



1900 Pico Boulevard Santa Monica, CA 90405
310.434.4611

Curriculum Committee Minutes

Wednesday, May 1, 2024, 3:00 p.m.
Drescher Hall, Loft (3rd Floor, Room 300-E)
Zoom (guests/members of the public)

Members Present:

Redelia Shaw, <i>Chair</i>	Javier Cambron	Walker Griffy	Jesus Lopez
Dione Carter Hodges, <i>Vice Chair</i>	Evelyn Chantani	Aileen Huang	Jacqueline Monge
Jason Beardsley	Rachel Demski	Alex Ibaraki	Estela Narrie
Mary Bober	Susan Fila	Sharlene Joachim	Scott Silverman
Walter Butler	Christina Gabler	Justin Liu (A.S.)	Bobby Simmons
Susan Caggiano			

Members Absent:

Lisa Collins	Briana Simmons*	Lydia Strong*	Audra Wells*
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**Attended via Zoom – voting members of the committee unable to attend in-person may join as a guest on zoom but cannot move or vote on action items.*

Others Present:

Delphine Broccard	Sheila Cordova	Jamar London	Pete Morris
Ian Colmer	Hannah Lawler	Elisa Meyer	Rostom Sarkissian

(Information items are listed numerically; action items are listed alphabetically)

I. Call to Order and Approval of Agenda

The meeting was called to order at 3:09 pm. Motion to approve the agenda with no revisions.

Motion made by: Walker Griffy; **Seconded by:** Bobby Simmons

The motion passed unanimously.

II. Public Comments

None

III. Announcements

None

IV. Approval of Minutes (April 17, 2024)

Motion to approve the minutes of April 17, 2024 with no revisions.

Motion made by: Scott Silverman; **Seconded by:** Walter Butler

The motion passed with the following vote: Y: 17; N: 0; A: 1 (Jesus Lopez)

V. Chair’s Report

- For information/reference, you cannot have multiple degrees and/or certificates with the same degree/certificate name; they must be differentiated in some way. (ex: “Introduction to...”)
- While much of the college works independently, we need to make sure we come together as a committee and community, and work together (between faculty, staff, and Academic Affairs) to get the important curriculum work done.

VI. Information Items

1. Cal-GETC Updates

Rachel Demski has been working with MIS to start building new Cal-GETC in WebISIS/Degree Audit; Estela Narrie will be submitting 1C courses in December.

Dione Hodges is working with Tiffany Dowd, Esau Tovar, and Jason Beardsley, and will be leading a Cal-GETC workgroup to discuss what is completed and what work still needs to be done

2. CSLO/PLO Mapping Project Updates

Jason Beardsley had a meeting on the April 22nd with the SLO Ambassadors and Sheila Cordova to share questions, further conversations about support needed, etc. Jason sent out how-to documents on PLO splitting and mapping in META and CSLO updating in WebISIS.

3. Stellic Updates

Dione Hodges – no updates on Stellic today.

(Non-Substantial Changes)

4. GIS 27 Applications in Geographic Information Systems

VII. Action Items

(Courses: New)

- a. EMERITUS HME EC E60 American History Through Cooking
Motion to approve EMERITUS HME EC E60 with no revisions.
Motion made by: Alex Ibaraki; **Seconded by:** Walker Griffy
The motion passed unanimously

(Courses: Substantial Changes)

- b. ENGL 71 Introduction to Creative Writing (addition of prerequisite: “Eligibility for ENGL 1”)
Motion to approve prerequisite (“Eligibility for ENGL 1”) for ENGL 71 with no additional revisions.
Motion made by: Jason Beardsley; **Seconded by:** Scott Silverman
The motion passed unanimously.
- c. ENGL 72 Writing in Fiction (addition of prerequisite: “Eligibility for ENGL 1”)
Motion to approve prerequisite (“Eligibility for ENGL 1”) for ENGL 72 with no additional revisions.
Motion made by: Scott Silverman; **Seconded by:** Estela Narrie
The motion passed unanimously.
- d. ENGL 73 Writing in Poetry (addition of prerequisite: “Eligibility for ENGL 1”)
Motion to approve prerequisite (“Eligibility for ENGL 1”) for ENGL 73 with no additional revisions.
Motion made by: Mary Bober; **Seconded by:** Jesus Lopez
The motion passed unanimously.
- e. ENGL 74 Writing in Creative Nonfiction (addition of prerequisite: “Eligibility for ENGL 1”)
Motion to approve prerequisite (“Eligibility for ENGL 1”) for ENGL 74 with no additional revisions.
Motion made by: Walker Griffy; **Seconded by:** Dione Hodges
The motion passed unanimously.

(Courses: Distance Education)

- f. EMERITUS HME EC E60 American History Through Cooking
Motion to approve distance education for EMERITUS HME EC E60 with no revisions.
Motion made by: Scott Silverman; **Seconded by:** Christina Gabler
The motion passed unanimously.

(Programs: Revisions)

- g. Changes to degrees, certificates, and program maps as a result of courses considered on this agenda
Motion to approve to changes to degrees, certificates, and program maps as a result of courses considered on this agenda

Motion made by: Scott Silverman; **Seconded by:** Bobby Simmons
The motion passed unanimously.

