



CURRICULUM COMMITTEE | AGENDA

Wednesday, September 19, 2012 | 3:00 p.m.
Loft Conference Room – Drescher Hall 300-E

Members:

| | | | |
|---------------------------------------|---------------|------------------|-----------------|
| Guido Davis Del Piccolo, <i>Chair</i> | Pat Halliday | Estela Narrie | Jeffery Shimizu |
| Georgia Lorenz, <i>Vice Chair</i> | Randal Lawson | James Pacchioli | David Shirinyan |
| Brenda Antrim | Emily Lodmer | Elaine Roque | Gary Taka |
| Ellen Cutler | Walt Louie | Josh Sanseri | Van Tran |
| Keith Fiddmont | Walter Meyer | Deborah Schwyter | Toni Trives |
| Roberto Gonzalez | | | Julie Yarrish |

Interested Parties:

| | | | |
|------------------|------------------|------------------|-------------------|
| Maria Bonin | Mary Colavito | Mitra Moassessi | Linda Sinclair |
| Patricia Burson | Kiersten Elliott | Steven Myrow | Eleanor Singleton |
| Jamie Cavanaugh | Mona Martin | Katharine Muller | Chris Young |
| Jonathan Cohanne | | | |

Ex-Officio Members:

| | |
|------------------|-------------|
| Janet Harclerode | Parker Jean |
|------------------|-------------|

AGENDA

(Items for action are listed alphabetically; items for information are listed numerically)

- I. Call to order
- II. Public Comments*
- III. Approval of Minutes.....3
- IV. Chair’s report:
 - I. ASSIST training
- V. Information items:
 - (Course Updates)
 - 2. ACCTG 15: Individual Income Taxes (distance education course update)
 - 3. ACCTG 16 Taxation of Corporations, Partnerships, Estates and Trusts (distance education course update)
 - (Program Review)
 - 4. NURSNG 20: Introduction To Medical-Surgical Nursing
 - 5. NURSNG 20L: Introduction To Medical-Surgical Nursing Laboratory
 - 6. NURSNG 30: Intermediate Medical-Surgical Nursing

**Five minutes is allotted to any member of the public who wishes to address the Curriculum Committee on a specific agenda item, for general public comments, or non-agenda items.*

VI. Action items:

(Consent Agenda)

- a. POL SC 22 Environmental Politics And Policies (request to cross-list as Environmental Studies 22).....6

VII. Discussion items:

- 7. Prerequisites
- 8. Repeatability

VIII. Adjournment

(Please advise Guido Davis Del Piccolo (x. 3561), Georgia Lorenz (x. 4277) or Grace Smith (x. 4454) if you are unable to attend this meeting).



CURRICULUM COMMITTEE I MINUTES

Wednesday, September 5, 2012 | 3:00 p.m.

Loft Conference Room – Drescher Hall 300-E

Members Present:

| | | | |
|---------------------------------------|---------------|------------------|-----------------|
| Guido Davis Del Piccolo, <i>Chair</i> | Pat Halliday | Estela Narrie | Jeffery Shimizu |
| Georgia Lorenz, <i>Vice Chair</i> | Randal Lawson | James Pacchioli | Gary Taka |
| Brenda Antrim | Emily Lodmer | Elaine Roque | Toni Trives |
| Keith Fiddmont | Walt Louie | Josh Sanseri | Julie Yarrish |
| Roberto Gonzalez | Walter Meyer | Deborah Schwyter | |

Members Absent:

| | | |
|--------------|-----------------|----------|
| Ellen Cutler | David Shirinyan | Van Tran |
|--------------|-----------------|----------|

Others Present:

| | |
|--------------------|-------------------|
| Fariba Bolandhemat | Kathryn St. Amant |
|--------------------|-------------------|

MINUTES

(Items for action are listed alphabetically; items for information are listed numerically)

I. Call to order:

The meeting was called to order at 3:13 p.m.

II. Public Comments*:

None

III. Approval of Minutes:

The minutes of May 16, 2012 were approved as presented.

