

**INSTITUTIONAL IMAGINATION INITIATIVE (I³) PROJECTS UPDATE
FEBRUARY 2014**

<u>Project/Initiative</u>	<u>Dept./Program/Unit</u>	<u>Primary Contact</u>	<u>External Partner</u>	<u>Brief Description</u>
Arizona State University/SMC Joint Baccalaureate Degree	Public Policy	Jeff Shimizu	Arizona State University	Joint Bachelors + Master's Degree in Public Policy
Arizona State University/SMC Joint Baccalaureate Degree	Nursing	Ida Danzey	Arizona State University	Joint Baccalaureate Program
EMERGE	Career Technical Education	Tricia Ramos	Career Ladders Project	Multi-disciplinary project-based learning concept, involving information communication, technology, and entertainment disciplines
Bath Spa University/ SMC Joint Baccalaureate Degree	International Business	Joy Tucker/ Estela Narrie	Bath Spa University (Bath, United Kingdom)	General MOU signed for transfer articulation Joint International Business Degree
Promo Pathways	Communications	Frank Dawson	Promo BDA and South Bay Center for Counseling	Preparing non-traditional students for TV promotions-marketing-editing jobs. Cohort model with mentorships, internships and student support services.
<i>Locals Only</i> (formerly called <i>Venice Beach</i>)	Theatre Arts, Music, Dance, Film, Digital Media, Art, Business, SMC Foundation	Perviz Sawoski/ Erica LeBlanc	Producer Bill Borden	Create a multimedia musical theatre production
Intensive Preparatory English as a Foreign Language (EFL)	Not-for-Credit ESL	Janet Harclerode/ Jeff Shimizu	To be determined	Develop contract education agreements to offer not-for-credit EFL in various locations, starting in China
First Year Experience program	Student Success Initiatives/ Outreach and Recruitment	Roberto Gonzalez	SMC's major feeder high schools	Integrating the FYE program that is under development with faculty interest in creating loosely connected Learning Communities that promote students getting through the IGETC requirements and are organized around themes.
Faculty Summer Institute	Center for Teaching Excellence	Roberto Gonzalez	Title V Grant (U.S. Department of Education)	Two-week summer program for faculty focusing on pedagogical techniques and the art of teaching.
Center for Teaching Excellence	Title V Grant Implementation	Variety of faculty leaders	Title V Grant (U.S. Department of Education)	Improve and support the quality of teaching at SMC through professional development, providing resources (especially technological), providing a space for faculty collaboration

China Study Abroad	Career Technical Education	Tricia Ramos	National Institute Technology (NIT), Beijing	Chinese high school students taking customized CTE courses in cohort Not-for Credit format. Students will be given credit by the partner high schools.
Virtual Desktop/Application Pilot Project [2012-2013 – Proof of concept 2013-2014 – Production pilot for GIS, podium/mobile cart computers, and the Library]	Academic Computing/ Earth Science/ Information Technology/ Network Services/ Telecommunications/STEM	Melanie Bocanegra/ Jocelyn Chong/ Vicki Drake	Citrix/Agile360; STEM Grant (U.S. Department of Education)	Virtual application technology provides computer services and specialized software with anytime/anywhere access from any web-enabled device. A pilot project was implemented to create a GIS virtual classroom, removing the barriers of physical computer lab space, set operational hours, and high-end equipment needs. Faculty and students can access remotely the same traditional software environment from computers, tablets, iPads and other tablets, and smartphones. The application delivery model can be reused, redeployed, scaled and enhanced for other software applications to accomplish the same type of access for other departments/disciplines.
Modern Language Sansspace Project	Modern Languages and Cultures/ Information Technology/ Management Information Systems/SMC Foundation (funding—2012 Department Innovation Award)	Maria Erickson/ Jocelyn Chong	Sansspace	The traditional computer-aided interactive language lab requires a proprietary audio setup. Students were limited to 50 seats in the physical lab to fulfill minimum required practicing hours during the lab's set hours of operation. The Sansspace project delivers the same content, language practice functions, and usage tracking capability through web-based technology. The successful implementation of the project enables faculty/students to remotely manage/access the same materials in the physical labs via web tools. This initiative virtually tripled the lab capacity and maximized the flexibility of user access with minimum cost.
Mobile Assessment Preparation App (2013-2014)	Assessment Center/ English Department/ ESL Department/ Math Department/ Information Technology/ Management Information Systems	Roberto Gonzalez/ Lee Johnston/ Esau Tovar	N/A	Provide new students with a mobile version of an assessment test preparation application to facilitate student review of English/ESL/Math material conveniently via their smartphones.

Collaboration with CSU, Dominguez Hills to have a pathway for students to receive a BSN	Nursing	Ida Danzey	CSU, Dominguez Hills	The focus of the pathway is an ADN and BSN concurrent enrollment approach. The initial funding was provided by the Chancellor's Office via the ADN to MSN Grant. Although that funding stream has now ended, one of the faculty at CSUDH is advising students, and SMC faculty continue to meet with students on the waitlist who are interested. Funding (\$20K to \$25K/year) will be needed to continue this project.
SMC Public Policy Institute/RAND Pardee Graduate School of Public Policy Mentor Program	Philosophy and Social Sciences/Public Policy Institute	Richard Tahvildaran-Jesswein	RAND Corporation Pardee Graduate School of Public Policy	SMC Public Policy students paired with Pardee Graduate School Ph.D. candidates to assist in research and contribute to local municipal projects; opportunity for Ph.D. candidates to teach sections of Political Science 31 <i>Introduction to Public Policy</i> .
SMC Public Policy Institute/American University of Paris	Philosophy and Social Sciences/Public Policy Institute	Richard Tahvildaran-Jesswein	American University of Paris	Develop a pathway through which SMC Public Policy students would be able to complete 1.5 years of upper division coursework at SMC, then transfer to the American University of Paris for three semesters, culminating in earning both a Bachelor of Arts and Masters of Arts degree; set to include a summer study abroad program in Paris after the student's sophomore year.
MyEdPlan	Counseling, MIS	Esau Tovar Lee Johnston	N/A	An online, interactive, wizard-driven student educational plan program designed for student and counselor use. MyEdPlan provides profile-driven guidance and seamlessly integrates the Degree Audit program and a newly developed and innovative prerequisite engine system to facilitate course selection and planning. The program will allow for ongoing counselor assistance and will be accessible through the student's Corsair Connect portal.