



Curriculum Committee Minutes

Wednesday, May 2, 2018, 3:00 p.m.
Loft Conference Room – Drescher Hall 300-E

Members Present:

Brenda Antrim, <i>Chair</i>	Maral Hyeler	Jing Liu	Lee Pritchard
Jennifer Merlic, <i>Vice Chair</i>	Sasha King	Georgia Lorenz	Redelia Shaw
Eve Adler	William Konya	Emin Menachekanian	Audra Wells
Guido Davis Del Piccolo	Jae Lee	Dana Nasser	Joshua Withers
Christina Gabler			

Members Absent:

Emily Lodmer	Elaine Roque	Associated Students Rep
Estela Narrie	David Shirinyan	Associated Students Rep

Others Present:

Rachel Demski	Laura Manson	Poliana Raymer	Mark Tomasic
Irena Zugic			

(Information items are listed numerically; action items are listed alphabetically)

I. Call to Order and Approval of Agenda

The meeting was called to order at 3:06 pm. A motion was made to approve the agenda, amended to remove VIII. Action Item, h. EDUC 10 as it did not include a Global Citizenship component, and add “change in hours” for the substantial changes to DANCE 79

Motion made by: Eve Adler; **Seconded by:** Dana Nasser

Y: 16

N: 0

A: 0

II. Public Comments

None

III. Announcements

Jae Lee announced the Global Motion World Dance Company performances happening this Friday, May 4, and Saturday, May 5 at the Broad Stage.

IV. Approval of Minutes

Motion to approve the minutes of the 4/18/18 meeting with revisions to Item I. (change “tabled” to “removed” and remove “until the next meeting”), and Item II. (remove the wording “course descriptions/outlines are set by faculty, but she will get in touch and further discuss this with faculty”

Motion made by: Maral Hyeler; **Seconded by:** Audra Wells

Y: 14

N: 0

A: 2 (Jae Lee, Redelia Shaw)

V. Chair's Report:

- Congratulated Irena Zugic on becoming the SMC Pathways Project Manager
 - Via Guido, Congratulated Georgia Lorenz on becoming Seminole State College President
 - All items from previous Curriculum meeting were passed by Academic Senate, with the friendly amendment to ESL NC 980 to change the title to include 'US' before 'Citizenship Test Preparation'
 - Update on the UC/CCC Memorandum of Understanding for Enhancing Student Transfer. Details were emailed to committee members prior to the meeting and there were no questions. (see page 5 for details)
 - Update on the clarification of CSU Executive Order 1100 accepting certain distance education courses for CSU GE. Details were emailed to committee members prior to the meeting and there were no questions. (see page 7 for details)
 - Brought the recently adopted resolutions from the Academic Senate Plenary to the attention of the committee, highlighting:
 - 4.01 Develop a Paper on Effective Transfer Practices
 - 6.02 Opposition to the Proposed California Online College District 5
 - 7.03 Include Noncredit in All Student Success Measures Statewide
 - 7.04* Identifying Appropriate Assessment Measures
 - 7.05* Legal Interpretation of AB 705
 - 7.06* Support Students' Rights to Enroll in English as a Second Language Coursework
 - 7.07* Maintain Language Placement Tests as a Multiple Measure Option for English as a Second Language
 - 7.08 Local Determination of Degree Emphasis and Titles for ADT Social Justice Studies: General
 - 9.01 Adopt the Paper *Effective Practices for Educational Program Development*
 - 9.02* Pathways to Meet General Education Requirements of Quantitative Reasoning
 - 9.03 Effective Practices in Online Communication Courses
 - 9.04 Effective Practices in Online Lab Science Courses
 - 11.01 Adopt the Paper *Ensuring Effective Online Education Programs: A Faculty Perspective*
 - 13.02 Guided Pathways Handbook
 - 13.03 Research on Guided Pathways Outcomes in California'
 - 13.04* Providing Educational Access and Adequate Support for California Community College Students with Disabilities
 - 13.05 Develop a Paper on Career and Technical Education, Cooperative Work Experience, Internship, and Apprenticeship Programs.
 - 15.01* California State University Systemwide Credit Policy
 - 17.03* Reduce Course Enrollment Maximums as Needed to Satisfy New State Directives
- *Resolutions marked with an asterisk apply to AB 705.

