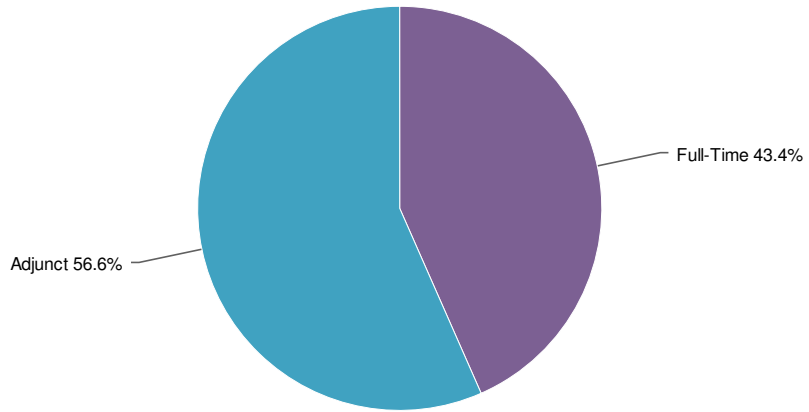
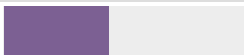



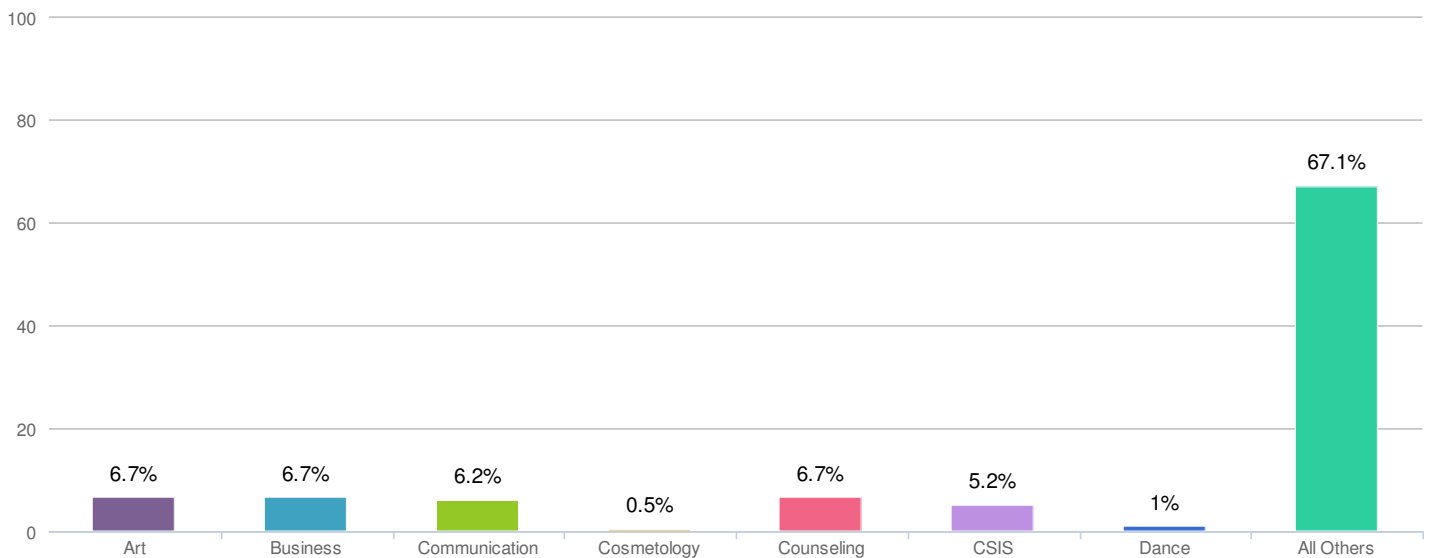
1. Faculty assignment type



| Value | Percent | | Count |
|-----------|---------|---|-------|
| Full-Time | 43.4% |  | 92 |
| Adjunct | 56.6% |  | 120 |
| Total | | | 212 |

