



1900 Pico Boulevard Santa Monica, CA 90405
310.434.4611

Curriculum Committee Minutes

Wednesday, October 6, 2021, 3:00 p.m.

Zoom Meeting

Members Present:

Sheila Cordova, <i>Chair</i>	Walker Griffy	Jacqueline Monge	Briana Simmons
Jason Beardsley, <i>Vice Chair</i>	Hafedh Herichi	Maria Muñoz	Lydia Strong
Bren Antrim	Alex Ibaraki	Estela Narrie	Esau Tovar
Fariba Bolandhemat	Sharlene Joachim	Patricia Ramos	Audra Wells
Susan Caggiano	Bradley Lane	Brandon Reilly	Dominic Prendergast (A.S.)
Lisa Collins	Emin Menachekanian	Redelia Shaw	Denise White-Odimo (A.S.)

Others Present:

Luis Andrade	Rachel Demski	Walter Meyer	Emily Silver
Sang Chi	Jamar London	Marisol Moreno	Sal Veas
Guido Davis Del Piccolo			

(Information items are listed numerically; action items are listed alphabetically)

I. Call to Order and Approval of Agenda

The meeting was called to order at 3:02 pm. Motion to approve the agenda with no revisions.

Motion made by: Audra Wells; **Seconded by:** Lisa Collins

The motion passed unanimously. *(Maria Muñoz and Lydia Strong not present for vote)*

II. Public Comments

None

III. Announcements

None

IV. Approval of Minutes

Motion to approve the minutes of September 15, 2021 with no revisions.

Motion made by: Esau Tovar; **Seconded by:** Estela Narrie

The motion passed unanimously. *(Maria Muñoz and Lydia Strong not present for vote)*

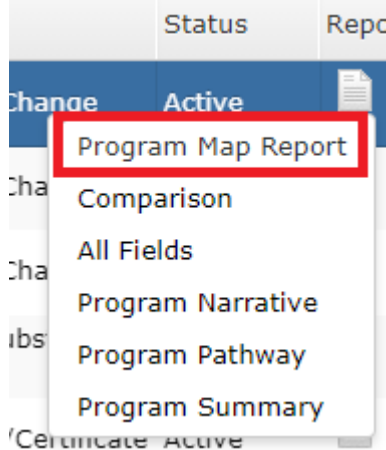
V. Chair's Report

- Welcome our new Student Representatives! Dominic Prendergast, the Vice President of Associated Students and Denise White-Odimo, the Director of Instructional Support of Associated Students
- META is working to update the textbook rationale from 5 years to 7 years. The rationale box may still appear; if so, you can enter "5-6 years" in the rationale field in the interim.
- Emergency Distance Education to Fully Online – if a course was approved for emergency DE and is being submitted for fully online, it will be placed on the consent agenda to vote on. Any item from the consent agenda can be pulled and discussed if you wish.
- Reminder: Emergency DE to DE applications are due by the May 4 agenda – submit before April 22
- DE committee – synchronous best practices (waiting unit after Title 5 changes – expected November)
- DE chair: Joelle Adams – the Senate Ad Hoc Committee to discuss modalities – not approved at the senate yet. Once or if it is approved our committee will be asked to participate. No number for voting members and such but participation is encouraged.

- ASCCC Fall Curriculum Regional Meeting will be held online Monday, [October 18](#) in the morning or Thursday [October 21](#) in the afternoon. The links for registration were sent Monday evening.

VI. Information Items

1. Redesign of the Student Experience
META now has the option to view the program maps as part of the Reports menu:



Redesign presented to the Chairs and showed the program mapper to the departments, including how maps can help with revising curriculum and how programs are being publicized to students. Meetings will be set up with specific departments upon request.