VIII. New Business

None

IX. Old Business

- SMC GE Global Citizenship Discussion/Presentation by Institutional Research
Hannah Lawler presented data on Global Citizenship completion rates from Institutional Research. Special thanks to Hannah Lawler, Yosief Yihunie, and the Institutional Research team for their data gathering and analysis! Please see page 4 for the full presentation.

Note: there was an issue with the student survey due to inclusion of SOCIOL 1 and 2 (which are not approved for Global Citizenship – SOCIOL 1S and 2S are GC courses.) Post-meeting the survey has been updated and results from SOCIOL 1 and 2 have been removed.

Audra Wells presented data from Precision Campus regarding the completion rates of ADTs and Certificates of Achievement vs. local AA/AS degrees. Global Citizenship is required as part of the SMC GE pattern; however, it is not a requirement for ADT (AA-T/AS-T) degrees and certificates (certificates of achievement, department certificates, etc.) Please see page 21 for the data presentation.

The committee discussed the pros/cons of continuing to require Global Citizenship and raised concerns of inadequate time to discuss further within their departments if a vote is held on May 15.

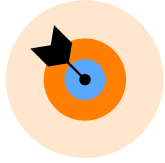
Jamar London, Academic Senate President reminded the committee that regardless of how a vote turns out (whether tabled, voting to continue requiring Global Citizenship, or voting to remove the Global Citizenship requirement), it will also go to discussion and vote at the Academic Senate.

A sub-committee was formed to create a list reflecting all arguments for and against removing Global Citizenship, and possible solutions (such as creation of a Global Citizenship Certificate of Achievement). The sub-committee members are: Christina Gabler, Dione Hodges, Justin Liu, Estela Narrie, Scott Silverman, and Bobby Simmons. The sub-committee will not be taking or recommending any actions to the curriculum committee, only assembling a document for the committee listing out all pros/cons, and possible solutions as brought/raised to the committee as part of the Global Citizenship discussion.

X. Adjournment

Motion to adjourn the meeting at 5:08 pm.

Motion made by: Jesus Lopez; **Seconded by:** Estela Narrie
The motion passed unanimously.



Initial Data: Impact of Global Citizenship Degree Requirement

Curriculum Committee
May 1, 2024



Quantitative Analyses



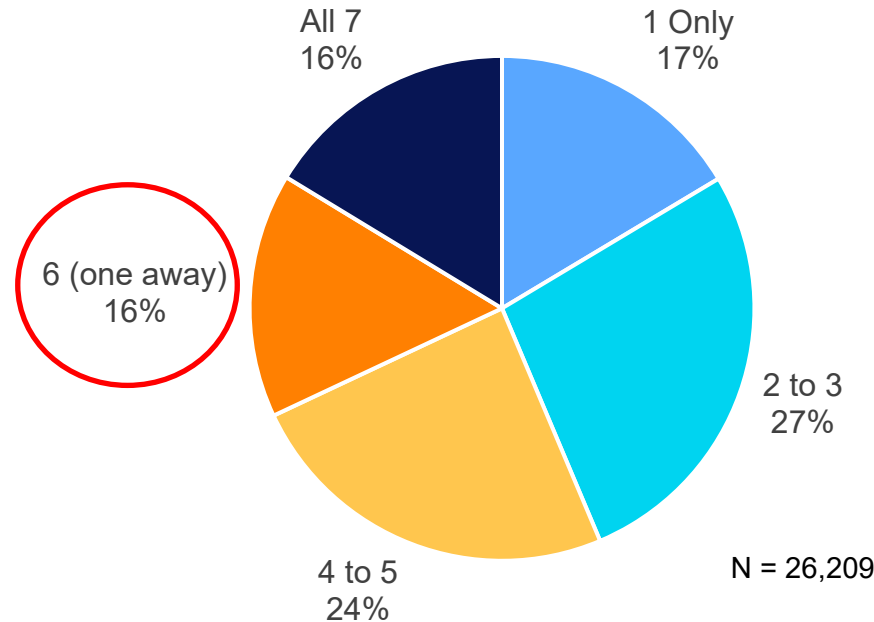
Two Research Questions Pursued

Q1: What percentage of students complete all areas of the local AA/AS GE requirements EXCEPT global citizenship?

Q2: Among students who earned a local degree, when in their studies did they complete the global citizenship requirement?

Q1. What percentage of students complete all areas of the local AA/ AS GE requirement EXCEPT Global Citizenship? [Part 1](#)

Among 2022-2023 enrolled students who completed at least one AA AS GE area, the number of GE areas completed...

