



1900 Pico Boulevard Santa Monica, CA 90405
310.434.4611

Curriculum Committee Minutes

Wednesday, September 21, 2022, 3:00 p.m.

Zoom Meeting

Members Present:

Sal Veas, <i>Chair</i>	Walter Butler	Christina Gabler	Estela Narrie
Patricia Ramos, <i>Vice Chair</i>	Fariba Bolandhemat	Aileen Huang	Janet Robinson
Bren Antrim	Susan Caggiano	Alex Ibaraki	Redelia Shaw
Alyssa Arreola (A.S.)	Javier Cambron	Sharlene Joachim	Scott Silverman
Jason Beardsley	Lisa Collins	Jacqueline Monge	Briana Simmons
Mary Bober	Rachel Demski	Matthew Musselman	Audra Wells

Members Absent:

Brandon Reilly Lydia Strong

Others Present:

Liz Koenig Ashley Mejia Steven Sedky

(Information items are listed numerically; action items are listed alphabetically)

I. Call to Order and Approval of Agenda

The meeting was called to order at 3:05 pm. Motion to approve the agenda with no revisions.

Motion made by: Scott Silverman; **Seconded by:** Lisa Collins

The motion passed unanimously. *(Aileen Huang not present)*

II. Public Comments

None

III. Announcements

None

IV. Approval of Minutes

Motion to approve the minutes of September 7, 2022 with no revisions.

Motion made by: Scott Silverman; **Seconded by:** Audra Wells

The motion passed unanimously. *(Aileen Huang not present)*

V. Chair's Report

- The new/updated [META handbook](#) has been uploaded to the website
- The [Curriculum Proposal Handbook](#), created by Sheila Cordova, is also now available
- We'll be working on putting together a Curriculum page focused on DEI this semester

VI. Information Items

1. Bachelor's Degree Program Ad Hoc Committee Updates – Steven Sedky
Steven Sedky is the chair of the Academic Senate Career Technical Education Committee, and Co-Chair (along with Sal Veas) of the Bachelor's Degree Program Ad Hoc Committee.

The Chancellor's Office will be accepting applications for Bachelor's Degree program proposals twice

per year – in August and January.

24 states now offer Bachelor's Degrees at Community Colleges, many similar to California, offering programs that fill workforce needs that are not being met.

At the local level, in reviewing possible proposals, we're relying on the Chancellor's Office rubric – ex: Bachelor's degrees at community colleges cannot compete with existing 4-year college offerings at the UC/CSUs, and must meet workforce demand.

For more information, please visit the [Bachelor's Degree Program \(BDP\) Ad Hoc Committee](#) page. *Please see page 4 for the presentation.*

2. DEI in Curriculum: Model Principles and Practices – Sal Veas
Curriculum Representatives are encouraged to take this presentation back to your chairs and departments to start discussions. Academic Affairs supports all efforts to make this an ongoing conversation across all departments.

The [DEI in Curriculum](#) presentation has been uploaded to the Curriculum Committee Resources page.

There are great resources on the ASCCC Curriculum Institute page under "[Presentation Materials](#)"

(Non-Substantial Changes)

3. ESL 20A Advanced Grammar Workshop
4. ESL 20B Advanced Grammar and Editing
5. ESL 28 Academic Vocabulary Skills
6. NUTR 4 Healthy Lifestyle: Food and Fitness

VII. Action Items

(Courses: New)

- a. ESL 922 Conversation and Culture in the U.S. (Advisory: ESL 905)
Motion to approve ESL 922 (VII. a.), ESL 926 (VII. b.), ESL 927 (VII. c.), and ESL 976 (VII. d.) with no revisions.

Motion made by: Bren Antrim; **Seconded by:** Audra Wells

The motion passed unanimously.

Motion to approve ESL 922 advisory of ESL 905 (VII. a.), ESL 926 advisory of ESL 905 or ESL 965 (VII. b.), ESL 927 advisory of ESL 905 or ESL 965 (VII. c.), and ESL 976 advisory of ESL 905 or ESL 975 (VII. d.) with no revisions.

Motion made by: Estela Narrie; **Seconded by:** Bren Antrim

The motion passed unanimously.