IV. Chair's report:

- The Chair welcomed the following new members to the Curriculum Committee: Elaine Roque (Kinesiology/Dance/Rec/Athletics/Health Science); Toni Trives (Earth Science/Modern Language); Walt Louie (Design Technology/Computer Science Information Systems); Josh Sanseri (Cosmetology/Photo/Fashion); Pat Halliday (Business/Communications); Brenda Antrim (Member At-Large), Roberto Gonzalez (Administration)
- The Academic Senate approved the following on May 22, 2012:
 - (Consent Agenda)**
 - Renaming of degree from "Speech" to "Communication Studies (formerly Speech)"
 - POL SC 95: Public Policy –Experiential Learning: Change from "Prerequisite: POL SCI 31, Introduction to Public Policy" to "Prerequisite or Corequisite: POL SC 31"
 - (New Courses)**
 - BUS 34; CIS 67; NUTR 3; NUTR 8; OFTECH 28; PHOTO 31; PHOTO 33
 - (Distance Education)**
 - BUS 34; BUS 53; CIS 67; OFTECH 28
 - (Degrees & Certificates)**
 - Associate in Science-Transfer, Business; Associate in Arts-Transfer, History; Removal of "Fundamentals of Interior Architectural Design" and Level 1 certificate for Digital Media; rename Level 2 certificate "Digital Media"

*Five minutes is allotted to any member of the public who wishes to address the Curriculum Committee on a specific agenda item, for general public comments, or non-agenda items.

(Old Business)

- CLEP Exams and SMC Credit (Degree, GE, and Course Equivalency); Revision of Ecological Literacy Criteria (Global Citizenship requirement)
1. Committee Orientation and [2011-12 Annual Report](#): The Chair presented a PowerPoint slideshow which provides a brief overview of the Committee's functions, especially for new members. The presentation is available online at www.smc.edu/curriculum (under "Curriculum Resources"). Highlights of the Curriculum Committee Annual Report, presented at the Board of Trustees meeting on July 17, 2012 were also covered.
 2. Stand-alone course training: The Chair provided training on local approval of stand-alone credit courses, presenting materials provided by the Chancellor's office and the Systems Advisory Committee on Curriculum (SACC).
 3. CurricUNET training (Training on ASSIST deferred until the meeting of September 19, 2012)
 4. UC TCA (Transfer Course Agreement) – see addendum on Page 5.
 5. Repeatability (deferred until the meeting of September 19, 2012)

V. Information items:**(Program Review)**

6. Counseling 21H: Adapted Computer Technology
7. Counseling 22H: Adapted Computer Technology, Internet Skills For Academic Success

VI. Action items:**(New Courses)**

- a. **CIS 70: Social Media Applications** – presented by Kathryn St. Amant and Fariba Bolandhemat.

Approval of course:

Motion made by: Jeff Shimizu
The motion passed unanimously.

Seconded by: James Pacchioli

Prerequisite of CIS 50 or GR DES 65:

Motion made by: Randal Lawson
The motion passed unanimously.

Seconded by: Keith Fiddmont

Distance Education:

Motion made by: Estela Narrie
The motion passed unanimously.

Seconded by: Brenda Benson

VII. Adjournment:

The meeting was adjourned at 4:46 p.m.

Addendum: 2012-2013 UC-TCA Course Agreement (See Minutes, Item IV. 4)

From: Jennifer Forsberg [Jennifer.Forsberg@ucop.edu]
Sent: Monday, August 13, 2012 5:03 PM
To: NARRIE_ESTELA
Cc: Nancy Purcille; aplong@berkeley.edu; Barbara Love; Cynthia Bevc; Cynthia Eisenhut; Dawn Hovey; Kim Alexander; Thea; Woo-Hoogenstyn, Yoly; 'dleaman@uci.edu'; jeking@ucdavis.edu
Subject: FW: Santa Monica College 12-13 TCA

Dear Colleague,

We have completed analysis of the courses submitted for Santa Monica College TCA for 12-13. This information is currently being entered into the ASSIST database. Subscribers to the ASSIST-L listserv will be notified via email when this new TCA has been published at www.assist.org. For information on subscribing to the ASSIST-L email listserv, visit http://info.assist.org/assist_l_about.html.