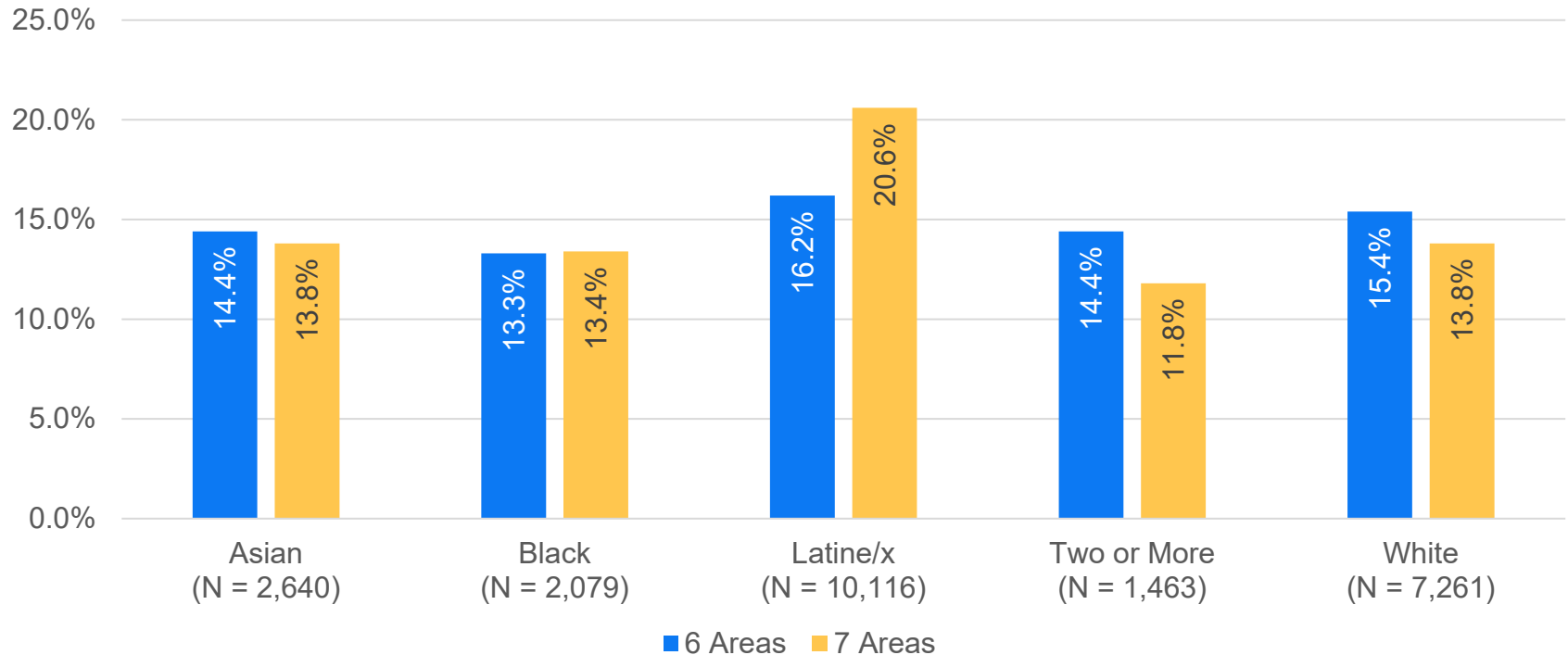


*Complete with C or pass or better by end of Spring 2023

**Excess units in an area with overlapping areas were credited to the first area, then the second, and so on

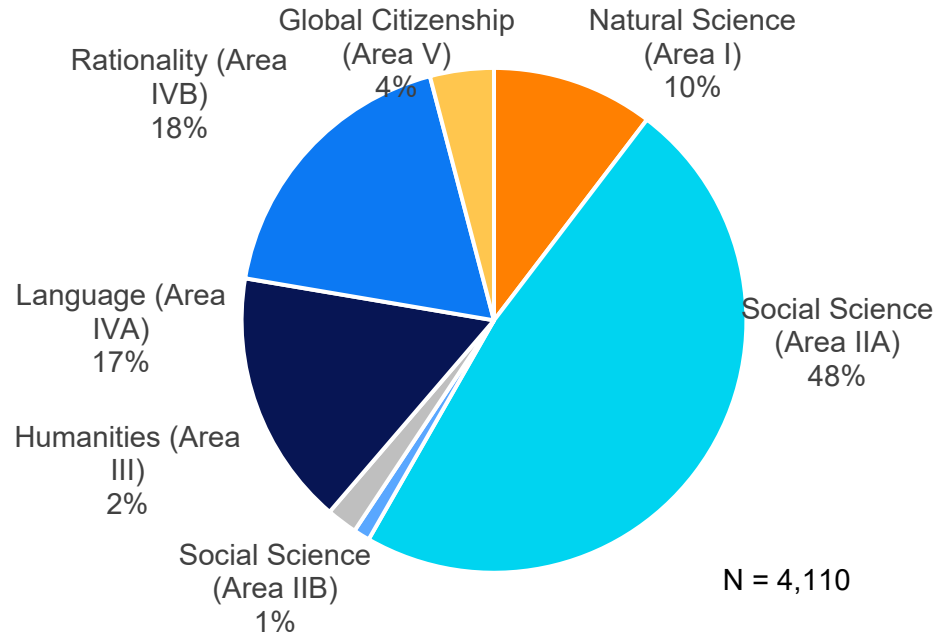
Differences Among Racial/ Ethnic Groups

Among 2022-2023 enrolled students who completed at least one AA AS GE area, the percentage who completed 6 or 7 of the GE areas



Q1. What percentage of students complete all areas of the local AA/ AS GE requirement EXCEPT Global Citizenship? **Part 2**

Among 2022-2023 enrolled students who completed six AA AS GE areas, what area were they missing?