(Non-Substantial Changes)

2. MATH 41 Mathematics for Elementary School Teachers
3. CPA Track Certificate of Achievement

VII. Action Items

(Consent Agenda: Emergency DE to Fully Online)

- a. ESL 10G Multiple Skills Preparation: Listening, Speaking, and Grammar
 - b. ESL 10W Multiple Skills Preparation: Reading and Writing
 - c. ESL 11A Basic English 1
 - d. ESL 19A English Fundamentals 1
 - e. ESL 19B English Fundamentals 2
- Motion to approve Consent Agenda of ESL 10G (VII. a.), ESL 10W (VII. b.), ESL 11A (VII. c.), ESL 19A (VII. d.), and ESL 19B (VII. e.) with no revisions.
Motion made by: Estela Narrie; **Seconded by:** Audra Wells
 The motion passed unanimously.

(Courses: New)

- f. ART 53A Introduction to Wheel Throwing
 Motion to approve ART 53A with revision to add UC transfer.
Motion made by: Esau Tovar; **Seconded by:** Dominic Prendergast
 The motion passed unanimously.

(Courses: Substantial Changes)

- g. ART 10B Design Theory & Practice (changed: course name – was “Principles of Design”)
 Motion to approve change to ART 10B with additional revisions to course content #1 (30%) to “Universal Principles of Design, including design principles that are derived from research in the social sciences.” and change to SLO #2 “Synthesize design elements in a logical and increasingly complex sequential manner, by completing projects that will address the integrated use of all design elements.”

Motion made by: Susan Caggiano; **Seconded by:** Fariba Bolandhemat
The motion passed unanimously.

- h. ART 13 Form and Space: Introduction to 3D Design (changed: course name – was “3D Design”, course description, SLOs, objectives, and sample assignments)
Motion to approve changes to ART 13 with additional revision With revision to SLO #1 to “Create three-dimensional forms based on independent research and design using the knowledge and techniques learned in the course.” And SLO #2 to “Synthesize knowledge gained from various sources throughout the semester, and develop their own artistic ideas in design and craftsmanship.”
Motion made by: Walker Griffy; **Seconded by:** Jason Beardsley
The motion passed unanimously.
- i. ART 52A Introduction to Ceramics (changed: course name – was “Ceramics I”)
Motion to approve changes to ART 52A with no additional revisions.
Motion made by: Jason Beardsley; **Seconded by:** Susan Caggiano
The motion passed unanimously.

(Courses: Distance Education)

- j. ART 53A Introduction to Wheel Throwing
Motion to approve distance education for ART 53A with no revisions.
Motion made by: Lisa Collins; **Seconded by:** Briana Simmons
The motion passed unanimously.

(Programs: Revisions)

- k. Changes to degrees and certificates as a result of courses considered on this agenda
Motion to approve the following changes to degrees and certificates as a result of courses considered on this agenda:
- Add ART 53A to Art AA (“Choose one foundation course from the following: (3 units)”); Art History AA-T (List B) and Studio Arts AA-T (List B) (*addition to AA-Ts pending articulation with CSU*)
- Motion made by:** Jason Beardsley; **Seconded by:** Susan Caggiano
The motion passed unanimously.

VIII. New Business

- Area F (CSU and IGETC) vs Ethnic Studies Graduation Requirement Discussion – *Estela Narrie*
 - A bill was passed that CSU must require an Ethnic Studies course for graduation. CSU decided they would like it to be lower division, which impacted us via the GE pattern. However, many campuses throughout the CSU system are using Ethnic Studies as upper division.
 - The CSUGE has changed effective Fall 2021 to include Area F: Ethnic Studies; Area D was also changed from 3 courses/9 units in two disciplines to 2 courses/6 units, and both courses can be within the same discipline.
 - None of the courses we submitted initially for Area F were approved; we have a link on our website where students can find courses for Area F on California Virtual Campus. For students starting in Fall 2021, many won't transfer until at least Fall 2023; we're hoping to have at least one course for Area F by Fall 2022.
 - There are still a lot of questions regarding the guidance – ex: a document was released earlier today which stated students can only retain catalog rights for the old CSUGE pattern if they attended a California public institution. If a student was enrolled in an out-of-state or California private school, they must follow the CSUGE Fall 2021 pattern. This isn't what is listed in Title 5.
 - IGETC has not changed at all. If a student is completing an ADT with IGETC, they will still have to take Area F from the CSUGE for graduation purposes.
- Ethnic Taskforce Resolution (see page 5) – *Ethnic Studies Taskforce*
 - The background is about two years ago, a group of about twenty faculty members began meeting to discuss Ethnic Studies – the possibility of an Ethnic Studies graduation requirement, and revisions to our existing Ethnic Studies program. Faculty have reported many interactions with

students looking for an Ethnic Studies department. The group started prior to the CSU requirement. When the CSU requirement was announced, the group shifted with a new focus. The task force is currently all volunteer based.

