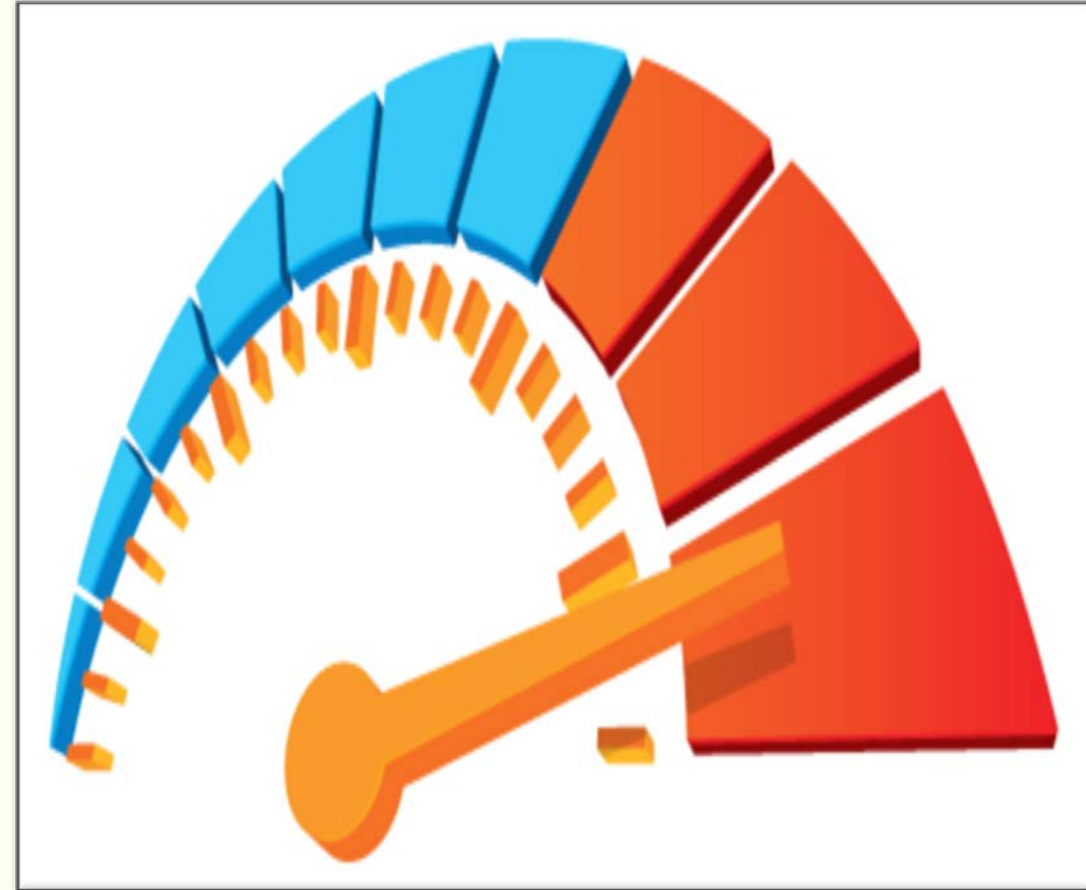


**BIG IDEAS TO  
“MOVE THE NEEDLE”  
ON EQUITY AND  
COMPLETION**



**SMC is #1 ... but we MUST do better!**

# Summary of the problem:

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**7.1%** of first-time freshman at SMC complete a degree/certificate (including those seeking just “transfer requirements”) within 3 years.

- **14.0%** of White students
- **4.2%** of Latinx (Hispanic) students
- **2.6%** of Black students

Equitable (and significant) outcomes will require NEW institutional structures, cultures, and practices.

We see “**Guided Pathways**” as a comprehensive mechanism to bring about (“at scale”) the changes that we need to make.

So the question is ...

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**What “game changer” ideas do you  
have that should be part of SMC’s  
Guided Pathways efforts?**

# A FEW IDEAS ADVANCED THUS FAR:

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- “front loading” of career counseling/exploration
- “meta majors”
- cohort model / learning communities / contextualized learning
- block scheduling / shorter-term classes
- integration of MyEdPlan with course scheduling
- coremediation and/or adaptive learning in English and/or Math
- increased understanding of “articulation”, “GE”, “transferability”, “required major prep”, and SMC’s degrees/certificates
- discipline / departmental / “meta major” faculty mentors or advisors

**What “game changer” ideas do you have that should be part of SMC’s Guided Pathways efforts?**

**You can send us your ideas (and find related resources) at [smc.edu/pathways](https://smc.edu/pathways)**