*Complete with C or pass or better by end of Spring 2023

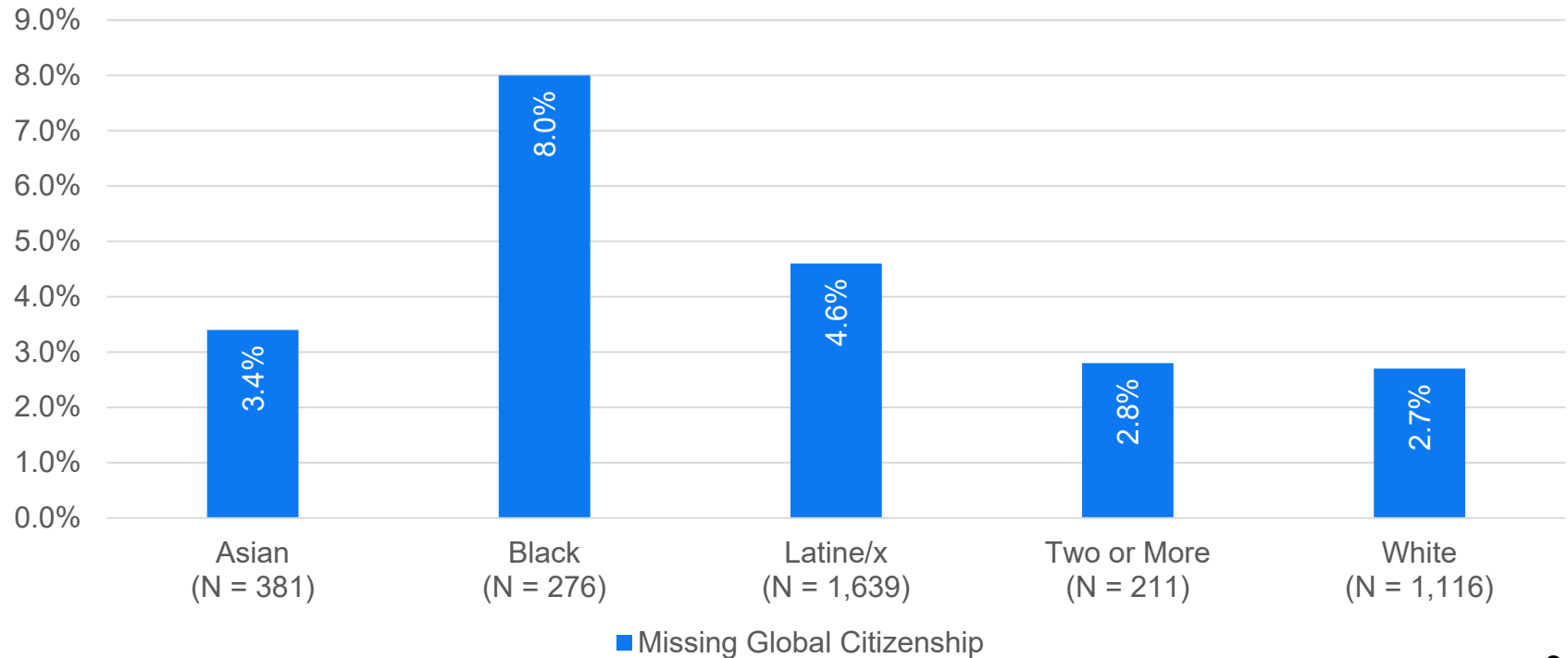
**Excess units in an area with overlapping areas were credited to the first area, then the second, and so on

Note – 85% of Global Citizenship required courses (128 out of 143) can be used to fulfill other GE areas for the AA/ AS

AA/AS GE Area Overlap	Number of GC Courses	Percentage of GC Courses
I (Natural Science)	5	3.5%
IIA (Social Sci A) + IIB (Social Sci B)	2	1.4%
IIA (Social Sci A)	1	0.7%
IIB (Social Sci B)	44	30.8%
III (Humanities)	76	53.1%
V-Global Citizenship Only	15	10.5%
Total	143	100.0%

