

The Guided Pathways efforts at SMC is an integrated, inclusive approach to reimagine and redesign the college as an equitable institution that is more effective and more efficient at serving our diverse student body with its diverse aspirations, and social and academic preparations. Using a student-centered approach and seeing the institution through a student lens, the redesign engages the college as an inquiry-based, networked community to create an institution as competent in student completion as it is in student access.

The goals of the redesign are:

1. to reduce equity gaps,
2. to reduce time to completion, and
3. to increase rates of completion.

This redesign will involve many facets of the student experience including but not limited to:

- curriculum and course sequencing (program maps),
- career information and explorations
- academic and non-academic support services,
- academic and career counseling services,
- class scheduling,
- pre-college outreach and preparation,
- matriculation and enrollment,
- faculty-student relationships
- interaction with technological tools

### **Scope and Function of the Guided Pathways Taskforce**

#### **Scope:**

The Guided Pathways Taskforce, through inclusive inquiry and cross-campus collaboration, makes recommendations to the college governance bodies regarding strategy, implementation, evaluation, improvement, restructuring, and/or modifications of practices and structures related to the multiple facets of SMC's redesign efforts.

#### **Function:**

- to explore, investigate, and offer strategies and methods to promote a coherent, integrated, comprehensive approach related to guided pathways;
- to develop and engage cohesive and broad support for implementation of guided pathway efforts;
- to collect, analyze and report on data that helps us understand students' college experiences and expectations;
- to develop a framework within which faculty can effectively design course sequencing/program maps both within and across departments;
- to facilitate and support the development of course sequencing/program maps by faculty both within and across departments;
- to work with IT in developing additional and/or revised tools for students and faculty to facilitate the implementation of the various facets of the guided pathways efforts.