



**Santa Monica College  
Curriculum Committee Meeting Agenda**

Wednesday, October 20, 2010

3:00 p.m.

Loft Conference Room (DH-300E)  
Third Floor, Drescher Hall

Members:	Guido Davis Del Piccolo, Chair	Randal Lawson	Patricia Ramos
	Georgia Lorenz, Vice Chair	Helen LeDonne	Judith Remmes
	Brenda Benson	Emily Lodmer	Deborah Schwyter
	Ellen Cutler	Jesse Martinez	Jeffery Shimizu
	Diane Gross	Walter Meyer	Edie Spain
	Aileen Huang	Eric Minzenberg	Gary Taka
	Maral Hyeler	Estela Narrie	Esau Tovar
		Christina Preciado	Carol Womack

Interested Parties:	Jonathan Cohanne	Mona Martin	Wendy Parise
	Mary Colavito	Mitra Moassessi	Eleanor Singleton
	Kiersten Elliott	Katharine Muller	Julie Yarrish

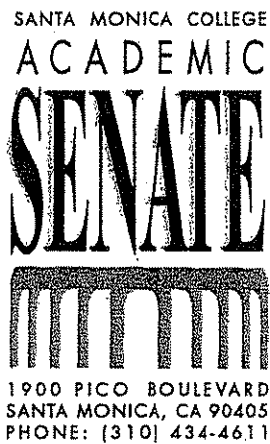
ExOfficio Members:	Eric Oifer	Tiffany Inabu
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**Agenda:**

- Approval of Minutes
- Chairs Report
- Information Items:
- Certificates:
- Old Business:
- New Business:
- Adjournment

- 1. ESL 15: Conversation and Culture in the U.S. (course update)
- 1. Entertainment Technology: Game Design Department Certificate - Revision
- 2. SB 1440 / C-ID Discussion
- 1. SLO Discussion

Please advise Guido Davis Del Piccolo (x3561), Georgia Lorenz (x4277), or Sheryl Bowman (x4454) if you are unable to attend this meeting.



**SANTA MONICA COLLEGE  
CURRICULUM COMMITTEE MEETING  
MINUTES OF OCTOBER 6, 2010**

The Santa Monica College Curriculum Committee was called to order by Guido Davis Del Piccolo at 3:10 p.m.

**Members Present:**

Guido Davis Del Piccolo, Chair	Maral Hyeler	Estela Narrie
Georgia Lorenz, Vice Chair	Randal Lawson	Judith Remmes
Brenda Benson	Emily Lodmer	Deborah Schwyster
Ellen Cutler	Jesse Martinez	Jeffery Shimizu
Diane Gross	Walter Meyer	Edie Spain
Aileen Huang	Eric Minzenberg	Gary Taka
		Carol Womack

**Members Absent:**

Helen LeDonne	Christina Preciado	Patricia Ramos
		Esau Tovar

**Others Present:**

Chris Fria	Fran Manion	Dan Nannini
	Mario Martinez	Eric Oifer

**Approval of Minutes:** The minutes of September 15, 2010 were unanimously approved.

**Chairs Report:**

- Guido announced that the Academic Senate on September 28, 2010, passed the following: Cross listing Nursing 60 with Health 60; New Courses Noncredit—Health E30, Health E34, Health E38 and Health E63; and AA Journalism Degree revision.
- Guido welcomed Jesse Martinez as an Associated Students representative to the Curriculum Committee.
- Jeff Shimizu clarified the pending curriculum revisions for Emeritus College.

**Information Items:**

1. The Certificate of Achievement in Early Childhood Education Master Teacher was approved by the Chancellor's Office.
2. Math 32: Plane Geometry (course update)

**Consent Agenda:**

1. ET 15: Beginning 3D Level Design (course update; prerequisite change; title change *from* "3D Game Prototyping")—presented by Chris Fria. The prerequisite of ET 24 has been added.

Approval of the Prerequisite for ET 15: ET 24. Eric Minzenberg moved to approve the prerequisite. The motion passed unanimously.