2. Department

2016 SMC Faculty Use of Technology Survey

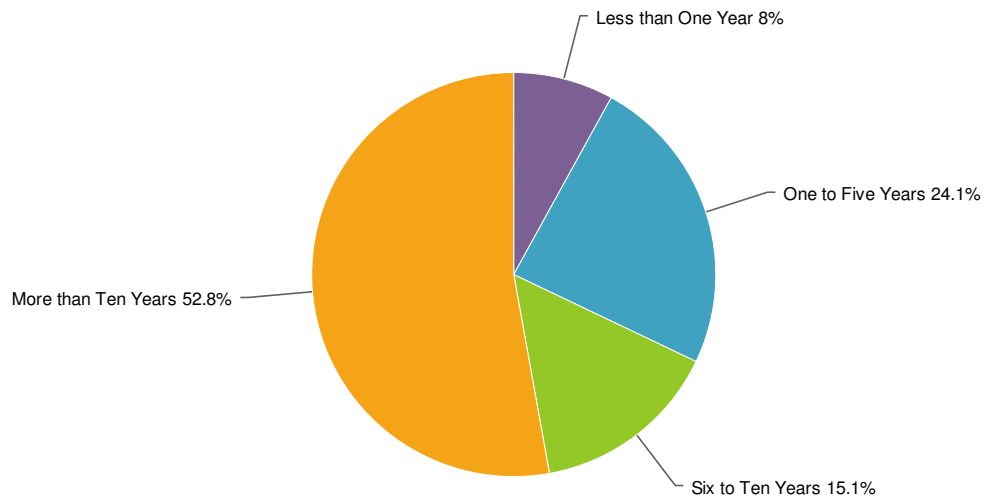


| Value | Percent | Count |
|--------------------------|---------|-------|
| Art | 6.7% | 14 |
| Athletics | 0.0% | 0 |
| Business | 6.7% | 14 |
| Communication | 6.2% | 13 |
| Cosmetology | 0.5% | 1 |
| Counseling | 6.7% | 14 |
| CSIS | 5.2% | 11 |
| Dance | 1.0% | 2 |
| Design Technology | 4.3% | 9 |
| Disabled Students Center | 0.5% | 1 |
| Earth Science | 3.3% | 7 |
| Education/ECE | 1.4% | 3 |
| English | 14.3% | 30 |
| ESL | 4.8% | 10 |
| Health Sciences | 1.4% | 3 |
| History | 1.4% | 3 |
| Kinesiology | 1.4% | 3 |
| Library | 1.9% | 4 |
| Life Science | 5.7% | 12 |
| Total | | 210 |

2016 SMC Faculty Use of Technology Survey
Percent **Count**

| Value | Percent | | Count |
|------------------|---------|-------|-------|
| Mathematics | 6.2% | | 13 |
| Modern Lang/Cul | 1.9% | | 4 |
| Music | 0.5% | | 1 |
| Philosophy/Soci | 5.2% | | 11 |
| Photo - Fashion | 3.8% | | 8 |
| Physical Science | 5.7% | | 12 |
| Psychology | 2.4% | | 5 |
| Student Life | 0.0% | | 0 |
| Theatre Arts | 0.5% | | 1 |
| Other - Write In | 0.5% | | 1 |
| | | Total | 210 |

3. Years of services as instructor at SMC



| Value | Percent | | Count |
|---------------------|---------|--|-------|
| Less than One Year | 8.0% | | 17 |
| One to Five Years | 24.1% | | 51 |
| Six to Ten Years | 15.1% | | 32 |
| More than Ten Years | 52.8% | | 112 |
| Total | | | 212 |

2016 SMC Faculty Use of Technology Survey

4. Please rate your level of agreement with the following statements regarding the application of technology tools at SMC.

| | Always | Often | Sometimes | Rarely | Never | Responses |
|---|-------------|-------------|-------------|-------------|-------------|-----------|
| I am consulted during needs assessment when new technology is introduced | 16 7.6% | 39 18.6% | 58 27.6% | 46 21.9% | 51 24.3% | 210 |
| I am informed when technology is discontinued | 45 21.6% | 41 19.7% | 57 27.4% | 42 20.2% | 23 11.1% | 208 |
| Training is available to me when new technology is introduced | 75 35.7% | 83 39.5% | 44 21.0% | 6 2.9% | 2 1.0% | 210 |
| I get requests for feedback on how implementation of new technology is impacting my instruction | 24 11.5% | 29 13.9% | 67 32.1% | 58 27.8% | 31 14.8% | 209 |
| Technical Support is available once new technology is introduced | 62 29.5% | 66 31.4% | 59 28.1% | 22 10.5% | 1 0.5% | 210 |

