



SANTA MONICA COLLEGE  
ACADEMIC  
SENATE

**AGENDA**

**Friday, August 17, 2018**

**9:00 am – 4:30 pm Annenberg Beach House**

- I. **Call to Order and Approval of Agenda**
- II. **Public Comments** (*Individuals wishing to speak should limit their comments to 2 minutes*)
- III. **Approval of Minutes**
- IV. **Major Items of Business (9am – 12pm):**
  - A. **Equity and the Redesign of the Student Experience at SMC**
    - i. Redesign Update
    - ii. How does the Redesign Relate to Equity and Equitable Student Outcomes?
    - iii. AB705 – Progress and Purpose
    - iv. How can departments contribute their ideas to the Redesign
    - v. The Chancellor’s Vision for Success, Guided Pathways, CTE, The New Funding Formula, and the Online College: Making Connections and Moving Forward Toward Student Success, Opportunities and Challenges.
  - B. **The New Funding Formula (NFF) For The California Community College**
    - i. Facts and Figures
    - ii. Santa Monica College Budget Projections with the NFF
    - iii. Enrollment Update: Summer and Fall number
    - iv. How can the Senate help, regarding the implementation of the NFF and enrollment development?
  - C. **DPAC and College Planning: Senate Leadership and Involvement**
    - i. Update on proposed changes to the DPAC organizational structure, how will they affect the senate?
    - ii. Which Senate committees must be thoroughly involved with the college planning process?
    - iii. How can all faculty voices be heard and contribute to the college planning process. How can faculty ensure that student voices are heard?

**LUNCH BY THE BEACH**

**12pm – 1:15pm**

**V. Major Items of Business, Afternoon Session 1:15pm – 4pm**

**A. Senate Goals and Objectives 2018-2019**

- i. Review of 2017-2018 Goals and Objectives: Progress Opportunities and Challenges
- ii. Full-Time Faculty Hiring Update
- iii. SMC Strategic Mission 2017-2022
- iv. Board Priorities and Objectives 2018-2019
- v. Ideas for Senate Goals and Objectives 2018-2019 related to but not limited to Equity, The Redesign of the Student Experience, Campus Culture, Student Assessment, Sustainability, Student Services, Student Life, College Planning and Organization, Professional Development and all committee work.

**B. Senate Engagement and Community Building**

- i. Possible Senate/Associated Student mentorship program
- ii. Senate Forums: Spaces for faculty to talk with each other about topics important to students, their classrooms and the college.
- iii. Senate Newsletter – this year!!
- iv. Senate Sundays/Saturdays – what can we do this year?

**VI. Adjournment**

To report absences, [CLICK HERE](#)

Next scheduled meeting: Tuesday, September 4th | 11:15 a.m. – 12: 35p.m. | Business 144

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**Friday, August 17, 2018**

**9:00 am – 4:30 pm Annenberg Beach House**

**I. Call to Order and Approval of Agenda**

**Motion: C. Badger**

**Second: B. Antrim**

**Passed at 9:15am**

**II. Public Comments** (*Individuals wishing to speak should limit their comments to 2 minutes*)

**None**

**III. Approval of Minutes**

**Moved to next meeting**

**IV. Major Items of Business:**

**Added: Full-Time Faculty Hiring Update (9:15am)**

The new FT Faculty hiring list was just released and there are 25 new hires according to Dr. Jeffery. Three of the positions were already hired Spring 2018 when more final candidates for some positions were hired than candidates. There was discussion that this practice ignores the process and hard work of ranking positions. Just because there is a good extra candidate, does not mean that position is of high need. Two of the positions are categorically funded. Additionally, one position (Dance) was bumped up the list due to a position lost during the evaluation process.

There was a long discussion about creating a new resolution on faculty hiring in the Senate this fall. 25 hires does not move us towards a 75-25 ratio, as 60+ hires were needed in order to stay on track towards that goal. There were only 8 (11?) hires last year. Hiring is a common goal across the Senate, Board, redesign, equity, etc. but it does not appear to be a priority to those that can make it happen. The talk then turned to how to strategically react to Dr. Jeffery's announcement. The decision was made for N. Donahue to draft a letter to Dr. Jeffery stating that we celebrate each new position but then detailing our concerns.

