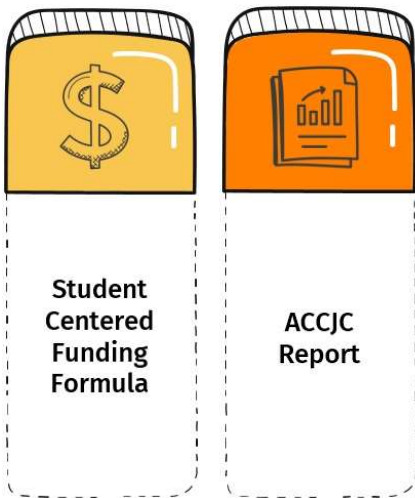


1.5 Number of Students Who Earned a Community College Bachelor’s Degree in Academic Year



Description: Among students who had an enrollment at SMC in the selected year, the number who earned a community college bachelor’s degree at SMC in the same year.

SMC currently offers one baccalaureate degree, the B.S. in Interaction Design. The program began graduating students in the 2017-2018 academic year.

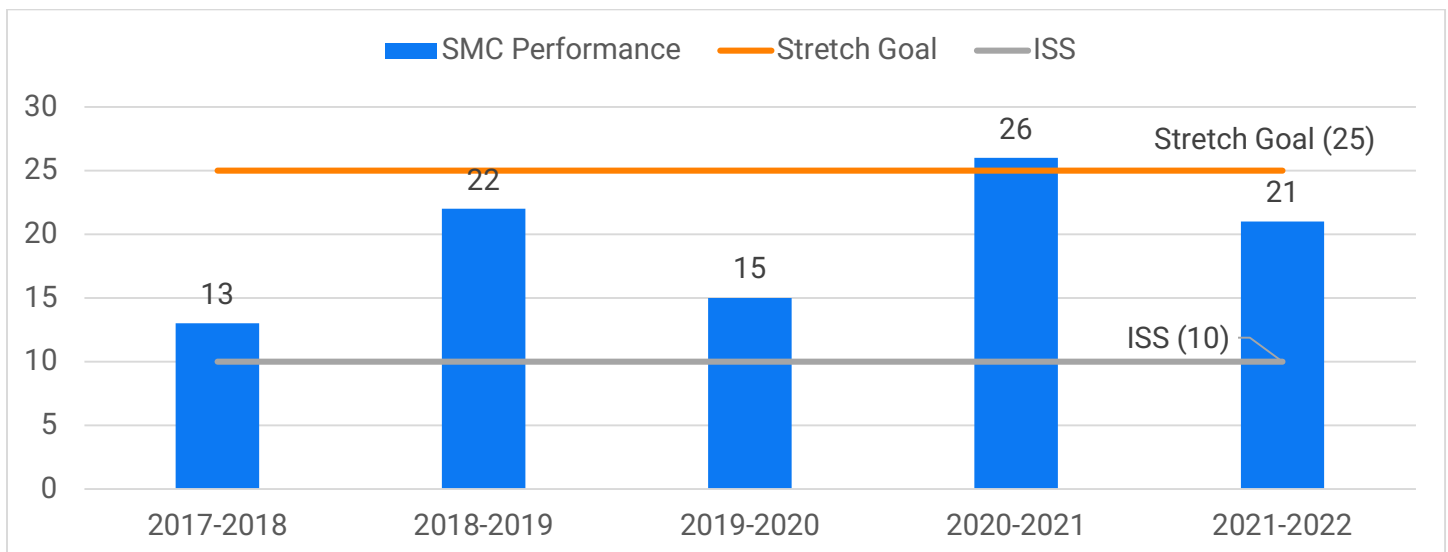
Note: The data included in this report does not exclude bachelor’s degree earners who have also earned an Associate Degree for Transfer. The data used in the Student-Centered Funding Formula (SCFF) applies a hierarchical logic to all degree and certificate earners, and students are only counted once and attributed to the

count in the highest ranked category (ADT is highest, local AA/AA is second highest, BS is third highest, and credit Certificates of Achievement are in the lowest ranked).

Source: [California Community College Chancellor’s Office LaunchBoard Student Success Metrics \(609 SX\)](#)

Trend Across Years (1.5 Number of Students Who Earned a B.S.)

In the most recent academic year (2021-2022), SMC graduated a total of 21 students with a bachelor’s degree in Interaction Design. Each year, the Institutional Effectiveness Committee recommends both the “stretch” goal for improvement (25) and institution-set standards (ISS) or floor threshold (10) for this metric. SMC has met the ISS every year since 2017-2018. SMC exceeded the stretch goal of 25 students in 2020-2021 but fell below the goal by 4 students in the 2021-2022 academic year.



Data Table (1.5 Number of Students Who Earned a B.S.)

The table below provides the total number of students who earned an SMC bachelor’s degree disaggregated by student race/ethnicity. The percentages represent the makeup or representation of the racial/ethnic group in terms of total graduates in the B.S. program.

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Asian	0 0%	5 22.7%	2 13.3%	6 23.1%	2 9.5%
Black	0 0%	2 9.1%	4 26.7%	0 0%	0 0%
Latine/x	2 15.4%	3 13.6%	1 6.7%	7 26.9%	11 52.4%
Two or More	2 15.4%	2 9.1%	1 6.7%	1 3.8%	3 14.3%
White	9 69.2%	8 36.4%	7 46.7%	11 42.3%	5 23.8%
Total*	13 100%	22 100%	15 100%	26 100%	21 100%

**Includes unreported/unknown. No students in the Native American/Alaskan Native and Pacific Islander categories have graduated from the B.S. Interaction Design program yet.*

In the first four academic years, white students made up the largest percentage of students who graduated with the B.S. in Interaction Design. However, by 2021-2022, Latine/x students became the largest group of graduates of the Interaction Design program, making up 52.4% of graduates.