The following is a summary of our actions on your newly submitted courses:

New courses approved as UC Transferable:

ANTHRO 10 Forensic Anthropology 3
ASTRON 6 Archaeoastronomy 3
COM ST 31 Research Methods for Communication Studies 3
POL SC 3 Introduction to Politics: Justice, Power and Agency 3

Courses re-reviewed and approved as UC Transferable:

NONE

Courses approved as UC Transferable, but will not appear on the TCA because they are Variable Topics:

NONE

Courses not approved as UC Transferable:

NONE

Courses which require additional review or campus action:

NONE

Courses removed by the college:

NONE

Jennifer Forsberg
University of California Office of the President
Student Affairs/Transfer Articulation Analyst
1111 Franklin Street, 9th Floor
Oakland, CA 94607
(510) 987-0907

Santa Monica College
Update (NON-Substantial Changes)
Expanded Course Outline for POL SC 22 - Environmental Politics And Policies

| Course Cover | |
|---------------------------------|--|
| Discipline | POL SC-POLITICAL SCIENCE |
| Course Number | 22 |
| Full Course Title | Environmental Politics And Policies |
| Cross Listed Course | |
| Catalog Course Description | This course examines environmental politics, including, but not limited to the issues of population, natural resource use, habitat loss, global climate change and pollution. The political, economic, and social origins of environmental change and degradation are examined, as well as democratic, bureaucratic and market-based solutions to environmental problems advocated by environmental movements, interest groups and political parties. Arguments for best public policy responses to a range of environmental problems will be assessed and debated. The course offers a practical problem-solving approach which includes local, state, national and global environmental politics. Course content focuses primarily on political concepts, such as sustainable development and ecological democracy, and on the relations between a range of contemporary political values and the environmental policy recommendations of each. The course explores various perspectives on what it means to take political responsibility for reducing the human impact on the earth. |
| Rationale | |
| Rationale | I would like to suggest that we cross list Political Science 22, Environmental Politics and Policies, as Environmental Studies 22, Environmental Politics and Policies. So, Environmental Politics and Policies would be in the catalog and schedule as both Political Science 22 and Environmental Studies 22. We have done this same thing with Environmental Ethics (Phil 20 and Environmental Studies 20). This will be helpful for students who are looking for environmental studies courses, but don't know the departments in which they might be housed. |
| Proposal Information | |
| Proposed Start | Year: 2009 Semester: Fall |
| Proposed for Distance Ed | No |
| Proposed for Global Citizenship | Yes |

| Course Unit/Hours | |
|--|--|
| Variable Hour Exist | NO |
| Credit Hours | Min: 3.00 |
| Weekly Lecture Hours | Min: 3.00 (Sem: 54) |
| Weekly Laboratory Hours | Min: 0 |
| Weekly Arranged Hours | Min: |
| Total Semester Instructional Hours | 54.00 |
| Repeatability | May be repeated 0 time(s) |
| Grading Methods | Letter Grade or P/NP |
| Minimum Qualification | |
| Minimum Qualifications: | Political Science (Masters Required) |
| Program Applicability | |
| Designation | Credit - Degree Applicable |
| Proposed For | AA Degree Environmental Studies, Environmental Science, Liberal Arts - Arts and Hum, Liberal Arts - Social/Beh Certificate of Achievement Environmental Studies, Environmental Science |
| Course Objectives | |
| Upon satisfactory completion of the course, students will be able to: | |
| 1. Frame political problems and questions within a broad, practical overview of environmental politics and policy, from local, state, national and global perspectives in class discussion and written assignments. | |
| 2. Demonstrate understanding of the historical, political and cultural context out of which various environmental perspectives and discourses emerged in the 20th century, including but not limited to, Survivalism, Prometheanism, Sustainable Development, and Green Radicalism in class discussions and written assignments. | |
| 3. Identify and evaluate key actors, political structures, and approaches for solving environmental problems at the global, national and local levels. | |
| 4. In class discussion and debates, compare, contrast and evaluate the key radical/ecocentric and reformist/technocratic environmental politics discourses in order to identify the best global political solutions to environmental problems. | |

5. Think critically about and articulate orally and in writing conceptions of environmental justice and environmental policy solutions possible within democratic contexts.

6. Use primary environmental writing texts to articulate a theory of ecological democracy and an argument for how to organize power to achieve environmental justice.

