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Curriculum Committee Minutes

Wednesday, May 6, 2026, 3:00 p.m.
Drescher Hall, Loft (3rd Floor, Room 300-E)
Zoom (guests/members of the public)

Members Present:

Redelia Shaw, <i>Chair</i>	Susan Caggiano	Aileen Huang	Jacqueline Monge
Dione Hodges, <i>Vice Chair</i>	Evelyn Chantani	Justice Isaacs	Kevin Roberts
Lourdes Arévalo	Rachel Demski	Sharlene Joachim	Scott Silverman
Jason Beardsley	Walker Griffy	Jesus Lopez	Bobby Simmons
Fariba Bolandhemat	Catherine Haradon	Walt Louie	Audra Wells
Walter Butler			

Members Absent:

Susan Fila	Briana Simmons*	Lydia Strong	Olivia Vallejo
Carolyn Jia (A.S.)			

**Attended via Zoom – voting members of the committee unable to attend in-person may join as a guest on zoom but cannot move or vote on action items.*

Others Present:

Matt Dickinson	Dana Nasser	Jessica Rodriguez	Katya Rodriguez
Lauren Movius			

(Information items are listed numerically; action items are listed alphabetically)

I. Call to Order and Approval of Agenda

The meeting was called to order at 3:08 pm Motion to approve the agenda with no revisions.

Motion made by: Scott Silverman; **Seconded by:** Susan Caggiano

The motion passed unanimously.

II. Public Comments

None

III. Announcements

- Aileen Huang: the SMC Career Closet offers professional clothing for free to students for networking events and job interviews. Donations of gently worn business clothes and accessories (shoes, belts, ties) can be dropped off at the Fashion department. It has been a long running collaboration between Business, Fashion, and Cosmetology.
- Scott Silverman: New Emeritus marketing flyers have been printed and are being distributed. Anyone can enroll in Emeritus – it is designed for those 55+ but is open to those interested.
- Dione Hodges: Curriculum Institute is July 15-18 in Sacramento. The theme this year is “Curriculum is Advocacy: Cultivating Justice, Equity, and Student Success.” If you’re interested in attending virtually or in-person, please send an email to Dione Hodges.

IV. Approval of Minutes

Motion to approve the minutes of April 1, 2026 with no revisions.

Motion made by: Walker Griffy; **Seconded by:** Kevin Roberts

The motion passed with the following vote: Y: 12; N: 0; A: 6 (*Lourdes Arévalo, Jason Beardsley, Walter Butler, Aileen Huang, Jesus Lopez, and Jacqueline Monge*)

V. Chair's Report

- May 20 will be the final curriculum meeting for Spring, the June 3 tentative meeting is cancelled
- Over the summer, the catalog team will be removing redundant "Upon completion of this program" language from PLOs in the 26-27 catalog (where it appears multiple times in a programs PLOs)
- A draft of the Administrative Regulation (AR) for course deactivations will be on the May 20 agenda
- Curriculum will not move our meeting time, the poll results were to keep the meeting 3pm-5pm
- For Asian Pacific Islander, Desi American Heritage Month (APIDA) there are highlights on Grace Lee Boggs and Patricia Kwoh in the Canvas shell.

VI. Information Items

1. Common Course Numbering Updates – Susan Caggiano
 - The last CCN support hours for 2025-26 by the ASCCC/Chancellor's Office was last week.
 - System level articulation has made some progress, language is being drafted and the UC has requested all Phase III templates, but no agreement has been made.
 - ICAS has only two more meetings left for 2025-26, but it doesn't look like any CCN articulation issues will be resolved prior to the summer hiatus, we'll likely hear more in the early Fall.
 - There have been issues with Cal-GETC approval of Phase II templates statewide that is being discussed further. Additionally, under Cal-GETC, many courses are only being approved for one area (vs. under IGETC ex: HIST courses were approved for Area 3B and Area 4.)
 - The articulation officers of UCs also provided context of a lack of communication on CCN for UC articulation, where there wasn't a clear directive of what CCNs are to achieve, so many reviewing would reject/have questions on CCNs for not providing enough information.
 - While a lot is still uncertain, the delays will be better in the long run, resolving many questions and issues many colleges have encountered with CCN so far.
 - Assembly Bill 2236 (Berman) has passed the higher education committee and is now in the appropriations committee. However, since there isn't a specific budget (only general language reimbursing UC/CSU for work on articulating), it may be delayed until the May revise budget
 - A list of courses for Phase IV is expected to be released in early Fall. Once the list is released, they'll begin convening faculty to start work on building/drafting the templates.
 - Question whether AP exams will be impacted by the Cal-GETC "one area approval" standard (ex: AP History currently counts toward Area 3B and Area 4)
2. Cal-GETC Updates
 - Olivia Vallejo is absent today, Cal-GETC updates will be shared at the May 20 meeting.
3. TOP to CIP Project Updates – Rachel Demski
 - The TOP to CIP deadline has been moved from December 31, 2026 to June 30, 2027.
 - However, finalizing of the TOP to CIP crosswalk was also delayed to May 15.
 - We're currently drafting an email to chairs and curriculum reps with additional information.
 - We'll run a comparison of all courses/programs existing TOP codes against the finalized crosswalk and send to each department. Departments will need to review and decide on CIP.
 - We'll be updating the courses and programs in META, COCI, and WebISIS.