2016 SMC Faculty Use of Technology Survey

5. Please rate the following statements as "Yes", "No", or "I don't know" based on your experience.
I believe the tool is important to enhance my instructional practices

| | mProfessor | Faculty email system | Faculty Home Page | SMC website and SharePoint | SMC Social Media Pages | Total |
|--------------|--------------|----------------------|-------------------|----------------------------|------------------------|--------------|
| Yes | 84.8% 178 | 91.9% 192 | 42.9% 87 | 61.2% 123 | 16.2% 31 | 60.3% 611 |
| No | 7.6% 16 | 5.3% 11 | 36.5% 74 | 15.4% 31 | 42.4% 81 | 21.0% 213 |
| I don't know | 7.6% 16 | 2.9% 6 | 20.7% 42 | 23.4% 47 | 41.4% 79 | 18.7% 190 |
| Total | 210 | 209 | 203 | 201 | 191 | 1014 |

I know how to use the tool to improve my instructional practices

| | mProfessor | Faculty email system | Faculty Home Page | SMC website and SharePoint | SMC Social Media Pages | Total |
|--------------|--------------|----------------------|-------------------|----------------------------|------------------------|--------------|
| Yes | 83.3% 174 | 93.8% 196 | 49.8% 102 | 50.5% 101 | 26.5% 50 | 61.6% 623 |
| No | 8.1% 17 | 3.3% 7 | 33.2% 68 | 24.0% 48 | 47.1% 89 | 22.6% 229 |
| I don't know | 8.6% 18 | 2.9% 6 | 17.1% 35 | 25.5% 51 | 26.5% 50 | 15.8% 160 |
| Total | 209 | 209 | 205 | 200 | 189 | 1012 |

I have already incorporated the tool into my instructional practices

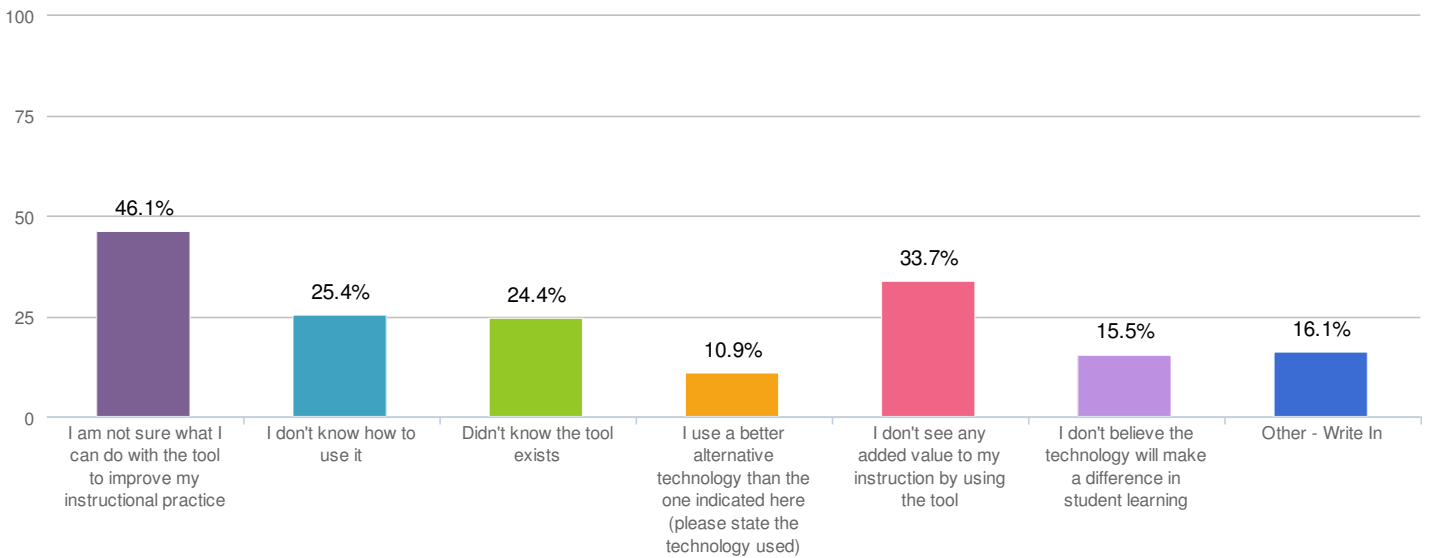
| | mProfessor | Faculty email system | Faculty Home Page | SMC website and SharePoint | SMC Social Media Pages | Total |
|--------------|--------------|----------------------|-------------------|----------------------------|------------------------|--------------|
| Yes | 81.4% 171 | 92.4% 194 | 32.4% 66 | 48.5% 98 | 13.6% 26 | 54.6% 555 |
| No | 15.7% 33 | 7.1% 15 | 61.8% 126 | 42.6% 86 | 75.4% 144 | 39.7% 404 |
| I don't know | 2.9% 6 | 0.5% 1 | 5.9% 12 | 8.9% 18 | 11.0% 21 | 5.7% 58 |
| Total | 210 | 210 | 204 | 202 | 191 | 1017 |

