



*Santa Monica Community College District*  
**District Planning and Advisory Council**  
**MEETING – JUNE 28, 2017**  
**AGENDA**

A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) is scheduled to be held on Wednesday, **June 28, 2017** at 3:00 p.m. at Santa Monica College Drescher Hall 300-E (the Loft), 1900 Pico Boulevard, Santa Monica, California.

I. Call to Order

II. Members

Teresita Rodriguez, Administration, Chair Designee  
Nate Donahue, Academic Senate President, Vice-Chair  
Georgia Lorenz, Administration Representative  
Chris Bonvenuto, Management Association President  
Katharine Muller, Management Association Representative  
Mitra Moassessi, Academic Senate Representative  
Peter Morse, Faculty Association President  
Howard Stahl, Faculty Association Representative  
Robert Villanueva, CSEA President  
Martha Romano, CSEA Representative  
Jennifer Chen, Associated Students President  
Chase Matthews, Associated Students Representative

III. Review of Minutes: June 14, 2017

V. Reports

A. Planning Subcommittees

- Budget Planning: Bob Isomoto and Howard Stahl, Co-Chairs:
- College Services Planning: Mike Tuitasi and Joan Kang, Co-Chairs
- Facilities Planning: Greg Brown and Lee Peterson, Co-Chairs
- Human Resources Planning: Tre-Shawn Hall-Baker and Kymberlyn McBride, Co-Chairs
- Technology Planning: Dan Rojas and Walter Meyer, Co-Chairs.

B. Academic Senate Joint Committees

- Curriculum: Guido Davis Del Piccolo, Chair and Jennifer Merlic, Vice-Chair
- Program Review: Vicki Drake, Chair and Erica LeBlanc, Vice-Chair
- Student Affairs: Bea Magallon, Chair, and Esau Tovar, Vice-Chair
- Institutional Effectiveness: Elisa Meyer, Chair, and Hannah Lawler, Vice-Chair

C. Strategic Planning

D. Associated Students

E. Response from Superintendent/President on DPAC recommendation (*attached*)

VI. Agenda

Public Comments

*Individuals may address the District Planning and Advisory Council (DPAC) concerning any subject that lies within the jurisdiction of DPAC by submitting an information card with name and topic on which comment is to be made. The Chair reserves the right to limit the time for each speaker.*

1. Master Plan for Education Update: Possible Institutional Objectives
  - a. Institutional Effectiveness Committee Report, 2016-2017
  - b. Strategic Initiatives and Objectives

VII. Adjournment

Meeting schedule through June, 2017 (second and fourth Wednesdays each month at 3 p.m.)

<u>2017-2018</u> July 12, 26, 2017 August 9, 23 September 13, 27 October 11, 25 November 8, 22 December 13 January 10, 24, 2018 February 14, 28 March 14, 28 April 11, 25 May 9, 23 June 13, 27
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VIII. Council of Presidents Meeting

The Council of Presidents will set the agenda for the July 12, 2017 DPAC meeting.



RECOMMENDATIONS APPROVED BY DPAC  
SUBMITTED TO THE SUPERINTENDENT/PRESIDENT

Date of DPAC Meeting	Recommendation	Status
June 14, 2017	<p>Motion was made by Mitra Moassessi and seconded by Howard Stahl to accept the following recommendation approved by the Budget Planning Subcommittee on June 7, 2017 and forward it to the Superintendent/President for consideration. <i>There was consensus on the motion.</i></p> <p>In support of the Board goal to save money through attrition, the Budget Committee recommends to DPAC that the District investigate offering retirement incentives to all employee groups beginning as early as December 2017.</p>	<p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Consider</p> <p><input type="checkbox"/> Modify</p> <p><input type="checkbox"/> Not Approved</p>

Superintendent's Response

The District will investigate offering retirement incentives to all employee groups. Any potential plan will be presented to the appropriate representative bodies.

Signed:

Superintendent/President

Date: June 21, 2017

**Santa Monica College**  
**2017-2022 Strategic Initiatives and Objectives**

Final Version Developed by the Strategic Planning Task Force May 24, 2017

**In pursuing the following Strategic Initiatives, Santa Monica College will apply its ability to be number one in transfer and international students' success to also excel in student equity, guided pathways, and Career Technical Education.**

**Close the gaps in educational outcomes among student groups.**

- Analyze best practices for achieving equity in education outcomes.
- Integrate and implement student success and equity plans with assigned responsibilities, benchmarks, and timelines.
- Increase student financial literacy.
- Maintain an innovative, responsive, and inclusive academic environment, curricular programs, learning strategies, and services.
- Increase the number of students who complete and succeed in all courses.
- Increase the persistence, completion, and success in all courses for African-American and Latino/a/x students and other groups experiencing equity gaps.
- Increase the persistence in and completion through the English and math sequences for African-American and Latino/a/x students and other groups experiencing equity gaps.
- Increase the overall number of degrees and certificates awarded for African-American and Latino/a/x students and other groups experiencing equity gaps.
- Increase the overall number of transfer applications for African-American and Latino/a/x students and other groups experiencing equity gaps.
- Increase the number and percentage of full-time instructional and non-instructional faculty from diverse backgrounds.

**Expand Santa Monica College's identity by enhancing and diversifying educational and career opportunities and pathways for students.**

- Develop clear pathways to completion for all programs. Expand Career and Technical Education by enhancing and developing programs that meet the current and future needs of local and regional industry and business.
- Develop an educational master plan to describe future programs and services and to guide enrollment management, human resources, technology, and assessment.
- Analyze the local and regional labor market needs and trends, including those of "Silicon Beach."
- Expand targeted marketing and communication to prospective students.
- Improve communication, engagement and partnerships with external stakeholders, including business, industry, and local agencies.

**Foster institutional effectiveness and innovation by improving long-term and integrated planning linked to resource allocation.**

- Streamline, clarify, and communicate the integrated college planning structure.
- Develop and implement an effective enrollment management plan.
- Analyze the current governance structure and charges, specifically DPAC.
- Improve the program review process to better utilize results.
- Improve internal communication (for staff and students).

**Develop a human resource plan which supports student success by achieving benchmark levels of full-time faculty, classified staff, and administrators.**

- Create staffing plans for facilities, technology, and support programs.
- Increase the number and percentage of full-time instructional and non-instructional faculty.

**Improve facilities and technology infrastructure, integration and staffing.**

- Develop a college technology plan that includes resource needs for implementation.
- Analyze and improve existing facilities.
- Enhance the 17<sup>th</sup> Street entrance to the College.

**Assure an effective and dynamic college by ensuring long-term fiscal stability.**

- Develop college budget priorities.
- Develop a college resource allocation model within the integrated planning structure.
- Advocate for additional ongoing State resources in support of the college.
- Influence State policies that impact California community colleges.