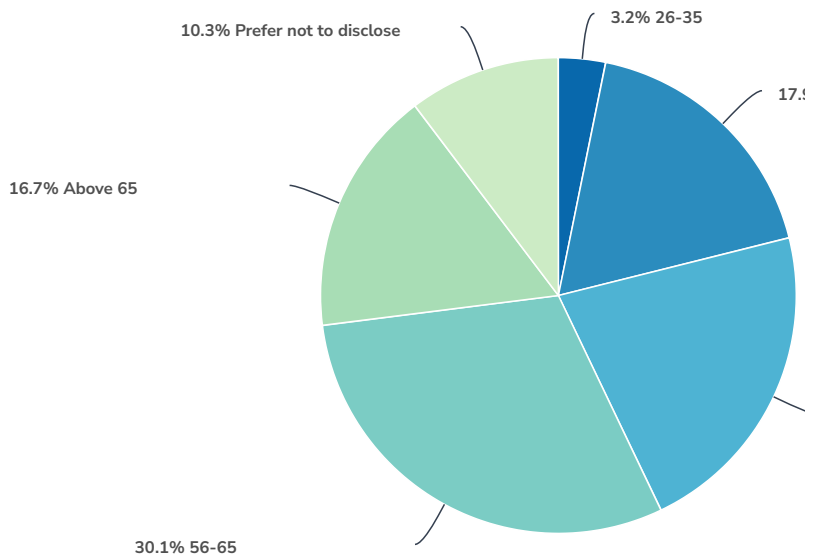
Value	Percent	Responses
Man	40.6%	63
Woman	51.6%	80
Gender Fluid/Non-Binary	1.3%	2
Prefer not to disclose	5.2%	8
An identity not listed: please specify (click to view)	1.3%	2
Totals: 155		

42. Do you have any disabilities (either physical or cognitive)?



Value	Percent	Responses
Yes	11.0% <div><div></div></div>	17
No	81.3% <div><div></div></div>	126
Prefer not to disclose	7.7% <div><div></div></div>	12
		Totals: 155

43. Please tell us your age.



Value	Percent	Responses
26-35	3.2% <div><div></div></div>	5
36-45	17.9% <div><div></div></div>	28
46-55	21.8% <div><div></div></div>	34
56-65	30.1% <div><div></div></div>	47
Above 65	16.7% <div><div></div></div>	26
Prefer not to disclose	10.3% <div><div></div></div>	16
		Totals: 156