- b. ESL 926 Advanced Grammar Workshop (Advisory: ESL 905 or ESL 965)
Course and advisories passed as a block with ESL 922 (VII. a.)
- c. ESL 927 Advanced Grammar and Editing (Advisory: ESL 905 or ESL 965)
Course and advisories passed as a block with ESL 922 (VII. a.)
- d. ESL 976 Academic Vocabulary Skills (Advisory: ESL 905 or ESL 975)
Course and advisories passed as a block with ESL 922 (VII. a.)

(Courses: Substantial Changes)

- e. PSYCH 11 Child Growth and Development

Motion to approve changes to PSYCH 11 with no additional revisions.

Motion made by: Susan Caggiano; **Seconded by:** Jacqueline Monge

The motion passed unanimously.

(Courses: Distance Education)

- f. ASL 1 American Sign Language 1
Motion to approve distance education for ASL 1 (VII. f.) and JAPAN 8 (VII. j.) as a block with no revisions.
Motion made by: Estela Narrie; **Seconded by:** Alex Ibaraki
The motion passed unanimously.
- g. ESL 926 Advanced Grammar Workshop
Motion to approve distance education for ESL 926, (VII. g.), ESL 927 (VII. h.), and ESL 976 (VII. i.) as a block with no revisions.
Motion made by: Bren Antrim; **Seconded by:** Patricia Ramos
The motion passed unanimously.
- h. ESL 927 Advanced Grammar and Editing
DE for ESL 927 passed as a block with ESL 926 (VII. g.)
- i. ESL 976 Academic Vocabulary Skills
DE for ESL 976 passed as a block with ESL 926 (VII. g.)
- j. JAPAN 8 Conversational Japanese
Passed as a block with ASL 1 (VII. f.)

(Programs: Revisions)

- k. Changes to degrees, certificates, and program maps as a result of courses considered on this agenda
Motion to approve changes to degrees, certificates, and program maps as a result of courses considered on this agenda.
- ESL 922, ESL 926, ESL 927, and ESL 976 to be added as electives to:
 - Advanced English as a Second Language Noncredit Certificate of Competency
 - Low Advanced ESL Noncredit Certificate of Competency
- Motion made by:** Bren Antrim; **Seconded by:** Susan Caggiano
The motion passed unanimously.

VIII. New Business

None

IX. Old Business

None

X. Adjournment

Motion to adjourn the meeting at 4:22 pm.

Motion made by: Bren Antrim; **Seconded by:** Susan Caggiano

The motion passed unanimously.

Adding More Bachelors Degree Programs (BDP)

Curriculum Committee Meeting
9-21-22



SANTA
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10 + 1



ACADEMIC SENATE for California Community Colleges

Title 5 §53200 (b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In Section 53200 (c), "Academic and professional matters" means the following policy development and implementation matters:

- 1 Curriculum including establishing prerequisites and placing courses within disciplines
- 2 Degree and certificate requirements
- 3 Grading policies
- 4 Educational program development

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History & Future

September, 2014

Jerry Brown signed SB 850 to pilot 15 CC degrees

October, 2021

Gavin Newsom signed [AB 927](#) which made permanent the 15 and provides opportunity to create more bachelor's degree programs

	2017-18	2018-19	2019-20	2020-2021
BS Degrees Awarded in Interaction Design	13	22	15	26



National Context

- 24 States now all CC to offer Bachelor's Degrees

State	Year of Authorization	Number of Institutions with Approved CCB Programs	Number of Active CCB Programs
Washington	2005	29	114
Florida	2001	28	172
Texas	2003	16	29
California	2014	15	15
Colorado	2010	9	25
Georgia	1997	7	67
Ohio	2018	7	9
Michigan	2012	5	5
Wyoming	2019	4	6
Nevada	1999	3	26
Missouri	2018	2	0
Oklahoma	2004	2	4
Utah	2012	2	6
West Virginia	1989	2	16
Delaware	2015	1	1
Hawaii	2007	1	2
Idaho	2017	1	1
Indiana	2004	1	15
New Mexico	2004	1	10
North Dakota	2006	1	2
South Carolina	2018	1	0
Vermont	1993	1	15
Arizona	2021	0	0
Oregon	2019	0	0

[Mapping the Community College Baccalaureate](#)