- Estela Narrie requested revision to paragraph one, to list CSU as a “graduation requirement” rather than a “lower division requirement” (as not all campuses require it as lower division.)
- The taskforce is currently six faculty across multiple disciplines, all with expertise and experience in Ethnic Studies. Currently, the top priority is to get an Introduction to Ethnic Studies course approved and offered. (ETH ST 1 is currently in process for the Curriculum Committee)
- Questions whether our current courses can be modified to meet the Ethnic Studies requirement, or if these should all be brand new courses. Discussion regarding whether courses submitted to CSU were truly Ethnic Studies, and how/if the local Ethnic Studies graduation requirement for SMC will align with the CSU requirement. The Chancellor’s Office issued a memo today (see page 7) stating the courses rejected did not meet 3 of the 5 core competencies. The COR needs to show the alignment they’re looking for.
- The timeline for new courses (ex: ETH ST 1), would be to go CSU for Area F approval in December 2021. However, it won’t go to UC until June 2022, and then IGETC in December 2022, so the course wouldn’t be effective until Fall 2023. If it doesn’t meet the deadlines for CSU Area F/UC/IGETC, it wouldn’t be offered until Fall 2024. Articulation Officers across the state have been pushing for prioritizing review of Ethnic Studies courses due to the timelines restrictions.
- The resolutions are what the task force feels needs to be done – how the task force can work with various constituencies and stakeholders, to eventually create an Ethnic Studies department. Studies have been conducted showing Ethnic Studies offerings increase student retention and close equity gaps. Preliminary templates and guidelines have been created and shared with various departments. The task force is doing work that aligns with the SMC mission to close equity gaps across the college and is looking to be recognized by the Curriculum Committee and the Senate to assist faculty with navigating these conversations and discussions.

Motion of the Curriculum Committee supporting the resolution of the Ethnic Studies Taskforce.

Motion made by: Redelia Shaw; **Seconded by:** Lisa Collins

The motion passed unanimously.

- Distance Education Resolution
Due to time constraints, Distance Education Resolution has been moved to the October 20 agenda.

IX. Old Business

- Training
Due to time constraints, Training has been moved to the October 20 agenda.
- Goals and Objectives
Due to time constraints, Goals and Objectives have been moved to the October 20 agenda.

X. Adjournment

Motion to adjourn the meeting at 4:59 pm.

Motion made by: Susan Caggiano; **Seconded by:** Audra Wells

The motion passed unanimously.

Align Ethnic Studies Courses and Program with CSU and CCC General Education Requirements

Whereas, the Community Colleges Board of Governors approved on July 2021 the creation of an Ethnic Studies general education requirement for students earning an Associates degree and the state legislature in-August 2020 passed AB 1460 that created an Area F requirement in Ethnic Studies that must be fulfilled with the completion of a lower-level course for California State University students graduating 2024-2025,

Whereas, the creation of Ethnic Studies courses will have a significant impact on Santa Monica College students who may fulfill this requirement prior to transfer thus saving students additional expenses and time;

Whereas, the California State University (CSU) has made clear that courses used to fulfill this requirement must align with the core competencies for Ethnic Studies as delineated by the CSU system, and for the California Community Colleges (CCC) this alignment is best achieved by offering courses through established Ethnic Studies programs with Ethnic Studies prefixes;

Whereas, Santa Monica College needs guidance to develop Ethnic Studies courses in such a way as to support students to meet both transfer and local degree requirements and to matriculate students who demonstrate awareness of and appreciation for the diversity of cultural works, practices, and beliefs leading to ethical, responsible, and equity-minded participation in society;

