

# Santa Monica College

## ACCJC Core Inquiries

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SEPT. 12, 2023



# Core *Inquiry*

## **Core Inquiry 1:**

- “The team seeks to learn how the institution regularly assesses learning outcomes for its instructional programs and how the results of this assessment are used to improve student learning and achievement in all its delivery modes and at all locations.” - *ACCJC*
- ISER Standards II.A.3 and II.A.16 reference by ACCJC

# Response

Evidence shows that SMC meets the standards

- Overwhelmingly, academic departments assess program-level learning outcomes by inferring students' mastery rates from course-level student learning outcomes assessments and making improvement plans during program review. This method of PLO assessment and program improvement is common among CCCs.

# Improvement Plans

SMC will improve its current practice by expanding new and innovative assessment practices, including the following:

- Surveying students who have completed a degree or certificate to *indirectly* assess their mastery of program learning outcomes
- Hiring a faculty SLO Coordinator to facilitate departmental activities around SLO and PLO mapping, assessment, and program improvement
- Revising the new comprehensive program review template to more explicitly prompt departments to document their PLO findings and related improvement plans
- Enhancing faculty professional development activities around SLO, PLO, and continuous program improvement best practices