## **FACULTY OBSERVATION FORM: COACHES**

	Evaluation of: Semester:				_
	Department:				
	Evaluator:Position:				_
Knov	vledge, Skill, and Ability as an Intercollegiate Coach:	Satisfactory or Better	Needs Improvement	Unsatisfactory	Not Observed (NO) Not Applicable (NA)
1.	Establishes a relationship with the student-athletes conducive to learning, improving, and contributing to the success of the team.				
Comme					
2.	Communicates ideas clearly and effectively.				
Comme					
3.	Stimulates student-athletes' motivation to work hard, improve skills and be successful student-athletes.				Ĭ
Comments:					
4.	Promotes active involvement of student-athletes in practice/training sessions.				
Comme	ents:				
5.	Demonstrates sensitivity in working with student-athletes from diverse backgrounds and with different needs.				
Comme	ents:				
6.	Employs appropriate pedagogy and practice/training sessions are well-planned, organized and effective.				
Comme					
7.	Holds all required practice/training sessions at times arranged.				
Comme	ents:				

8. Runs practice/training sessions efficiently.							
Comments:							
<ol> <li>Maintains an appropriate pace and keeps all stu practice/training sessions.</li> </ol>	udent-athletes engaged throughout						
Comments:		<u> </u>		I			
10. Provides students with a syllabus which includ	es a written explanation of the						
evaluation process, expectations and requireme	ents, assignments, course content,						
relevant dates, and other information  Comments:							
Comments.							
11. Content of practice/training sessions is consiste	ent with the official course outline of			I			
record.	ent with the official course outline of						
Comments:							
12. Uses material and/or equipment pertinent to the	e course content.						
Comments:		I I					
13. Coaches at a level appropriate to compete in in	torcollogists athletics at the community			1			
college level.	nerconegrate atmeties at the community						
Comments:				•			
14. Demonstrates appropriate command of the spo	rt to be able to respond to student-						
athletes' needs.  Comments:							
Commence							
		1					
15. Assesses student-athletes' progress regularly a	nd provides appropriate feedback.						
Comments:							
Additional comments:							
Date(s) of Visit: Ler	ngth of visit:			_			
	ference Date:						
Evaluator's Signature:	<del></del>						
Evaluatee's Signature:							

The faculty member's signature does not necessarily imply agreement. It is merely an acknowledgement that the complete report has been read and a copy received.