Course Content

| | |
|-----|--|
| 25% | History of the environmental movement and the roles environmental and nature writing play in the environmental politics |
| 30% | Defining Environmental Justice: the terms of the debate over whether there is an environmental crisis; the relationship between environmental justice and economic development; environmental political thought; the politics of environmental justice |
| 30% | Achieving Environmental Justice: key global actors and political structures; methods and processes for environmental politics; environmental policy at the national level; parties and movements |
| 15% | Ecological Democracy and Engagement: theories of ecological democracy and environmental political agency |

Total: 100%

Methods of Evaluation

| | |
|---------|---|
| Methods | <ul style="list-style-type: none"> • 20% - Final exam final paper • 15% - In Class Writing short, daily writing assignments • 15% - Oral Presentation analysis of primary nature writing texts • 20% - Other Service Learning and nature writing journal • 20% - Papers 2 Debates and Debate Papers • 10% - Quizzes • 100% - Total |
|---------|---|

Methods of Presentation

| | |
|---------------|---|
| Opt Heading | |
| Methods | Lecture and Discussion |
| Other Methods | Lectures, class discussion, class debates, films, service learning, nature journaling and one or more non-class field trip(s) |

Appropriate Textbooks

Textbooks such as the following are appropriate:

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| Formatting Style | APA |
|------------------|-----|

Textbooks

1. John S. Dryzek. *The Politics of the Earth: Environmental Discourses*, ed. Oxford, 2005
2. Terry Tempest Williams. *The Open Space of Democracy*, ed. The Orion Society, 2004

| | |
|---|-----|
| 3. Robert Garner. <i>Environmental Politics: The Age of Climate Change</i> , 3rd ed. Palgrave Macmillan, 2011 | |
| 4. Bill McKibben, editor. <i>American Earth</i> , ed. Library of America, 2008 | |
| Manuals | |
| 1. Dryzek and Schlosberg. <u>Debating the Earth</u> , Oxford, 01-01-2005 | |
| Periodicals | |
| <i>You have no periodicals defined.</i> | |
| Software | |
| <i>You have no software defined.</i> | |
| Other | |
| <i>You have no other defined.</i> | |
| Assignments | |
| Sample Assignment | |
| Sample Assignment | |
| <p>Debate #1 Question: What is environmental justice? Which side has a better vision: the radical/dark green/ecocentric side or the reformist/light green/technocratic side? Take a side and support your position. Make it your goal to persuade your opposition.</p> <p>Final Paper Question: What is your vision of environmental justice and the way to organize power to support that vision? To answer this question you must incorporate the following three components: your nature writing experience/journals, your service learning experience, and concepts and discourses from the Garner textbook</p> | |
| Pre/Corequisites & Advisories | |
| Skills Advisory | |
| ENGL 21B | |
| Library | |
| List of suggested materials has been given to librarian? | No |
| Library has adequate materials to support course? | Yes |
| Additional Comments/Information | |
| Student Learning Outcomes | |
| 1. Exhibit, through their behavior and course work, strong academic behaviors as well as a heightened sense of personal efficacy and civic responsibility, evidenced by their regular attendance, participation in class activities, and their awareness of their rights and duties as citizens of their community, their country, and the wider world. | |

| | |
|---|--|
| 2. Demonstrate through oral and written work knowledge of the concepts in national and international environmental politics, including, but not limited to, population, natural resources, climate and pollution, the political, economic, social origins or environmental change and degradation, the goals and activities of environmental movements, interest groups and political parties, the effectiveness of the public policy response to environmental issues and the need for new policy approaches and institutions. | |
| 3. Be proficient in the research, analytical, and communication skills necessary to present, orally and in writing, compelling and original arguments in defense of a particular environmental politics based on the criteria of reducing the human impact on the Earth and sustainability. | |
| 4. Be proficient in the research, analytical, and communication skills necessary to present, orally and in writing, compelling and original arguments in defense of a particular environmental politics based on the criteria of reducing the human impact on the Earth and sustainability. | |
| Transfer/General Ed | |
| CSU/UC Transfer Course | |
| A. Transfers to UC (pending review) B. Transfers to CSU | |
| IGETC Area 4: Social and Behavioral Sciences | |
| H: Political Science, Government & Legal Institutions | |
| CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical | |
| D8 - Political Science, Government, and Legal Institutions | |
| Santa Monica General Education Areas | |
| Area IIB: Social Science (Group B) Area V: Global Citizenship | |
| Global Citizenship Application | |
| Global Citizenship Category | Ecological Literacy |
| Global Citizenship Sub-Categories | Conceptual foundations of our environmental attitudes, values and challenges from a variety of cultural perspectives Analysis of human activity and its impact on Earth's natural environments, both local and global, and the shorter-and longer-term implications for the planet's livability and sustainability. |
| Citizenship Rationale | See attached file. Previously approved. |
| Attached Files | |
| Previous Global Citizenship Approval PS 22 Reference List | |