

REDESIGNING THE STUDENT EXPERIENCE: A GUIDED PATHWAYS FRAMEWORK



2019 OPENING DAY

WELCOME!!!

STOKE

“Yes, Let’s!”

OBJECTIVES FOR THE DAY

- Learn about the changes to the student experience happening this fall and beyond
- How to get involved in designing and implementing changes to transform our institution

REDESIGN: CONTEXT & HISTORY

- January 2017: Pathways Planning Retreat
- Spring 2017: Applications and Acceptance/Granting
- Fall 2017: GP Taskforce
- Winter 2018: Redesign Retreat (R. Johnstone and CLP)
- Spring 2018:
 - Inquiry Teams: IERIT, HIP, FYE, Student Support, Program Mapping Work Team, “Meta-Major” (now Areas of Interest), Technology
 - Sorting Day
- Summer 2018: Summer Retreat: Development of Redesign Goals and Objectives/Deliverables

REDESIGN GOALS AND OBJECTIVES

- 9 Goals with Objectives presented to the campus at Opening Day last year
- Current completed efforts and changes our students will experience this Fall are highlighted in the light grey boxes
- Also, other work that is in progress during Fall and the newly created Fall work teams are in dark grey boxes

REDESIGNING THE STUDENT EXPERIENCE

Goal #1: Program Maps

All instructional programs (degrees, certificates, and major preparation for transfer) have an adaptable program map with on and off ramps.

REDESIGNING THE STUDENT EXPERIENCE

Goal #1: Program Maps

- 90 Program Maps (Phase 1: course sequencing) created by program teams

Fall 2019:

- Vetting completed and feedback to programs
- Use of Institutional Research tool regarding which courses students completed to fulfill requirements
- ❖ *Phase 2 Program Mapping* : Leads: Tyffany Dowd, Faculty (TBD) and Administrator (TBD)

REDESIGNING THE STUDENT EXPERIENCE

Goal #2: Areas of Interest

All first time in college students identify an Area of Interest at the time of application and select an Academic and Career Path by end of their first academic year.

REDESIGNING THE STUDENT EXPERIENCE

Goal #2: Areas of Interest

- Areas of Interest (along with Academic and Career Paths in each area) published in Spring 2019
- Website: www.smc.edu/areasofinterest

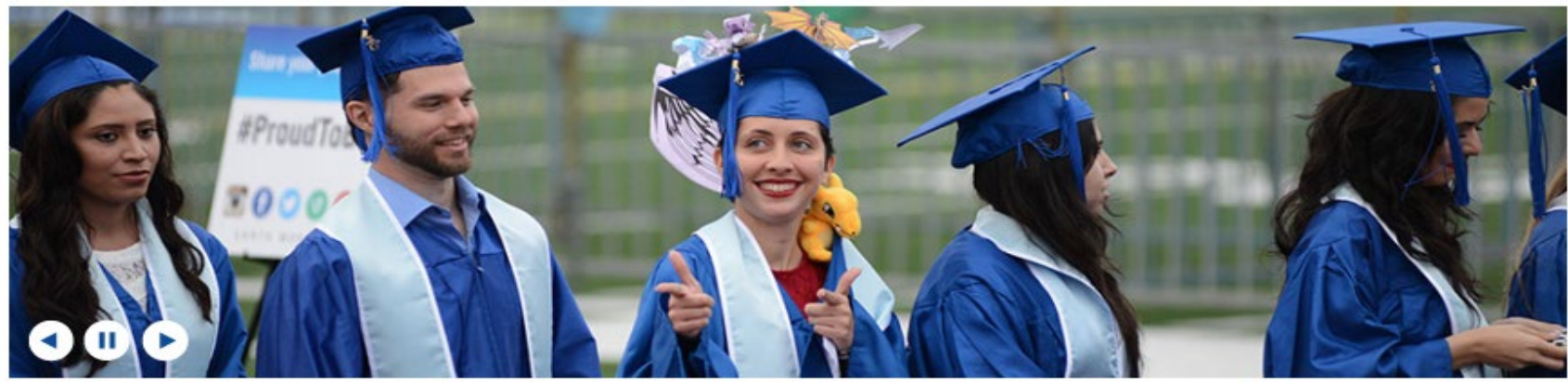
Fall 2019:

