

Progress Update (Past Two Years) - Academic Affairs

1. Provide an update on your program or department's progress on your last objectives or action plans:

Progress Update Past Action Plans

Progress Update Past Action Plans

What type of program review did you last submit?

- Old annual
- Old six-year
- PU
- CPR

What is the status of your last program review action plan/objective?

- Completed
- In Progress
- No Longer Pursuing

Discuss the progress made on the goals in your action plan(s) (if last program review was a PU or CPR) or annual objective(s) (if last program review was an annual or old six-year).

Objective # 1 – Complete tenure review process : Scott Bishop, Alaisen Reed, Vicky Seno

All three tenure committees completed their work and we welcomed three new tenured faculty into our department

Objective # 2 – Complete the Cloud/Cybersecurity position recruitment

We successfully recruited two new probationary faculty members who began their full-time employment at the college starting in Fall 2023 : Nathan Greenfield and Koda Kol

Objective # 3 – Identify ways that the Credit for Prior Learning initiative can be integrated into our program

We have been working with Enrollment Services to assist them in making our transcripts ready to record Credit for Prior Learning activities. While we wait for that work to be finished, we have been working with the Curriculum Committee to outline a process which can evaluate a student's prior learning at-scale for 30,000 individuals.

End of Progress Update Past Action Plans

2. Considering your program's past plans and the developments over the past two years, what challenges and concerns need to be addressed in the next two-year review period?

Looking Back

- The Computer Science discipline has spent more than two years developing a Baccalaureate degree in Cloud Computing which builds off our widely successful regional project that aligned 19 local LA community colleges in a joint cloud computing Associates degree program. We currently are just one approval away (final Board of Governor's approval) from launching this program. We remain committed to working through all the duplication concerns raised by our Cal State partners.
- In conjunction with the Office of Workforce Development and utilizing Perkins and Strong Workforce funding, we refreshed all of our computer lab and classroom desktop hardware as well as replaced all our classroom projectors with high-end 4K HD projectors.
- CSIS actively maintains and changes our courses and degrees and certificates to keep pace with industry changes. Faculty review and revise curriculum through discussion at department and unit meetings. Changes are presented and the rationale for the changes and the expected outcomes are discussed. Many of these changes are prompted by feedback from our Advisory Board meetings. During the time covered by this Program Update cycle, CSIS
 - created five new lower division courses (CIS 30T, CS 82A, CS 82B, CS 82C, CS 87B)

- created ten new upper division courses (CS 310, CS 320, CS 325, CS 330, CS 340, CS 350, CS 405, CS 410, CS 440, CS 450)
- revised forty four courses (CIS 4, CIS 30, CIS 32, CIS 34, CIS 35A, CIS 35B, CIS 37, CIS 50, CIS 51, CIS 59A, CS 7, CS 8, CS 9A, CS 9B, CS 15, CS 17, CS 19, CS 20A, CS 20B, CS 30, CS 33, CS 34A, CS 36, CS 42, CS 51, CS 52, CS 54, CS 79A, CS 79B, CS 79C, CS 79D, CS 79E, CS 79F, CS 80, CS 81, CS 83R, CS 85, OFTECH 9, OFTECH 10, OFTECH 20, OFTECH 28, OFTECH 30, OFTECH 33)
- updated eight existing programs (Website Software Specialist, Website Development Management, Web Developer, Database Applications Developer, Data Science, Data Analyst, BlockChain Developer and System Administrator)
- created three new programs (Enterprise Service Clerk, Business Information Worker – Data Analytics Applications, QuickBooks Virtual Enterprise)
- participated in the new regional project supporting the Virtual Executive Administrative Assistant program

Looking Ahead

Should we be awarded a baccalaureate degree, we will need additional support to launch the program. As outlined in our original budget proposal, we envision the need for dedicated and intrusive counseling as well as additional project management support to promote and market the program to students and employers. When the time comes, we would appreciate the District’s help in fast-tracking the approval of these PBARs to begin the recruitment process for these new positions.

Given the current budget climate, Academic Affairs has been implemented many consecutive years of WTH reductions. In Winter and Spring 2024, CSIS was initially reduced nearly 36%. These reductions make it very difficult to build an appropriate schedule. Our Computer Science and Office Technology discipline each have 16 different degrees and certificates that we try to offer while our Computer Information Systems discipline has 14 different degrees and certificates available. We are not currently given enough WTH to run all of these programs. Our area could do much more if we were given the opportunity to grow.

Our Department is extremely active revising our curriculum. In the past few years, we developed three new programs, created five new lower division and ten new upper division courses, updated eight existing programs and revised forty four courses. Coupled with all our prior curriculum efforts, we have run out of course numbers in the Computer Science and Computer Information Systems disciplines and would welcome a three-digit course numbering system.

Given the size and breadth of our curriculum offering, the SLO/PLO project will be a large task for us to complete. At the present time, we have verified the accuracy of all our SLOs in Meta and ISIS. We currently have 14 different degrees and certificates that need PLOs to be created and mapped. We hope to finish this project in the coming year.

3. Broadly discuss the most critical resources you anticipate needing to effectively implement the goals in your program’s action plan in the next review period. If applicable, your answers here should inform the specific line item requests in your future Annual Resource Requests (ARR).

None at this time

This form is completed and ready for acceptance.