2. ET 49: Game Development Project (course update; prerequisite change)—presented by Chris Fria. The prerequisite of ET 17 has been added.

Approval of the Prerequisite for ET 49: ET 17. Eric Minzenberg moved to approve the prerequisite. The motion passed unanimously.

**New Courses--  
Credit:**

1. **ET 17: Advanced 3D Level Design**—presented by Chris Fria. This course covers the design and implementation of fully interactive and playable 3D game levels, focusing on concepts of advanced 3D level design such as particle effects, camera effects, post process effects and custom interface design. Students will use digital authoring techniques to prototype, playtest and revise their own original game levels. Knowledge of 3D modeling is required.

Jeff Shimizu moved to approve ET 17. The motion passed unanimously.

Approval of the Prerequisites for ET 17: ET 15 and ET 25. Maral Hyeler moved to approve the prerequisite. The motion passed unanimously.

**A.A. Degree:**

1. **Associate of Science Degree in Mathematics**—presented by Mario Martinez. This was tabled and will be brought back to the Committee.

**Old Business:**

1. **Ecological Literacy Revision**—presented by Guido Davis Del Piccolo. On the Application for Course to Fulfill SMC's Global Citizenship A.A. Degree Requirement, under Ecological Literacy: The fourth category should read: "Analysis of environmental problems as they apply to the understanding and practical application of technologies aimed at curbing the adverse impact of human activity on the natural environment and/or improving the sustainable use of natural resources."

Eric Minzenberg moved to approve the change to the Ecological Literacy portion of the Global Citizenship A.A. Degree Requirement Form. The motion passed unanimously.

2. **New Distance Education Form** – There was discussion about clarifying the form and the following changes were made:
  - Under the paragraph "Contact Guidelines," add the heading: "Interaction Best Practices."
  - Under "c. Student-content Interaction," change the last sentence to read: "Instructional goals require that students frequently (several times a week) interact with online course materials."
  - On the "Example Table – Percentage of online course hours: Change "Exams" to "20%." Change "Written Examinations" to "10%."
  - Under "Student Support," replace "(catalog, databases, and resources)" with "(ebooks, electronic resources, and electronic journals)."

Randy Lawson moved to approve the changes to the new Distance Education Form. The motion passed unanimously.

**New Business:**

**SB 1440** – This law is intended to simplify the transfer process to California State University campuses. It has passed and is effective Fall 2011. Estela Narrie and Dan Nannini provided input about this new law and expressed their concerns. The Chancellor's Office would like to have a template acceptable to all community colleges for transfer degrees as soon as possible. The Committee will continue to discuss this issue.

**Adjournment:** The meeting was adjourned at 4:55 p.m.

**Next Meeting:** The next meeting of the Curriculum Committee will be October 20, 2010 at 3:00 p.m. in DH-300E, The Loft.

Respectfully submitted,  
Georgia Lorenz  
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## Design Technology Department

Game Design Department Certificate Update – 10/6/2010

Course No.	Course Title	Units	Prerequisite(s)
ET 13	Game Prototyping	3	
ET 15	3D Level Design I	3	ET 24; ET 13 advisory
<b>ET 17</b>	<b>3D Level Design II</b>	<b>3</b>	<b>ET 15, 25</b>
ET 42	Principles of Game Development	3	
ET 44	Game Design/Play Mechanics	3	ET 42
ET 49	Game Development Project	4	ET 17, ET 44



**DATE:** October 7, 2010

**TO:** Chief Executive Officers, California Community Colleges  
Chief Executive Officers, California State University

**FROM:** Jack Scott, Chancellor, California Community Colleges  
Charles Reed, Chancellor, California State University

**SUBJECT: Implementation of SB 1440 - Student Transfer**

As many of you are aware, SB 1440 by Senator Alex Padilla was unanimously passed by the California Legislature in late August and signed into law by Governor Schwarzenegger on September 29, 2010. This legislation is significant in that it addresses two important goals – preparing California community college (CCC) students for transfer to the California State University (CSU), while also awarding them an associate’s degree in a major or area of emphasis. This legislation recognizes the associate degree as the measure of preparation and readiness for transfer to the CSU. Students who earn an associate degree designed for transfer will be guaranteed admission with junior standing to the CSU system and will not have to repeat coursework at the upper division level. It further provides students who earn this degree with priority consideration for admission into a similar major and to their local CSU.