- VIP Welcome Day organized by Areas of Interest
- Integration of Areas of Interest into the application process
- Guided career exploration to undecided first time in college and first generation students, Black Collegians students, and Adelante students

REDESIGNING THE STUDENT EXPERIENCE

Goal #2: Areas of Interest

WHAT INTERESTS YOU?



Choose your area of interest

-  Arts, Media, and Entertainment
-  Business
-  Culture, History, and Languages
-  Education
-  Health and Wellness
-  People and Society
-  Science, Technology, Engineering & Math
-  Undecided?
-  All SMC Academic and Career Paths

REDESIGNING THE STUDENT EXPERIENCE

Goal #3: Student Support

All students receive proactive
academic and non-academic
support.

REDESIGNING THE STUDENT EXPERIENCE

Goal #3: Student Support

- Data model (developed by Institutional Research) predicts which first time in college students would most benefit from proactive, intentional outreach and intervention
- Connections Survey launched to FTIC students
- Starfish (“Early Alert”) technology purchased

Fall 2019:

- Interventions based on the data model
- STEM Area of Interest peer mentors and counseling team pilot

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Goal #3: Student Support

SMC CONNECTIONS

WIN AN
iPAD



Hi Angelica,

We're excited to welcome you to Santa Monica College. We want you to be successful in your studies here and beyond. **Take the survey for your chance to win a new Apple iPad!**

[Take the Survey](#)

We've created a quick and easy "Student Connections" survey for you to complete so we know how to best support you. **It only takes 3 minutes.**

SMC CONNECTIONS



Hi Angelica,

College is the next phase of adulting. Sometimes there are bumps along the way. At Santa Monica College, we've got your back.

Here are some helpful resources for you:

Financial Aid and Scholarships

Get money for college and other expenses

Housing

Get info about apartments, coops, and roommates

Food Security Programs

Food pantry, farmer's market, and food vouchers

Transportation

Ride the Big Blue Bus for FREE and find other commuting options

Childcare Resources

FREE to low-cost childcare to qualifying students

Veteran Support Services

Get the support and guidance to maximize your benefits

Clubs on Campus

Find friends and community in 70+ student clubs

SMC Has So Much More...

Latino Center, Black Collegians, DREAM Program, Center for Students with Disabilities, and more!

Hi! SMC wants you to be successful as an entering college student. Let us know if we can provide you with assistance in any of the areas below. This information will assist us in designing and enhancing programs and services to meet your needs and those of students like you.

Please select the appropriate response to each statement below.

ACADEMIC AND CAREER GOALS

I would like assistance with:

	None	Little	Much	A Great Deal
Clarifying my educational goals. *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for transfer to a 4-year college or university *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing my major or meta major *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Selecting classes to enroll in *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying potential career pathways *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for hands-on preparation for a career (e.g., internship) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding and preparing for a job *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to find and talk to my professors *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COLLEGE RESOURCES

I would like assistance with:

	None	Little	Much	A Great Deal
Figuring out how to pay for college (e.g., financial aid, loans, work study) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting me to Veterans' services *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecting me to childcare resources *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation options to get to and from SMC *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing resources *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free or low-cost food resources *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Available social and cultural opportunities available on campus (e.g. student clubs, theater, dance, music) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PERSONAL SUPPORT & WELLBEING

I would like assistance with:

	None	Little	Much	A Great Deal
Issues in my personal life *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking to someone about sexual harassment, sexual assault, or other sexual misconduct incident *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving lifestyle and wellbeing (e.g., better eating habits, physical activity, sleep, reduce use of alcohol or other drugs, etc.) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing stress, anxiety, depression, or hopelessness *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ACADEMIC SUPPORT