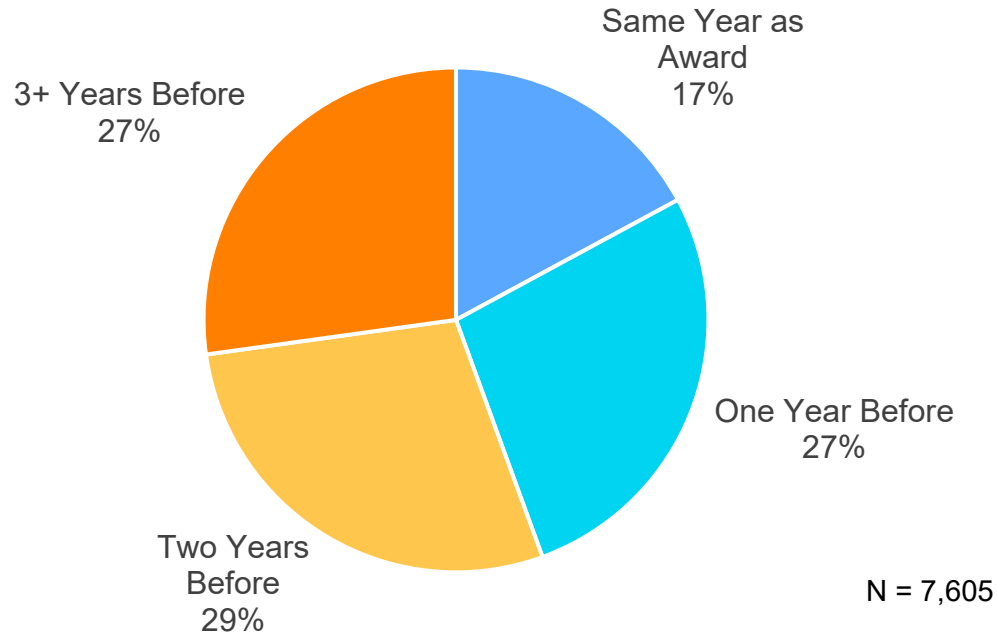
Differences Among Racial/ Ethnic Groups

Among 2022-2023 enrolled students who completed six AA AS GE areas, what area where they missing?



Q2. Among students who earned a local degree, when in their studies did they complete the global citizenship requirement?

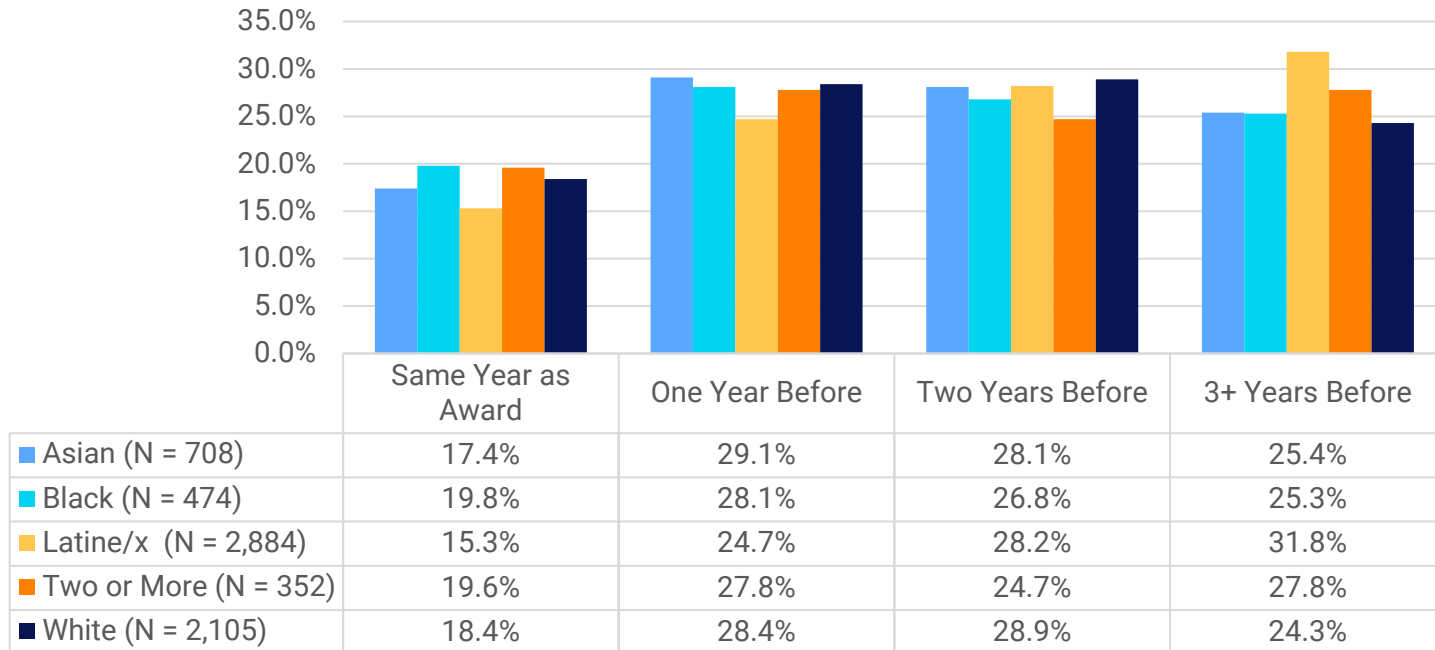
Among students who completed their first AA or AS in 2020-2021, 2021-2022, or 2022-2023, they completed the (first) global citizenship course....



*Complete with C or pass or better

Differences Among Racial/ Ethnic Groups

Among students who completed their first AA or AS in 2020-2021, 2021-2022, or 2022-2023, they completed the (first) global citizenship course....



