



CURRICULUM COMMITTEE | MINUTES

Wednesday, May 4, 2011 | 3:00 p.m.

Loft Conference Room – Drescher Hall 300E

Members Present:

Guido Davis Del Piccolo, <i>Chair</i>	Maral Hyeler	Eric Minzenberg	Edie Spain
Georgia Lorenz, <i>Vice Chair</i>	Randal Lawson	Estela Narrie	Marcel Strickler
Brenda Benson	Helen LeDonne	James Pacchioli	Richard Tahvildaran-Jesswein
Ellen Cutler	Emily Lodmer	Deborah Schwyter	Gary Taka
Diane Gross	Walter Meyer	Jeffery Shimizu	Marco Vivero
			Carol Womack

Members Absent:

Aileen Huang	Patricia Ramos	Esau Tovar
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Others Present:

Judith Douglas	Eric Oifer	Linda Sinclair	Roberta Wolin-Tupas
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MINUTES

I. Call to order:

The meeting was called to order at 3:12 p.m.

II. Public Comments:

None.

III. Approval of Minutes:

The minutes of April 20, 2011 were approved as presented.

IV. Chair's report (and reports requested by the Chair):

- The Academic Senate approved the following on May 3, 2011:
 - Energy Efficiency 2: Residential Building Science
 - Public Policy A.A. Degree/Certificate of Achievement
- 1. Course repetition in the Visual and Performing Arts, and Physical Education (discussed at the Spring 2011 Plenary session of the statewide Academic Senate) – presented by Randal Lawson.
- 2. Proposed Title 5 change on apportionment limit for enrollment in credit courses (discussed at the California Community Colleges Board of Governors meeting on May 9, 2011) – presented by Randal Lawson.
- 3. SB 1440 and the use of content review in place of statistical evaluation for prerequisites (discussed at the ASCCC Regional Curriculum Meeting on April 30, 2011) – presented by Eric Oifer.

V. Information items:

- I. **IGETC/CSUGE decisions** – presented by Estela Narrie.

VI. New courses – credit:

- a. **Dance 75/ECE 75: Dance for Children: Creative Dance in the Pre-K and Elementary Classroom** – presented by Roberta Wolin-Tupas at the April 20 meeting, and tabled for consideration at this meeting with acceptance of changes requested.

Approval of Course:

Motion made by: Brenda Benson

Seconded by: Marco Vivero

The motion passed unanimously.

VII. Degrees & Certificates:

- b. **Associate in Arts – Sociology (Transfer)** – presented by Guido Davis Del Piccolo.

Approval of Program:

Motion made by: Emily Lodmer
The motion passed unanimously.

Seconded by: Estela Narrie

- c. **Expansion of GE Area Credit for College Level Examination Program (CLEP)** – presented by Estela Narrie. Ms. Narrie presented an expanded California Community College (CCC) GE CLEP Exam Equivalency list at the Spring Plenary Session of the statewide Academic senate.

She reported that the statewide Academic Senate had adopted a resolution to urge local senates to adopt and implement the proposed CCC GE CLEP exam score equivalency list.

RECOMMENDATION: That the Curriculum Committee adopt and implement the expanded CLEP Exam Equivalency List.

Motion made by: Randal Lawson

Seconded by: Estela Narrie

Ayes: 20

Noes: 0

Abstentions: 1

VIII. Old Business

- d. **SB 1440 update** – presented by the *Chair* and Estela Narrie. A report was presented on the recent Tri-Valley Alliance meeting which they attended at California State University – Northridge on April 22, 2011. Guido displayed the Region-7 TMC during the Sociology breakout session and there was interest in the TMC and requests for the document from several present.
- e. **Global Citizenship AA requirement** – Linda Sinclair, Counselor, Veterans Resource Center was present on invitation of the Curriculum Committee and addressed the following questions:
Should veteran students be required to satisfy SMC's Global Citizenship requirement (just as any other student)?
or
Should SMC recognize (in the context of the requirement) the experience of veteran students?

Ms. Sinclair suggested that the global citizenship requirement be waived for veterans, as they experience diversity and build multi-cultural skills while in training, and are often engaged in rebuilding other countries. In addition, they do not get financial credit for taking a Global Citizenship class from the GI Bill.

There was an extensive discussion on the requirement, with emphasis on the difficulty of quantifying the global citizenship experience of a particular group and the options that could be explored, in terms of infusing it throughout curriculum without creating problems for articulation and transfer. The committee will further consider this requirement, after evaluation of data from Institutional Research, which will determine how many students have completed 45-60 units without taking a Global Citizenship course.

- IX. Adjournment** – The meeting was adjourned at 5:15 p.m.

Respectfully submitted,

Georgia Lorenz, *Vice Chair*
GL/gs