Curriculum Committee Minutes
Wednesday, October 20, 2021, 3:00 p.m.
Zoom Meeting

Members Present:

Sheila Cordova, *Chair*	Walker Griffy	Jacqueline Monge	Redelia Shaw
Jason Beardsley, *Vice Chair*	Hafedh Herichi	Maria Muñoz	Briana Simmons
Bren Antrim	Alex Ibaraki	Estela Narrie	Esau Tovar
Fariba Bolandhemat	Sharlene Joachim	Patricia Ramos	Audra Wells
Susan Caggiano	Bradley Lane	Brandon Reilly	Dominic Prendergast (A.S.)
Lisa Collins	Emin Menachekanian		

Members Absent:

Lydia Strong	Denise White-Odimo (A.S.)

Others Present:

Joelle Adams	Guido Davis Del Piccolo	Ashley Mejia	Maxim Safioulline
Luis Andrade	Rachel Demski	Marisol Moreno	Christine Schultz
Lourdes Arévalo	Judith Douglas	Marissa Osato Moreno	Scott Silverman
Ciarán Brewster	Karen Huner	Rebecca Romo	Howard Stahl
Aurélie Chevant-Aksoy	Jing Liu	Elaine Roque	Dr. Carolyn Washington
Sang Chi	Jamar London		

(Information items are listed numerically; action items are listed alphabetically)

I. Call to Order and Approval of Agenda
The meeting was called to order at 3:02 pm. Motion to approve the agenda with no revisions.
Motion made by: Jason Beardsley; **Seconded by:** Audra Wells
The motion passed unanimously.

II. Public Comments
None

III. Announcements
Brandon Reilly announced the Global Citizenship Committee Teach-In "The New Fight for Human Rights in a Time of Perpetual Emergency" on November 4 (please see additional details on page 7). Please share this information with your fellow faculty and students! To participate, or if you have any questions, please send an email to Brandon at reilly_brandon@smc.edu

IV. Approval of Minutes
Motion to approve the minutes of October 6, 2021 with no revisions.
Motion made by: Jason Beardsley; **Seconded by:** Audra Wells

V. Chair's Report
- Joelle Adams: We are asking the Senate to create an ad-hoc Distance Education Modality committee, in order to ensure faculty voices and student perspectives are part of the conversation about DE. The vote at the Senate will likely happen next week; if the committee is approved, we'd like to invite Curriculum Committee members to attend meetings as interested parties. If you have questions,

comments, thoughts, please send an email to Joelle at adams_joelle@smc.edu

- New Workflows: META has been updated with all new workflows which will launch at the end of this week – it will not have an effect on any proposals already launched, but all course and program proposals going forward will see the following changes:

  o All workflows will now show the "post-Curriculum Committee" approval steps. Previously, after Curriculum Committee, courses and programs would remain at the "Pending Implementation" step until made active. Under the new workflows, you can now check where your course or program is in the approval process – pending Senate, pending Board of Trustees, pending UC/GE transfer approval, and pending Chancellor's Office approval.

  o The non-substantial and substantial workflows for courses and programs have been merged into singular "Course: Change" and "Program: Change" workflows. This is due to the subjective nature of what constitutes a substantial change (ex: substantial for the catalog, may be non-substantial for articulation and vice versa.) Also, if a non-substantial change became substantial through discussion, we no longer have to remove the proposal and start over in the corrected workflow in META. Whether a change is substantial will be determined at Tech Review.

- Reminder that the ASCCC 2021 Fall Curriculum Regional Meeting is being held this Thursday, October 21st from 1:00-4:00pm. The regional meeting provides great updates about Curriculum, and the regional meeting has no registration cost. For more information, and to register, go to: 2021 Fall Curriculum Regional Meeting

- The LAOCRC (Los Angeles Orange County Regional Consortium) will be the LARC (Los Angeles Regional Consortium) effective January 1, 2022.

