



Board Policy
Chapter 2 – Board of Trustees

BP 2745 BOARD SELF-EVALUATION

The Board of Trustees is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning. To that end, the Board has established the following processes:

The Board of Trustees shall hold an annual self-evaluation on a mutually agreed upon date.

Purpose

No less than once a year, the Board shall evaluate the functioning, strengths, and weaknesses of the Board and identify specific functions working well and those needing improvement.

Methodology

The methodology will be determined by the Board of Trustees each year based on the priorities of the institution. The process for evaluation shall be recommended to and approved by the Board. If an instrument is used, all Board members will be asked to complete the evaluation instrument and submit them to the Recording Secretary.

Elements of Consideration

- To assess the strengths and weaknesses of the Board as a whole.
- To determine the effectiveness of the performance of the trustees in achieving the District's goals.
- To determine the effectiveness of the policies established by the Board.
- To assess accomplishments relative to the *Vision, Mission, and Goals* of the District.
- To evaluate the District's and Board's commitment to anti-racism, diversity, equity and inclusion

A summary of the evaluations will be presented and discussed at a Board session scheduled for that purpose. The results of the discussion will be used to identify accomplishments in the past year and provide the basis for the Board to develop its goals and priorities to address the needs of the college for the next year.

Reference: ACCJC Accreditation Standard 4

Adopted: May 1, 2000

Revised: December 1, 2003, May 6, 2014, June 6, 2017, July 6, 2021; June 4, 2024 (reference only)

(Replaces former SMC BP 1270)