



# Curriculum Committee Minutes

Wednesday, October 17, 2018, 3:00 p.m.  
Loft Conference Room – Drescher Hall 300-E

## Members:

Brenda Antrim, <i>Chair</i>	Guido Davis Del Piccolo	Jae Lee	Lydia Strong
Jennifer Merlic, <i>Vice Chair</i>	Christina Gabler	Jing Liu	Toni Trives
Eve Adler	Gary Huff	Estela Narrie	Audra Wells
Wynn Armstrong (fall)	Maral Hyeler	Dana Nasser	Irena Zugic
Garen Baghdasarian	Sasha King	Lee Pritchard	A.S. Representative
Sheila Cordova	William Konya		

## Members Absent:

Gary Huff                      Hesham Jarmakani (A.S. Rep)

*(Information items are listed numerically; action items are listed alphabetically)*

### I. Call to Order and Approval of Agenda

The meeting was called to order at 3:18 pm. Motion to pull the Program Revision of the AA-T in Communication Studies from the agenda and return it to the department as the new proposed classes do not meet AAM, and replace the Distance Education discussion with a discussion of plenary resolutions.

**Motion made by:** Dana Nasser; **Seconded by:** Sasha King

The motion was passed unanimously

### II. Public Comments

None

### III. Announcements

Audra Wells had a response to AS Representative Hesham Jarmakani's comment whether AA degrees are discouraged by private four-year colleges (i.e. Columbia). Audra checked and found that this is not true.

### IV. Approval of Minutes

Motion to approve the minutes for the October 3 meeting with no revisions.

**Motion made by:** William Konya; **Seconded by:** Dana Nasser

The motion was passed unanimously

### V. Chair's Report

All courses passed Senate last meeting.

Plenary is upcoming, November 1-3: While I will not be able to attend, I will report back to the committee on panels of interest to curriculum. Topics include Student Centered Funding Formula, the California Online Community College, Degrees, Certificates, and Curricular Processes with the New Funding Formula, CTE and Guided Pathways, Noncredit Distance Education, Math and Quantitative Reasoning Task Force Recommendations and AB705 Follow-up, Minimum Qualifications, Placing Courses within Disciplines, and CTE and C-ID (<https://www.asccc.org/events/2018-11-01-150000-2018-11-03-210000/2018-fall-plenary-session>). The ASCCC presenters usually put slides up so when they do I will create an overall

review presentation for the committee. Resolutions of interest to the Curriculum Committee are attached (see pages 4-6).

## VI. Information Items

1. Redesign of the Student Experience  
Guido asked for feedback on the mapping day; Meta Majors presented to chairs Friday, October 5; feedback should be sent by November 2 .

*(Courses: Non-Substantial Changes)*

2. FASHN 18, Computer Aided Fashion Design and Merchandising

## VII. Action Items

*(Courses: New)*

- a. AD JUS 8 Juvenile Procedures  
Motion to approve AD JUS 8 with minor revision to wording in “Sample Assignments”  
**Motion made by:** Audra Wells; **Seconded by:** Toni Trives  
The motion was passed unanimously

*(Courses: Distance Ed)*

- b. AD JUS 8 Juvenile Procedures  
Motion to approve the Distance Education component of AD JUS 8 with no revisions  
**Motion made by:** Audra Wells; **Seconded by:** Toni Trives  
The motion was passed unanimously

- c. BUS 52 International Marketing  
Motion to approve the Distance Education component of BUS 52 with no revisions  
**Motion made by:** Dana Nasser; **Seconded by:** William Konya  
The motion was passed unanimously

*(Courses: Global Citizenship)*

- d. COM ST 36 Gender and Communication  
Motion to approve the Global Citizenship component of COM ST 36, making the Global Citizenship retroactive to the inception of the course and no other revisions  
**Motion made by:** Garen Baghdasarian; **Seconded by:** Estela Narrie  
The motion was passed unanimously

*(Programs: Revisions)*

- a. Changes to degrees and certificates as a result of courses considered on this agenda
  - Add AD JUS 8 to Administration of Justice AS-T “List A”  
Motion to add AD JUS 8 to Administration of Justice AS-T “List A” with C-ID AJ 220.  
**Motion made by:** Guido Davis del Piccolo; **Seconded by:** Irena Zugic  
Y: 17; N: 0; A: 1 (Maral Hyeler)
- b. ~~Communication Studies AA-T Degree~~
  - ~~Add COM ST 20, MEDIA 2, 3, 4, 10; Remove HIST 1, 2 electives from “List C”~~  
Program revision for Communication Studies AA-T was removed (see motion for “Call to Order and Approval of Agenda”)

## VIII. New Business

- ~~Gary Huff: crosswalk between the OEL rubric for best teaching practices in online courses with the distance ed application fields~~

- Discussion of approach to courses that do not appear to directly support transfer or further employment  
The committee began initial discussion on how to integrate the principles of the Guided Pathways framework in the work of the committee.
- Discussion of plenary resolutions  
See attached (page 4-6)

