

## **GOAL 1. Student Success**

**OBJECTIVE 6:** *To maximize use of impacted facilities by generating a potential list of high demand classes to offer in short-term modules on weekends or at other non-traditional times. (Academic Affairs) Department Chairs*

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Due to the critical shortage of main campus classroom space and our goal to increase enrollment overall, we have developed two strategies to take full advantage of all of our facilities in order to maximize course offerings.

1. Expansion of general education course offerings at satellite campuses
2. Expansion of weekend offerings

### General Education at AET and Bundy

- In collaboration with the department chairs, built the schedule around “anchor” classes like English 21A, English 1, Math 81 and Math 20 utilizing data provided by Institutional Research
- Engaged in publicity, enhanced online and printed schedules to highlight expansion of GE

### Weekend Course Offerings

- Presented four modes to offer courses:
  - Traditional—set up like an evening course, 3 hours per week. Example- English 1
  - Hybrid, short-term—online and Saturday mornings. Example—Econ 1 and 2
  - One weeknight + Saturday a.m., short-term. Example—Math 20
  - Friday evening + Saturday a.m., short-term. Example—Dance 20
- Weekend course offerings were permitted above and beyond allocated weekly teacher hours
- Special section in printed and online schedule highlighting these courses
- Spring 2006—originally scheduled 59 sections. 5 have been cancelled due to low enrollment. Disciplines offered include: Art, Art History, Business, CIS, CS, Dance, Econ, English, Entertainment Technology, Film Studies, History, Interior Design, Kinesiology/PE, Math, Music, Photo, Psychology, Spanish, and Speech.

### Plans for Fall 2006 Weekend Offerings

- Utilize research to inform plan, e.g. Diablo Valley College three-year survey
- Collaborate with department chairs to increase GE offerings based on “anchor” course data as we did for satellite sites
- Departments will recommend a weekend or non-traditional plan for the Fall 2006 schedule.
- Focus on short-term modules
- Challenges:
  - Providing adequate student services and access to library
  - Staffing—both faculty and in labs
- Work with Don Girard and staff to market weekend course offerings