National Context

- Programs by 2-Digit Classification of Instructional Program Code

CIP Code Area	# of Programs
Business (52)	117
Health Professions (51)	80
Education (13)	72
Nursing (51.3801)	65
Computer and Information Sciences and Support Services (11)	56
Engineering Technologies (15)	34
Security and Protective Services (43)	24
Biological and Biomedical Sciences (26)	17
Multi/Interdisciplinary Studies (30)	12
Public Administration (44)	12
Natural Resources and Conservation (03)	11
Agriculture (01)	10
Visual and Performing Arts (50)	10
Engineering (14)	9
Personal and Culinary Services (12)	6
Transportation and Materials Moving (49)	6
Communication, Journalism, and Related Programs (09)	5
Communications Technologies (10)	4



Mapping the Community College Baccalaureate

BDPs as a Great Equalizer

ETHNICITY	Cohort 2016	Cohort 2017	Cohort 2018	Cohort 2019	Cohort 2020	Total
American Indian/Alaskan Native	2%	1%	0%	0%	1%	2%
Asian	14%	16%	11%	18%	13%	14%
Black/African-American	5%	4%	7%	4%	6%	5%
FilipinX	8%	6%	9%	5%	7%	8%
LatinX	26%	31%	28%	32%	32%	26%
Pacific Islander/Hawaiian Native	1%	1%	0%	1%	0%	1%
White	37%	32%	37%	30%	31%	37%
Multi-Ethnicity	5%	5%	5%	7%	5%	5%
Unknown	3%	4%	3%	3%	5%	3%
Total	100%	100%	100%	100%	100%	100%

Gender*	Percent
Female	66%
Male	33%
Unknown	1%

75% belonged to at least one impacted groups** (first-generation college student, struggled financially, experienced homelessness or housing insecurity, indicated a disability, or is a veteran)

Source: * MIS and Legislative Analyst Office;
 ** Statewide Employment Survey

Why

- Equity, transfer as a barrier, etc.
- CCC Bachelor's Degree >\$11,000 vs. One UC Semester \$13,000
- CCC are part of communities and have strong industry connections



Student Perspective

- Students have a variety of reasons for enrolling in a BDP program but their reasons are grounded in a **desire for economic security and social mobility** for themselves and their families.
- Some students pursue a BDP to **advance in their current career path**.
- Others look at BDP programs as a chance to **change careers**.
- Yet, most students report that BDP programs allow them to **continue working and caring for family, stay local, and afford to enroll**.



Student Perspective

According to a Statewide Employment Survey of community college students enrolled in a California BDP:

- 51% said they would not have pursued a Bachelor's degree otherwise
- 87% agreed that the value of the program worth the tuition cost, and the tuition cost was affordable
- 92% agreed that community college should continue offering Bachelor's degree



From 2022 Curriculum Institute

BDP Student Testimonials

“It means to me my future. I always knew I was going to get a Bachelors degree but to get it at my local college was unbelievable at the time. I got my degree with having no debt and a specialized degree to set me apart as I apply for jobs.”

Mira Costa College BDP Student

From 2022 Curriculum Institute

Recent History & ROADMAP

- Spring: Discussions in CE Committee, AS Exec & AS
- Summer: Ad Hoc BDP Meetings
- Early Fall: CE Retreat, CE Selection, AS
- Fall: Senior Staff, BOT
- Winter: Application Deadline January



BDP Ad Hoc Committee Charge

- Explore institutional capacity to offer additional BDP
- Plan financial, faculty, classified staff resources needed to support BDP
- Develop systems and processes to support BDP
- Ensure student success and equity are central in development of BDP
- Ensure students transition from BDP into careers with family sustaining wages



BDP Ad Hoc Committee Composition

- Co-Chairs, Chair of CE & Chair of Curriculum
- Vice Chair, Academic Affairs Dean (Workforce)
- 3 CE Department Chairs
- Articulation Officer
- Academic Affairs Dean (Budget)
- VP of Academic Affairs
- IxD Project Manager
- AS President
- 1-2 Faculty Members from the IxD Program
- FA President or Designee
- Add additional members as needed



Short Term Next Steps

- Early Fall CE Committee to continue discussion BDP & vote selection for January application



Final Thoughts

Baccalaureate Degree Programs...

