

EQUITY MATTERS

Our Role in Promoting Success for All Students

Equity

Programs **Students** Open
Opportunities Change
Civility Plan Curriculum Solutions **Gap**
Engage Success Outcomes

SANTA
MONICA
COLLEGE

OPENING DAY | FALL 2014

Thursday, August 28, 2014

SCHEDULE

AUGUST 28, 2014

8:00 am – 8:30 am

Check-in & Coffee /
Networking inside the Pavilion

8:30 am – 9:50 am

Opening Session in the Pavilion

10:00 am – 11:30 am

Workshops

11:30 am – 12:30 pm

Lunch & Resource Fair in the Quad

12:30 pm – 2:00 pm

Workshops

2:15 pm – 3:30 pm

Workshops

Special Guest Speaker

FRANK HARRIS

Dr. Frank Harris III is an associate professor of postsecondary education and co-director of the Minority Male Community College Collaborative (M2C3) at San Diego State University. His research is broadly focused on student development and student success in postsecondary education and explores questions related to the social construction of gender and race on college campuses, college men and masculinities, and racial/ethnic disparities in college student outcomes. In his role as co-director of M2C3, Harris partners with community colleges across the United States to conduct research and design interventions to facilitate student achievement among men who have been historically underrepresented and underserved in postsecondary education. Harris has authored or co-authored more than 40 scholarly publications. His peer-reviewed works have been published in leading journals for higher education and student affairs research and practice.

Before joining the faculty at San Diego State, Harris worked as a student affairs educator and college administrator in the areas of student affairs administration, student crisis support and advocacy, new student orientation programs, multicultural student affairs, academic advising, and enrollment services. Harris earned a bachelor's degree in Communication Studies from Loyola Marymount University, a master's degree in Speech Communication from California State University Northridge, and an Ed.D. in Higher Education from the University of Southern California Rossier School of Education.

Special Guest Speaker

GAIL McMANUS

Gail McManus is a Communications Counselor and Mediator, who trained with many leaders in the field, including Marshall Rosenberg. Gail has a practice in Santa Monica, CA, where she consults with private clients and leads regular Nonviolent Communication group practice sessions.

10:00 am – 11:30 am WORKSHOPS

(to be repeated at 12:30pm)

Civility Anyone?

Location: SCI 145

Presenting: Greg Brookins, Ida Danzey, Deyna Hearn, Lucy Kluckhohn-Jones, and the SMC Honor Council.

Civility is one of the pillars of the SMC Honor Code. This workshop will take a look at ways we can manifest a culture of civility throughout our campus. Bring your questions on how to foster civility as well as your tips on building an environment of civility in your classrooms, meetings, and emails.

Facilitating Student Success for Men of Color in Community Colleges: An Institutional Responsibility Perspective

Location: Main Stage

Presenting: Frank Harris

Student success for men of color who have been historically underrepresented and underserved in postsecondary education is an area of growing concern in California and throughout the United States. The presenter will discuss current trends and critical issues that impact experiences and outcomes for men of color in community colleges, highlight strategies that have proven effective in facilitating student success for men of color from an institutional responsibility perspective, and propose a framework for using institutional needs assessment to inform practice in serving men of color in community colleges.

Communication Skills for Productive and Peaceful Dialogue with Students and Colleagues

Location: HSS 165

Presenting: Gail McManus

Gail McManus teaches a process known as Nonviolent Communication developed by Dr. Marshall Rosenberg. Nonviolent Communication addresses challenges and differences, from the most intimate human relationships to business, institutional and global political conflicts. The term “nonviolence” implies the absence of violence in thought and deed. Gail will share a method of engaging in conversation which enables us to clarify our motives and intentions, hear what others say, and reach creative and satisfying solutions for all involved.

Why should SMC help students feel validated and connected and how can we do it?

Location: SCI 140

Presenting: Daniel Cano, Eric Oifer, Esau Tovar

Research in higher education has found that if students feel connected to the campus community and have their capacity to learn validated they will feel that they matter to the institution and be more likely to reach their goals. This workshop will provide some sample classroom activities and student services that can improve student learning and positively impact the equity gap by helping students feel connected and validated. Additionally, those attending this session will be offered some questions to consider as they seek to help their students learn and feel like they matter. These questions were adapted from activities offered at Ken Bain’s Best Teachers Summer Institute. The presenters also hope to use what they offer to facilitate a discussion of the session topic.

12:30 pm – 2:00 pm

WORKSHOPS

(repeat)

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2:15 pm – 3:30 pm WORKSHOPS

SMC's Guardian Scholars Program

Location: HSS 205

Presenting: Debra Locke

The Guardian Scholars workshop will shed some light on some of the issues pertaining to some of our foster youth students at SMC; review how the Guardian Scholars program helps to support their academic, career and social needs; and offer the opportunity to hear from the SMC Guardian Scholar staff, foster youth, and academics and professionals who work with our foster youth. This should be a heartwarming and educational experience for all.

Choosing and Creating Accessible Instructional Resources

Location: HSS 206

Presenting: Ellen Cutler, Tom Peters

This presentation will demonstrate the major universal design principles for creating accessible instructional resources including web content, Word documents, PowerPoint presentations, PDF files, Google Docs, and multimedia. This information will help you achieve universal design as well as comply with SMC's legal mandate for creating and purchasing accessible instructional resources.