VI. Information Items

1. Redesign of the Student Experience
   No updates

   (Non-Substantial Changes)
2. CS 3 Introduction to Computer Systems
3. CS 7 Programming for Non-Computer Science Majors
4. CS 9A Technology Project Management I
5. CS 9B Technology Project Management II
6. CS 15 Visual Basic Programming
7. CS 17 Assembly Language Programming
8. CS 19 Advanced Visual Basic Programming
9. CS 20A Data Structures with C++
10. CS 20B Data Structures with Java
11. CS 33 C # Programming
12. CS 36 Fortran Programming
13. CS 42 Digital Logic
14. CS 51 Visual C++ Programming
15. CS 54 Object-Oriented Analysis and Design
16. CS 80 Internet Programming
17. CS 81 Javascript Programming
18. CS 83R Server-Side Ruby Web Programming
19. CS 85 PHP Programming
20. CS 87A Python Programming
21. KIN PE 45D Competitive Softball

VII. Action Items

(Consent Agenda: Emergency DE to Fully Online)
a. DANCE 77 Navigating Careers in Dance
b. FRENCH 1 Elementary French I
c. FRENCH 2 Elementary French II
d. FRENCH 3 Intermediate French I
e. FRENCH 4 Intermediate French II
f. KOREAN 1 Elementary Korean I
g. KOREAN 2 Elementary Korean II
h. KOREAN 3 Intermediate Korean I
i. KOREAN 4 Intermediate Korean 2
j. MATH 2 Precalculus
k. MATH 3 Trigonometry with Applications
l. MATH 4 College Algebra for STEM Majors
m. SPAN 11 Spanish for Heritage Speakers I
Motion to approve Consent Agenda of DANCE 77 (VII. a.), FRENCH 1 (VII. b.), FRENCH 2 (VII. c.), FRENCH 3 (VII. d.), FRENCH 4 (VII. e.), KOREAN 1 (VII. f.), KOREAN 2 (VII. g.), KOREAN 3 (VII. h.), KOREAN 4 (VII. i.), MATH 2 (VII. j.), MATH 3 (VII. k.), MATH 4 (VII. l.), and SPAN 11(VII. m.) with no revisions.
Motion made by: Bradley Lane; **Seconded by:** Jason Beardsley
The motion passed unanimously.

(Consent Agenda: Program Maps)
n. Cloud Computing AS/Certificate of Achievement
o. Entrepreneurship Certificate of Achievement
p. Graphic Design AS/Certificate of Achievement
Motion to approve Consent Agenda of Cloud Computing AS/Certificate of Achievement (VII. n.), and Entrepreneurship Certificate of Achievement (VII. o.). The Graphic Design (VII. p.) program map was pulled from the consent agenda to be passed following the program revisions.
Motion made by: Fariba Bolandhemat; **Seconded by:** Jason Beardsley
The motion passed unanimously.

Motion to approve Graphic Design AS/Certificate of Achievement (VII. p.) program map.
Motion made by: Walker Griffy; **Seconded by:** Dominic Prendergast
The motion passed unanimously.

(Courses: New)
q. ETH ST 1 Introduction to Ethnic Studies
Motion to approve ETH ST 1 with no revisions.
Motion made by: Audra Wells; **Seconded by:** Brandon Reilly
The motion passed unanimously.

r. KIN PE 29B Intermediate Pilates
Motion to approve KIN PE 29B with revision to proposed start semester to Spring 2023.
Motion made by: Susan Caggiano; **Seconded by:** Audra Wells
The motion passed unanimously.

s. KIN PE 29C Advanced Pilates
Motion to approve KIN PE 29C with revision to proposed start semester to Spring 2023.
Motion made by: Susan Caggiano; **Seconded by:** Jason Beardsley
The motion passed unanimously.