IX. Old Business  
None

X. Adjournment  
The meeting was adjourned at 5:02 pm

ASCCC Fall 2018 Plenary Resolutions of interest to Curriculum Committee (excerpted from <https://asccc.org/sites/default/files/Resolutions%20Packet%20F18%20Area%20Meetings.docx>)

**\*8.01 F18 Using Multiple Measures in addition to High School Grade Point Average for Student Assessment and Placement Practices**

Whereas, The Default Placement Rules in the AB 705 Implementation Memo, July 10, 2018<sup>1</sup> are based primarily on high school grade point average, and AB 705 (Irwin, 2017) and Title 5 §55502(i)<sup>2</sup> require colleges to use multiple measures for student assessment and placement; and

Whereas, AB 705 (Irwin, 2017) and subsequent Title 5 Regulations revisions will require changes within areas that fall under academic and professional matters, and such changes should be made in collegial consultation with local academic senates; and

Whereas, Title 5 §53200 requires the local governing board and its designee(s) to consult collegially with the local academic senate on all academic and professional matters, in particular curriculum, including establishing prerequisites, degree and certificate requirements, and standards or policies regarding student preparation and success;

Resolved, That the Academic Senate for California Community Colleges urge that local academic senates work with their discipline and counseling faculty when determining multiple measures and consider that those multiple measures consist of more than high school grade point average for student assessment and placement.

Contact: Executive Committee

**\*9.01 F18 Degree and Certificate Awards in Response to the New Funding Formula**

Whereas, The Student Centered Funding Formula that was enacted by the Governor's 2018-19 Budget Trailer Bill on June 27, 2018<sup>3</sup> provides monetary incentives for college districts to award the Associate Degree for Transfer over a local associate degree, and when possible multiple degrees or certificates to a single student;

Whereas, The Student Centered Funding Formula may disadvantage smaller colleges that offer fewer local degrees or Associate Degrees for Transfer than larger colleges, as well as colleges that lack robust degree audit programs, as it will be more difficult to auto-award degrees and certificates;

Whereas, For students transferring to the University of California, a private institution or an out of state institution, a local associate degree may provide better preparation than an Associate Degree for Transfer; and

Whereas, An increase in the number of degrees or certificates a student is awarded should indicate additional qualifications attained by the student that are above and beyond the qualifications a student would earn from a single degree or certificate;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and other stakeholders to support colleges to best meet the educational goals of students in both awarding associate degrees and, when appropriate, guiding students through transfer preparation when the University of California or California State University do not require an associate degree;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and other stakeholders to provide guidance to colleges for awarding multiple degrees or certificates to a single student; and

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<sup>1</sup> [https://asccc.org/sites/default/files/AA%2018-40%20AB%20705%20Implementation%20Memorandum\\_0\\_0.pdf](https://asccc.org/sites/default/files/AA%2018-40%20AB%20705%20Implementation%20Memorandum_0_0.pdf)

<sup>2</sup> [https://govt.westlaw.com/calregs/Document/I5D3FD35027D811E3A241A8038D8BCC68?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I5D3FD35027D811E3A241A8038D8BCC68?viewType=FullText&originationContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

<sup>3</sup> [http://dof.ca.gov/Budget/Trailer\\_Bill\\_Language/documents/CommunityCollegeStudent-FocusedApportionmentsFormula\\_001.pdf](http://dof.ca.gov/Budget/Trailer_Bill_Language/documents/CommunityCollegeStudent-FocusedApportionmentsFormula_001.pdf)

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and other stakeholders to advise local academic senates and curriculum committees about the effects on financial aid when auto-awarding degrees and certificates.

Contact: Stephanie Curry, Reedley College, Curriculum Committee

**\*9.02 F18 Equalize Noncredit and Credit Curriculum Processes**

Whereas, The Curriculum Streamlining Processes,<sup>4</sup> announced in October 2016, to allow colleges to approve and offer curriculum more rapidly now permits colleges to self-certify curriculum for all credit courses, modified credit programs with the exception of Associate Degrees for Transfer, and new credit programs with a goal of local program with the exception of new career technical education (CTE) credit programs and apprenticeship;

Whereas, With the passage of AB 705 (Irwin, 2017) and the California Guided Pathways Award Program, colleges must be nimble and responsive to an increase in demand for noncredit course offerings; and

Whereas, The question, "Can a college require a noncredit support course?" that had a response of, "Yes, ..." in the *FAQ on AB 705*<sup>5</sup> from the California Community Colleges Chancellor's Office and the Academic Senate for California Community Colleges will lead to an increase in demand for noncredit course offerings;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and other stakeholders to equalize noncredit and credit curriculum processes.