VI. Information Items:

I. Guided Pathways Update

Guido Davis Del Piccolo gave an update on Pathways including a brief recap of the AACC Conference that covered integrating the guiding principles of Pathways and developmental education. Reminder that this Friday is the first course sequencing exercise and if you haven't already, to please sign up for sorting day (so far 183 have signed up)

VII. Action Items:

(Courses: New)

- a. BIOL 10 Applied Ecology and Conservation Biology
Motion to approve BIOL 10 with minor edits
Motion made by: Georgia Lorenz; **Seconded by:** William Konya
The motion passed unanimously

- b. DANCE 6 20th and 21st Century Dance History (skills advisory: Dance 5)
Motion to approve DANCE 6 with removal of the skills advisory, note to be added to the course description for dance majors, and minor edits throughout
Motion made by: Eve Adler; **Seconded by:** Dana Nasser
The motion passed unanimously (Audra Wells was not present for vote)
 - c. EDUC 10 Introduction to Elementary Classroom Teaching & Field Experiences 2 (skills advisory: English 1)
Motion to approve EDUC 10 with change to the course title to Education 12 to avoid conflict with previously named Education 10 course; minor edits throughout
Motion made by: Eve Adler; **Seconded by:** Dana Nasser
The motion passed unanimously (Audra Wells was not present for vote)
- Motion to approve EDUC 12 skills advisory of English I
Motion made by: Georgia Lorenz; **Seconded by:** Joshua Withers
The motion passed unanimously (Audra Wells was not present for vote)

(Courses: Substantial Changes)

- d. DANCE 79 Dance Study Tour (course update, title change, change in hours, co-requisite change from Dance 2 to Dance 6)
Motion to approve DANCE 79 including making the grading P/NP and minor edits
Motion made by: Maral Hyeler; **Seconded by:** Redelia Shaw
The motion passed unanimously (Audra Wells was absent for vote)
- Motion to table the co/pre requisite discussion for DANCE 79
Motion made by: Joshua Withers; **Seconded by:** Guido Davis Del Piccolo
The motion passed unanimously (Audra Wells was absent for vote)
- e. ESL NC 902 English as a Second Language Level 2 (skills advisory addition: ESL NC 901)
Motion to approve ESL NC 902 with minor changes and addition of skills advisory ESL NC 901
Motion made by: Christina Gabler; **Seconded by:** William Konya
Y: 13
N: 0
A: 2 (Jae Lee, Redelia Shaw)
(Audra Wells was not present for vote)

(Courses: Distance Ed)

- f. EDUC 12 Introduction to Elementary Classroom Teaching & Field Experiences
Motion to approve EDUC 12 Distance Education with minor edits
Motion made by: Maral Hyeler; **Seconded by:** Redelia Shaw
The motion passed unanimously (Audra Wells was not present for vote)

(Courses: Global Citizenship)

- g. BIOL 10 Applied Ecology and Conservation Biology
Motion to approve BIOL 10 Global Citizenship component
Motion made by: Georgia Lorenz; **Seconded by:** William Konya
The motion passed unanimously

(Programs: Revisions)

- h. AD JUS 1 and AD JUS 2 addition to Liberal Arts: Social and Behavioral Science Associate in Arts Degree in Area A, Group 5
- i. Changes to degrees and certificates as a result of courses considered on this agenda

Motion to make all revisions to programs, including adding AD JUS 1 and AD JUS 2 to Liberal Arts: Social and Behavioral Science Associate in Arts Degree; Biology 10 as part of the General Science Associate in Arts degree; and Dance 6 added as an elective to Associate in Arts Dance degree

Motion made by: Eve Adler; **Seconded by:** Georgia Lorenz

The motion passed unanimously (Audra Wells was not present for vote)

VIII. New Business

- Board Policy 4025
Minor wording changes made; to be further discussed at the next curriculum meeting

IX. Old Business:

- Department Certificates Discussion
None

X. Adjournment

The meeting was adjourned at 5:11 pm



CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

PRESS RELEASE

April 11, 2018

Contact: Paul Feist

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California Community Colleges and University of California Sign Agreement to Boost Transfers, Increase Academic Preparation

SACRAMENTO, Calif. – The California Community Colleges and the University of California today announced they have signed a joint agreement aimed at increasing the number of academically prepared community college students who transfer to UC and earn a bachelor's degree.

UC President Janet Napolitano and California Community Colleges Chancellor Eloy Ortiz Oakley signed the memorandum of understanding, "Enhancing Student Transfer," that immediately initiates a comprehensive effort to guarantee admission for all qualifying California community college transfer students to the University of California's system of nine undergraduate campuses.

"Further collaborating and coordinating with the California Community Colleges will not only make it easier for qualified students to transfer to the university, it will help ensure that they excel once they arrive," Napolitano said. "We hope to see the tangible, positive effects of these efforts by fall of next year."

"Community college students who transfer to the UC campuses do as well, or sometimes better academically, as students who start their studies at a UC," said Oakley. "This agreement when fully implemented will help more Californians from all backgrounds realize the promise of higher education and move our state forward."

Under the MOU, students who complete one of the UC pathways and achieve the requisite GPA will be guaranteed a place within the UC system. These guarantees will be in place for students beginning community college in fall 2019.