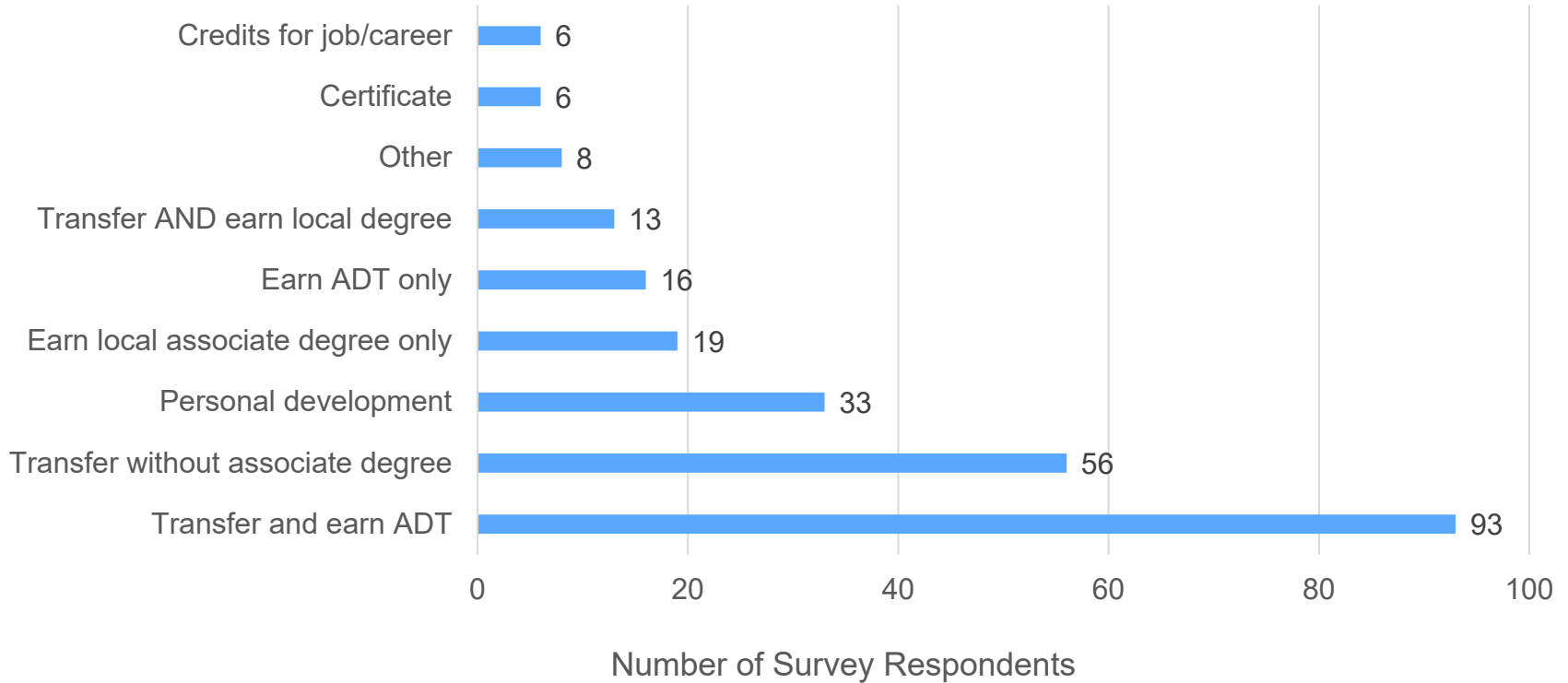
Student Survey



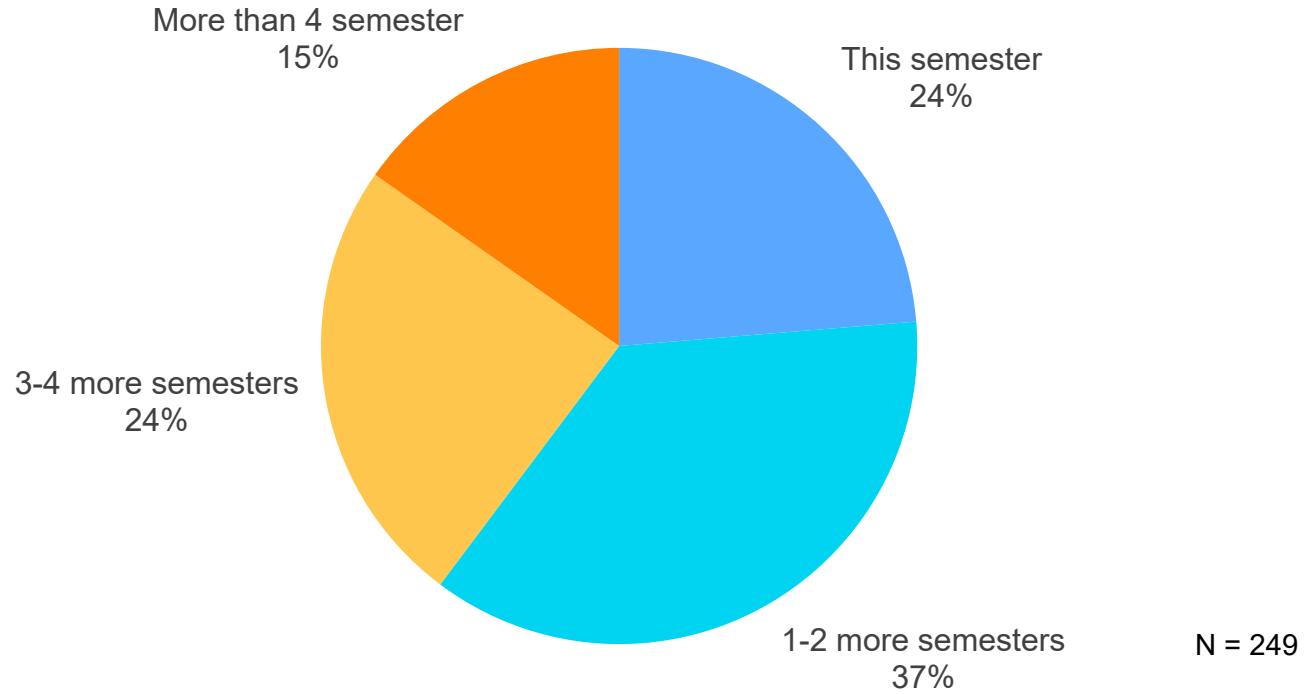
Background

- Students actively enrolled in any course in Area V (Global Citizenship) as of April 22 were invited to participate in a brief survey (N = 5,776)
