



# CURRICULUM COMMITTEE | MINUTES

Wednesday, April 4, 2012 | 3:00 p.m.

Loft Conference Room – Drescher Hall 300-E

## Members Present:

Guido Davis Del Piccolo, <i>Chair</i>	Diane Gross	Estela Narrie	David Shirinyan
Georgia Lorenz, <i>Vice Chair</i>	Randal Lawson	James Pacchioli	Edie Spain
Brenda Benson	Emily Lodmer	Deborah Schwyster	Gary Taka
Ellen Cutler	Walter Meyer	Jeffery Shimizu	Carol Womack
Keith Fiddmont			Julie Yarrish

## Members Absent:

Karin Chan	Aileen Huang	Narhyn Johnson	Eric Minzenberg
Jasmine Delgado	Maral Hyeler	Helen LeDonne	Marco Vivero

## Others Present:

Judith Douglas	Jae Lee	Jennifer Merlic	Eric Oifer
Luis Gomez			

## AGENDA

*(Items for action are listed alphabetically; items for information are listed numerically)*

### I. Call to order:

The meeting was called to order at 3:14 p.m.

### II. Public Comments:

- Luis Gomez, student representative (substitute for Marco Vivero) read a statement expressing his sentiments on the incident during the Tuesday, April 3 Board of Trustees meeting.

### III. Approval of Minutes:

The minutes of March 21, 2012 were approved as presented.

### IV. Chair's report:

- The Chair reported on the following IGETC/CSUGE decisions:  
**CSUGE:** ANTHRO 19, ENVRN 20, NUTR 1, PHILOS 9, ENVIRO 40/PSYCH 40  
**IGETC:** ANTHRO 19, ENVRN 20, POL SC 31, SPEECH 2, ENVIRO 40/PSYCH 40
- The Chair shared an email which had been sent from the Chancellor's office to Jeff Shimizu which included a table showing all the TMC-compliant degrees from various community colleges which had been approved, submitted, pending, etc. SMC's AA-T in Sociology is shown as currently under review.
- The Chair shared some information regarding an upcoming change (currently under discussion) in the Title 5 section dealing with course repeatability, which will limit students to four experiences within the same activity. Details will be provided at a future meeting as they come up, and the Chairs of the departments to be impacted will be given the complete information when it becomes available.

### V. Information items:

- I. Accounting I: course name change from "Accounting I" to "Intro to Financial Accounting" (Correction made by Chair: "Intro" to "Introduction")

*\*Five minutes is allotted to any member of the public who wishes to address the Curriculum Committee on a specific agenda item, for general public comments, or non-agenda items.*

2. Accounting 2: course name change from “Accounting 2” to “Corporate Financial and Managerial Accounting”
3. ESL 900: English as a Second Language Level 0
4. ESL 901: English as a Second Language Level 1
5. ESL 902: English as a Second Language Level 2
6. ESL 903: English as a Second Language Level 3
7. ESL 904: English as a Second Language Level 4
8. ESL 905: English as a Second Language Level 5
9. ESL 906: English as a Second Language Level 6
10. ESL 911: Beginning Listening, Speaking, and Pronunciation
11. ESL 913: Intermediate Listening Speaking And Pronunciation Update
12. ESL 915: Advanced Listening Speaking And Pronunciation
13. ESL 961: Beginning Reading And Writing
14. ESL 963: Intermediate Reading And Writing
15. ESL 965: Advanced Reading And Writing Update

## VI. Action items:

### (New Courses)

- a. **Dance 70: Dance Staging Technique** – presented by Judith Douglas and Jae Lee. James Pacchioli moved to approve Dance 70 with the following changes:
  - The words “...including world and contemporary dance” to be appended to the words “dance productions” in the catalog description.
  - Delete the listing of “Dance” as an AA Major for which the course is/will be an option.
  - Add the words “...world and contemporary” to references to dance/dance shows in ILO #1 and ILO #2.

**Motion made by:** James Pacchioli  
The motion passed unanimously.

**Motion Seconded by:** Estela Narrie

*Note: Dance 70 replaces Dance 55C and Dance 57C. Jae Lee mentioned that there was a comparable course at UC Irvine. When this is verified, the course will be submitted for UC transferability.*

### (New Business)

- b. **Revision of Ecological Literacy Criteria (Global Citizenship requirement)** – presented by Eric Oifer with input from Jennifer Merlic.

There was an extensive discussion on the addition of two new criteria to the Ecological Literacy section of the Global Citizenship application. There was concern that the fifth criteria: “Skills for deliberation, debate, and action necessary to curb the adverse impact of human activity on the Earth” was very similar to an existing ILO: “Obtain the knowledge and academic skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems” and that the majority of general education classes may meet this criteria which could make the degree requirement less meaningful.

The Vice Chair suggested that criteria #5 and #6 be combined and used as a preface to the criteria, rather than being listed as criterion.

The discussion centered on several views of whether the criteria for Global Citizenship should be broadened to allow courses that may not be directly related to ecological

literacy but can be taught in a way to encourage ecological literacy/knowledge of which is essential for ecological literacy. For e.g.: Physics courses dealing with loss of energy.

Estela Narrie also raised the issue of having to grant equivalency to students who have taken traditional general education courses identical to SMC (Global Citizenship/potential Global Citizenship) courses in other institutions. For e.g. ECON 1: Principles of Microeconomics and ECON 2: Principles of Macroeconomics (which may be mapped to Global Citizenship under the new criteria). If the Global Citizenship requirement were limited to SMC courses only, it is difficult to explain and justify to students who have completed the coursework elsewhere.

The following suggestions were made to Eric Oifer, to be presented to the Environmental Affairs Committee (EAC):

(additions in underline, deletions in ~~strikeout~~):

- Criteria #2: “Scientific understanding of ~~Earth’s~~ the natural laws, systems and cycles and their relevance to current environmental challenges.”
- Criteria #5: Skills for deliberation, debate, and action necessary to curb the adverse impact of human activity on the Earth’s natural environment.
- Criteria #6: Development of technical skills or expertise necessary to implement sustainable solutions.

#### **Motion**

To approve the revised Ecological Literacy requirement as presented with edits

**Motion made by:** Walter Meyer

**Motion Seconded by:** James Pacchioli

After further discussion regarding the motion, Walter Meyer made an amendment to the motion.

#### **Amended Motion**

To ask the EAC to consider the issues raised by the Curriculum Committee as presented with edits

**Motion made by:** Walter Meyer  
The motion passed unanimously.

**Motion Seconded by:** James Pacchioli

### **VII. Adjournment:**

The meeting was adjourned at 4:50 p.m.

The next meeting will be held on Wednesday, April 18, 2012 at Drescher Hall – Loft 300E at 3:00 p.m.

Respectfully submitted,

Georgia Lorenz, Vice Chair  
GL/gs