



Santa Monica Community College District
District Planning and Advisory Council
MEETING – MARCH 12, 2014
AGENDA

A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) is scheduled to be held on Wednesday, **March 12, 2014** at 3:00 p.m. at Santa Monica College, Drescher Hall Room 300-E (the Loft), 1900 Pico Boulevard, Santa Monica, California.

I. Call to Order

II. Members

Randal Lawson, Administration, Chair Designee
Jeff Shimizu/Marcy Wade, Administration Representative

Greg Brown, Management Association President
Katharine Muller/Erica LeBlanc, Management Association Representative

Eve Adler, Academic Senate President, Vice-Chair
Janet Harclerode, Academic Senate Representative

Mitra Moassessi, Faculty Association President
Peter Morse, Faculty Association Representative

Bernie Rosenloecher, CSEA President
Leroy Lauer, CSEA Representative

Ty Moura, Associated Students President
Associated Students Representative

III. Review of Minutes: February 26, 2014

A. Planning Subcommittees

- Budget Planning: Bob Isomoto and Howard Stahl, Co-Chairs:
- Human Resources Planning: Sandy Chung and Patricia Burson, Co-Chairs
- Technology Planning: Lee Johnston and Matt Hotsinpiller, Co-Chairs

B. Academic Senate Joint Committees

1. Curriculum: Guido Davis Del Piccolo, Chair and Georgia Lorenz, Vice-Chair
2. Program Review: Jamey Anderson, Chair and Katharine Muller, Vice-Chair
3. Student Affairs: Esau Tovar, Chair, and Denise Kinsella, Vice-Chair
4. Institutional Effectiveness: Christine Schultz, Chair, and Hannah Lawler, Vice-Chair

C. ACUPCC

D. Associated Students

V. Agenda

Public Comments

Individuals may address the District Planning and Advisory Council (DPAC) concerning any subject that lies within the jurisdiction of DPAC by submitting an information card with name and topic on which comment is to be made. The Chair reserves the right to limit the time for each speaker.

- A. Strategic Initiative – GRIT (Growth/Resilience/Integrity/Tenancy): Report presented to the Board of Trustees on March 4, 2014 is attached.

VI. Adjournment

Meeting schedule through June, 2014 (second and fourth Wednesdays each month at 3 p.m.)

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|-----------------|
| 2014 |
| February 12, 26 |
| March 12, 26 |
| April 9, 23 |
| May 7, 21 |
| June 11, 25 |

VII. Council of Presidents Meeting

The Council of Presidents will set the agenda for the March 26 2014 DPAC meeting.

UPDATE ON STRATEGIC INITIATIVE

GRIT – Spring 2014 Report

Since the previous report on the [GRIT](#) Initiative was presented to the Board of Trustees in March 2013, the initiative has taken shape around three distinct, but connected components: ILO #5 (Authentic Engagement), Got GRIT? questions for reflection, and the YOU+1 coaching program.

ILO #5: Authentic Engagement

The Institutional Effectiveness Committee has examined student success, achievement, and SLO/ILO core competency data by student demographic groups. There is an equity gap apparent across all measures of student success, with African-American students faring less well than the rest of the student population and Hispanic students faring only somewhat better. The College GRIT Initiative is designed to address this equity gap as well as help all of our students.

To this end, in May 2013, the Academic Senate approved the Institutional Effectiveness Committee's recommendation that the College adopt a fifth [ILO](#). Both the committee and the senate were persuaded that this new ILO encompasses a component of student learning and engagement that none of the other ILOs address. Both research and practical experience among educators indicates that students who exhibit *authentic engagement* in their education are more likely to succeed in school and in life. We have defined *authentic engagement* to mean that a student demonstrates a level of engagement in the subject matter that enables and motivates the integration of acquired knowledge and skills beyond the classroom.

ILO #5 is measured and assessed along four competencies: Interest (enjoyment of the learning process), valuing the academic task beyond the task itself, self-efficacy/empowerment (belief in one's ability to achieve a goal or an outcome), and Professional Relevance (application of course content to possible professional life).

Got GRIT?: Questions for reflection and campus-wide banners

Seeking a variety of approaches to help students authentically engage their education and to connect their college experiences to their life-long goals, the Initiative developed the below set of questions to help students with this:

- How can we help you achieve your dream?
- What risks are you willing to take to achieve your dream?
- What inspires you and why?
- Did you do something this week you've never done before?
- Are you a driver or a passenger in your own life?
- If there were no grades, what would motivate you?
- How has this semester changed you?
- What opportunity did you miss? What are you going to do now?

Faculty have been encouraged to use these questions to get to know students or as ice breakers to help students get to know each other. These questions might also be used to inform class assignments, such as prompts for speeches, essays, debates, or class presentations. To prompt students to engage with each other on the topic, students have been encouraged to respond to them on Twitter, Facebook, Instagram ([#gotgrit](#)) and at <http://bit.ly/smcgrit>. Some of the best answers will continue to be shared on the [GotGrit page](#) in the hopes of motivating and inspiring all SMC students to achieve their goals.

The GRIT Initiative collaborated with the College's marketing department to create a [Got GRIT? logo](#) and banners to display the questions across the SMC campuses and on light posts in the quad. As the questions are developmental and intended to correspond to students' experiences throughout the semester, the banners displayed in stanchions across the campuses are rotated on a bi-weekly basis. Thus, students see the first question during the first two weeks of the semester. And, by the final two weeks of the semester, they see the final question.

YOU+1: GRIT Coaching Program

This spring the Initiative will pilot with roughly two hundred students a coaching program that have been named "YOU+1". The YOU+1 program is designed to help students tap into the supportive people they already have in their lives and to help those people provide them the best social support possible. Students can choose family members or friends, really anyone to be their +1s. The +1 should be someone who knows and encourages the student. Students are encouraged to think carefully about who they would like as their +1 and to go talk to them about it. If the chosen coach agrees, students will go to the GRIT website at www.smc.edu/grit and click on the Sign Up link. Once students tell the YOU+1 program who they'd like to have as their +1, an email will be sent to the +1. YOU+1 will be sending weekly emails to share suggestions in the forms of videos, articles and helpful messages about how to support the student throughout the semester. The coach won't know anything about students' grades or attendance unless students decide to share that information. The +1s are there to give emotional support and encouragement. Ideally the student and +1 will have contact at least once a week, but that will be left up to the student and the +1. If the coach has any questions or runs into issues, they can go to our [College Resources](#) link on or they can email you+1@smc.edu and someone from the "You+1" team will respond as soon as possible.

The hope is that the You+1 Program particularly helps students who have suffered most from the equity gap. But , of course, the Program is scalable and eventually could be used campus wide.

Keynote Speaker

In addition to the above components, the Initiative has collaborated with The Center for Teaching Excellence and Student Success to bring the keynote speaker to Spring Flex Day on March 18th. Dr. Ken Bain, author of "What the Best College Teachers Do" and "What the Best College Students Do," will deliver the keynote and lead a follow-up workshop. His work focuses on helping students take what he calls "a deep approach to learning" or what the college "authentic engagement."

Special thanks to the following for making the above activities possible:

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| Christine Schultz (GRIT) | Deidre Weaver (Alumni Association) |
| Brenda Benson (GRIT) | Mark Morale (Alumni Association) |
| Kiersten Elliott (GRIT) | SMC President's Ambassadors |
| Hannah Lawler (GRIT) | Bruce Wyban (Facilities) |
| Ani Aharonian (GRIT) | Charles Mark-Walker (Marketing) |
| Vicki Rothman (GRIT) | Ming-Yei Wei (Marketing) |
| Deyna Hearn (GRIT) | Roberto Gonzalez (Student Success) |
| Bobby Simmons (GRIT) | Lee Johnston (MIS) |
| Maral Hyeler (GRIT) | Eve Adler (Institutional Effectiveness Committee) |
| Sandy Chung (GRIT) | Lesley Kawaguchi (Institutional Effectiveness Committee) |
| Genevieve Bertone (GRIT) | Jennifer Merlic (Institutional Effectiveness Committee) |
| Laura Campbell (GRIT) | Laura Manson (Institutional Effectiveness Committee) |
| Kathleen Motoike (GRIT) | Teresa Garcia (Institutional Effectiveness Committee) |
| Nancy Grass Hemmert (Communications) | Erica Leblanc (Institutional Effectiveness Committee) |
| Drew Davis (Communications) | |
| Perviz Sawoski (Theater Arts) | |