I would like assistance with:

	None	Little	Much	A Great Deal
Strengthening my math skills *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strengthening my writing skills *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing better study habits *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing my time more efficiently *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research skills *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COLLEGE EXPERIENCES

Please select the appropriate response to each statement below:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
I feel a sense of belonging to Santa Monica College *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied so far with my overall experience at SMC *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel prepared to start SMC *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident that SMC is the right school for me *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has been easy to get help from college staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am committed to complete my educational goals at SMC *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am committed to obtaining my degree *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My family and friends are supportive and encouraging of my attending college *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FEEDBACK

Is there anything not covered in this survey that you would like to share to help us improve services to students?

REDESIGNING THE STUDENT EXPERIENCE

Goal #3: Student Support

Fall 2019:

- ❖ ***Equity-Minded Student Worker Training:*** Leads: Marisol Moreno and Melanie Bocanegra
- ❖ ***Learning Resources:*** Leads: Brian Rodas and Patricia Burson
- ❖ ***Onboarding:*** Leads: Jose Hernandez, Delores Raveling and Cyndi Bendezú Palomino
- ❖ ***Orientation:*** Leads: Stuart Ortiz and Delores Raveling
- ❖ ***Access to Services:*** Leads: Sherri Bradford, Edna Chavarry and Nick Mata
- ❖ ***Summer Programming for Black and Latinx FTIC Students:*** Leads: Faculty TBD and Dione Carter

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Goal #4:

Critical and Gateway Courses

All students complete a minimum of 9 degree-applicable units in their area of study (Area of Interest or program) within their first year.

REDESIGNING THE STUDENT EXPERIENCE

Goal #4: Critical and Gateway Courses

Fall 2019:

- Students receive embedded tutors in Math 1, Math 50, and All Math Co-requisite sections
- Students receive embedded counselors in Math 1, 50, and some Co-requisite courses (approximately 40 sections total)
- English 1 + 28 faculty have access to “on-demand” classroom visitation by Instructional Assistants and/or tutors
- Students receive counseling presentations in co-requisite English 1+28 (approximately 60 sections)

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Goal #5: Scheduling/Enrollment

Course scheduling is data-driven and informed by students' availability and comprehensive educational plans.

REDESIGNING THE STUDENT EXPERIENCE

Goal #5: Scheduling/Enrollment

Fall 2019:

❖ *Course Scheduling and Enrollment:*

Leads: Lesley Kawaguchi, Hannah Lawler and Jason Beardsley

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Goal #6:

Student-Facing Technology

All students utilize seamlessly integrated, interactive, comprehensive student-facing technology in support of their educational goals.

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Goal #7:

Communication & Outreach

The college provides interactive, coordinated, and targeted communication throughout the student's SMC experience.

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Goal #7:

Communication & Outreach

Fall 2019:

- Interest Form Communication Campaign launch

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Goal #8:

Professional Development

All faculty, staff, and administrators participate in strategic, frequent, and consistent professional development to sustain SMC's student-centered, equity-minded, data-driven efforts.

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Goal #9: Campus Community

The college provides the physical and social space conducive to campus engagement and to a sense of belonging.

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Goal #9: Campus Community

- Student Greeters Hired in new Student Services Center Building

Fall 2019:

- “Customer Service/Person 1st Training” for all SSC faculty, staff and managers to be held (starting in Fall 2019 and will continue in Spring 2020)
- ❖ ***Community Building--College-wide:*** Leads: Luke Johnson, Brenda Benson and Erica LeBlanc

REDESIGN GOALS AND OBJECTIVES

- **What excites you?**
- **Any concerns/questions?**

WEBSITE:

WWW.SMC.EDU/PATHWAYS

EMAIL:

REDESIGN@SMC.EDU

THANK YOU!!!