

Santa Monica College
February 11, 2026

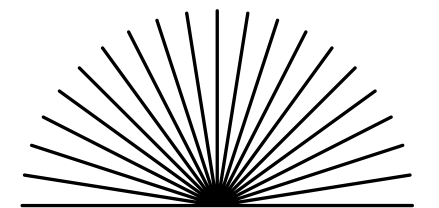
DPAC

Associated Students

A.S. SPRING OBJECTIVES
February 2026

PRESENTED BY:
Ailsa Ortiz

PRESENTED TO:
District Planning Advisory Council



CAYTON RENOVATION

- Flooring/Painting
- Air filters + cleaning stations
- Garden
- Remove vending machines, add light up bulletins
- Sleeping Pods in Computer Lab

Outside



- **MAKING THIS PATCH OF DIRT INTO A GARDEN**



- **REMOVING VENDING MACHINES TO MAKE CAYTON MORE VISIBLE**
- **ADD 'CAYTON' SIGNAGE**
- **ADD LIGHT-UP BULLETIN BOARDS**

Outside



- **MAKING THIS PATCH OF DIRT INTO A GARDEN**



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Computer LAB



Cutting down half of the computer lab create more space for other activities. Ideas include adding sleeping pods for students who may suffer from unstable housing, sleep deprivation, etc.

Purpose

The goal of this renovation is to create a comfortable, clean, and aesthetically appealing space where students can gather, relax, and engage with their peers. This student center is intended to be a primary hangout space, fostering community, wellness, and connection across campus.



A welcoming environment directly supports **student success** and **retention** by providing a safe and inclusive space where students can **recharge, build relationships, and access peer and academic resources**. For many students balancing work, classes, and family responsibilities, having a central space to rest and connect can significantly improve focus, reduce burnout, and increase their likelihood of **graduation and successful transfer to four-year institutions**.

LAY OFFS

- Tutoring
- Counseling
- SCFF Resolution

S11-11-11 Equitable College Funding

Author: Ailsa Ortiz, A.S. President, Santa Monica College

Sponsor: Associated Students at Santa Monica College



WHEREAS, the Student-Centered Funding Formula allocates approximately 70 percent of California Community College system funding through enrollment-based, supplemental, and student success metrics intended to prioritize districts serving Pell Grant recipients and other low-income students [1], positioning SCFF as the primary mechanism through which the state distributes institutional operating resources tied to equity and completion outcomes; and

WHEREAS, the California Community Colleges Chancellor's Office Economic Impact Study, highlights how the CCC system serves as the state's primary engine of socioeconomic mobility, enrolling more than 1.9 million students across 116 colleges and generating approximately \$128 billion in annual economic activity—equivalent to 4.2 percent of California's total state product—while supporting one out of every sixteen jobs statewide, [8] affirming community colleges as a central public asset for economic stability and workforce development; and

WHEREAS, Santa Monica College Academic Senate for Institutional Effectiveness analyses presented to Santa Monica College District Planning and Advisory Council indicate that SCFF does not recognize international student success outcomes and excludes students who continue limited enrollment after transfer from being counted as “fully exited” [2], resulting in institutions such as Santa Monica College recording 2,448 student transfers while only 1,697 were recognized for SCFF purposes [3], contributing to documented revenue shortfalls reflecting systemic disincentives that penalize cost-saving student enrollment behavior; and

WHEREAS, Student-Centered Funding Formula allocations are provided to districts as unrestricted funds, the eligibility criteria and outcome definitions used to calculate those allocations—including exclusions, delayed metrics, and narrow success classifications—functionally constrain institutional capacity by limiting access to funding despite demonstrated student demand and documented success outcomes [4]; so be it



RESOLVED, That the Student Senate for California Community Colleges work with the Chancellor's Office to recommend adjustments to SCFF that ensure a greater share of institutional funding is allocated without restrictive eligibility exclusions or outcome disqualifications including reducing reliance on a three-year rolling average in favor of a year-over-year increase where it more accurately reflects current enrollment and institutional costs, reaffirming cost-of-living considerations for high-cost regions, support reinstatement of full cost-of-living adjustments, and ensure that students enrolled across winter, spring, or post-transfer terms are recognized within student success metrics; and be it further

RESOLVED, That the Student Senate for California Community Colleges work with the Academic Senate for California Community Colleges, local academic senates, and legislators to support the development and statewide adoption of clear, manageable, and transferable curriculum pathways aligned with SCFF accountability measures, including pathways that recognize international student success and reduce institutional penalties tied to student enrollment persistence; and be it further

RESOLVED, That the Student Senate for California Community Colleges urge the Legislature and Chancellor's Office to affirm stable and predictable state funding for community colleges by ensuring that institutional allocations reflect actual student outcomes, enrollment demand, and regional cost structures; and be it further

RESOLVED, That the Student Senate for California Community Colleges recommend reforms to the Student-Centered Funding Formula that increase the proportion of funding allocated through stable, qualification-neutral base allocations, ensuring colleges are not financially penalized for student-centered enrollment behaviors, delayed outcome reporting, or success pathways that fall outside current metric definitions, while preserving local discretion over the use of allocated funds for faculty, counseling, basic needs, and academic programs aligned with student success and workforce demand.

PRESIDENTS' PROJECT

- Land Acknowledgement Monument
- Nature-driven ex.) springs, trees, Tovaangar garden
- City of Santa Monica Restorative Justice Program
- Involve Gabrieliemo/Tongva, what's more meaningful?
- Add plaques to the BOT room and Cayton/A.S. conference room

