

Guided Pathways: 2022-2026 Work Plan Content:

Successful Enrollment

Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful in the enrollment process.

- What Is your college's local goal?
- What are the major barriers for your college to reach this goal?
- What needs to be done to remove this/these barriers? What actions/structural changes has your college taken to begin the process?
- What are the equity considerations in your actions to remove student friction points and ensure that all students will benefit from them?
- What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Successful Enrollment work remains an institutional priority moving forward?
- Does your college face any barriers sustaining the provided structure? How does your college plan to overcome them?

With Successful Enrollment in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of Successful Enrollment equitably and do not develop new barriers for students?

- What does your college need to do to develop and implement a continuous improvement process related to this goal at your college?
- What learnings and improvements related to this goal does your college believe it would benefit the most from by engaging in the continuous improvement cycle over the next four-year Guided Pathways cycle?

Persistence: First Primary Term to Secondary Term

Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successful persisting from their First Primary Term to Secondary Term.

- What Is your college's local goal?
- What are the major barriers for your college to reach this goal?
- What actions has your college taken that has led to noticeable advancement towards your goal?
- What actions will your college prioritize on going forward?
- What are the equity considerations in your actions to remove student friction points and ensure that all students will benefit from them?
- What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Persistence work remains an institutional priority moving forward?
- Does your college face any barriers sustaining the provided structure? How does your college plan to overcome them?

With Persistence: First Primary Term to Secondary Term in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of Persistence: First Primary Term to Secondary Term equitably and do not develop new barriers for students?

- What does your college need to do to develop and implement a continuous improvement process related to this goal at your college?
- What learnings and improvements related to this goal does your college believe it would benefit the most from by engaging in the continuous improvement cycle over the next four-year Guided Pathways cycle?

Completed Transfer-Level Math & English

Using a percentage, estimate your college's level of progress advancing local goals related to ensuring entering students are successfully completing Transfer-level Math & English in their first year.

- What Is your college's local goal?
- What are the major barriers for your college to reach this goal?
- What needs to be done to remove this/these barriers? What actions/structural changes has your college taken to begin the process?
- What are the equity considerations in your actions to remove student friction points and ensure that all students will benefit from them?
- What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Transfer-level Math & English work remains an institutional priority moving forward?
- Does your college face any barriers sustaining the provided structure? How does your college plan to overcome them?

With Transfer-level Math & English in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of 'Transfer-level Math & English Completion' equitably and do not develop new barriers for students?

- What does your college need to do to develop and implement a continuous improvement process related to this goal at your college?
- What learnings and improvements related to this goal does your college believe it would benefit the most from by engaging in the continuous improvement cycle over the next four-year Guided Pathways cycle?

Transfer

Using a percentage, estimate your college's level of progress advancing local goals related to ensuring students are successful in their transfer to a four-year institution.

- What Is your college's local goal?
- What are the major barriers for your college to reach this goal?

- What needs to be done to remove this/these barriers? What actions/structural changes has your college taken to begin the process?
- What are the equity considerations in your actions to remove student friction points and ensure that all students will benefit from them?
- What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Transfer work remains an institutional priority moving forward?
- Does your college face any barriers sustaining the provided structure? How does your college plan to overcome them?

With Transfer in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of Transfer equitably and do not develop new barriers for students?

- What does your college need to do to develop and implement a continuous improvement process related to this goal at your college?
- What learnings and improvements related to this goal does your college believe it would benefit the most from by engaging in the continuous improvement cycle over the next four-year Guided Pathways cycle?

Completion

Using a percentage, estimate your college's level of progress advancing local goals related to ensuring students are completing their college journeys.

- What is your college's local goal?
- What are the major barriers for your college to reach this goal?
- What needs to be done to remove this/these barriers? What actions/structural changes has your college taken to begin the process?
- What are the equity considerations in your actions to remove student friction points and ensure that all students will benefit from them?
- What is the institutional structure, if any, in place that ensures that the Guided Pathways-informed Successful Enrollment work remains an institutional priority moving forward?
- Does your college face any barriers sustaining the provided structure? How does your college plan to overcome them?

With Completion in mind: Is your college leaning into continuous improvement principles to ensure that your efforts continue to advance the goal of Transfer equitably and do not develop new barriers for students?

- What does your college need to do to develop and implement a continuous improvement process related to this goal at your college?
- What learnings and improvements related to this goal does your college believe it would benefit the most from by engaging in the continuous improvement cycle over the next four-year Guided Pathways cycle?

Student Equity and Achievement (SEA) Program Integration

Using the scale below, describe your college's progress integrating SEA Program with Guided Pathways to achieve KPI Metrics.

- What are some present challenges that affect reaching full integration?
- What are the actions your college has taken / plans to take to overcome these challenges?
- Leaning into continuous improvement principles, what will be the key immediate, intermediate, and long-term outcomes toward full integration for your college?

Timeframe (100 Characters ONLY)
Immediate:
Intermediate:
Long-Term:

- How will your college evaluate these listed outcomes?

Associate Degree for Transfer (ADT) Integration

Using the scale below, describe your college's progress integrating ADT Program with Guided Pathways to achieve KPI Metrics.

- What are some present challenges that affect reaching full integration?
- What are the actions your college has taken / plans to take to overcome these challenges?
- Leaning into continuous improvement principles, what will be the key immediate, intermediate, and long-term outcomes toward full integration for your college?

Timeframe (100 Characters ONLY)
Immediate:
Intermediate:
Long-Term:

- How will your college evaluate these listed outcomes?

Zero Textbook Cost to Degree (ZTC) Program Integration

Using the scale below, describe your college's progress integrating ZTC Program with Guided Pathways to achieve KPI Metrics.

- What are some present challenges that affect reaching full integration?
- What are the actions your college has taken / plans to take to overcome these challenges?
- Leaning into continuous improvement principles, what will be the key immediate, intermediate, and long-term outcomes toward full integration for your college?

Timeframe (100 Characters ONLY)
Immediate:
Intermediate:
Long-Term:

- How will your college evaluate these listed outcomes?

California Adult Education Program (CAEP) Integration

Using the scale below, describe your college's progress integrating CAEP with Guided Pathways to achieve KPI Metrics.

- What are some present challenges that affect reaching full integration?
- What are the actions your college has taken / plans to take to overcome these challenges?
- Leaning into continuous improvement principles, what will be the key immediate, intermediate, and long-term outcomes toward full integration for your college?

Timeframe (100 Characters ONLY)
Immediate:
Intermediate:
Long-Term:

- How will your college evaluate these listed outcomes?

Strong Workforce Program (SWP) Integration

Using the scale below, describe your college's progress integrating SWP with Guided Pathways to achieve KPI Metrics.

- What are some present challenges that affect reaching full integration?
- What are the actions your college has taken / plans to take to overcome these challenges?
- Leaning into continuous improvement principles, what will be the key immediate, intermediate, and long-term outcomes toward full integration for your college?

Timeframe (100 Characters ONLY)
Immediate:
Intermediate:
Long-Term:

- How will your college evaluate these listed outcomes?