

2025-2026 Senate Goals

1. Academic Freedom
 - a. Discuss and educate the campus community regarding academic freedom.
2. AI
 - a. Develop and advance recommendations on the use of artificial intelligence in teaching and learning, with attention to academic integrity, equitable access to tools, faculty professional development, and the creation of effective instructional policies.
3. Education Master Plan
 - a. The Senate will be involved in the creation and revision of the Education Master Plan through an inclusive process with regular, meaningful updates and the ability to provide input to revisions.
4. Hiring Practices
 - a. Review and update Administrative Regulations related to faculty hiring and recommend improvements to faculty hiring and prioritization processes to ensure they are transparent and aligned with the Academic Senate's purview in advancing access, equity, and diversity.
5. Instructional Evaluation
 - a. Collaborate with the Faculty Association to revise the instructional evaluation process, aligning it with the [Academic Senate-approved instructional framework](#) and the language in [Title 5](#) to shape and enhance processes for faculty evaluation.
6. Racial Equity
 - a. Reaffirm a shared definition of and commitment to racial equity in the Academic Senate as the representative body of faculty.
7. Inclusion, Diversity, Equity, Anti-Racism, and Accessibility: IDEAA
 - a. Adopt and commit to the ASCCC IDEAA framework with the inclusion of Sustainability, hence, IDEAAS in the SMC Academic Senate as the representative body of faculty.
8. Model Syllabus
 - a. Update the Model Syllabus to center equity-minded policies, practices, and language, maintaining a particular focus on racial equity.

9. Professional Development Policy

- a. Working with the District, codify regular monies for semi-annual campus-wide professional development days in the EpiCenter budget or a regular allocation to PDC or both by April 1st for the next academic year.

10. Student Relief Fund

- a. Reestablish the Student Relief Fund with updated policies that engage and support existing structures for receiving student funding requests, connecting students with support opportunities, and distributing relief funds.

11. AB 1705 (TABLE)

- a. Foster cross-communication and collaboration between instructional and non-instructional departments by creating an ad hoc AB 1705 Senate Committee, which aligns with the [recommendation by the Program Review Committee](#) to create a Task Force. The committee would review implementation data, support current and future AB 1705 implementation, and develop further recommendations for student support and instructional design.