- Create affordable and locally accessible opportunities for students to earn 4-year degrees
- Reduce equity gaps within higher education and specific career industries
- Create new intergenerational wealth cycles
- Meet labor market demand and employer needs



Slide from 2022 Curriculum Institute

Checklist & Rubric



California

Community College

Baccalaureate Degree

Acronyms and Organizations

- ACCJC: Accrediting Commission for Community and Junior Colleges
- [Baccalaureate Degree Pilot Program Handbook](#)
- [BDP](#): California Community Colleges Bachelor's Degree Programs
- BS: Bachelor's of Science Degree
- [CCBA](#): The Community College Baccalaureate Association
- CCC Local GE: California Community Colleges Local General Education Pattern
- [CCCCBA](#): California Community College Baccalaureate Association
- CIP Code: Classification of Instructional Programs
- COCI: Chancellor's Office Curriculum Inventory
- COMIS: Chancellor's Office Management Information System
- CSU GE Breadth: California State University General Education
- DOE: Department of Education
- IGETC: Intersegmental General Education Transfer Curriculum
- [PCAH: Program and Course Approval Handbook](#)
- TOP Code: Taxonomy of Programs

Baccalaureate Degree Checklist

- Proposed degree not duplicated at a UC or CSU
- Documentation of unmet workforce needs
- Evidence program meets industry standards; provides knowledge and skills for occupations that pay a livable wage
- Evidence program will provide equity
- Evidence of sufficient demand/student interest
- Evidence of necessity for a 4-year degree in the proposed degree program

Need

- Proposed coursework and recommended sequence (40 upper division semester units (60 quarter units)/ including 9 semester units (12 quarter units) upper division general education)
- Program alignment with industry standards
- Faculty commitment/minimum qualifications
- Program capacity
- Program facilities and equipment
- Required internship and/or directed clinical practice
- Accreditation and compliance (ACCJC and any external accreditation or licensure requirements)
- Estimated costs to students
- Funding plan

Program Details

- Adequate human administrative support—support staff, counselors, DSPS, and faculty
- Financial and physical resources and processes (initiate, maintain, and monitor the BS degree)
- Library and learning resources (quality, currency, variety, quantity and depth)
- Facilities and equipment

Resources

- College mission "high-quality undergraduate education at an affordable price for students and the state"
- Necessary updates to Student System
- Curriculum development and approval process for upper division
- Financial Aid Eligibility updated to include BS Degrees

Considerations



Checklist & Rubric

Baccalaureate Degree Checklist

Need

- Proposed degree not duplicated at a UC or CSU
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Recent Updates: Upcoming in September & October

- CCCO Application and Rubric
- January Application Approvals
- Update on CCCO on infrastructure and intersegmental program duplication consultation process



Recent Updates: January Applicants

Respiratory Care
Crafton Hills, El Camino, Foothill

Respiratory Therapy
Los Angeles Valley College

Histotechnology
Mt. San Antonio College

Automotive Technology
De Anza College

Research Laboratory Technology
Bakersfield College

Biomanufacturing
Moorpark College

Ecosystem Restoration/Applied Fire Management
Feather River College

Feather River College
San Diego City College



Thank you Q&A

Additional resources can be found on the [BDP Ad Hoc Committee page](http://www.smc.edu/senate)
www.smc.edu/senate



Additional Resources

[Community College Baccalaureate Programs as an Equity Strategy: Student Access and Outcomes Data](#)

[Mapping the Community College Baccalaureate](#)

[CCCCO Baccalaureate Degree Pilot Program Handbook \(2016\)](#)

[A collection of resources on how community colleges can offer bachelor's degrees](#)



From Pilot to Permanent: Embracing the CCBs in California

From a forthcoming publication by Cecilia Rios-Aguilar, Ph.D.

In this brief, we provide a short synopsis of the research base on CCBs, in California and nationally, and highlight lessons learned from the design and implementation of a successful CCB program: the dental hygiene program at West Los Angeles College (WLAC). As California looks to grow BA opportunity, in particular for low-income students of color who have been underrepresented in opportunity for an attainment of bachelor's degree, our close examination of the evolution of CCBs at WLAC offers several important lessons and **recommendations for policy decision makers and community colleges looking to create their own CCB programs: (1) adjust the SCFF, (2) revise compensation for faculty and (3) increasing financial aid for students.**