As with any legislation of this magnitude, there is significant work ahead that will require the CSU and CCC systems to work closely together. We have already initiated this important intersegmental work and are committed to timely and smooth implementation. Our two offices have had preliminary discussions about overall project approach, and today we have announced the creation of a statewide joint implementation and oversight task force. This will include representatives of faculty, students, administrators and transfer experts from our colleges and universities.

As the legislation outlines, commencing with fall 2011, a student who earns an associate degree for transfer (comprised of 60 transferable units, either CSU General Education Breadth or IGETC and at least 18 units in a major or area of emphasis) and has at least a 2.0 GPA, is eligible for transfer admission. This highlights the need to expedite the establishment of associate degrees designed for transfer. The academic senate presidents of our respective segments are actively coordinating this work. The Academic Senate for California Community Colleges intends to convene intersegmental discipline faculty groups, coordinated through the Course Identification Numbering System (C-ID) process, to determine what courses would comprise both the best CCC degree and the best lower-division transfer preparation in each of the most popular transfer majors. The recommendations of those groups will be vetted to discipline faculty statewide and become the foundation of a statewide model associate’s degree for transfer curriculum. This statewide approach will have benefits for our students, colleges and universities.

It is important to recognize that SB 1440 will not solve every transfer related problem. As long as we face unprecedented fiscal challenges, issues such as impaction will remain. However, SB 1440 is a tremendous step in the right direction and, together, we are committed to its successful implementation.

Linda Michalowski  
Vice Chancellor, Student Services and Special Programs  
California Community Colleges Chancellor's Office  
Office: (916) 327-5361  
Cell: (916) 804-9392  
Fax: (916) 327-8232  
Email: [lmichalo@cocco.edu](mailto:lmichalo@cocco.edu)



California Community Colleges  
California State University

**FOR IMMEDIATE RELEASE**  
**October 7, 2010**

**JOINT TASK FORCE ANNOUNCED TO IMPLEMENT COMMUNITY COLLEGE TRANSFER BILL**  
*Law goes into effect fall 2011*

(October 7, 2010) – The California State University and the California Community Colleges have announced a joint task force charged with the implementation of SB 1440, the Student Transfer Achievement Act, which was signed into law by the Governor and goes into effect in fall 2011. The statute establishes a transfer associate degree for those students who have completed 60 transferrable units that include general education and major preparation courses. Community college students that obtain the associate degree designated for transfer will be admitted to the CSU with junior standing.

The joint task force will be co-chaired by Ephraim Smith, CSU executive vice chancellor and chief academic officer and Erik Skinner, executive vice chancellor for programs at the California Community Colleges Chancellor's Office. The group will work to ensure coordination between the CSU system and California Community Colleges for a smooth implementation process, and may also make recommendations for further legislation, regulatory changes or other policy changes.

"I am delighted to serve on the committee that will deliver a clear transfer pathway for community college students to a California State University," said Eloy Oakley, president of Long Beach City College. "As a community college transfer student myself, I know first-hand how frustrating it can be. I look forward to implementing this new law that promises to help students achieve a college degree and transition into the workforce in a shorter period of time."

Other members of the task force from the California Community Colleges include:

Pamela Deegan, vice president of instructional services, MiraCosta College  
Carsbia Anderson, vice president for student services, Monterey Peninsula College  
Daniel Nannini, transfer center coordinator, Santa Monica College  
Jane Patton, president, CCC Academic Senate  
Michelle Pilati, vice president, CCC Academic Senate  
California Community Colleges student representative

Committee member Douglas Freer, vice president for student affairs at Cal Poly Pomona, said the group hopes to move quickly through the process in order to be ready for fall 2011. "With more than 60 percent of CSU students coming from our community colleges, it is critical that we work to implement SB 1440 as soon as possible to ensure a smooth transition and help more students earn their bachelor's degree."

