

1.15 Transitioned from Noncredit to Credit Courses

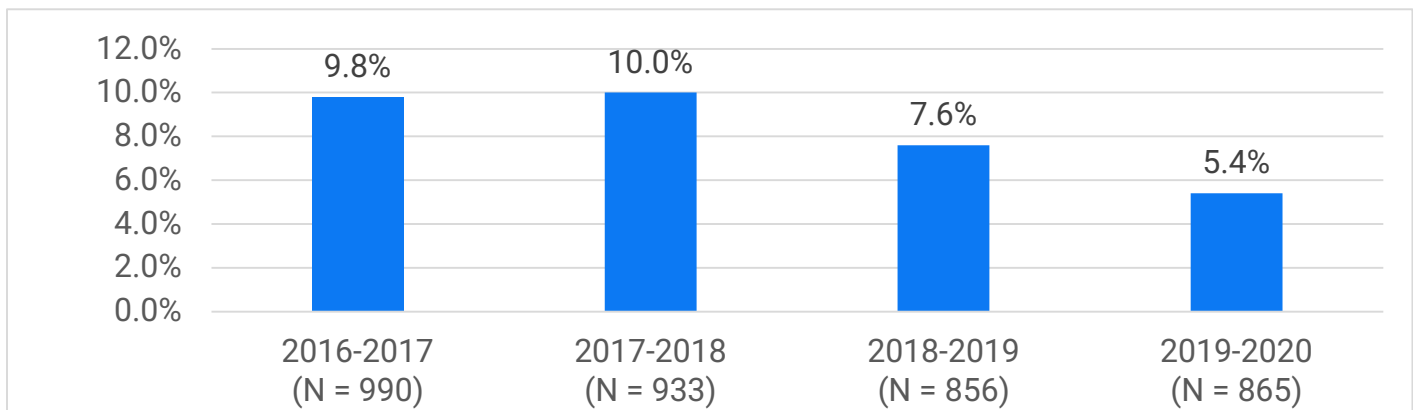
Description: Among all students enrolled in a ESL, adult basic education (ABE), and/or adult secondary education (ASE) course, the proportion who transitioned by enrolling in a non-developmental credit college course for the first time at any institution within the same or subsequent year.

Note: The data source only provides four years of data, and data disaggregated by race/ethnicity was not available due to the small sample sizes for each racial/ethnic group.

Source: [California Community College Chancellor's Office LaunchBoard Student Success Metrics \(AE 637\)](#)

Trend Across Years (1.15 Transitioned from Noncredit to Credit Courses)

Over the last four year, the percentage of noncredit students who transitioned to credit coursework decreased by 4.4%, from 9.8% in 2016-2017 to 5.4% in 2019-2020.



Data Table (1.15 Transitioned from Noncredit to Credit Courses)

The table provides the counts used to calculate the noncredit to credit transition rate. The cohort includes all students who enrolled in a noncredit ESL, ABE, and ASE course in the selected year. The outcome represents the number of students in the cohort who enrolled in a non-developmental credit college course in the same or subsequent year.

	2016-2017	2017-2018	2018-2019	2019-2020
Cohort	97	93	65	47
Outcome	990	933	856	865
% Outcome	9.8%	10.0%	7.6%	5.4%