- Purpose was to understand why they were enrolled in the course
- A total of 251 students participated in at least some part of the survey (response rate of 4.3%)

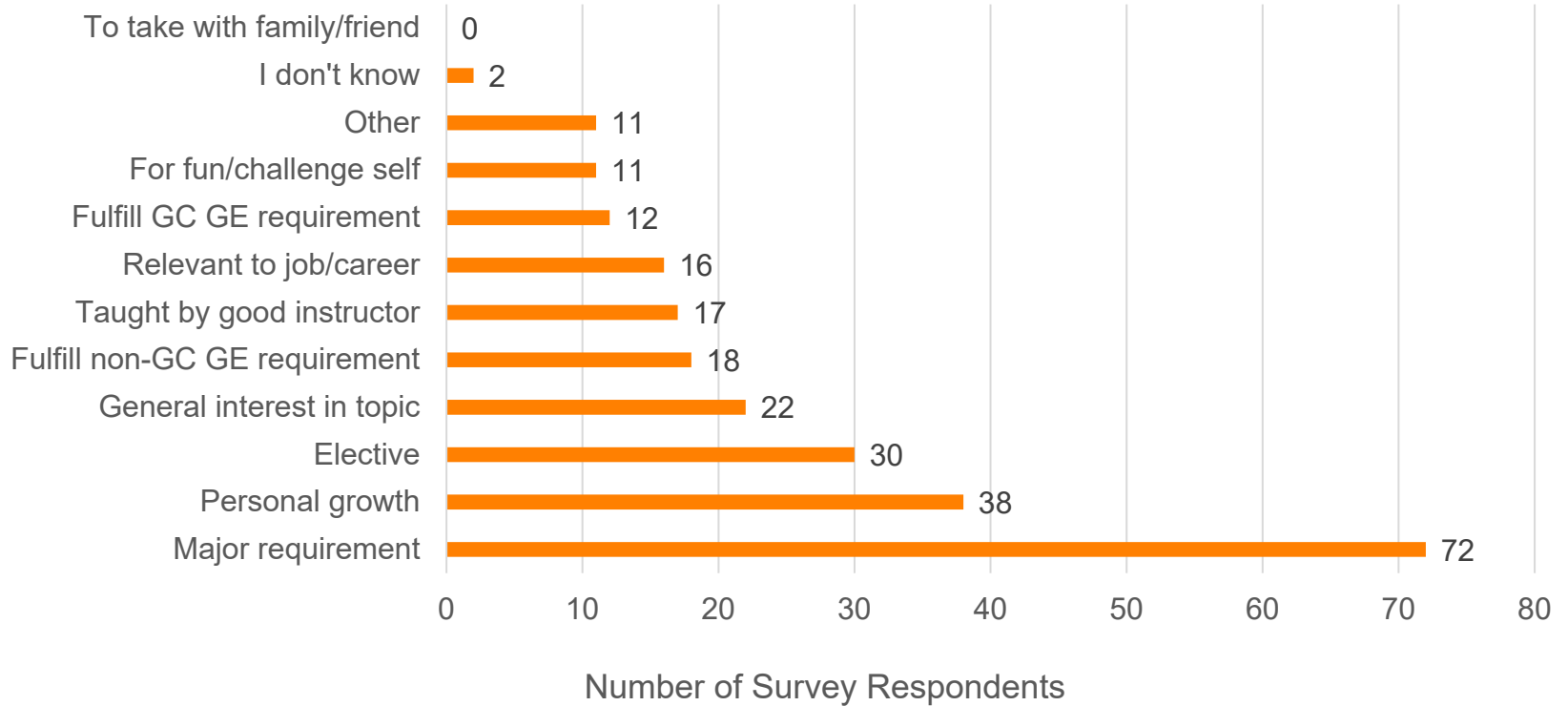
Primary Educational Goal at SMC



How close are you to completing your educational goal?