(Courses: Substantial Changes)
t. ANTHRO 1 Biological Anthropology (changed: course name – was "Physical Anthropology")
Motion to approve changes to ANTHRO 1 with additional revision to change all instances of "Physical Anthropology" to "Biological Anthropology" and update textbooks.
Motion made by: Susan Caggiano; **Seconded by:** Walker Griffy
The motion passed unanimously.

u. ANTHRO 5 Biological Anthropology with Lab (changed: course name – was "Physical Anthropology with Lab")
Motion to approve changes to ANTHRO 5 with additional revision to change all instances of "Physical Anthropology" to "Biological Anthropology" and update textbooks.
Motion made by: Jason Beardsley; **Seconded by:** Audra Wells
The motion passed unanimously.

v. DANCE 19A Beginning Ballroom Dance (American Style) (changed: course number – was 19; course name – was "Ballroom Dance"; course description; hours and units – was 3 lecture/0 lab/3 units, now 1 lecture/3 lab/2 units; SLOs, objectives, methods of evaluation, textbooks, and assignments)
Motion to approve changes to DANCE 19A with no additional revisions.
Motion made by: Susan Caggiano; **Seconded by:** Dominic Prendergast
The motion passed unanimously.

w. GEOL 9/GEOG 9 Climate Change (changed: course number – was GEOL 7; addition of cross-listing (GEOG 9), catalog description, SLOs, objectives, course content, methods of evaluation)
Motion to approve changes to GEOL 9/GEOG 9 with additional revision to change proposed start date to Fall 2023.
Motion made by: Susan Caggiano; **Seconded by:** Jason Beardsley
The motion passed unanimously.

(Courses: Distance Education)
x. ETH ST 1 Introduction to Ethnic Studies
Motion to approve distance education for ETH ST 1 with revisions to 4. Instructor's Technical Qualifications (changing first sentence to "The instructor should be knowledgeable of the learning management system in place and accessibility resources on and off-campus and be familiar with the LMS tools and willingness to stay current as technology changes every day.") and change any instances of "Canvas" to "LMS" and "Zoom" to "videoconferencing software"
Motion made by: Bradley Lane; **Seconded by:** Patricia Ramos
The motion passed unanimously.

y. GEOL 9/GEOG 9 Climate Change
Motion to approve distance education for GEOL 9/GEOG 9 with revision to change any instances of "Canvas" to "LMS" and "Zoom" to "videoconferencing software".
Motion made by: Walker Griffy; **Seconded by:** Susan Caggiano
The motion passed unanimously.

z. KIN PE 29B Intermediate Pilates
Motion to approve distance education for KIN PE 29B with revision to change any instances of "Canvas" to "LMS" and "Zoom" to "videoconferencing software".
Motion made by: Susan Caggiano; **Seconded by:** Bradley Lane
The motion passed unanimously.

aa. KIN PE 29C Advanced Pilates
Motion to approve distance education for KIN PE 29C with revisions to 1d. Distance Ed-Interactions (change "Intermediate Matwork" to "Advanced Matwork."), 4. Instructors Technical Qualifications (remove "and" from "Knowledge of how to ensure that material is accessible ~~and~~ is also vital."), and to change any instances of "Canvas" to "LMS" and "Zoom" to "videoconferencing software".
Motion made by: Susan Caggiano; **Seconded by:** Audra Wells
The motion passed unanimously.

bb. SOCIOL 32 Asian Americans in Contemporary Society
Motion to approve distance education for SOCIOL 32 with revision to change any instances of "Canvas" to "LMS" and "Zoom" to "videoconferencing software"..
Motion made by: Audra Wells; **Seconded by:** Jason Beardsley
The motion passed unanimously.

cc. WGS 20 Gender, Feminisms, and Social Movements: A Global Approach
Motion to approve distance education for WGS 20 with revision to change any instances of "Canvas" to "LMS" and "Zoom" to "videoconferencing software".ETH ST.
Motion made by: Susan Caggiano; **Seconded by:** Lisa Collins
The motion passed unanimously.

(Courses: Global Citizenship)
dd. ASL 1 American Sign Language 1
Motion to approve Global Citizenship for ASL 1 with no revisions.
Motion made by: Audra Wells; **Seconded by:** Estela Narrie
The motion passed unanimously.

ee. ASL 2 American Sign Language 2
Motion to approve Global Citizenship for ASL 2 with no revisions.
Motion made by: Audra Wells; **Seconded by:** Lisa Collins
The motion passed unanimously.

ff. GEOL 9/GEOG 9 Climate Change
Motion to approve Global Citizenship for GEOL 9/GEOG 9 with no revisions.
Motion made by: Dominic Prendergast; **Seconded by:** Jason Beardsley
The motion passed unanimously.