VII. Action Items

Consent Agenda: Deactivations

- a. CIS 58 Designing Accessible Websites
- b. CS 6 Virtual Worlds and Game Programming
- c. CS 18 Advanced Assembly Language Programming
- d. CS 74B Security in J2ee Application

- e. PHILOS 6 Philosophy Of Science
- f. PHILOS 24 Philosophy In Literature
- g. PHILOS 41 Philosophical Problems Seminar
- h. PHILOS 48 Nonviolent Resistance
- i. POL SC 8 The Modern Far East
- j. POL SC 10 Government Internships
- k. POL SC 11 World Affairs And The United Nations
- l. POL SC 12 Model United Nations
- m. POL SC 14 Middle East Government And Politics
- n. POL SC 47 International Politics Seminar
- o. POL SC 94 Law - Experiential Learning
- p. SOCIOL 1 S Introduction to Sociology - Service Learning

Consent Agenda: Program Maps

- q. Aquaculture Technician I & Aquaculture Technician II Certificates of Achievement Program Map
- r. Sustainable Aquaculture Technology AS Program Map

Motion to approve the consent agenda: deactivating courses, and program maps with no revisions.

Motion made by: Aileen Huang; **Seconded by:** Susan Caggiano

The motion passed unanimously.

Courses

- s. ART 53C Advanced Wheel Throwing

- New Course
ART 53C moved to the May 20, 2026 agenda.

- t. BUS 48 AI, Energy and the Business of Zero-Emissions Logistics

- New Course
- Distance Education (Fully Online, Hybrid)

Motion to approve BUS 48 with revisions to:

- Course Name (from “AI, Energy and the Business of Zero-Emissions Logistics” to “Applied AI, Energy and the Business of Zero-Emissions Logistics”),
- Catalog Description (change “AI” to “Artificial Intelligence (AI)”)
- Methods of Evaluation (Class Participation change additional text from “threaded discussions” to “in-class activities”)
- SLO #1 (change “AI applications” to “applied AI”)
- Course Objective #2 (change “Analyze and apply the use of AI” to “Analyze the applied use of AI.”)

Motion made by: Susan Caggiano; **Seconded by:** Walker Griffy

The motion passed unanimously.

Motion to approve distance education for BUS 48 with revisions to all instances of “AI” to “applied AI”, clean-up of commas and capitalization, and addition of peer interaction to Assessment “Threaded Discussion”.

Motion made by: Scott Silverman; **Seconded by:** Aileen Huang

The motion passed unanimously.

- u. ECE 2 Principles and Practices of Teaching Young Children

- Changed: course description, SLOs, textbooks, sample assignments
- Removed: Advisory: PSYCH 11

Motion to approve changes to ECE 2 with no additional revisions.

Motion made by: Susan Caggiano; **Seconded by:** Dione Hodges

The motion passed unanimously.

Motion to approve removing the advisory PSYCH 11 from ECE 2 with no additional revisions.

Motion made by: Scott Silverman; **Seconded by:** Audra Wells

The motion passed unanimously.

v. ECE 76 Children in Nature

- Changed: course description, SLOs, course objectives, textbooks, sample assignments
 - Removed: Prerequisite: ECE 21 or three years of Early Children program experiences
- Motion to approve changes to ECE 76 with no additional revisions.

Motion made by: Dione Hodges; **Seconded by:** Susan Caggiano
The motion passed unanimously.

Motion to approve removing the prerequisite “ECE 21 or three years of Early Children program experiences” from ECE 76 with no additional revisions.

Motion made by: Dione Hodges; **Seconded by:** Jesus Lopez
The motion passed unanimously.

w. ECE 77 Nature: In, Out, and Beyond

- Changed: course description, SLOs, course objectives, sample assignments
 - Removed: Prerequisite: ECE 76
- Motion to approve changes to ECE 77 with no additional revisions.

Motion made by: Bobby Simmons; **Seconded by:** Audra Wells
The motion passed unanimously.

Motion to approve removing the prerequisite ECE 76 from ECE 77 with no additional revisions.

Motion made by: Scott Silverman; **Seconded by:** Bobby Simmons
The motion passed unanimously.

Programs

x. Media Studies Certificate of Achievement

Motion to approve Media Studies Certificate of Achievement with revisions to PLO #2 to map all SLOs from MEDIA 10 and remove “Demonstrate an ability to...” from all PLOs.

Motion made by: Scott Silverman; **Seconded by:** Walker Griffy
The motion passed unanimously.

y. Changes to degrees, certificates, and program maps as a result of courses considered on this agenda
Motion to approve changes to degrees, certificates, and program maps as a result of courses considered on this agenda.

Motion made by: Scott Silverman; **Seconded by:** Jesus Lopez
The motion passed unanimously.

VIII. New Business

None

IX. Old Business

Action Item: Approval of updated META Program Learning Outcomes help text:

The current META PLO help text:

Please provide a few outcomes in one paragraph. Text should begin with "Upon completion of the program, students will demonstrate" (Example: Upon completion of the program, students will demonstrate coherent and comprehensive analyses of business issues, identify and resolve ethical dilemmas in the domestic and global business environment, and apply business principles to international trade issues.)

Proposed updated PLO help text:

Please write the Program Learning Outcomes using Bloom's Taxonomy and list each outcome as a separate sentence rather than combining them into one paragraph.

For example:

- *Demonstrate coherent and comprehensive analyses of business issues.*
- *Identify and resolve ethical dilemmas in the domestic and global business environment.*
- *Apply business principles to international trade issues.*

Work with your Curriculum Rep on the CSLO/PLO alignment.

Motion to approve changes to the META PLO help text with no additional revisions.

Motion made by: Walker Griffy; **Seconded by:** Susan Caggiano

The motion passed unanimously.

X. Adjournment

Motion to adjourn the meeting at 4:56 pm.

Motion made by: Dione Hodges; **Seconded by:** Kevin Roberts

The motion passed unanimously.