

AR 5070 ATTENDANCE

Attendance Accounting

The District shall comply with state attendance accounting regulations as published in the Education Code, in Title 5, and in the California Community Colleges Chancellor's Office Student Attendance Accounting Manual (SAAM). The District's supporting documentation and attendance data will be maintained for verification, reporting and auditing purposes.

Attendance records shall be maintained by faculty prior to census according to rules and regulations prescribed by the Governing Board and clear the rolls of inactive students. Official rosters for all classes shall be maintained by the District and available to faculty in the faculty portal.

Daily attendance records for each student shall be maintained by faculty teaching courses designated as positive attendance courses. Additionally, faculty are responsible for submitting these records as required by the District.

District attendance accounting includes:

- Computation of units of full time equivalent student (FTES) based on the type of course, the way the course is scheduled, and the length of the course.
- Selection of a single primary term length for credit courses.
- Reporting of FTES during the "first period" (July 1 - December 31), "second period" (July 1 - April 15), and "annual reports" (July 1 – June 30).
- Compliance with census procedures prescribed by the California Community Colleges Chancellor's Office for all credit courses, including work experience, independent study, and credit courses being reported on an actual attendance basis.
- Preparation of census day procedure tabulations.
- Preparation of actual student contact hours of attendance procedure tabulations.
- Preparation (as applicable) of actual apprentice hours of teaching procedure tabulations.
- Preparation of support documentation regarding all course enrollment, attendance, and disenrollment information.
- Computation of FTES that includes only the attendance of students while they are engaged in educational activities required of students and while they are under the immediate supervision and control of an academic employee of the District authorized to render service in the capacity and during the period in which they served.
- Verification of a minimum of 175 days of instruction during the fiscal year.

Clearing Rosters at Census

Instructors must clear the rosters of inactive students no later than the end of the day immediately preceding the census day for all students which occurs on the Monday of the third week of a full length course or ~~on~~ **nearest** the 20th percent of a term *of the class*. (define here or in AR 5070?)

Non attending on ground or inactive online students are defined as any student as of census day who:

- (1) has been identified as a no show (defined as never attended or never participated), or
- (2) has officially withdrawn from the course, or
- (3) has been dropped from the course due to excessive absences or lack of substantive interaction/participation in online classes as specified in the instructor's syllabus as guided by Title 5, Sections 55204 and 58004. Instructors may only drop students from a course for excessive **unexcused** absences or lack of substantive interaction/participation and not due to poor performance.

Students with extenuating circumstances beyond the control of the student who have contacted the instructor may be left on the roster at the instructor's discretion pursuant to Title 5, Section 58004.

~~A student who has not attended or actively participated in a class may be withdrawn by the instructor prior to the deadline to receive a refund which is anytime during the first two weeks of instruction for a 16-week class or by the 10% point of the length of the course for a short-term class.~~

~~Instructors shall drop non-attending students from a class no later than the end of the day immediately preceding the census day which occurs at the 20th percentile of the class length.~~

~~Non-attending on ground or inactive online students are defined as any student as of census day who has been:~~

- ~~(1) identified as a no show, or~~
- ~~(2) officially withdrawn from the course, or~~
- ~~(3) dropped from the course due to excessive absences or lack of substantive contact in online classes as defined on the instructor's syllabus.~~

~~Students with extenuating circumstances beyond the control of the student who have contacted the instructor may be left on the roster at the instructor's discretion pursuant to Title 5, Section 58004.~~

~~Instructors must clear the rosters of inactive students no later than the end of the day immediately preceding the census day for all students which occurs on the Monday of the third week of a full-length course or on the 20% point of the length of the class for a short-term course.~~

~~Non-attending on-ground or inactive online students are defined as any student as of census day who:~~

- ~~(1) has been identified as a no show (defined as never attended or never participated), or~~
- ~~(2) has officially withdrawn from the course, or~~
- ~~(3) has been dropped from the course due to excessive absences or lack of substantive interaction/participation in online classes as specified in the instructor's syllabus as guided by Title 5, Sections 55204 and 58004. Instructors may only drop students from a course for excessive absences or lack of substantive interaction/participation and not due to poor performance.~~

~~Students with extenuating circumstances beyond the control of the student who have contacted the instructor may be left on the roster at the instructor's discretion pursuant to Title 5, Section 58004.~~

What is the difference in refund date (after 2 weeks for a 16 week class, 10%) and census date for a 16 week class (20%) Monday of the 3rd week (after 2 weeks)?