2016 SMC Faculty Use of Technology Survey

6. Please choose the option that is closest to how often you use the tool in your instructional practices.

| | At least once a week | About once a month | About once a semester | About once a year | Never | Responses |
|--------------------------------|----------------------|--------------------|-----------------------|-------------------|--------------|-----------|
| mProfessor | 159 75.0% | 31 14.6% | 9 4.2% | 1 0.5% | 12 5.7% | 212 |
| Faculty email system | 195 92.4% | 9 4.3% | 4 1.9% | 0 0.0% | 3 1.4% | 211 |
| Personalized Faculty Home Page | 31 14.6% | 12 5.7% | 17 8.0% | 17 8.0% | 135 63.7% | 212 |
| SMC website and SharePoint | 85 40.1% | 34 16.0% | 16 7.5% | 8 3.8% | 69 32.5% | 212 |
| SMC Social Media Pages | 16 7.5% | 16 7.5% | 15 7.1% | 10 4.7% | 155 73.1% | 212 |

7. Which of the following could be the most likely reason why you rarely or never used the technology?



| Value | Percent | Count |
|--|---------|------------|
| I am not sure what I can do with the tool to improve my instructional practice | 46.1% | 89 |
| I don't know how to use it | 25.4% | 49 |
| Didn't know the tool exists | 24.4% | 47 |
| I use a better alternative technology than the one indicated here (please state the technology used) | 10.9% | 21 |
| I don't see any added value to my instruction by using the tool | 33.7% | 65 |
| I don't believe the technology will make a difference in student learning | 15.5% | 30 |
| Other - Write In | 16.1% | 31 |
| Total | | 193 |

| Responses "I use a better alternative technology than the one indicated here (please state the technology used)" | Count |
|--|-------|
| Left Blank | 194 |
| Canvas | 1 |
| Canvas is meeting my needs | 1 |
| Canvas/ eCompanion | 1 |
| Class Facebook page, Google voice, Google sites | 1 |
| Drop Box | 1 |
| Dropbox.com | 1 |
| Google Docs | 1 |
| Google Drive | 1 |

2016 SMC Faculty Use of Technology Survey

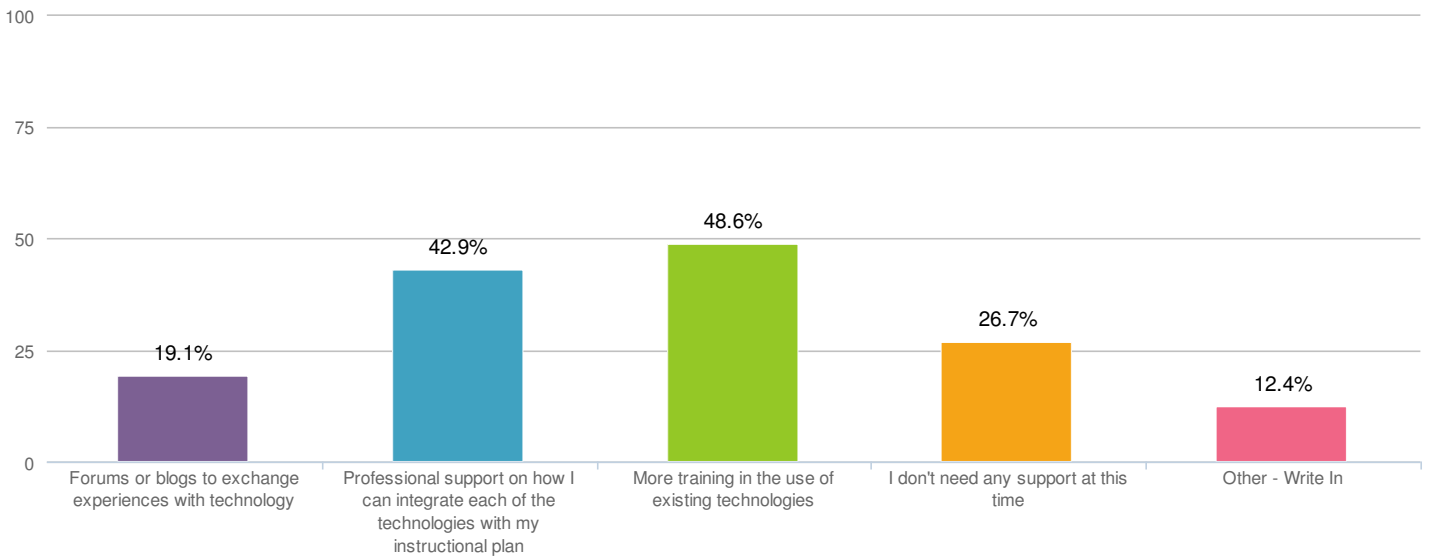
| Responses "I use a better alternative technology than the one indicated here (please state the technology used)" | Count |
|--|-------|
| Group page on Facebook for each class. | 1 |
| I am a power user of eCompanion | 1 |
| I created a Facebook group instead of a web page to point students to resources | 1 |
| Keep it simple. Email and face-to-face communication (oldest \"technology\") works well. | 1 |
| Linked In | 1 |
| Wordpress | 1 |
| eCompanion | 1 |
| ecompanion, canvas | 1 |
| excel spreadsheet to do email | 1 |
| instructional hub has been eCompanion. Am looking forward to that being Canvas. | 1 |
| webassign or mymathlab | 1 |