Other members of the task force from the California State University include:

Milton Gordon, president, CSU Fullerton  
Donald J. Para, provost and senior vice president for academic affairs, CSU Long Beach  
Sandra Cook, assistant vice president for academic affairs, San Diego State  
James Postma, chair, CSU academic senate  
Andrea Renwanz-Boyle, associate professor, San Francisco State  
California State University student representative

An initial meeting of the task force is expected later this month or in early November.

**Media contacts:**

California Community Colleges: Terri M. Carbaugh, (916) 801-8300, [tcarbaugh@cccoco.edu](mailto:tcarbaugh@cccoco.edu)  
California State University: Claudia Keith, (562) 951-4800, [ckeith@calstate.edu](mailto:ckeith@calstate.edu)

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Course Identification Numbering System (C-ID):  
presentation material used at the C-ID Discipline Input Group (DIG)  
meetings on October 7 and 8, 2010.

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Course Identification Numbering  
System (C-ID)

Discipline Input Group Meetings (DIGs)  
October 7 and 8, 2010

Jane Patton  
President, ASCCC

Michelle Pilati  
C-ID Faculty Coordinator  
Vice President, ASCCC

1

Welcome and Overview

- Overview of C-ID
- Legislative Background
- C-ID's Goals
- DIG Activities
- Senate Bill 1440

2

What is C-ID?

A proposal to replace and expand CAN

- a supra-numbering system
- a response to mandates & needs
- a published set of course descriptors for use by postsecondary institutions and CCC students, faculty, and counselors

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CAN = California Articulation Number. CAN ceased to be funded as of 2005 and has been phased out.

The excerpt below was taken from

<http://www.ohlone.edu/core/numberingsystem.html> and modified.

**CAN**

The California Articulation Number (CAN) System was a statewide numbering system independent from course numbers assigned by local colleges. A CAN number signals that participating California colleges and universities have determined that courses offered by other campuses are equivalent in content and scope to courses offered on their own campuses, regardless of their unique titles or local identifying numbers.

Thus, if a schedule of classes or catalog listed a course bearing a CAN number, students on one campus can be assured that it will be accepted in lieu of the comparable CAN course noted in the catalog or schedule of classes of another campus. For example, CAN ECON 2 on one campus will be accepted as meeting the requirement of the designated CAN ECON 2 course on other participating community college or university campuses.

C-ID Descriptors

- Identify the essential common components of a course
- Detailed enough to serve as the basis for articulation
- Inform course updates
- Permit identification of comparable courses

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What is C-ID?

- Intersegmental
- Faculty-driven
- Voluntary

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A wide array of descriptors can be viewed and reviewed at [www.c-id.net](http://www.c-id.net).



## C-ID Process

- Develop descriptors
- **Review draft descriptors**
  - [www.c-id.net](http://www.c-id.net)
  - DIG
- Finalize descriptors
- Seek articulation with universities
- Seek CoR submissions from CCCs

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The C-ID process has numerous steps and involves discipline faculty and AOs from the community colleges and universities. As of October 2010, there are finalized descriptors available for sociology, communication studies, and over 100 courses in agriculture.

## C-ID Provides:

- A non-invasive approach to “common course numbering”
- Simplifies movement between CCCs
- A centralized approach to articulation

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The “centralized approach to articulation” refers to the process whereby a university agrees to articulate all courses that match a descriptor. This concept of “descriptor-based articulation” was introduced as a component of the CSU’s Lower Division Transfer Pattern (LDTP) effort.

## Legislative Background

- SB 1415 (2004)
- “Existing law requires the Board of Governors of the California Community Colleges to develop, maintain, and disseminate a general common course numbering system for use by community college districts.”

