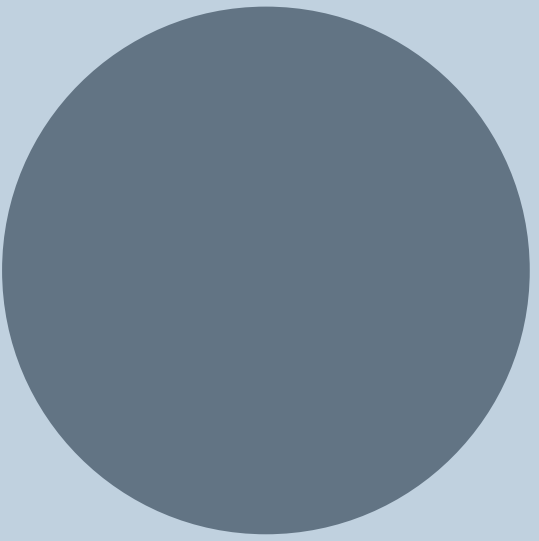
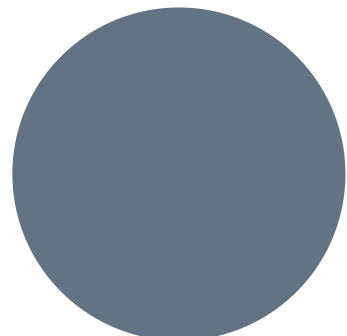




School of Continuing Ed.'s noncredit ESL & Malibu Community Labor Exchange





BACKGROUND

- Serving members of the Malibu Community Labor Exchange (MCLE)
 - Nonprofit Day Labor hiring site, established in 1993
 - Safe place for workers to find day jobs and hirers to find workers
 - Two years of development
 - Collaboration between SOCE, ESL Department, Workforce, & SMC's Malibu Campus, & MCLE
 - ESL Dept. consists of two programs: credit and noncredit
 - The ultimate goal is to build skills, expand opportunities, and support career advancement.
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LOCATION

Malibu Community Labor
Exchange



Santa Monica College's
Malibu Campus

PROCESS

- Challenges
 - Low Enrollment - Fewer than 18 students
 - Enrollment hesitation due to attendance
 - Financial Barriers
 - Textbooks and Supplies
 - Loss of wages
- Supported by **three** different grants
 - LA Fire Recovery
 - Instructional costs
 - California Adult Education Program (CAEP)
 - Textbooks and supplies
 - Noncredit Strong Workforce funds
 - Additional supplies
 - Additional Student Benefits
 - Transportation
 - MCLE support for Benefits Fee
 - Housing and food insecurity
 - NC Counselors & Bodega Market
 - No district funds are used



*SMC's and SOCE support and resources

RESULT

- Initial projection was 4–5 students; after presenting to all MCLE members, the pilot launched with 15 enrollments.
 - The pilot ended with 20 enrollments
 - The current fall semester has 17 students enrolled
 - Continued marketing efforts to increase enrollment
 - In-person, College App, and MCLE support
 - Approved to offer the class in Winter and Spring 2027
 - Students are interested in other Career Education opportunities
 - Computer Basics
 - Business courses
 - Allied Health programs (CNA, Geriatric Care)
 - Construction Project Management (ongoing conversations to develop)
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NEW GOALS

Student goals

- Negotiate higher pay
- Improve job skills
- Participate in other CE courses
- Upskill to new careers or start their own businesses

SOCE goals

- Continue to serve marginalized, underserved, nontraditional students
- Continue marketing efforts to increase enrollment
- Move from grant support to self-sustaining through apportionment
- Offer more classes at Malibu



STUDENT TESTIMONIALS

Question 1 - Is this the first time you participate in an English class? Why didn't you before?

Student M

- First time due to work; no one else was free and serious. Didn't have anywhere else to go and study.

Student A

- First time because of work and family responsibilities.



STUDENT TESTIMONIALS

Question 2 - Has this class helped you in your daily life? At work? Any other way?

Student J

- Yes. Learned to communicate better. Shared an experience with law enforcement that he blames on not understanding English. Writes his own checks now.

Student A

- It has helped me at work and in my life. My bosses only speak English and now I can communicate better with them.





STUDENT TESTIMONIALS

Question 3 - What did you like most?

Student O

- The teacher is very kind; she explains very well, and if you don't understand her, she goes back again. And she gives us time to learn.

Student M

- I have liked everything. They make us write, pronounce and speak. That is what I need most.

Student C

- I can understand the lesson; speaking is not my best. The teacher is very good.



STUDENT TESTIMONIALS

Question 4 - What are your goals in 2-3 years?

Student M

- I am a professional from Argentina, so I want to go back to working in my field.

Student A

- I want to learn how to start my own cleaning business.

Student S

- I want to get my high school diploma. I want to get back into school and do the right thing.

Student O

- I want to learn how to use computers.



CONCLUSION

- Strong Alignment with Santa Monica College's Mission
- Reflects SOCE's Commitment to Students
- A Meaningful and Rewarding Program Experience
- Outstanding Support from the SMC Community



THANK YOU



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- Steven Sedky
- Nadya Lederer
- Norma Torres
- SOCE Student Services Team