Primary Reason for Enrolling in Class

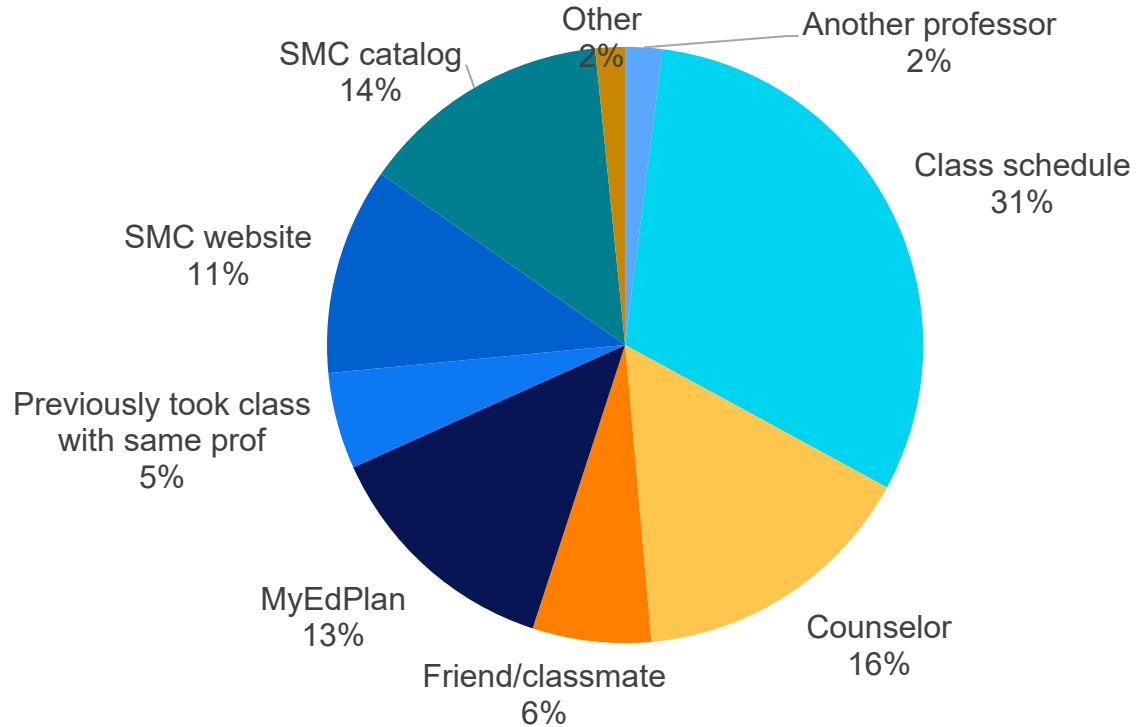


Primary Reason for Enrolling in Class by Race/Ethnicity

Top 4 Most Frequent Responses

Asian (N = 65)	Black (N = 25)	Latine/x (N = 66)	Middle Eastern or North African (N = 17)	White (N = 94)
Major (28%)	Major (24.0%)	Major (41%)	Elective (24%)	Major (27%)
Fun/Challenge (14%)	Personal Growth (16%)	Personal growth (17%)	Major (24%)	Personal Growth (18%)
Elective (12%)	Course offered by good professor (12%)	Elective (9%)	Course offered by good professor (12%)	General Interest in Topic (11%)
Personal Growth (12%)	Relevant to job/career (12%)	Course offered by good professor, non-GC GE requirement, GC requirement (4% each)	Personal Growth (12%)	Elective, non-GC GE requirement (10% each)

How did you find out about this course?



N = 249

DEGREE AND CERTIFICATE COMPLETION DATA

All ADT's and Certificates (CoA, DC, IGETC/CSU GE) that do NOT require GC:

Degrees and Certificates

Limits: Award Type Detailed A.A.-T, A.S.-T, Cert 12 to 17 Units, Cert 16 to 29 Units, Cert 18 to 29 Units, Cert 30+ Units, Departmental Cert, Noncredit Cert

Measures: Degrees and Certificates

Award Type Detailed	Program Title	2015-2016	2014-2015	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total		1,998	1,802	2,132	3,241	6,368	6,047	5,872	5,799	4,891

Degrees (ADT's) ONLY that do not require GC:

Degrees and Certificates

Limits: Award Type Detailed A.A.-T, A.S.-T

Measures: Degrees and Certificates

Award Type Detailed	Program Title	2015-2016	2014-2015	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total		499	287	572	775	902	1,154	1,260	1,165	1,063

All AS/AA's that DO require GC:

Degrees and Certificates

Limits: Award Type Detailed A.A., A.S.

Measures: Degrees and Certificates

Award Type Detailed	Program Title	2015-2016	2014-2015	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Total		2,863	1,935	2,064	3,048	2,634	2,583	2,674	2,507	4,109

DEGREE AND CERTIFICATE COMPLETION DATA

Totals for Liberal Arts: S/B and A/H and General Science ONLY:

***These are the most common “auto-awarded” degrees and those that student qualify for in meeting transfer/GE requirements**

Degrees and Certificates

Limits: Award Type Detailed A.A., A.S. Program Title General Science, Liberal Arts: Arts & Humanities, Liberal Arts: Social & Behavioral Sciences

Measures: Degrees and Certificates

Award Type Detailed	Program Title	2015-2016	2014-2015	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
A.A.	General Science	339	331	324	375	404	407	407	382	383
	Liberal Arts: Arts & Humanities	709	302	359	720	552	549	515	506	1,354
	Liberal Arts: Social & Behavioral Sciences	1,180	798	848	1,386	1,023	933	980	930	1,606
	Total	2,228	1,431	1,531	2,481	1,979	1,889	1,902	1,818	3,343
Total		2,228	1,431	1,531	2,481	1,979	1,889	1,902	1,818	3,343