Master Teachers: Building Classroom Community and Closing the Equity Gap

Location: LS 106

Presenting: Nancy Grass Hemmert, Ed Markarian, John Quevedo

What does educational equity look like in action? Join SMC professors Nancy Grass Hemmert (Communications & Media Studies), Ed Markarian (English), and John Quevedo (Math), as they each present a 15-minute lesson that promotes student engagement and invites every student to join the academic community.

Accreditation: What is it? Why should I care?

Location: HSS 106

Presenting: Erica LeBlanc, Eve Adler

In 2016, the Accrediting Commission for Community and Junior Colleges (ACCJC) will evaluate SMC's effectiveness. Their decision can have profound effects on our lives. This workshop will provide an overview of accreditation: the process of self-evaluation, the guidelines, and how you can get involved in this important activity.

Disgraceful Veils of Afghanistan's Taliban

Location: Studio Stage

Presenting: Adrienne Harrop , Sheraye Esfandyari, Pridhvi Zoro Sunain

This presentation is an award-winning theatre and dance performance concerning female education and rights. Presentation to be followed by question and answer session.

Introduction to Prezi: Enhancing Your Presentations Beyond PowerPoint

Location: BUS 259

Presenting: Julia Lange

Prezi is an online web-based presentation software and storytelling tool—an exciting way to re-think presentations. Using Prezi, you are able to create a visual “map” of your data on the canvas, whether it be text, images, or video, and zoom in/out and move multi-directionally. This hands-on workshop will go through the basics of working with the canvas in Prezi, and will address concerns about this software and our mandate under the Americans with Disabilities Act and Section 508.

Becoming an LGBTQQIAA Ally

Location: HSS 252

Presenting: Shannon Herbert

Learn how you can help make our campus a safe learning environment for Lesbian, Gay, Bisexual, Queer, Questioning, Intersex, Asexual, and Ally (LGBTQQIAA) students. You will also learn the specific risks and needs of the LGBTQQIAA community, vocabulary and respectful language, how to deal with difficult situations, and how to be a supportive ally.

Frank Harris Discussion

Location: HSS 203

Presenting: Frank Harris

Further conversation with our guest speaker.

Gail McManus Discussion

Location: HSS 204

Presenting: Gail McManus

Further conversation with our guest speaker.

Digital Education: Top 10 Reasons I Am Proud of My Class

Location: HSS 103

Presenting: The Distance Education Committee

Distance Education resources have been developed to assist faculty in creating online, hybrid, and traditional courses that engage students and can support substantive participation in a digital environment. This session will examine the top 10 attributes of an awesome online shell regardless of the course format.

What do students REALLY think?

Location: HSS 105

Presenting: Linda Sinclair and student panel members

Join is for a lively student panel discussion about student perceptions in the classroom.

Reading for STEM

Location: HSS 255

Presenting: Kathleen Motoike , Jeremy Patrich, and Members of the 2014 Faculty Summer Institute

This workshop will provide ways to ways to teach students how to approach texts in Science, Technology, Engineering and Math (STEM.) Not all students have the strategies needed to understand texts that include charts, formulas, and diagrams.

Online Flex Form Training

Location: BUS 255

Presenting: Jennifer Merlic, Jocelyn Chong

You asked, we delivered! Starting this Fall, Flex Forms will be completed online (That's right, no more paper forms)! All faculty will be expected to use the new online flex form to submit their flex plan. Come get hands on experience on the new Online Flex Form application.

Unlawful Discrimination & Sexual Harassment Prevention Workshop: Faculty & Classified Employees

Location: HSS 253

Presenting: Sandy Chung

Please join us for this workshop about preventing unlawful discrimination and sexual harassment in the classroom and workplace. We will provide information about what members of the SMC community can do to prevent such conduct, as well as what to do when such concerns are raised.

A "THANK YOU" TO

Dr. Chui L. Tsang

Eve Adler

Ray Bruce

Jeff Caffrey

Edgar Casborn

Al DeSalles

Carol Evans

Michael Greig

Charles Mark-Walker

LeRoy Nakamura

Jim Serikawa

Kyle Smith

Ming-Yea Wei

Brandon Williams

Fred Zimmerman

Alpha Gamma Sigma

The President's Ambassadors

The Center for Teaching Excellence

Bruce Wyban

The Resource Fair Participants

The "Happy" Video Production Team:

Clyde Smith, Lynn Dickinson, Drew Davis, Nancy Grass Hemmert,
and the production team of many talented student volunteers.

A “SPECIAL THANK YOU” TO

The Academic Senate Committee chairs and faculty members, faculty presenters, SMC deans and administrators and classified staff who volunteered to develop and present meaningful and thought-provoking workshops for the day.

AN “EXTRA SPECIAL THANK YOU” TO

The Joint Academic Senate
Professional Development Committee

Patricia Burson, Co-Chair

Lee Pritchard, Co-Chair

Kiersten Elliott, Vice Chair

Melanie Bocanegra

Steve Hunt

Janie Jones

Ribhalin Kharpuri

Evelyne Pedersen

Lisette Rabinow-Palley

Deirdre Weaver



PASSION • PURPOSE • PERSEVERANCE

- How can we help you achieve your dream?
- What risks are you willing to take to achieve your dream?
- What inspires you and why?
- Did you do something this week you've never done before?
- Are you a driver or a passenger in your own life?
- If there were no grades, what would motivate you?
- How has this semester changed you?
- What opportunity did you miss?
What are you going to do now?

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#gotGRIT on   

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