



A meeting of the Santa Monica Community College District Planning and Advisory Council (DPAC) was held on Wednesday, April 27, 2022. This meeting was conducted via Zoom Conference.

I. Call to Order -3:03 p.m.

II. Members Present

Mike Tuitasi, Administration, Chair  
Jamar London, Academic Senate President, Vice-Chair  
Chris Bonvenuto, Management Association Representative  
Scott Silverman, Management Association Representative  
Nate Donahue, Academic Senate Representative  
Peter Morse, Faculty Association President  
Elaine Roque, Faculty Association Representative  
Cindy Ordaz, CSEA Representative  
Martha Romano, CSEA Representative

III. Minutes of DPAC Meeting: March 23, 2022

The minutes were unanimously approved, with 1 abstention (Scott Silverman)

IV. Public Comments - None

V. Superintendent/President's Response to DPAC Recommendation -None

VI. Reports - None

VII. Agenda

1. COVID-19 Update: Case rates in Los Angeles County are decreasing. Last week, there were two cases on campus reported, and numbers for spring are lower than winter. There are two new permanent health assistants who are taking on the role of clearing submission of student vaccinations, will be helping Human Resources with approving staff vaccinations and boosters, handling testing for student exemptions and soon will be helping with staff exemptions. MIS is working to simplify the approval process for students so they can enroll in classes quicker. The vaccination status is being checked for students entering the Student Services Center, the library, and Bodega and staff is checking vaccination status of individuals attending performances and athletic events. The college continues to host Bodega and the meal project program each week. Activities are planned to provide an on-ground presence for students to feel a sense of community. The Emergency Operations Team and its subgroups continue to discuss the current SMC mask mandate, recognizing that many institutions have removed the mandate.
2. Accreditation Update: The Standard Co-Chairs continue work finalizing the draft for each Standard. The Accreditation Liaison met with the Standard Co-Chairs, Accreditation leads and Vice-President of Academic Affairs Bradley Lane last week to discuss the status of the process, and he provided positive feedback. A final draft of the ISER will be submitted to the Steering Committee for feedback. It will be circulated to the Academic Senate and other constituency groups for review and then be submitted to the Superintendent/President and ultimately to the Board of Trustees for review.

3. Recommendation by DPAC Facilities Subcommittee submitted to DPAC for consideration:  
It is recommended that the District support the necessary changes and educational outreach needed to provide all-gender restrooms both single user and multiple user.

Motion was made by Chris Bonvenuto and seconded by Scott Silverman to approve the recommendation and forward it to the Superintendent/President for consideration.

Ayes: 4 (Academic Senate, Faculty Association, Administration, Management Association)

Noes: 0

Abstain: 2 (CSEA)

Absent: 2 (Associated Students)

4. Updates on 2021-2022 Annual Action Plans #2, #5, #6, and #7 (*included below for reference*)  
*Action Plan #2:* [Equitizing Gateway Courses](#)  
*Action Plan #5:* [Gateway to Persistence, Retention and Completion](#)  
*Action Plan #6:* [SMC Online Education](#)  
*Action Plan #7:* [Areas of Interest](#)  
[Peer Navigators](#)

VIII. Adjournment – 5:15 p.m.

Meeting schedule through June 2022 (second and fourth Wednesdays each month at 3 p.m.)

May 11, 25

June 8, 22

## 2021-2022 ANNUAL ACTION PLANS #2, #5, #6, AND #7

### **ACTION PLAN 2**

Reduce Equity Gaps

Reduce racial equity gaps in course success for largest gateway courses via professional development in equity-minded teaching practices and curricular development.

### **ACTION PLAN 5**

Increase persistence, retention and completion

Increase persistence, retention, and completion among racially minoritized students via the SMC GPS (Gateway to Persistence and Success) technology tool

### **ACTION PLAN 6**

SMC Online Education

Increase the number of online degree and certificate completions by African American and Latinx students.

### **ACTION PLAN 7**

- Implement Counseling and support staff clusters for all Areas of Interest (AOI) (At Scale)
- Student Care Teams (SCT): Reduce racial equity gaps in persistence, retention, and completion through the implementation of a “case management approach” for racially minoritized students.