| Responses "Other - Write In" | Count |
|--|-------|
| Left Blank | 183 |
| After we dropped front page no other software was offered to update my faculty homepage | 1 |
| Don't want to use social media | 1 |
| E companion is horrible but I use it for various ways to contact students, post grades, etc... | 1 |
| Excessive time, no pay increase | 1 |
| Faculty web pages are not clearly explained ANYWHERE. | 1 |
| I disagree with the use of social media and think that we should discourage it instead. | 1 |
| I don't have time to view social media pages. | 1 |
| I don't know how to access Sharepoint or the SMC media pages, but I use everything else. | 1 |
| I have no idea what SharePoint is. | 1 |
| I use most of the tools except social media | 1 |
| I was never given access to my homepage. | 1 |
| I would set up my faculty home page if I had a reference in how to access and post it. | 1 |
| In process | 1 |
| Just haven't yet taken the time to set up my webpage. | 1 |
| Our facilities don't have much if any technology! | 1 |
| Outdated | 1 |
| Over-worked and too tired to jump into it right now | 1 |
| They never gave me access to my homepage. | 1 |

2016 SMC Faculty Use of Technology Survey

| Responses "Other - Write In" | Count |
|---|-------|
| Training has not been readily available when I can attend. | 1 |
| What I already use is sufficient | 1 |
| in development | 1 |
| mprof is a classroom management tool not an instructional tool | 1 |
| not allowed to touch SMC website info | 1 |
| position doesnt allow for training-short staffed | 1 |
| Faculty Homepages are exceedingly difficult to setup with the very limited software available. This process should be simplified or the option removed altogether. Most existing faculty pages are blank or look horrible. | 1 |
| "Instructional Practice" to me means method of instruction delivery and instructor-to-student communications (i.e., about grade, course work feedback, career counseling) | 1 |
| Not sure which one you're asking about. I use the college website a lot but never use Sharepoint so the AND kept throwing me off. I don't use the FBI so much in instruction as to stay up to date on campus happenings. | 1 |
| The technology is quite bad (mProfessor) or my classroom isn't equipped to easily use the technology | 1 |
| the technologies offered are cumbersome and so out of date compared to many other systems (blackboard for example so much better than what we use...) I am very frustrated by the limitations. the SMC website is difficult to navigate and nothing is intuitive. | 1 |
| I cannot access or update my faculty homepage. I have attended trainings, requested assistance, and have received no effective help. I used WordPress for awhile, but am now waiting for Canvas in the hopes that it offers a Faculty Webpage option. | 1 |

