



Santa Monica Community College District
District Planning and Advisory Council
MEETING – OCTOBER 12, 2016
AGENDA

A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) is scheduled to be held on Wednesday, **October 12, 2016** at 3:00 p.m. at Santa Monica College Drescher Hall Room 300-E (the Loft), 1900 Pico Boulevard, Santa Monica, California.

I. Call to Order

II. Members

Teresita Rodriguez, Administration, Chair Designee
Fran Chandler, Academic Senate President, Vice-Chair
Georgia Lorenz, Administration Representative
Chris Bonvenuto, Management Association President
Katharine Muller, Management Association Representative
Mitra Moassessi, Academic Senate Representative
Peter Morse, Faculty Association President
Howard Stahl, Faculty Association Representative
Robert Villanueva, CSEA President
Lee Peterson, CSEA Representative
Terrence Ware, Associated Students President
Laura Zwicker, Associated Students Representative

III. Review of Minutes: September 28, 2016

IV. Response from Superintendent/President on DPAC recommendation(s), if any

V. Agenda

Public Comments

Individuals may address the District Planning and Advisory Council (DPAC) concerning any subject that lies within the jurisdiction of DPAC by submitting an information card with name and topic on which comment is to be made. The Chair reserves the right to limit the time for each speaker.

A. Recommendation from Budget Planning Subcommittee:

The Budget Committee recommends to DPAC a borrowing scenario of 300 FTE in 2015-2016 with 200 FTE decline in 2016-2017 and 0.5% growth in future years.

MOTION MADE BY: Martinez

SECONDED BY: Upshaw

AYES 7

NOES: 4

ABSTAIN: 2

MOTION PASSES

B. Final Master Plan for Education Update, 2016-2017: Responses to 2015-2016 Institutional Objectives and Institutional Objectives for 2016-2017

C. Academic Senate 2016-2017 Goals and Strategic Objectives

D. DPAC Charter and Organization, and 2016-2017 Membership

VI. Adjournment

Meeting schedule through June, 2016 (second and fourth Wednesdays each month at 3 p.m.)

<u>2016-2017</u>
October 26
November 9
December 14
January 11, 25
February 8, 22
March 8, 22
April 12, 26
May 10, 24
June 14, 28

VII. Council of Presidents Meeting

The Council of Presidents will set the agenda for the October 26, 2016 DPAC meeting.

A. Reports

- DPAC Planning Subcommittees
- Academic Senate Joint Committees
- Associated Students
- Accreditation Update
- Response from Superintendent/President on DPAC recommendation(s), if any

Academic Senate of Santa Monica College 2016-2017 Goals and Strategic Objectives

Adopted 10/4/16

GOAL 1: FOSTER A CAMPUS CULTURE OF LEVELY; INFORMATIVE DEBATE ON IMPORTANT ISSUES.

Strategic Objectives

- 1a. Revise Senate committee meeting policies to invite constituent comments as regulations and other policies are under development.
- 1b. Report frequently to the Academic Senate as regulations, policies, recommendations, and changes are being developed, submitting same to a vote when appropriate.
- 1c. Invite and celebrate a diversity of perspectives on all Senate-related issues of interest to faculty and students—controversial and otherwise—making room for such in professional development presentations, workshops, and other venues.
- 1d. Actively seek ways in which the Senate can listen to and respond to student government leaders and faculty concerns.
- 1e. Emphasize the communication role of elected department and at-large representatives between the constituencies they represent and the Senate.

GOAL 2: PROVIDE LEADERSHIP ON ALL 10 + 1 ISSUES.

Strategic Objectives

- 2a. Improve the college's planning process and provide for improved shared governance by requiring that faculty on all DPAC committees, on all joint and faculty-only Senate committees as well as, where appropriate, task forces, work groups, etc., represent Senate-approved positions. Furthermore, to facilitate mutual agreement, before they are published or disseminated formally, all decisions, recommendations, final reports, etc., of joint committees must be approved by the Committee of the Whole before they are published or disseminated in final form except where those committees have been empowered by the Committee of the Whole to operate independently.
- 2b. Ensure appropriate Senate leadership and faculty representation throughout the remaining accreditation process.
- 2c. Secure adequate District funding for attendance at state and area Academic Senate conferences and meetings.
- 2d. Increase participation at Senate plenary sessions for the purpose of developing Senate leaders.
- 2e. Convert the library faculty leader and the health sciences faculty leader positions to department chair positions.
- 2f. Improve the retention of new faculty by formalizing Academic Senate involvement in their professional development and orientation activities.
- 2g. Streamline the approval and reimbursement process for professional development activities.
- 2h. Facilitate the successful implementation of the bachelor's degree.
- 2i. Explore and expand, where appropriate, the creation of academic workforce pathways to serve students.
- 2j. Continue to support faculty adoption of open educational resources, where appropriate, to reduce the cost of education.
- 2k. Support the establishment and staffing of a gender equity center.
- 2l. Ensure the Senate and department faculty are centrally involved in the planning of future facilities as well as the retrofitting of existing facilities to make sure that effective learning conditions are coupled with the college's long-standing commitment to sustainability.
- 2m. Increase the currency of faculty in their disciplines by securing additional professional development funding that will allow for full

payment for discipline-specific conferences.

2n. Update BP 2210 to match current practice and to expand the areas under which the Board of Trustees agrees to rely primarily upon the advice and judgment of the Academic Senate.

2o. In conjunction with Human Resources, investigate and implement ways by which the college might attract a larger pool of applicants for faculty positions.

2p. Ensure that Senate concerns are reflected in the District's master plan as well as the overall strategic planning process.

2q. Foster greater student success by infusing financial literacy throughout the curriculum.

GOAL 3: SECURE FINANCIAL INDEPENDENCE AND STABILITY FOR THE ACADEMIC SENATE.

Strategic Objectives

- 3a. Formalize a program to increase the number of faculty contributing to the Academic Senate.
- 3b. Achieve line-item program status for the Academic Senate in the District's annual budget.
- 3c. Stabilize the office employment environment via augmentation and enrichment.
- 3d. Increase reassigned time for Senate responsibilities to ensure the Senate's work is completed in a timely and effective manner and to promote leadership development.

GOAL 4: PROVIDE LEADERSHIP IN ENSURING PROGRESS OVER TIME TOWARD THE 75/25 FULL-TIME HIRING GOAL.

Strategic Objectives

- 4a. Continue the Senate's important work with DPAC, the Budget Subcommittee, District senior management and the Board of Trustees to implement appropriate yearly benchmarks and commit adequate funding to ensure improvement over time in the percentage of credit hours taught by full-time faculty and the percentage of student contact hours worked by for counselors.

GOAL 5: BUILD APPROPRIATE EXTERNAL COMMUNICATION PRACTICES INTO SENATE POLICIES AND PRACTICES.

Strategic Objectives

- 5a. Work with student government leaders to ensure that the student voice remains a critical component of Senate policies and practices.
- 5b. Ensure that Senate leaders and Senators remain in touch with the faculty they represent to make sure that the Senate continues to serve as the voice of the faculty on academic and professional matters.
- 5c. Meet regularly with CSEA leaders, District administrators, Trustees, and Faculty Association leaders to improve the flow of information and to ensure healthy relationships.
- 5d. Ensure that Senate leadership and, where appropriate, the Academic Senate approve faculty appointments to all District committees, task forces, advisory groups, etc.