Whereas, the recognition of Ethnic Studies as a clearly defined and valid discipline allows for the establishment of an Ethnic Studies program at Santa Monica College in alignment with current graduation requirements established by the CSUs and the forthcoming CCC Ethnic Studies general education requirement;

Be it resolved, that the Academic Senate for Santa Monica College recognize, for the purposes of graduation and general education requirements, that Ethnic Studies is defined as an interdisciplinary and comparative study of race, ethnicity, and culture in the United States, with specific emphasis on four historically defined racialized core groups—Native Americans, African Americans, Asian Americans, and Latina/o/x Americans—and each core discipline has distinct epistemologies, theories, and methodologies that center a critical Ethnic Studies lens;

Be it resolved, that the Academic Senate for Santa Monica College work with the Ethnic Studies Task Force, which will act as the official recommending body for the development of SMC's Ethnic Studies program, and other stakeholders to develop a rubric, professional development materials, and processes to provide guidance regarding curriculum elements, such as core competencies and learning outcomes for Ethnic Studies courses that align student educational outcomes with legislation and regulation; and

Be it resolved, that the Academic Senate for Santa Monica College work with the Ethnic Studies Task Force and other stakeholders to make recommendations on how to sustain and grow an Ethnic Studies-based program that includes Native American, African American, Asian American, and Latina/o/x studies in order to facilitate the transfer and articulation process between the college and the CSU System in regard to the new Ethnic Studies requirements.



TO: Chief Executive Officers
Chief Instructional Officers
Chief Student Services Officers
Academic Senate Presidents
Articulation Officers
Curriculum Chairs

FROM: Dr. Aisha Lowe, Vice Chancellor, Educational Services and Support
Dolores Davison, President, Academic Senate for California Community Colleges

RE: Ethnic Studies Implementation

This memorandum provides guidance regarding the California State University's (CSU) course review and approval process for the new Area F ethnic studies requirement (lower-division CSU general education requirement established to fulfill title 5, §89032) and an update on next steps for the implementation of the California Community Colleges' (CCC) ethnic studies graduation requirement.

CSU Area F Ethnic Studies Course Review and Approval

Assembly Bill 1460 was signed into law in August 2020. This legislation requires each CSU campus to offer courses in ethnic studies beginning fall 2021, and requires that “commencing with students graduating in the 2024–25 academic year, the California State University shall require, as an undergraduate graduation requirement, the completion of, at minimum, one three-unit course in ethnic studies.” Additionally, AB 1460 requires CSU “to develop core competencies to be achieved by students who complete an ethnic studies course.”

To comply with AB 1460, the CSU Office of the Chancellor (CSUCO) created a new GE Breadth Area F. Given the California Community Colleges essential intersegmental collaboration with CSU in support of CCC students' transfer and academic success, all California Community Colleges are expected to provide the ethnic studies courses our students will now need to prepare them for transfer to the CSU system. For courses to fulfill Area F, the course must meet three of the five core competencies listed in the CSU Guiding Notes for GE Course Review as updated in December 2020 by the CSU Chancellor's Office, and have the appropriate prefix as stated in the Guiding Notes. Most community colleges submitted ethnic studies courses for review to the CSUCO by the extended deadline of February 5, 2021.

During the CSUCO course review process of the courses submitted by the February 5, 2021 deadline, many of the courses submitted by community colleges were not approved. For those courses that were denied, colleges had an opportunity to resubmit courses for re-review. During the re-review process, community colleges continued to face high levels of course disapprovals. In discussion with CSUCO regarding the causes of the high level of course disapprovals the below information was provided.

Ethnic Studies Implementation

October 6, 2021

The primary issues found with courses that were **not** approved were:

- The competencies were **not** listed within the Course Outline of Record (COR). CSUCO's feedback (as well as the instructions given throughout the process) clearly state that this information must be in the COR.
- The competencies **were** included in the COR, however, there was no clear link between the competencies and the course content described in the COR. In those instances, the CSUCO responded via feedback that colleges must make this connection more explicit and definitive.