8. What kind of support do you need to improve on your use of technology for your instructional practices?



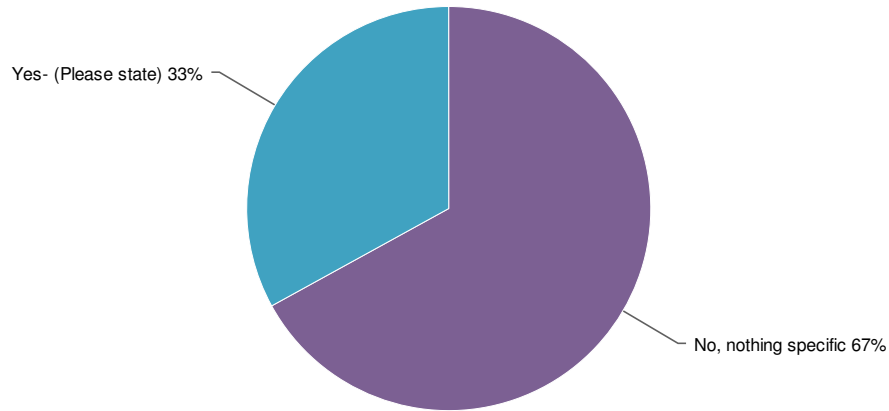
| Value | Percent | Count |
|---|---------|-------|
| Forums or blogs to exchange experiences with technology | 19.1% | 40 |
| Professional support on how I can integrate each of the technologies with my instructional plan | 42.9% | 90 |
| More training in the use of existing technologies | 48.6% | 102 |
| I don't need any support at this time | 26.7% | 56 |
| Other - Write In | 12.4% | 26 |
| Total | | 210 |

| Responses "Other - Write In" | Count |
|---|-------|
| Left Blank | 187 |
| Ability to renovate my homepage. | 1 |
| Day time training workshops | 1 |
| Equipment | 1 |
| Evening training to meet needs of adjunct professors who work day jobs. | 1 |
| How to use SharePoint | 1 |
| I need to update my faculty homepage | 1 |
| Just keeping the classrooms functioning. | 1 |
| Keep the workshops coming. They have been a help. | 1 |
| Less overwhelming work load | 1 |
| Localized support vs. phone support completely | 1 |
| Many more In-person Tutoring | 1 |

2016 SMC Faculty Use of Technology Survey

| Responses "Other - Write In" | Count |
|--|-------|
| More time | 1 |
| Paid training for developing and improving the use of various technology | 1 |
| Training at convenient times | 1 |
| Video | 1 |
| When new technology is introduced, it needs to be announced - disseminated properly. | 1 |
| Would like to know how to utilize Sharepoint and the media pages | 1 |
| better technology! | 1 |
| short videos of instructors showing how they use it, best practices. | 1 |
| The seminars for Canvas and other subjects are helpful but the often too slow for the people there under the age of 45. Go-To people to ask direct questions that pertain to out specific needs would help. | 1 |
| revise the technology to make it easier to use and more intuitive. stop having tools in MULTIPLE places, centralize it. | 1 |
| Need to know what is available before determining what my needs are. I am really bummed that I didn't know about the faculty home page. That could have been really helpful to someone who just came on board and couldn't commit to the outgoing eCompanion or the incoming Canvas. BTW, all new faculty should've been given the Canvas option! No reason why we had to learn eCompanion for 16 weeks. | 1 |
| Supplies need to be working in the classroom. Multiple times this semester the computer/media stand wasn't working so I couldn't project slides or use the clickers I frequently use to supplement lectures. | 1 |
| mprofessor does not allow email to be sent using the alphabet of the language I teach (although it used to), or to title pages in the language I teach. Perhaps Canvas will be more advanced. | 1 |
| Our computer software is upgraded each summer and when I return many of the services I use have disappeared. I am never informed about this and it is difficult to get things put back on. | 1 |
| The @One courses have been terrific. I think it would be great to have cross-community college courses that are just for Art History instructors because we have specific needs that aren't shared with other disciplines. | 1 |

9. Are there any other tools or technology that you feel the college needs to invest on?



| Value | Percent | Count |
|----------------------|---------|-------|
| No, nothing specific | 67.0% | 134 |
| Yes- (Please state) | 33.0% | 66 |
| Total | | 200 |

| Responses "Yes- (Please state)" | Count |
|--|-------|
| Left Blank | 147 |
| Ability to host occasional class sessions in a computer lab. | 1 |
| Adobe training | 1 |
| Alumni tracking coordination software | 1 |
| Better features in canvas however must propose for vote in \" canvas community \" | 1 |
| Better internet, and mounted projectors. | 1 |
| Better spam blocker that does not block colleges, better access to academic journals | 1 |
| Blackboard instead of Canvas | 1 |
| Calibrated Peer Review (CPR) -- the new version | 1 |
| Canvas mentors have been great! | 1 |
| Clickers | 1 |
| Depedable Internet connectins in al classrooms and campus areas. | 1 |
| Document Cameras | 1 |
| Google Apps training, more Canvas training | 1 |
| Google Classroom | 1 |
| Gradebook | 1 |