Found in Student Attendance Acctg Manual (just an FYI) $16 \text{ weeks} \times .2 = 3.2 \text{ weeks}$

Scheduled Number of Census Day Course Sessions:

20-18 meetings $\times 0.2 = 4.0$ Census Date - 4th meeting

17-13 meetings $\times 0.2 = 3.4$ Census Date - 3rd meeting

12<5 meetings $\times 0.2 = 2.4$ Census Date - 2nd meeting

reported enrollment is to reflect the active enrollment as of the end of the first day, and the census is taken on the second day.

Census for these courses is taken on the scheduled day of the course that is nearest one-fifth (0.2) of the number of days for which each course is scheduled to meet. This is in contrast to Weekly Census procedures. To identify the census week, multiply the number of weeks the courses are scheduled to meet by 0.2 (using standard rounding rule), with the exception that regardless of the primacy term length (not less than 10 weeks), the census date cannot be earlier than the third week.

At .2 (Census Procedures for weekly, daily, noncredit, positive and alternative attendance)

Weekly census (10-16 weeks): the census date is the Monday of the week nearest .2

Daily census (<10 weeks): the census date is the scheduled instructional meeting date nearest .2

Noncredit census dates: .2 and .6

Census Date

All Weekly Census sections of a term have the same census date? *yet cannot be earlier than the Monday of the third week for courses 10 weeks or more.* (Nearest the 20% of the term for courses less than full semester in length?). *To identify weekly census, multiply the number of weeks the courses are scheduled to meet by 0.2.* In a regular 16-week class, the census date is

usually Monday of the third week of class. Each Daily Census section for shorter term courses has an individual census date, the day of the class meeting that is nearest *one-fifth (0.2) of the* number of days for which each course is scheduled to meet. Every noncredit asynchronous course has two census dates corresponding to the 20th and 60th percent of the length of the course. When the census day falls on the first day the class meets, census is taken on the second day the class meets. When the census date falls on a holiday or a flex day, the census date will be the following instructional day, pursuant to Title 5, Section 58004.

Student Attendance and Withdrawal Requirements

Attendance and substantive interaction/participation are obligations assumed by every student at the time of enrollment. The class syllabus will clarify class participation and attendance specific requirements.

- Students who stop attending/participating in classes are responsible for initiating the drop process by the class withdrawal deadline in their student portal.
- Students who do not withdraw by the class withdrawal deadline may earn a substandard grade for the course. Withdrawal deadline dates are posted next to each course for the specific term in the student portal.
- Students will not be eligible for a refund if the withdrawal takes place after the refund deadline which is after the first two weeks of instruction for a 16-week class or after the 10th percent of the class term. Refund deadline dates are posted next to each course for the specific term in the student portal.
- Students who enrolled but never attended the class may be eligible for a refund pending confirmation of non-attendance/non-participation from the instructor. Students must submit a Special Consideration Petition to Admissions and Records.
- Students may petition for excused withdrawals due to extenuating circumstances primarily connected to factors that impact the student such as circumstances beyond the control of the student affecting their ability to complete their course(s) in accordance with the requirements of Title 5 Sections 55024 and 55023.
- Students may petition for excused withdrawals due to extraordinary circumstances primarily connected to external factors that can impact both the college and the student affecting student's ability to complete their course(s) in accordance with the requirements of Title 5 Sections 58508, 58509, and 58146.
- The faculty member will be asked for last date of attendance or substantive interaction/participation for students petitioning for special consideration for a late withdrawal or an excused withdrawal. In some instances a student may have completed the course and earned a grade.

- The faculty member issuing an “F” to a student may be asked by the Financial Aid Office to verify if the “F” was the result of non-attendance. Non-attendance means the student’s last attendance date was prior to the 60th percent of the class term. For online or hybrid courses, “non-attendance” means the last date of substantive interaction/participation was prior to the 60th percent of the class term. Poor performance means the student participated after the 60th percent of the class term and earned an “F”. Non-attendance may be grounds for return of financial aid funds.