The CSUCO is bound by the COR as the official document for the course. The key to successful approval of ethnic studies courses for the CSU Area F requirement is the Course Outline of Record. Even for courses that may have been previously or historically approved, community colleges must review and revise the COR to include the CSU ethnic studies core competencies (three of the five) and demonstrate alignment to those core competencies across the COR's content.

Community Colleges should make the necessary changes to CORs before submitting them for CSU review and approval during the next regular review cycle this December. The CSUCO has agreed to provide an additional re-review in late spring 2022 for courses not approved during the fall 2021 cycle. For courses approved through this late spring 2022 re-review, the approval will be backdated to a fall 2021 approval status.

Please also review CSU memorandum "Implementation Guidance for CSU General Education Policy and Transfer" disseminated by Dr. Alison Wrynn (CSU Associate Vice Chancellor, Academic Programs, Innovations and Faculty) and Dr. Suzanne Phillips (CSU Interim Associate Vice Chancellor, Student Affairs and Enrollment Management) which discusses the implications of the Area F Ethnic Studies requirement on catalog rights for California Community Colleges.

California Community Colleges Ethnic Studies Graduation Requirement Implementation

In June 2020, the Chancellor's Office released the Diversity, Equity and Inclusion (DEI) Call to Action which called for, among other things, campuses to audit classroom climate and create action plans to create inclusive classrooms and anti-racism curriculum. Historically, ethnic studies is the interdisciplinary and comparative study of race and ethnicity with special focus on four historically defined racialized groups—Native Americans, African Americans, Asian Americans & Pacific Islanders, and Latina/o Americans. As such, instituting ethnic studies as a graduation requirement for the Associate degree is an important step in diversifying curriculum and one important tool for creating anti-racism curriculum.

Also in 2020, the Academic Senate for California Community Colleges (ASCCC) adopted [resolution 9.03](#) calling for an ethnic studies graduation requirement. The Student Senate for California Community Colleges (SSCCC) similarly adopted [resolution S21.01.05](#) also advocating for an ethnic studies graduation requirement. Additionally, the California Community Colleges [Ethnic Studies Faculty Council](#), consisting of 200 ethnic studies faculty from across the CCC system, hosted two CCC Ethnic Studies Summits advocating for this (and other) ethnic studies reform. There was a clear call from both faculty and students to implement an ethnic studies graduation requirement.

The Chancellor's Office and the California Community Colleges Curriculum Committee (5C) responded to that call and developed revisions to title 5 regulations to implement an ethnic

Ethnic Studies Implementation

October 6, 2021

studies graduation requirement. At the July 2021 Board of Governors meeting the Board unanimously approved revisions to title 5, §55063, Minimum Requirements for the Associate Degree, adding an ethnic studies graduation requirement. In collaboration with the Academic Senate for California Community Colleges (ASCCC) and the California Community Colleges Ethnic Studies Faculty Council, a short-term (2021-2022) Ethnic Studies Taskforce has been established to support the implementation of the CCC ethnic studies graduation requirement.

The goals of the Ethnic Studies Taskforce are as follows:

- To determine an implementation date for the new requirement
- To determine if and how to establish a unified definition of ethnic studies and/or core competencies for the California Community Colleges
- To help coordinate professional development and technical assistance for CCCs to ensure ethnic studies is implemented with fidelity to the discipline
- To coordinate with CSU for intersegmental alignment

The Ethnic Studies Taskforce will begin meeting as soon as possible this term. We look forward to sharing further details about the work and results of this taskforce.

If you have any questions regarding this guidance, please contact Dean Dr. Candice Brooks (cbrooks@CCCCO.edu).

Attachments:

- CCC Memorandum ESS 21-300-001, Impact of AB 1460: Ethnic Studies Transfer Alignment (2/22/2021)
- CSU memorandum, Implementation Guidance for CSU General Education Policy and Transfer (8/31/2021)
- CCC Ethnic Studies Taskforce Charter

cc:

Dr. Daisy Gonzales, Acting Chancellor
Marty Alvarado, Executive Vice Chancellor
Rebecca Ruan-O'Shaughnessy, Vice Chancellor, ESS
CCCCO Staff