2016 SMC Faculty Use of Technology Survey

| Responses "Yes- (Please state)" | Count |
|---|-------|
| Haikulearning | 1 |
| Hardware/software for conferencing | 1 |
| I can't remember if we still have Lynda or not. | 1 |
| Media specific, current Classroom / studio technologies | 1 |
| More smart board classrooms | 1 |
| Much better WiFi, especially for faculty | 1 |
| Now that we will have Canvas I think this will improve. | 1 |
| Online proctoring - Proctorio or Proctor-U | 1 |
| Outlook email is terrible | 1 |
| Permanent smart carts in our facilities although I think the new building may have some. | 1 |
| Project management software, especially for CTE departments | 1 |
| Project management tools, cloud-based storage, administrative tools such as scheduling software | 1 |
| Research databases | 1 |
| SPSS | 1 |
| Smart Board | 1 |
| Support for technology as it evolves would be great! | 1 |
| Surface tablets, wireless projectors, | 1 |
| Teleconferencing software subscription (GoToMeeting, JoinMe, etc.) | 1 |
| Text messaging | 1 |
| Tools to help us work on our faculty webpage. Sharepoint is confusing to use. | 1 |
| Video capture of classes to enable students to participate/watch asynchronously and to review | 1 |
| We need reservation software so students can reserve equipment and studios online. | 1 |
| WiFi that I and my students can access! | 1 |
| better WiFi | 1 |
| better access to network resources from personal computers/devices | 1 |
| better campus wifi, more smart classrooms, more computer classrooms, | 1 |
| iPad training | 1 |
| in class wireless student response tools such as clickers | 1 |
| looking forward to canvas | 1 |
| math student computer lab with mathematical software such as Maple or Mathematica | 1 |
| more hardware. Student computer labs. | 1 |

2016 SMC Faculty Use of Technology Survey

| Responses "Yes- (Please state)" | Count |
|--|-------|
| na | 1 |
| online proctoring | 1 |
| software | 1 |
| software to help me update my faculty homepage | 1 |
| the latest software, especially for homepage.smc.edu | 1 |
| we need a much better system for rosters. mProfessor is awful. | 1 |
| web page/blog | 1 |
| Citrix- in my old college we could access our home computers from the office, and our office computers from home so we never had issues about forgetting something in one location or the other. Also we always had the most updated versions of Office for example on ALL computers-- classroom and office, and we could go to the bookstore and get a copy of it for home use for \$10, instead of having to send away for it now like we do here. | 1 |
| Smart boards, when implemented well, could help. 3D projection capability can help with student engagement. | 1 |
| I would like to see an institutional platform to provide open textbooks free of charge to students. | 1 |
| Better web content management system. Wireless printing for students. Better wireless access, many issues with students trying to get on our wireless and being confused by the process. Our wifi does not support WPA for Windows machines. Our wifi does not use real SSL certificates (we use self-signed certificates) This causes students problems because browsers warn them against connecting to our wifi. | 1 |
| I am not really sure what is and is not available yet as I am so new. However, I will be teaching two large lecture (88) sections in the spring. I would like to use my iPad for instruction and hoping there is technology in place that will allow me to walk around the room with my iPad and not stay tethered the the front of the room. | 1 |
| More access to technology tools when working with new students to smc, iPads or tablets as a learning tool during orientation or access to computer labs/smart rooms for orientations when working with new incoming smc students to assist with enrollment. | 1 |
| There are still some classrooms where media carts have to be rolled out from the corner and plugged in for power and ethernet. This is time consuming and not ergonomically practical, since students can trip on wires and bulky cart often blocks students' view of the projected image. There also should be whiteboards in every room; chalkboards take too long to write on, and students are much less willing to write on them, which limits how much I can use them to engage students and have them get out of their seats and participate. | 1 |
| Internal "social media." Email is no longer functional. Nothing rises to the top of importance. | 1 |
| Online proctoring of tests, classroom desktop monitoring/blocking during lectures, wifi coverage improved | 1 |
| Hopefully canvas will solve the grade book issue. It would be nice if the campus web site worked better on mobile devices--one reason I don't use sharepoint for my personal home page. | 1 |
| Making all the classrooms actually smart classrooms with updated computers. The carts in the LA building take at least 15 minutes to set up, log on, and access materials, which is ridiculous and leads me to use less technology and therefore not be as good of an instructor as might be possible. | 1 |
| Honestly, sharepoint is horrible; I know the college is looking into alternatives for which I'm thankful. | 1 |
| Improved classroom technology, including faster internet service and newer classroom computers. Art 214 lecture hall is antiquated, especially compared to facilities in HSS or science classrooms. | 1 |