Withdrawal After Census

Students who have excessive absences or a lack of substantive interaction/participation should be withdrawn by the instructor. Instructors are encouraged to refer students to campus resources for additional support. Instructors are also encouraged to inform students that they may be withdrawn if they do not reengage in the course. If instructors withdraw a student and later determine that the student can return to the class, the instructor may issue a reinstatement code prior to the 90th percent of the class term. Students may be required to complete any missed assignments and examinations.

A student may be withdrawn by faculty up until the 75th percent of the class term for excessive absences or lack of substantive interaction/participation as specified in the class syllabus. Students concerned about their performance in the class should consult with their instructor to determine if remaining in the class past the 75th percent of the class term is in their best interest. Instructors may not withdraw a student for poor performance.

Students anticipating or encountering extended absences due to medical, personal, or family emergencies should immediately contact the faculty member.

A faculty member should specify consequences for lack of attendance or substantive interaction/participation in the class syllabus. Participation requirements, if any, shall be outlined in the class syllabus.

Does the faculty member/College reach out before the instructor drop? GPS, other interventions

Religious Observance and Accommodations

Observance of religious holidays may impact the student regarding scheduled assignments, tests or examinations. California State Education Code section 76121 states that an instructor must make a reasonable attempt to accommodate a student without penalty in the case of conflict between a student’s religious creed and a scheduled assignment, test or examination.

- Affected students shall submit a written request to the instructor during the first two weeks of the academic term, or as soon as possible after a particular assignment, test or examination date is announced by the instructor.

Other

In matters of absence due to other personal necessity such as jury duty or court appearances, accommodations shall be at the discretion of the instructor, subject to verification.

Also see AR 5075 Course Adds and Withdrawals from Courses, AR 4225 Credit Course Repetitions and AR 4230 Grading and Academic Record Symbols

References:

Education Code Sections 84500, 84501 and 76121;
Title 5 Sections 54002, 54070, 55000 et seq and 58000 et seq. (specifically 58003.1, 58004, 58006-58007, 58508)

Revised: AR 4320 October 23, 2012; AR 4133 April 29, 2003; October 17, 2018; 10/18/22

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~~Attendance Accounting~~

~~The District shall comply with state attendance accounting regulations as published in the Education Code, in Title 5, and in the California Community Colleges Chancellor's Office Student Attendance Accounting Manual.~~

~~Credit courses:~~

~~Attendance records shall be maintained by faculty prior to census according to rules and regulations prescribed by the Board of Governors of the California Community Colleges. Official rosters for all classes shall be maintained by the District. Prior to the first census, each faculty member shall verify class rosters and drop inactive students.~~

~~Courses Designated as Positive Attendance:~~

~~Daily attendance records for each student shall be maintained by faculty teaching courses designated as positive attendance courses. Additionally, faculty are responsible for submitting these records as required by the District.~~

~~The District's supporting documentation and attendance data will be available for verification and audit purposes.~~

~~District attendance accounting includes:~~

- ~~• Computation of units of full time equivalent student (FTES) based on the type of course, the way the course is scheduled, and the length of the course.~~
- ~~• Selection of a single primary term length for credit courses.~~
- ~~• Reporting of FTES during the "first period" (July 1 – December 31), "second period" (July 1 – April 15), and "annual reports" (July 1 – June 30).~~
- ~~• Compliance with census procedures prescribed by the California Community Colleges Chancellor's Office for all credit courses, including work experience, independent study, and credit courses being reported on an actual attendance basis.~~
- ~~• Preparation of census day procedure tabulations.~~

- ~~Preparation of actual student contact hours of attendance procedure tabulations.~~
- ~~Preparation (as applicable) of actual apprentice hours of teaching procedure tabulations.~~
- ~~Preparation of support documentation regarding all course enrollment, attendance, and disenrollment information.~~
- ~~Computation of FTES that includes only the attendance of students while they are engaged in educational activities required of students and while they are under the immediate supervision and control of an academic employee of the District authorized to render service in the capacity and during the period in which they served.~~
- ~~Verification of a minimum of 175 days of instruction during the fiscal year.~~

