



*Santa Monica Community College District*  
**District Planning and Advisory Council**  
**MEETING – MARCH 14, 2012**  
**AGENDA**

A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) is scheduled to be held on Wednesday, **March 14, 2012** at 3:00 p.m. at Santa Monica College, Drescher Hall Room 300-E (the Loft), 1900 Pico Boulevard, Santa Monica, California.

I. Call to Order

II. Members

Randal Lawson, Administration, Chair Designee  
Jeff Shimizu, Administration Representative

Mike Tuitasi, Management Association Representative  
Katharine Muller, Management Association Representative

Janet Harclerode, Academic Senate President, Vice-Chair  
Eric Oifer, Academic Senate Representative

Mitra Moassessi, Faculty Association President  
Sandra Burnett, Faculty Association Representative

Bernie Rosenloecher, CSEA President  
Leroy Lauer, CSEA Representative

Harrison Wills, Associated Students President  
Jasmine Delgado, Associated Students Representative

III. Review of Minutes: February 22, 2012

IV. Reports

A. Planning Subcommittees

- Budget Planning: Bob Isomoto and Howard Stahl, Co-Chairs
- College Services Planning: Mike Tuitasi and Hao Diao, Co-Chairs
- Facilities Planning: J.C. Keurjian and Lee Peterson, Co-Chairs
- Human Resources Planning: Sherri Lee Lewis and Patricia Burson, Co-Chairs
- Technology Planning: Lee Johnston and Matt Hotsinpillar, Co-Chairs

B. Academic Senate Joint Committees

- Curriculum: Guido Davis Del Piccolo, Chair and Georgia Lorenz, Vice-Chair
- Program Review: Mary Colavito, Chair and Katharine Muller, Vice-Chair
- Student Affairs: Beatriz Magallon, Chair, and Denise Kinsella, Vice-Chair
- Institutional Effectiveness: Christine Schultz and Esau Tovar, Co-Chairs, and Erica LeBlanc, Vice-Chair

C. ACUPCC

D. Associated Students

E. Strategic Planning Task Force

F. State Budget Update

V. Agenda

Public Comments

Individuals may address the District Planning and Advisory Council (DPAC) concerning any subject that lies within the jurisdiction of DPAC by submitting an information card with name and topic on which comment is to be made. The Chair reserves the right to limit the time for each speaker.

A. Vision, Mission and Goals Statement (attached)

- Input from Constituencies
- Approval

B. Open Enrollment Contract Education Program (concept papers and action by the Board of Trustees are attached)

VI. Adjournment

Meeting schedule through June, 2012 (second and fourth Wednesdays each month at 3 p.m.)

March 28, 2012

April 11, 25

May 9, 23

June 13, 27

VII. Council of Presidents Meeting

The Council of Presidents will set the agenda for the March 28, 2012 DPAC meeting.



*Santa Monica Community College District*

**Vision, Mission, and Goals**

**Santa Monica College: Changing Lives in the Global Community  
Through Excellence in Education**

**Vision**

Santa Monica College will be a leader and innovator in learning and achievement. As a community committed to open dialog and the free exchange of ideas, Santa Monica College will foster its core values: knowledge, intellectual inquiry, research-based planning and evaluation, academic integrity, ethical behavior, democratic processes, communication and collegiality, global awareness, and sustainability.

**Mission**

Santa Monica College provides a safe and inclusive learning environment that encourages personal and intellectual exploration, and challenges and supports students in achieving their educational goals. Students learn to contribute to the global community as they develop an understanding of their relationship to diverse social, cultural, political, economic, technological, and natural environments. The College recognizes the critical importance of each individual's contribution to the achievement of this mission.

Santa Monica College provides open and affordable access to high quality associate degree and certificate of achievement programs and participates in partnerships with other colleges and universities to facilitate access to baccalaureate and higher degrees. The College's programs and services assist students in the development of skills needed to succeed in college, prepare students for careers and transfer, and nurture a lifetime commitment to learning.

## Goals

To fulfill this mission, Santa Monica College has identified the following Institutional Learning Outcomes and supporting goals.

### Institutional Learning Outcomes:

Santa Monica College students will:

- Acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives
- Obtain the knowledge and skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems.
- Respect the inter-relatedness of the global human environment, engage with diverse peoples, acknowledge the significance of their daily actions relative to broader issues and events.
- Assume responsibility for their own impact on the earth by living a sustainable and ethical life style.

### Supporting Goals

#### Innovative and Responsive Academic Environment

- Continuously develop curricular programs, learning strategies, and services to meet the evolving needs of students and the community

#### Supportive Learning Environment

- Provide access to comprehensive student learning resources such as library, tutoring, and technology
- Provide access to comprehensive and innovative student support services such as admissions and records, counseling, assessment, outreach, and financial aid

#### Stable Fiscal Environment

- Respond to dynamic fiscal conditions through ongoing evaluation and reallocation of existing resources and the development of new resources

#### Sustainable Physical Environment

- Apply sustainable practices to maintain and enhance the college's facilities and infrastructure including grounds, buildings, and technology

#### Supportive Collegial Environment

- Employ decision making and communication processes that respect the diverse needs of the entire college community

**GUIDING PRINCIPLES FOR OPEN-ENROLLMENT  
CONTRACT EDUCATION PROGRAMS**

Approved by the Board of Trustees on March 6, 2012

The Board of Trustees directed staff to implement open-enrollment contract education programs based on the following guiding principles:

- Course offerings in these programs will always be established above and beyond the level of course offerings funded by the State of California. To provide increased access, the programs will supplement, not supplant.
- State apportionment funds will not be used to support these programs.
- Revenue from these programs will be used to increase access to the College's regular educational programs and services and maintain their quality.
- Flexibility will be built into the design of these programs to allow for expansion and contraction of the additional course offerings as state apportionment revenues change from year to year.
- The programs will be implemented in consultation with the appropriate college constituent groups through the College's existing planning and governance structures.
- Faculty and staff will be assigned in accordance with existing collective bargaining agreements.
- The College will develop scholarship opportunities and promote the use of financial aid to facilitate access to these programs for continuing resident students.
- The governance structure of the programs will be accountable to the Board of Trustees who will be regularly updated as the programs are developed and implemented.