

# BOARD OF TRUSTEES DIALOG WITH SMC FACULTY

Monday, February 25, 2002  
5:40 p.m.

## 1. Welcome and Opening Remarks

Patrick Nichelson, Chair  
Board of Trustees

Gordon Dossett, Academic Senate President

## 2. Excellence in Performance and Student Success

**Planning** – Student Trustee Eric Yoshida; Table reporter Charles Donaldson

- Concerns about loss of international student tuition money
- Concern about the process of purchasing property
- Include students in process for student success
- Flexible ways to develop and maintain vocational programs
- Promote Human Development 20 courses, through faculty avenues

**Workload** –Trustee Margaret Quiñones; Table reporter Michael Soldatenko

- Faculty and managers should discuss plans for writing and revising Board policies and administrative regulations
- There is lack of institutional memory among Senate committees; clerical support is needed in Senate committees
- Mediation is needed to deal with faculty to faculty conflicts
- Continue to build on last year's improvement between administrators and faculty in the approach to participatory governance

**Workload** – Trustee Dorothy Ehrhart-Morrison; Table reporter Diane Gross

- Reassigned time seems inconsistent\*
- Office hours for full-time and part-time faculty\*
- Equalize classes (enrollment)
- Physical classroom space often inadequate
- Department reorganization; some departments do, some don't
- Technical departments need more exposure

- Research on success of transfers to four-year colleges
- Better measures of degree and certificate program graduates

**Workload** – Board Vice-Chair Herbert Roney; Table reporter Peggy Kline

- Campus is larger, number of students, faculty, overwhelming
- Faculty handbook (on line)
- Create of sense of community on a department level
- Improve communication with administrators, trustees
- Increase distance education to reduce campus population
- Communication by e-mail is good, on-line information helpful
- “Overwhelming load”

**Planning** – Board Chair Patrick Nichelson; Table reporter Jim Stramel

- Faculty must be involved in planning of Centinela site
- Look at other models (CSU Channel Islands)
- Faculty to be on planning committees, more permanent, long-term involvement in that process; provide released time; involve those will be effected
- The impact of the property on the organization of the college as a whole might impact the issue of department reorganization
- Develop budget for faculty to get involved in planning

**Planning** – Trustee Carole Currey; Table reporter Maria Buszek

- Reorganization, communication and departmental issues and ideas
- Lack of awareness by trustees due to lack of understanding of what faculty do; maybe trustees could be made of aware of what faculty do and use information in planning.
- It is faculty goal to help students improve their lives
- Concern about growth , large class sizes and potential decline in quality of education
- Communication by faculty needs to be encouraged in planning Centinela campus
- Reduce the gatekeepers between the faculty and the Board, include more listening and dialog, better general communication; reduce geographic barriers between administration and faculty

**Planning** – Trustee Nancy Cattell-Luckenbach, Table reporter Gary Todd

- What departments will be located at the Centinela campus? What departments are self-contained that could move there? How does the Board envision the central campus? At what stage does the faculty become involved in the planning?
- What will be the role of the Literacy Center? For international students only? If so, they could be too far removed from the central campus life.
- How can we continue to provide information to counselors for advising students. Perhaps a counselor could be linked to a department and a faculty member within the department
- How to continue to draw on high school student involvement?
- What revisions might be made in the hiring and evaluation process?\*
- Reconfiguration of departments? Look at departments where this has already occurred.

*\*Collective bargaining issues*

**Faculty Primary Issues**

- Planning for Centinela Campus
- Departmental Reorganization
- Improve communication between administration, faculty and Board
- Overwhelming workload