



Santa Monica Community College District
District Planning and Advisory Council
MEETING –NOVEMBER 12, 2025
MINUTES

A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) was held on Wednesday, November 12, 2025 in the SMC Student Services Center Conference Room 222, 1900 Pico Boulevard, Santa Monica. The meeting was also conducted via Zoom to allow for remote attendance.

I. Call to Order – 3:06 p.m.

II. Members Present

Jason Beardsley Administration, Chair Designee
Vicenta Arrizon, Academic Senate President, Vice-Chair
Sasha King, Administration Representative
Jose Hernandez, Management Association Representative
Lisa Rose, Management Association Representative
Stephanie Amerian, Academic Senate Representative
Matt Hotsiniller, Faculty Association Representative
Elaine Roque, Faculty Association Representative
Cindy Ordaz, CSEA President
Martha Romano, CSEA Representative
Ailsa Ortiz, Associated Students President

III. Public Comments - None

IV. Review of Minutes: Motion was made by Vicenta Arrizon and seconded by Elaine Roque to approve the minutes of the DPAC meeting on October 22, 2025. *Unanimously approved.*

V. Reports: None

VI. Agenda

1. Master Plan for Education 2025-2030

Overview

Highlights of the updated Master Plan for Education were presented, outlining its purpose, structure, and next steps for implementation. The plan serves as a five-year educational blueprint connecting academic programs, facilities, technology, enrollment, and equity planning. It is grounded in data analysis, campus dialogue, and external review to ensure responsiveness to evolving higher education and workforce needs.

Purpose of the Master Plan

- Defines institutional priorities for the next five years.
- Aligns academic programs with facilities, technology, and equity goals.
- Supports compliance with state legislation and funding models.
- Anchored in SMC's mission and values: integrity, sustainability, collaboration.

Key Chapters

Chapter 1: Introduction

- SMC's 95-year history.
- Highlights leadership in transfer, career education, and equity.

Chapter 2: Planning Context

- Reviews demographic trends, policy changes, and funding models.
- Addresses legislation and Vision 2030 alignment.
- Notes challenges in affordability, technology adoption, and workforce shifts.

Chapter 3: Planning Process and Insights

- Summarizes ideation workshops and design charrettes.
- Key insights:
 - Balance investment between transfer and career education.
 - Expand flexible learning modalities and wraparound student support.
 - Emphasize data-driven planning and transparency.

Chapter 4: Environmental Scan

- Provides quantitative and qualitative analysis of enrollment, equity gaps, and workforce trends.
- Highlights:
 - Enrollment decline post-pandemic but stabilizing.
 - Increasing age diversity and Latinx majority.
 - Persistent racial equity gaps despite improved completion rates.
 - Growth in healthcare, technology, sustainability, and creative industries.

Chapter 5: Department and Program and Trends

- Profiles departments and future trends.
- Identifies strong demand in art, business, health sciences, and emerging programs (cloud computing, aquaculture, homeless services).
- Notes opportunities for non-credit programs and career pathways.

Chapter 6: {Program and Facilities Development Recommendations

- Strengthen transfer and career education programs.
- Explore new fields: public health, cybersecurity, data science.
- Scale hybrid and online modalities with consistent quality.
- Modernize labs and create flexible learning spaces.
- Build integrated data systems for planning and resource alignment.

Next Steps

- Report to Academic Senate and Board of Trustees.
- Integrate Master Plan recommendations into the Strategic Plan.
- Develop measurable objectives and timelines.
- Monitor progress through transparent scorecards and annual reviews.
- Continue campus-wide engagement for implementation.

Link to: [Master Plan for Education 2025-2030](#)

Link to: [Master Plan for Education Website](#)

2. Discussion: Annual Action Plans for 2026-2027

- Strategic Planning and data-informed scheduling.
- Educate the campus on the Student Centered Funding Formula (SCFF) and its implications for funding and student success ensuring college practices translate into recognized success under the SCFF (Institutional Effectiveness Committee recommendation).

- Integrate workplace violence prevention training into the upcoming 2025-2026 DPAC Action Plan as a strategy to foster a districtwide culture of safety and preparedness (Program Review recommendation).

VII. Adjournment – 4:25 p.m.

Meeting schedule through June 2026

2025

December 10

2026

January 14, 28

February 11, 25

March 11, 25

April 8, 22

May 13, 27

June 10, 24