

Progress Update (Past Two Years) - Academic Affairs

1. Provide an update on your program or department's progress on your last objectives or action plans:

Progress Update Past Action Plans

Progress Update Past Action Plans

What type of program review did you last submit?

- Old annual
- Old six-year
- PU
- CPR

What is the status of your last program review action plan/objective?

- Completed
- In Progress
- No Longer Pursuing

Discuss the progress made on the goals in your action plan(s) (if last program review was a PU or CPR) or annual objective(s) (if last program review was an annual or old six-year).

We had three objectives in our six-year program review.

The first was to increase Dual Enrollment classes, which is still in progress. This is an ongoing effort; however, the team has added additional schools and classes since 2021.

The second was to ensure timely enrollment for Dual Enrollment students. This objective is completed. We have worked with our high schools and streamlined the enrollment process. We have also implemented various strategies to ensure that students get enrolled before census.

The third objective was to increase college awareness for the Young Collegians Program. This objective is still in progress. The program leaders are working with various programs on campus to increase college awareness for the group. We are hoping to partner with other special programs on the SMC campus. Which will help develop a pipeline for future students that are interested in attending the college.

End of Progress Update Past Action Plans

2. Considering your program's past plans and the developments over the past two years, what challenges and concerns need to be addressed in the next two-year review period?

Expanding Dual Enrollment: there has been some success in adding new schools and expanding the program, but more can be done in this area. The director has been working with local schools to inform them of the state goals and help expand the program.

Ensuring Student Success for Dual Enrollment Students: at times, Dual Enrollment students need additional support to help them succeed with their classes. In the past we had a designated SMC Dual Enrollment counselor to assist struggling students. For the past two years the program has operated without this support. The director has worked on identifying a high school counselor to take on this role, but it has not produced as much success as we had when we had an SMC counselor assigned to the program.

Young Collegians Sustainability: the YC program is operated by a director from SMC and one from SMMUSD. The SMMUSD counterpart is retiring, and the district has not identified a new replacement. This position is critical to the success of the program since this individual works with the high schools, parents and students to inform them about the program and communicate with the families.

3. Broadly discuss the most critical resources you anticipate needing to effectively implement the goals in your program's action plan in the next review period. If applicable, your answers here should inform the specific line

item requests in your future Annual Resource Requests (ARR).

It would be great to have a part-time Dual Enrollment counselor again for the program. This role can help support our Dual Enrollment students and ensure that they are successful in their classes and help the seniors in the program with the onboarding process to SMC.

This form is completed and ready for acceptance.