Census Reporting

~~Instructors shall clear their rosters of students who are not substantively participating in the course as of the day before census day or who have never attended or who are “no longer participating” in the course (must relate to nonattendance), except if there are extenuating circumstances. All Weekly Census sections of a term have the same census date (Monday of the week nearest the 20% point of the term). Each Daily Census section has an individual census date, the day of the class meeting nearest the 20% of the number of days the course is scheduled to meet. When the census day falls on the first day the class meets, census is taken on the second day. When the census date falls on a holiday, the census date will be the following day.~~

Student Attendance

~~Regular attendance and participation are obligations assumed by every student at the time of enrollment. Extenuating circumstances are verified cases of accidents, illnesses, other circumstances beyond the student’s control, and other conditions defined by the Governing Board and in published regulations. Students who withdraw from classes are responsible for initiating the drop process by appropriate deadlines. Students who do not withdraw by the specific deadlines may earn a substandard or failing grade for the course. Students will not be eligible for a refund if the withdrawal takes place after the refund deadline. The faculty member issuing an “F” to a student may be asked by the Financial Aid Office to verify if the “F” was the result of non-attendance. Non-attendance means the student’s last attendance date was prior to the 60% point of the course. For online or hybrid courses, “non-attendance” means the last date of substantive participation was prior to the 60% point in the course. Poor performance means the student participated after the 60% point in the course and earned an “F”. Nonattendance may be grounds for return of financial aid funds.~~

1. On Ground Courses

~~Attending a class regularly and on time is considered necessary for normal progress in a class. Therefore, a student must attend all sessions of the class during the first week and attend class regularly and on time throughout the term according to the requirements listed on the instructor’s syllabus. Otherwise, the student may be dropped by the instructor as stated in AR 5075 Course Adds, Drops, and Withdrawals or as stated on the instructor’s syllabus.~~

~~Faculty will determine the consequences of absences and late arrivals.~~

2. Online and Hybrid Courses

~~Substantive participation is considered necessary for normal progress in an online or hybrid class. Therefore, a student taking an outline or hybrid course must participate in the class during the first week, and regularly participate throughout the term according to the requirements listed on the instructor's syllabus. Otherwise, the student may be dropped by the instructor as stated in AR 5075 Course Adds, Drops, and Withdrawals or as stated on the instructor's syllabus.~~

~~Faculty will define required participation in the syllabus for an online or hybrid course and will determine the consequences of a lack of participation.~~

Religious Observance and Accommodations

~~Observance of religious holidays may impact the student regarding scheduled assignments, tests or examinations. California State Education Code section 76121 states that an instructor must make a reasonable attempt to accommodate a student without penalty in the case of conflict between a student's religious creed and a scheduled assignment, test or examination.~~

~~Affected students shall submit a written request to the instructor during the first two weeks of the academic term, or as soon as possible after a particular assignment, test or examination date is announced by the instructor.~~

Other

~~In matters of absence due to other personal necessity such as jury duty or court appearances, accommodations shall be at the discretion of the instructor, subject to verification.~~

Reinstatement and Late Authorization of Course Enrollment

~~Instructors may permit a dropped student to re-enroll by issuing a reinstatement authorization code to the student. The student shall then add the class via their student portal using the reinstatement authorization code. Students failing to enroll in a class using a late authorization code from the instructor may submit a petition for special consideration to the Dean of Enrollment Services, signed by the instructor, stating the extenuating circumstances justifying the enrollment. The decision to either grant or deny the petition shall be made by the Dean or designee.~~

~~It is the student's responsibility to confirm enrollment. Those failing to enroll by the applicable deadline may not receive credit for the class. It is the instructor's responsibility to ensure that students attending are officially enrolled.~~

~~(Replaces former SMC AR 4133 and AR 4320)~~

References:

~~Education Code Sections 84500, 84501 and 76121;
Title 5 Sections 58000 et seq.~~

~~Revised: AR 4320 October 23, 2012; AR 4133 April 29, 2003; October 17, 2018, November 20, 2019~~