(Programs: New)
gg. Home Health Aide Pre-Certification Program Noncredit Certificate of Competency
Motion to approve Home Health Aide Pre-Certification Program Noncredit Certificate of Competency with no revisions.
Motion made by: Audra Wells; **Seconded by:** Lisa Collins
The motion passed unanimously.

hh. Nurse Assistant Pre-Certification Training Program Noncredit Certificate of Competency
Motion to approve Nurse Assistant Pre-Certification Training Program Noncredit Certificate of Competency with no revisions.
Motion made by: Jason Beardsley; **Seconded by:** Jacqueline Monge
The motion passed unanimously.

(Programs: Revisions)
ii. Art AA
Reduced major units from 24 units to 18 units
Added ART 13 to Required Core Courses (increasing required core from 6 units to 9 units)
Added "Select 1 Art History course (3 units)"
Added "Select 2 courses (6 units with a minimum of 3 units in Art)"
Added as electives: AHIS 11, 21, 22, 52, 71; ART 10A, 10C, 15, 17A, 17B, 20A, 20C, 21B, 30A, 30B, 30C, 31, 32, 33, 34A, 34B, 35, 40, 40C, 41A, 41B, 43A, 43B, 52B, 52C, 60, 60B, 61A, 61B, 62, 63
Motion to approve changes to Art AA with additional revision to remove ART 10A, ART 13, and ART 20A from "Select 2 courses" as they're already listed in the in "Required Core Courses."
Motion made by: Walker Griffy; **Seconded by:** Jason Beardsley
The motion passed unanimously.

jj. Graphic Design AS/Certificate of Achievement
Reduced major units from 40 units to 36 units
Increased "Required Courses" from 28 units to 36 units; removed "Required Concentration"
Added new courses DESIGN 21, 31, 32, 41, 42
Removed GR DES 34, 35, 38, 41, 44, 51, 60, 64, 65, 66, 67, 71, 75, 76
Motion to approve changes to Graphic Design AS/Certificate of Achievement with no additional revisions.
Motion made by: Audra Wells; **Seconded by:** Jason Beardsley

The motion passed unanimously.

kk. Changes to degrees and certificates as a result of courses considered on this agenda
Motion to approve changes to degrees and certificates as a result of courses considered on this agenda.
Motion made by: Dominic Prendergast; **Seconded by:** Susan Caggiano
The motion passed unanimously.

VIII. New Business
- Distance Education Resolution – Presented by Jamar London (see page 8)
  The senate wants to give departments adequate time to thoughtfully discuss possible conversions from "Emergency DE" to "Fully Online." As Emergency DE is expiring, we're working to define the "new normal." This resolution was presented to, and supported by, the department chairs. We would like to get the Curriculum Committee's support.

  Requested Amendment to the Resolution:
  "Resolved, the Academic Senate recommends that all emergency-only distance education authorizations shall continue through Summer 2022. After Summer 2022, any emergency-only distance education authorization will take effect only in the event of an appropriate emergency declaration by the District."

  Jamar will present the amended resolution to the Senate Executive Committee – if there are additional substantial changes at Executive Committee, Jamar will bring the resolution back to the Curriculum Committee for a second reading/vote of support with the changes.

  Motion of the Curriculum Committee to support the Distance Education Resolution as amended.
  Motion made by: Dominic Prendergast; **Seconded by:** Jacqueline Monge
  The motion passed with the following vote: Y: 19; N: 0; A: 1 (Susan Caggiano)

IX. Old Business
- Training
  Due to time constraints, Goals and Objectives have been moved to the November 3 agenda.

- Goals and Objectives
  Due to time constraints, Goals and Objectives have been moved to the November 3 agenda.

X. Adjournment
Motion to adjourn the meeting at 5:03 pm
Motion made by: Audra Wells; **Seconded by:** Lisa Collins
The motion passed unanimously.