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## SB 1415

- “.. build upon existing programs and activities, such as the existing **California Articulation Number (CAN) system, the Intersegmental Major Preparation Articulated Curriculum (IMPAC) Project, the Intersegmental General Education Transfer Curriculum (IGETC), and the Articulation System Stimulating Interinstitutional Student Transfer (ASSIST).**”

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## C-ID Goals

- **Goal 1:** Secure the commitment of faculty representing the CCC, CSU, UC, and AICCU member institutions to participate in the organizational infrastructure that supports a common course numbering system and determines its long-term sustainability.
- **Goal 2:** Design, develop and prepare for implementation and use by all segments an overarching common numbering system.
- **Goal 3:** Create and maintain a web portal for public and internal use.

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## DIGs

- Review existing draft descriptors and integrate feedback
- Review and modify, as needed, existing TCSU descriptors
- Identify – and possibly develop – other needed descriptors
- Discuss degrees

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TCSU = “transfer CSU” – descriptors developed as part of LDTP.

## Senate Bill 1440

- Describes the elements of an “associate degree for transfer”
- Offers certain assurances to students
- Implementation details have yet to be determined

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## Implementing SB 1440

- **Rather than have 112 colleges develop separate responses to the bill, we are urging a concerted, statewide response in the form of a model curriculum which will have benefits for our students, our colleges and universities.**

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Full text available at  
<http://www.aroundthecapitol.com/billtrack/text.html?bvid=20090SB144089CHP>.

Excerpt from a memo sent out by Jane Patton, ASCCC President.  
<http://www.asccc.org/content/sb-1440-update>

### Establishes requirements for an “associate degree for transfer”

1. To earn an “associate degree for transfer” a student must complete 60 semester units or 90 quarter units that are eligible for transfer to the CSU that consist of:
  - IGETC or CSU GE Breadth
  - a major or area of emphasis of at least 18 units, as defined by the CCC
2. No additional local graduation requirements may be required
3. Minimum GPA of 2.0 is required

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### If a student completes an “associate degree for transfer”

1. “the CSU shall guarantee admission with junior status”
2. “Admission to the CSU, as provided under this article, does not guarantee admission for specific majors or campuses”
3. “the CSU shall grant a student priority admission to his or her local CSU campus and to a program or major that is similar to his or her CC major or area of emphasis, as determined by the CSU campus to which the student is admitted”

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### Once a student completes an “associate degree for transfer” and is at the CSU:

“The CSU may require a student transferring pursuant to this article to take additional courses at the CSU ***so long as the student is not required to take any more than 60 additional semester units or 90 quarter units*** at the CSU for majors requiring 120 semester units or 180 quarter units.”

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### Once a student completes an “associate degree for transfer” and is at the CSU:

“The CSU shall not require students transferring pursuant to this article to repeat courses that are similar to those taken at the CC that counted toward the associate degree for transfer.”

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## Other highlights/notes

- “Specified high unit majors shall be exempt from this subdivision upon agreement by the Chancellors of the CSU and the CCCs and their respective academic senates.” (exempt from unit limits)
- “Commencing with the fall term of the 2011–12 academic year”...

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## ASCCC Position (4.03, S10)

- *Resolved that the ASCCC work with the academic senates of the CSU and the UC to identify common major preparation pathways to simplify student course planning and to inform community college development of degrees designed for transfer*

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<p><b>“Transfer Model Curriculum”</b></p> <ul style="list-style-type: none"> <li>• Appropriate courses for an associate degree</li> <li>• Preparation for transfer</li> <li>• “Double-counting” encouraged</li> <li>• 60 units total</li> </ul> <p style="text-align: right;">20</p>	<p><b>Structure of the Model Curriculum</b></p> <ul style="list-style-type: none"> <li>• Common “core” – minimum of 6 units <ul style="list-style-type: none"> <li>–Required courses</li> </ul> </li> <li>• Additional courses selected from list(s) <ul style="list-style-type: none"> <li>–Choose one/two/three from the following</li> </ul> </li> </ul> <p style="text-align: right;">21</p>
<p><b>High-Unit Majors/“Highly Sequenced”</b></p> <ul style="list-style-type: none"> <li>• Consider ideal and acceptable preparation</li> <li>• Consider the limits that small colleges face</li> <li>• Develop majors and/or recommendations</li> </ul> <p style="text-align: right;">22</p>	<p><b>Implementation Details</b></p> <ul style="list-style-type: none"> <li>• Most (all?) are to be determined.</li> <li>• Ideas/suggestions for your discipline are welcome</li> <li>• Before we answer questions...</li> </ul> <p style="text-align: right;">23</p>

