

QUALITY FOCUS ESSAY

SMC Accreditation 2023

Institutional Self Evaluation
Report

Presentation to DPAC

September 28, 2022

- ❖ Dr. Kathryn Jeffery
- ❖ Dr. Dione Carter
- ❖ Professor Jamar London

- ❖ DPAC Information Item and Superintendent/President's Remarks (Dr. Kathryn Jeffery)
- ❖ The QFE Defined (Dr. Dione Carter)
- ❖ Arriving to Our Focus (Dr. Dione Carter)
- ❖ Our Focus Areas (Professor Jamar London)
- ❖ DPAC's Role as SMC's Primary Planning Body (Professor Jamar London)

TODAY'S DPAC INFORMATION ITEM & TALKING POINTS

The ACCJC developed the QFE with the stated purpose to be a flexible instrument/living document colleges use to:

- ❖ “...discuss and commit to two or three areas for further study, improvement, and enhancement of academic quality that are hoped to enhance student outcomes and student success.”

THE QFE DEFINED

IMPORTANT REMINDERS

❖ Progress will be reported in the accreditation Mid-Term Report	❖ Action Projects, including responsible parties and timelines, are flexible
❖ Focus on long-term plans to improve student learning and achievement	❖ Action Projects are NOT used by the ACCJC to determine if the college is meeting accreditation standards
❖ Identify responsible parties	❖ Action Projects need to be grounded in data, evidence, and remain consistent with the findings of the college's Institutional Self Evaluation Report, aka the Self Study
❖ Establish timelines	

THE QFE DEFINED

- ▶ Findings from Standard I, II, III, and IV Co-Chairs (faculty and administrators) and Sub-Standard Co-Chairs (faculty and administrators) with input from classified staff and students.
- ▶ ISER/Self Study feedback and recommendations from SMC's Accreditation Steering Committee.
- ▶ 2021-2022 DPAC discussions regarding institutional planning.

ARRIVING TO OUR FOCUS

1) **Institutional Planning Leading to a New Master Plan for Education**

- ▶ Mission, Vision, and Goals
- ▶ Planning Structures
- ▶ Organizational Culture

2) **Revamp of Program Review**

- ▶ Transformation into a College Planning Process for Self-Reflection and Integration
 - ▶ Continue revising the structure, procedures, and templates.
 - ▶ Pilot the new structure, procedures, and templates.
 - ▶ Gather feedback.
 - ▶ Revisit and make updates, when necessary.

OUR FOCUS AREAS

DPAC'S ROLE

- ❖ Provide recommendations to the Superintendent/President to create an inclusive task force representative of faculty, classified staff, administrators, and students to revise the college's Mission, Vision, and Goals.
- ❖ Participate in clarifying the role of DPAC and other responsible parties in the revision of college planning structures.
- ❖ Use the revamp of program review as a model to improve the development of intentional, inclusive, and equitable action plans, etc.
- ❖ Advise the Superintendent/President of progress and recommendations.

DPAC'S ROLE ...AS SMC'S PRIMARY PLANNING BODY