SMC Community Teach-In Fall 2021

The New Fight for Human Rights in a Time of Perpetual Emergency
Thursday, November 4, 2021
1-3 pm on Zoom
Apply by Thursday, October 28 at noon
Sponsored by the Global Citizenship Committee

Since the adoption of the Universal Declaration of Human Rights in 1948, local communities, states, non-governmental organizations, and other entities have strived to make the world a safer, more humane place. Since then, the struggle for human rights has had its successes and shortcomings amidst the Cold War, decolonization, and the even-more rapidly changing international landscape of recent decades. The challenges of the current moment of rising authoritarianism; climate change; newer forms of racial, religious, sexual orientation-based discrimination; and more, take on renewed urgency as we struggle to unite to contain a global pandemic. Utilizing new ideas and forging new movements, we seek to rethink the politics of the possible.

The Global Citizenship Committee seeks presenters for its virtual Teach-In event centered on the theme **The New Fight for Human Rights in a Time of Perpetual Emergency**, this November 4, 2021 from 1.00-3.00 PM. Presenters can be Faculty or students. Presenters may apply to speak for 5-, 10-, or 15-minute slots. Speakers who are unable to attend the live event may submit pre-recorded versions of their presentation. Because our theme is purposefully broad, we welcome submissions on a wide variety of topics, including but not limited to:

• Human Rights: Governmental vs. Personal Responsibility
• Climate Change
• Housing as a Human Right
• Rising Authoritarianism and Political Extremism
• Global Health Disparities (e.g. COVID Vaccine Access)
• Access to Water as a Human Right
• Arts and Activism
• Education as a Human Right
• Safety vs. Risk-Taking/Who is Responsible for Keeping Us Safe?
• How Can the Individual Be Effective in Fighting for Human Rights?

To participate, please send an email to Brandon Reilly (reilly_brandon@smc.edu) no later than October 28th with the title "Teach-In" indicating: 1) Your proposed topic, possible presentation length, format (recorded or live) and your availability between 1.00-3.00 PM on November 4th, 2021
LET STUDENTS KNOW ABOUT THIS EVENT!

Academic Senate Resolution

Title: Emergency Distance Education Modality
Approval Date: ??????

Whereas, the declaration of an emergency due to the Covid-19 pandemic necessitated the immediate transition from an on-ground instructional modality to a remote instructional modality for all courses offered by the college;

Whereas, emergency-only distance education approval by the SMC Curriculum Committee authorizes those courses to be offered remotely only during a declared emergency;

Whereas, the Academic Senate officially recognized synchronous instruction as a fully-approved distance education modality on June 8 2021 and this change in allowed distance education modalities will result in departments re-examining whether courses approved for emergency-only distance education will be submitted for full distance education approval;

Whereas, department chairs are already engaged in scheduling for Spring 2022 and there is insufficient time for departments to discuss, investigate, propose, and seek approval for new fully online distance education before Spring 2022 schedules are set;

Whereas, the potential of an abrupt and unplanned end to emergency-only distance education approvals will cause serious damage to student educational progress and to the ability of departments to meet student need in this on-going pandemic;

Resolved, the Academic Senate recommends that in the Fall 2021 semester each discipline/department discuss and investigate the impact of the new distance education guidelines allowing for synchronous instruction, and decide whether they intend to convert any emergency-only approved distance education courses to fully approved.[1]

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[1] This will allow departments to submit rigorously developed applications for full distance education approval to the Curriculum Committee before *[insert date needed by Curriculum]* in order to be approved by the full Senate before its last meeting of Spring 2022. This will also allow departmental chairs to begin scheduling for Fall 2022 with full knowledge of the available modalities.

Resolved, the Academic Senate recommends that if the COVID-19 emergency is declared over, all emergency-only distance education authorizations shall continue through Summer 2022 or any already scheduled semester or intersession thereafter.[2]

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[2] The potential disruption to student educational progress due to an abrupt withdrawal of approval is enormous given that SMC schedules so far in advance of the first day of classes. The timeline provided in the first resolution will allow departments to prepare for future withdrawals of emergency-only approval once the emergency is declared over by determining which courses are appropriate for full distance education approval. This resolution also educates all parties that the declaration that the COVID-19 emergency is "over" has real consequences related to planning, curriculum, and educational advancement.