

a. Revised Scope:

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b. Original

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i. Under the direction of the Academic Senate President and the Committee of the Whole, the committee serves as the Senate's primary resource on academic and professional matters regarding OER/ZTC course materials. It provides the support needed by faculty to explore and adapt/adopt OER/ZTC course materials while preserving academic freedom and adhering to the state laws.

ii. M/S G. Huff/E. Johnson; passed unanimously.

1. Under the direction of the Academic Senate President and the Committee of the Whole, the committee serves as the Senate's primary resource on academic and professional matters regarding Open Education Resources and Zero Textbook Cost resources and professional development. It provides the support needed by faculty to explore and adapt/adopt OER/ZTC course materials while preserving academic freedom and adhering to the state laws.

c. Revised Functions

Revised Scope:

Under the direction of the Academic Senate President and the Committee of the Whole, the committee serves as the Senate's primary resource on academic and professional matters regarding OER/ZTC course materials, Open Education Resources and Zero Textbook Cost resources and professional development. It provides the support needed by faculty to explore and adapt/adopt OER/ZTC course materials while preserving academic freedom and adhering to the state laws.

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Revised Functions:

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1. Provide faculty support for those wishing to adopt Open Educational Resources (OER)/ Zero Textbook Cost (ZTC). Support faculty in the process of integrating OER/ZTC options into their curriculum.

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2. Provide professional development about OER/ZTC for the campus community.

3. Support department collaboration around ZTC efforts and degrees.

4. Continue to collect data about the impact of local textbook costs; Work with IR to get data that examines Equity and Success rates as it relates to OER/ZTC adoptions. Monitor and evaluate campus data related to OER, including data examining Equity and Success rates.

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5. Increase marketing efforts for student awareness of OER/ZTC. Establish and manage OER/ZTC marketing efforts to support student awareness.

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6. Support faculty who are approved for OER related sabbaticals/projects; Facilitate and coordinate OER/ZTC related grants. Explore and establish sustainable support structures for OER/ZTC efforts and activities (i.e. faculty sabbaticals, grant opportunities, etc).

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Support faculty in the process of integrating OER/ZTC options into their curriculum.

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Establish and manage OER/ZTC marketing efforts to support student awareness.

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Explore and establish sustainable support structures for OER/ZTC efforts and activities (i.e. faculty sabbaticals, grant opportunities, etc).

Provide professional development about OER/ZTC for the campus community.

Support department collaboration around ZTC efforts and degrees.

i. ~~M/S W. Butler/R. Cruz; passed unanimously.~~

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~~1. Support faculty in the process of integrating OER/ZTC options into their curriculum.~~

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~~2. Provide professional development about OER/ZTC for the campus community.~~

~~3. Support department collaboration around ZTC efforts and degrees.~~

4. Monitor and evaluate campus data related to OER, including data examining Equity and Success rates.

~~5. Establish and manage OER/ZTC marketing efforts to support student awareness.~~

~~6. Explore and establish sustainable support structures for OER/ZTC efforts and activities (i.e. faculty sabbaticals, grant opportunities, etc).~~

d- Revised/Added Rules:

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i. ~~M/S V. Malzone/E. Chantani; passed unanimously.~~

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1. As an Academic Senate Joint Committee, the ratio of voting faculty to administrator members is 2:1. Faculty members are approved by the Academic Senate and administrators are appointed by the District. The committee chair must be a faculty member. A student member and a classified professional member are encouraged but not required to make quorum.

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2. Quorum is 50% + 1 of voting members. The minimum number of voting members is two faculty and one administrator.

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3. All of the meetings are open to the public under the requirements of the Brown Act. Official committee actions, such as making and seconding motions, and voting on formal action items, are exclusive to official voting members. The committee chair will facilitate an open forum of discussion for all individuals present at meetings.

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