<http://www.c-id.net/index.html>

**From:** [Katey Lewis](mailto:Katey.Lewis)  
**To:** [SOCIOLGY@LISTSERV.CCCNEXT.NET](mailto:SOCIOLOGY@LISTSERV.CCCNEXT.NET)  
**Subject:** C-ID Sociology Descriptors in Need of Review  
**Date:** Wednesday, September 15, 2010 5:00:16 PM

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Dear Sociology Faculty,

I am contacting you from the Course Identification Numbering System (C-ID). Four Sociology course descriptors are in need of faculty review by **October 3, 2010**. The four descriptors are:

SOCI 110 – Introduction to Sociology  
SOCI 115 – Social Problems  
SOCI 120 – Introduction to Research Methods  
SOCI 125 – Introduction to Statistics in Sociology

Below are step by step instructions on how to log-on to the C-ID website to review these descriptors:

Step 1) – Go to <http://www.c-id.net/login.html?p=forum.html>

Step 2) – Login in with your email address and password on the left-hand side of the page.

\*Note: If you are a new user, please register by clicking the “Register Here” hyperlink on the right hand side of the page. A new page will appear and you will be prompted to enter in some basic information (ie. school, name, email address, etc.). To complete the registration process, you must log onto your email and read the confirmation message and follow the instructions. If you don’t receive a confirmation message, please be sure to check your spam filter/inbox.

Step 3) After you successfully log-in, you will be brought to the Descriptor Review Area Page. Select a discipline from the drop down menu. Another drop down menu will appear – select the descriptor you wish to review.

Step 4) The specific descriptor you selected will appear, along with comment boxes and drop down menus to leave feedback.

Step 5) After your review is complete, select the “Return to descriptors under review” link, or simply log off. Your responses are saved automatically as you enter them.

Thank you very much – your feedback is a highly valuable and important part of the descriptor development process. We greatly appreciate your time.

Best Regards,

Katey

**Katey Lewis**

Program Specialist & Academic Senate for California Community Colleges  
555 Capitol Mall, Suite 525 & Sacramento, CA 95814  
phone: 916.445.4753 & fax: 916.323.9867

Academic Behavior Student Learning Outcome  
Examples

**Common SLO 1 for most courses in Philosophy and Social Science**

1. Exhibit strong academic behaviors including regular attendance, timeliness, participation in class activities, and adherence to the College Honor Code.

**Specific Examples:**

**Philosophy/Political Science 51**

1. Exhibit, through their behavior and course work, strong academic behaviors as well as a heightened sense of personal efficacy and communal responsibility, evidenced by their timeliness, regular attendance, participation in class activities, adherence to the College Honor Code, and awareness of their opportunities and obligations as political thinkers.

**Political Science 1**

1. Exhibit, through their behavior and course work, strong academic behaviors, including regular attendance, timeliness, participation in class activities, and adherence to the College Honor Code, as well as a heightened sense of personal efficacy and civic responsibility, evidenced by their regular attendance, participation in class activities, and their awareness of their rights and duties as citizens of their community, their country, and the wider world.

**Sociology 1S**

1. Exhibit strong academic behaviors including regular attendance, timeliness, participation in class activities, adherence to the College Honor Code, and commitment to Service Learning.

**Women's Studies 8**

1. Exhibit strong academic behaviors including regular attendance, timeliness, participation in class activities, and adherence to the College Honor Code, and commitment to individual and collective action through leadership training, group activities, service learning, and networking opportunities on and off campus.

**Entertainment Technology 17**

1. Students will exhibit strong academic behaviors including regular attendance, timeliness, participation in class activities, and adherence to the College Honor Code.

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**Institutional Learning Outcomes**

**Demonstrate how this course supports/maps to at least one of the following Institutional Learning Outcomes.** ... Through their experiences at SMC, students will:

ILO #1: acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives.