A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) was held on Wednesday, **March 14, 2012** at Santa Monica College, Business Building Room 111, 1900 Pico Boulevard, Santa Monica, California.

I. Call to Order - 3:06 p.m.

II. Members Present
>   Randy Lawson, Administration Representative, Chair
>   Janet Harclerode, Academic Senate President, Vice-Chair
>   Katharine Muller, Administrative Representative
>   Erica LeBlanc, Management Association Representative
>   Eric Oifer, Academic Senate Representative
>   Mitra Moassessi, Faculty Association President
>   Sandra Burnett, Faculty Association Representative
>   Leroy Lauer, CSEA Representative
>   Harrison Wills. Associated Students President
>   Jasmine Delgado, Associated Students Representative

>   Others Present
>   Guido Davis Del Piccolo
>   Bob Isomoto
>   Lee Johnston
>   JC Keurjian
>   Sherri Lee-Lewis
>   Georgia Lorenz
>   Jennifer Merlic
>   Lee Peterson
>   Christine Schultz

>   DPAC Coordinator
>   Lisa Rose

III. The minutes of the DPAC meeting on February 22, 2012 were accepted.

IV. Reports

>   A. Planning Subcommittees

>   • Budget Planning: Bob Isomoto and Howard Stahl, Co-Chairs: It was reported that here is a small amount of money in an international bank left over from a former partnership between the District and Midrand University in South Africa, It is about $200,000 rand = $20,000. Staff is working on a process to retrieve the funds.

>   • College Services Planning: Mike Tuitasi and Hao Diao, Co-Chairs: No report

- Facilities Planning: J.C. Keurjian and Lee Peterson, Co-Chairs: The subcommittee received an update on (1) current construction projects including the Student Services Building, Library Village, Academy of Entertainment and Technology, and the Math/Science addition, and (2) the moves related to the Information Technology/Media Center project.

- Human Resources Planning: Sherri Lee Lewis and Patricia Burson, Co-Chairs: The subcommittee continues to work on administrative regulations that affect the entire district.

- Technology Planning: Lee Johnston and Matt Hotsinpiller, Co-Chairs: Discussions included (1) 508 (accessibility) issues related to Google, (2) the next steps following the joint technology retreat held on January 26th, and (3) the upcoming network upgrade project to increase internet bandwidth and wireless access points on the main campus.

B.   Academic Senate Joint Committees

- Curriculum: Guido Davis Del Piccolo, Chair and Georgia Lorenz, Vice-Chair: The committee approved the renaming of Interior Architectural Design courses and for Dance 5 to be offered through distance education. At the December meeting, a course related to homeland security was not approved, resulting in the District not qualifying for a Transportation Security Administration contract.

- Program Review: Mary Colavito, Chair and Katharine Muller, Vice-Chair: Three programs have been reviewed this spring, some of them using the new program review template being designed for CurricuNet.

- Student Affairs: Beatriz Magallon, Chair, and Denise Kinsella, Vice-Chair: No report

- Institutional Effectiveness: Christine Schultz and Esau Tovar, Co-Chairs, and Erica LeBlanc, Vice-Chair: The SLO proficiency report must be submitted to the Accrediting Commission in Spring 2013. An outline of a tentative plan was distributed to show that assessment data is being used to inform college planning.

C.   ACUPCC Task Force: The work of the Task Force is being done mostly though subcommittees; there have been no reports.

D.   Associated Students: The Associated Students recently joined other students from around the state in an occupation of the Capitol to voice their concerns about inadequate funding for public higher education. They attended the last Board of Trustees meeting to oppose open-enrollment contract education programs and subsequently unanimously approved a resolution in opposition to the program.

E.   Student Services Task Force (State): Randal Lawson and Teresita Rodriguez have been appointed to the SSTF Enrollment Priorities Workgroup. The Workgroup has been requested to develop recommendations in terms of changing Title 5 regulations on enrollment priorities for students and forward them to the Consultation Council in April and to the Board of Governors in May. There is consensus on the Workgroup to address the following four issues:
  - Lower enrollment priority for students who have completed 100-110 units
  - Enrollment priority for students making satisfactory progress (students on academic or progress probation will lose priority)

- Enrollment priority for students who indicate a goal of transfer, certificate or career advancement
- Enrollment priority for new students who have completed the core matriculation processes (assessment, orientation, and counseling/advising to develop student education plans)

F.   Strategic Planning Task Force: Three sessions are planned for flex day on the strategic planning process and the two new strategic initiatives. The next meeting of the Task Force is on March 22nd.

G.   State Budget Update: This is a difficult year to plan a budget. The May revise will be the next view of the State's budget. There were three tax initiatives proposed for the November ballot. However, two of them – the Governor's Tax Initiative and the Millionaire's Tax Initiative – have been combined into one, so there will now be two tax initiatives on the November ballot. If no tax initiative is approved, discussions will need to take place about how to reshape the college in terms of reducing courses, programs and services. Even if the tax initiatives pass, SMC would just be funded at the same level as this year. 2011-2012 budget reductions have totaled $11 million, eating up approximately half of the reserve, so there will be no funding available to continue providing the current level of unfunded courses.

V.   Agenda

A. *Vision, Mission and Goals* Statement: The revised statement was distributed to all constituencies and positive input has been received from all groups. Motion was made by Eric Oifer and seconded by Katharine Muller for DPAC to approve the statement. It was unanimously approved.

B. Open Enrollment Contract Education Program: There was a lively discussion about the Open-Enrollment Contract Education program that the District is implementing.. Harrison Wills and Jasmine Delgado, the Associated Students representatives on DPAC, as well as several other students were in attendance and actively participated in the dialog. Discussion will continue at the next DPAC meeting. The Associated Students unanimously approved a resolution in opposition to the program and have indicated that they will present it to DPAC at the next meeting.

Public Comments
Freddy Paul Reyes
Mikhail Pronilover
Samaria Gomez
Cameron Espinoza

VI.   Adjournment- 4:45 p.m.

Meeting schedule through June, 2012 (second and fourth Wednesdays each month at 3 p.m.

March 28
April 11, 25
May 9, 23
June 13, 27

VI.   <u>Council of Presidents Meeting</u>
        The Council of Presidents set the agenda for the March 28, 2012 DPAC meeting.

        <u>Agenda</u>

        A.   Updates:
- Budget
- Student Success Task Force (State)
- Strategic Planning Task Force

        B.   Open-Enrollment Contract Education Program
- Discussion
- Associated Students Resolution

Recommendations from DPAC Planning Subcommittees to be included on agenda
for consideration by DPAC need to be submitted to Lisa Rose one week before the meeting.

Santa Monica Community College District

Vision, Mission, and Goals

**Santa Monica College: Changing Lives in the Global Community
Through Excellence in Education**

Vision

Santa Monica College will be a leader and innovator in learning and achievement. As a community committed to open dialog and the free exchange of ideas, Santa Monica College will foster its core values: knowledge, intellectual inquiry, research-based planning and evaluation**,** academic integrity, ethical behavior, democratic processes, communication and collegiality, global awareness, and sustainability.

Mission

Santa Monica College provides a safe and inclusive learning environment that encourages personal and intellectual exploration, and challenges and supports students in achieving their educational goals. Students learn to contribute to the global community as they develop an understanding of their relationship to diverse social, cultural, political, economic, technological, and natural environments. The College recognizes the critical importance of each individual's contribution to the achievement of this mission.

Santa Monica College provides open and affordable access to high quality associate degree and certificate of achievement programs and participates in partnerships with other colleges and universities to facilitate access to baccalaureate and higher degrees. The College's programs and services assist students in the development of skills needed to succeed in college, prepare students for careers and transfer, and nurture a lifetime commitment to learning.

Goals

To fulfill this mission, Santa Monica College has identified the following Institutional Learning Outcomes and supporting goals.

Institutional Learning Outcomes:

Santa Monica College students will:

- Acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives
- Obtain the knowledge and skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems.
- Respect the inter-relatedness of the global human environment, engage with diverse peoples, acknowledge the significance of their daily actions relative to broader issues and events.
- Assume responsibility for their own impact on the earth by living a sustainable and ethical life style.

Supporting Goals

Innovative and Responsive Academic Environment

- Continuously develop curricular programs, learning strategies, and services to meet the evolving needs of students and the community

Supportive Learning Environment

- Provide access to comprehensive student learning resources such as library, tutoring, and technology

- Provide access to comprehensive and innovative student support services such as admissions and records, counseling, assessment, outreach, and financial aid

Stable Fiscal Environment

- Respond to dynamic fiscal conditions through ongoing evaluation and reallocation of existing resources and the development of new resources

Sustainable Physical Environment

- Apply sustainable practices to maintain and enhance the college's facilities and infrastructure including grounds, buildings, and technology

Supportive Collegial Environment

- Employ decision making and communication processes that respect the diverse needs of the entire college community