There was talk of looking at the new funding formula points and then identifying goals and how many new positions accomplishing them might take. In this way, the positions could at least partially fund themselves. There was a discussion of the workloads of chairs, FT, PT, and new hires. N. Donahue asked that we log our hours of work for negotiations towards additional compensation. There will be a need for lots of faculty on tenure evaluation and hiring committees.

**A. Equity and the Redesign of the Student Experience at SMC**

The Redesign is part of the 2017-2019 Integrated Plan. The Winter 2018 Redesign Retreat was attended by 100+ and Inquiry Teams that met in the spring will continue meeting this fall. Spring Sorting Day was attended by over 200 community members and they sorted SMC's programs in meta-majors (final name tbd). SMC created a Redesign Student Advising Squad of 16 students so the student voice can be heard in our redesign efforts. Meta-majors list to be reviewed by the Senate soon.

AB705 aims to have nearly all students start in transfer-level math and English, with additional support as needed.

English: Only English 20 remains as developmental. Otherwise, students take English 1 or English 1 + 28 coreq. English 28 evolved from English Academy.

Math: Math 1/1B/1C have been created to help shorten the time students spend in developmental math. Work has begun on coreqs for transfer level math classes.

Two model syllabi were developed last year. This year their developing committees will work together to merge them.

There was discussion of the college needing to commit to AB705. This is not something that English and math should be doing alone; there needs to be more institutional commitment. Other colleges have official AB705 committees.

The conversation then turned towards equity issues and the need to work on equity both in the classroom and at the institutional level (tutoring, library, counseling, etc.). The Redesign is one path towards equity, but equity should be embedded in everything. This year the Equity and Diversity Committee's handbook will be published and distributed.

**LUNCH BY THE BEACH**

**12pm – 1:15p**

**B. The New Funding Formula (NFF) For The California Community College (1:26pm)**

N. Donahue reviewed the State's Vision for Success. There was an update on the Online College clarifying the target population, types of programs, and instructional elements. There was discussion that the online college will play by a different set of rules than the 114 other community colleges. The goal is three occupational programs by Fall 2019 and thirteen by Fall 2023.

Next, the CCC Funding Formula Point System was discussed. The new system is takes a few years to be fully implemented, with the amount of funding from FTES declining over several years while the Supplemental Allocation (Pell, BOG, and AB540 students) and Student Success Incentive Allocation (performance funding) increase. It was stressed that colleges are held harmless for the first few years and that SMC will continue to benefit from borrowing FTES last year.

Supporting our Pell and BOG students is highly rewarded in the new formula and there was talk of how to effectively accomplish it. There was thoughtful discussion on certificates and how to have them lead (stack) towards employment and/or an AA. The college will be looking for ways to maximize points (\$) along with student success.

Dr. Jeffery discussed points and that the state is still figuring it out. She is hopeful that will do well under the new formula and pointed out that we already do a good job on many of the points. It was also mentioned that students should benefit from the new funding and redesign, as student success is incentivized.

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**C. DPAC and College Planning: Senate Leadership and Involvement (3:50pm)**

N. Donahue explained what DPAC does and that he wants to make its goals more specific and for DPAC to make measurable yearly steps towards these goals. It currently seems ineffective at accomplishing things. There was discussion of rearranging/aligning sub-committees. Instead of regular DPAC meetings, have themed days where DPAC talks about a certain topic, not reports from all subcommittees. Lots of concerns about how DPAC operates were discussed.

**VI. Adjournment**

**Motion: M. Moassessi**  
**Second: V. Drake**  
**Passed at 4:30pm**

**Attendance**

N. Donahue

T. Phillips

S. Veas

M. Moreno

M. Moassessi

M. Musselman

A. Tower

V. Drake

S. Veas

B. Antrim

E. Meyer

J. Adams

D. Arieff

C. Badger

B. Rajski

K. Jeffery

B. Snell

N. Greenstein

3 student leaders?