

Resolution: Expanding Access to Online Proctoring Within Supported Assessment Practices

Whereas, decisions regarding assessment methods, including the use of online test proctoring tools, are pedagogical matters within faculty purview under the Academic Senate's 10+1, particularly in areas of curriculum and standards for student success; and

Whereas, STEM faculty at the college currently utilize online proctoring tools in certain courses, and faculty in other disciplines have expressed interest and may wish to explore such tools as concerns related to academic integrity, including emerging AI technologies, continue to evolve; and

Whereas, the Online Teaching & Learning Committee (OTL) previously developed guidance in [DE Recommendations for Online Proctoring \(Spring 2022\)](#) addressing privacy, equity, accessibility, and transparency considerations related to proctoring technologies;

Resolved, that when online proctoring is used, faculty should be supported in implementing it in alignment with established college guidance, including clear and transparent student communication about proctoring requirements, technology and privacy expectations, and available support and alternatives, provided prior to enrollment and in the syllabus; and

Resolved, that the Academic Senate supports the continued development of guidance, resources, and professional development, in collaboration with OTL and relevant committees, to assist faculty across disciplines in making informed, pedagogically sound assessment decisions; and

Resolved, that the Academic Senate reaffirms that online proctoring may not be appropriate in all courses or contexts, and encourages faculty to use a range of assessment approaches, including the thoughtful use of proctoring technologies and the development of alternative strategies, to promote academic integrity and student success.