

**PROGRAM REVIEW  
2004-05**

**OVERARCHING RECOMMENDATIONS**

**1. Curriculum and SLOs**

- Ensure all areas of the College are engaged in the discussion and development of Student Learning Outcomes at the course, program and institutional levels;
- Develop a plan for supporting the development of curriculum and Student Learning Outcomes and evaluation of instructors for disciplines and departments/programs (credit and non-credit) with no full-time faculty to take the lead
- Ensure changes in UC and CSU transfer requirements and articulation (IMPAC & LTDP) are monitored and communicated and plans made to address the impact these changes will have on enrollment patterns.

**2. Technology**

- Develop a comprehensive college-wide plan for addressing instructional technology needs and maintenance so that resources are accessible and distributed as equitably as possible to insure instructional capability is maintained. This may include a more comprehensive technology maintenance plan and adjusting scheduling to address technology needs over departmental “ownership” of a room.

**3. Facilities**

- Review feasibility of addressing some of the limitations of existing facilities and infrastructure to better support instruction.

**4. Data collection**

- Develop an institutional research plan that prioritizes data collection and research to inform decision making and improve student success.

**5. Section 508 Compliance**

- Develop a plan for addressing 508 compliance in stages and identify resources to do so (currently volunteer and supported by one or two people).

**6. Student Internships and cooperative education**

- Review the differences and use of internship and cooperative education credits;
- clarify the differences and develop guidelines to standardize the use of each.

**7. Tutoring and Student Support Services**

- Review all student support services and develop a plan for providing appropriate services at all satellite sites;
- Review all student support services and special programs to determine if there is overlap or significant differences in goals, services, and strategies to determine if there is a basis for more coordination of efforts, if fragmentation of effort can be reduced, and what can/should be institutionalized to improve student success;

- Review all tutoring and learning support services to determine if there is a basis for stronger coordination of efforts and ways to maximize resources (beta test at satellite sites);
- Develop a plan to institutionalize linkages and communication between academic programs and support services to mitigate the silo effect that occurs in a large institution.