Contact: Stephanie Curry, Reedley College, Curriculum Committee

**9.03 F18 Local Adoption of the California Virtual Campus – Online Education Initiative Course Design Rubric**

Whereas, Online courses reviewed with the California Virtual Campus – Online Education Initiative (CVC-OEI) Course Design Rubric and offered through the CVC-OEI Course Exchange have a success rate 4.9 percentage points above the statewide average;<sup>6</sup>

Whereas, California Code of Regulations Title 5 §55206 maintains districts' local authority to determine if courses will "be provided through distance education";<sup>7</sup>

Whereas, Resolution 9.01 S15 encourages "local senates to establish rubrics for online course standards"; and

Whereas, The CVC-OEI has indicated in its 5-Year Roadmap that local peer online course review is planned as an activity intended to increase course and degree completion;

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates, through their curriculum committees and online education committees, to adopt the CVC-OEI Course Design Rubric for local use and explore the development of local peer online course review.

Contact: Julie Oliver, Cosumnes River College, Online Education Committee

**\*9.04 F18 Flexibility in Local Curriculum Submission Deadlines**

Whereas, Guidelines for AB 705 (Irwin, 2017) implementation were disseminated to the California community colleges July, 10, 2018,<sup>8</sup> and changes to Title 5 Regulations for compliance with AB 705 (Irwin, 2018) are expected no earlier than January 2019;

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<sup>4</sup> [http://www.ccccurriculum.net/wp-content/uploads/2017/05/WhitePaperFinal\\_April2017.pdf](http://www.ccccurriculum.net/wp-content/uploads/2017/05/WhitePaperFinal_April2017.pdf)

<sup>5</sup> [https://asccc.org/sites/default/files/AB705\\_FAQ\\_030218\\_FINAL\\_2.pdf](https://asccc.org/sites/default/files/AB705_FAQ_030218_FINAL_2.pdf)

<sup>6</sup> <http://ccconlineed.org/about-the-oei/governance/consortium-expansion/>

<sup>7</sup> [https://govt.westlaw.com/calregs/Document/ID00A2170D48411DEBC02831C6D6C108E?transitionType=Default&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/ID00A2170D48411DEBC02831C6D6C108E?transitionType=Default&contextData=(sc.Default))

<sup>8</sup> [https://asccc.org/sites/default/files/AA%2018-40%20AB%20705%20Implementation%20Memorandum\\_0\\_0.pdf](https://asccc.org/sites/default/files/AA%2018-40%20AB%20705%20Implementation%20Memorandum_0_0.pdf)

Whereas, Professional development opportunities regarding AB 705 (Irwin, 2017) are planned throughout fall 2018;

Whereas, Colleges must fully implement AB 705 (Irwin, 2017) by fall 2019, and many colleges have curriculum submission deadlines in September 2018 for courses to be offered in fall 2019, and more time may be needed in order for faculty to design innovative curriculum options in response to AB 705 (Irwin, 2017) and to meet the needs of diverse student populations; and

Whereas, The University of California and the California State University recently announced that they have extended the deadline for courses specifically related to the implementation of AB 705 (Irwin, 2017) in the areas of mathematics/quantitative reasoning and English composition/written communication for the University of California Transfer Course Agreement (UCTCA) until November 15, 2018, and for the Intersegmental General Education Transfer Curriculum (IGETC) and CSU General Education Breadth to March 1, 2019;

Resolved, That the Academic Senate for California Community Colleges encourage local curriculum committees to be flexible with curriculum submission deadlines; and

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to work with their administrations and governing boards to be flexible with catalog and scheduling deadlines.

Contact: Executive Committee

## **15.0 INTERSEGMENTAL ISSUES**

### **\*15.01 F18 Support for University of California Associate Degrees for Transfer in Physics and Chemistry**

Whereas, The Academic Senate for California Community Colleges has demonstrated through previous positions (Resolutions 4.01 F17, 15.01 F17) the commitment to supporting the academic goals of students who seek a baccalaureate degree by transferring to universities;

Whereas, There have been long standing issues associated with Associate Degrees for Transfer (AD-T) to the California State University system for both chemistry and physics transfer students, including adequate course preparation for junior-level status; and

Whereas, A joint collaboration between the Academic Senate for Community Colleges and the University of California Academic Senate (UCAS) has resulted in proposed University of California (UC) AD-Ts in both chemistry and physics that are aligned with the expectations of undergraduate preparation in those degrees<sup>9</sup> and include guaranteed admission to the UC system with all UC campuses committed to participate;

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and the University of California Academic Senate (UCAS) to offer by fall 2019 these UC Associate Degrees for Transfer in Physics and Chemistry.

Contact: Rebecca Eikey, Executive Committee

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<sup>9</sup> [https://asccc.org/sites/default/files/UC%20Pathways\\_Physcis\\_Template%20-%20edited%209-4-18.pdf](https://asccc.org/sites/default/files/UC%20Pathways_Physcis_Template%20-%20edited%209-4-18.pdf)  
[https://asccc.org/sites/default/files/UC%20Pathways\\_Chemistry\\_Template\\_edited9.4.18.pdf](https://asccc.org/sites/default/files/UC%20Pathways_Chemistry_Template_edited9.4.18.pdf)