Existing transfer admission guarantees, known as TAGs, negotiated between a student and an individual campus will be retained. Where the California Community College Associate Degree for Transfer meets or exceeds the major requirements in a UC transfer pathway for the same major — as determined by the UC Academic Senate in consultation with the California Community Colleges Academic Senate — it will be accepted in lieu of a pathway for purposes of the guarantee.

"Our focus has long been on students' transfer success," said UC Academic Senate Chair Shane White. "We want to ensure that good academic preparation is incentivized and rewarded and that transfer students are well prepared academically to succeed once they are at UC. I look forward to the continued work toward this goal by my UC and community college faculty colleagues."

“Ensuring more community college students not only successfully transfer to UC but also achieve the educational milestone of an associate degree is a win for everyone,” said Julie Bruno, president of the Academic Senate for California Community Colleges. “We look forward to continuing our work with our UC faculty colleagues to create and promote academic opportunities for our students.”

Noting that increasing transfer rates has never been more important for California’s economy, the MOU outlines a series of efforts that each higher education system will undertake to further that goal. These include partnerships and programs that help community college students, especially those from disadvantaged backgrounds, to meet the rigorous academic standards required for UC admission.

“The changing face of the California populace requires a renewed commitment to higher education in ways that advantage students who wish to begin their educational journey at a community college,” the agreement says.

The MOU details several areas where UC and the community colleges will work together to ensure that the agreement meets the goals it has set forth, including efforts to expand the number of associate degrees that would also satisfy UC major preparation requirements. Key to this is the commitment of the joint leadership to work together to identify and secure the necessary resources. The MOU may be accessed here: <https://www.universityofcalifornia.edu/sites/default/files/UC-CCC-MOU.pdf>.

The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 114 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education in English and math, and prepare students for transfer to four-year institutions. The Chancellor’s Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges. For more information about the community colleges, please visit <http://californiacommunitycolleges.cccco.edu/>, <https://www.facebook.com/CACommColleges>, or <https://twitter.com/CalCommColleges>.

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DATE: April 5, 2018

AA 18-12
VIA E-MAIL

TO: Chief Executive Officers
Chief Instructional Officers
Chief Student Services Officers
Academic Senate Presidents
Student Senate Presidents
Distance Education Coordinators
Distance Education and Educational Technology Advisory Committee
College Articulation Officers
College Registrars and Admissions Officers

FROM: LeBaron Woodyard, Ph.D.
Dean, Academic Affairs

SUBJECT: California State University Chancellor's Revised Executive Order 1100 Related to Courses Delivered by Distance Education Modalities

Synopsis: On August 23, 2017, Timothy P. White, Chancellor for the California State University System, issued a [revised Executive Order 1100](#) related to the California State University General Education Breadth (CSU GE Breadth) requirements. This revised policy supersedes [Executive Order 1100](#), issued on February 16, 2015. The policy incorporates changes recommended by faculty, students, administrators, and the CSU Academic Senate regarding how systemwide GE policy can better: (1) clarify requirements, (2) ensure equitable opportunity for student success, and (3) streamline graduation requirements.

The executive order establishes a common understanding of the requirements for CSU General Education Breadth (GE) and provide for the certification of courses completed by transfer students at regionally accredited institutions. Reciprocity among CSU campuses for full and subject-area completion of lower-division GE Requirements is also addressed in the executive order. The executive order is effective for students subject to the fall 2018 and subsequent catalog years.

Specific to instructional modality, Section 3.2 of Executive Order 1100 states that GE requirement may be satisfied through courses taught in all modalities. The exact language is copied below:

"3.2 Instructional Modality

*GE requirements may be satisfied through courses taught in all modalities (e.g., face-to-face, hybrid, or completely online). Pursuant to California Education Code Section 66763, an online course shall be accepted for credit at the student's home campus on the same basis as it would be for a student matriculated at the host campus."*¹

This means that CSU will not reject a course exclusively because it is taught via distance education. This is an important distinction because Executive Order 1100, section 3.2 makes it clear oral communication and lab science courses taught via distance education are accepted for CSU GE Breath effective August 23, 2017.

Requested Action/Timeline: Where appropriate, please incorporate in local policies and procedures the revised CSU GE Breath requirements related to the acceptance of courses regardless of the mode of instructional delivery. If you have any questions, please feel free to contact me at lwoodyar@cccco.edu or by telephone at (916) 445-1780.

cc: Laura Hope, Executive Vice Chancellor, Educational Services
Alice Perez, Vice Chancellor, Academic Affairs
Rhonda Mohr, Vice Chancellor, Student Services and Special Programs
Jackie Escajeda, Dean, Curriculum
Michael Quiaoit, Dean, Student Services
Mia Keeley, Dean Student Services
Erin Larson, Specialist, Academic Affairs
Bob Quinn, Specialist, Student Services

¹ CSU Revised Executive Order 1100, August 23, 2017