10. Any other suggestions or comments to improve faculty engagement in the use of technology at Santa Monica College?

| Count | Response |
|-------|--|
| 1 | 3cmedia is great! Thank you! |
| 1 | Canvas support is excellent and efficient. |
| 1 | Canvas will be a big improvement and I will be using this more. |
| 1 | Community Forums, Discipline specific Discussion |
| 1 | Distance Education staff is a very good source of information and new Canvas system is great! |
| 1 | Do we have digital movies from the library? |
| 1 | Flex Day presentations are always valuable |
| 1 | Good people working with instructors |
| 1 | Help desk with screen-sharing available. |
| 1 | Help us know what we don't know |
| 1 | I requested access to my homepage, but was never helped. |
| 1 | I think you do a great job! |
| 1 | Keep offering the workshops. |
| 1 | Keep up what you are doing! |
| 1 | Love the new Canvas! |
| 1 | More Macs and other Apple products on campus. |
| 1 | More training and 1:1 support; let education lead technology, not the other way around |
| 1 | More trainings at Flex Day |
| 2 | N/A |
| 1 | Need ongoing training sessions on all technology |
| 1 | No |
| 1 | No, we are much better than other colleges I work for! |
| 1 | Offer online training or webinars for busy schedules |
| 1 | Place the projectors / screens in a position that does not block the white board!!!! |
| 1 | Question is too vague. Continued help with Canvas is appreciated. Open lab hours would help. |
| 1 | Social media should be discouraged |
| 1 | Too little support. Too little training at times I can attend. |
| 1 | Training and support to faculty for use of language lab features with students. |
| 1 | We need reservation software so students and faculty can reserve equipment and studios online. |

2016 SMC Faculty Use of Technology Survey

| Count | Response |
|-------|---|
| 1 | Workshops offered at a variety of times are helpful. |
| 1 | increase wifi bandwidth |
| 1 | make sure all classroom and theater teaching computers get upgraded on a more regular basis |
| 1 | not yet |
| 1 | re. this poll: separate SMC website from SharePoint as these are two different tools. |
| 1 | time/benefit analysis of which engagement is worth it |
| 1 | trainings at various times to accomodate diverse schedules. (some evening trainings maybe) |
| 1 | Recognize diverse perspectives and problems with student memory/critical thinking because of technology. there is a lot of group think and it is assumed we all agree. |
| 1 | an interface that is more intuitive would help me and my students. The gradebook on mprofessor, for example, is unusable. I hope the new system will be more user-friendly. |
| 1 | Wish there were more alternative times monday thru Thursday after 1pm for training- my classes usually conflict with my shikitt |
| 1 | more training classes, open lab time during institutional professional development days-- this happened for Canvas, and the mentors were AMAZING and VERY KNOWLEDGEABLE, and the open lab time gave us actual productive time to work on setting up our classes, rather than wasting time in picking a workshop that would leave us frustrated as 'we could have worked' instead. |
| 1 | Don't treat technology as an obvious net positive by default. Most technology that goes beyond the basics we have would be a net negative and a distraction if not implemented thoughtfully. |
| 1 | technology is great but the amount of communication that this has enabled over the years has now made it near impossible to keep up with it and I wonder if the cost (in terms of time) /benefit ratio is worth it |
| 1 | more thorough & frequent upgrades & repairs to classroom & office technologies (for example, some of the 3rd floor Bundy shared computers are excruciatingly slow) |
| 1 | Access for all art classes and notifications to all art adjunct faculty to the new technologies recently or anticipated technology purchased. |
| 1 | A handbook that describes in readable language what technology resources we have and how they can be used and integrated with instructional practices would be helpful. I was not aware of all the resources, and am not clear on how they inter-relate, who is in charge of them, where to go for help, etc. Some kind of simple overview document would help. |
| 1 | I was setting up a personal faculty homepage when the funding for training ran out. Therefore, I don't have one. |
| 1 | I think faculty learn best from other faculty about what technologies might work best or what technologies might fit a need that they have but might not realize. If faculty express that they would really like to get instant feedback from students then perhaps iClickers are appropriate. But if that is not what they are looking for then iClickers could be overwhelming and undermine their pedagogy. If faculty say I would really like to use a white board in my large classroom, then an iPad might be appropriate for them. I think technology should help us scale up best practices or make best practices more inclusive or more engaging but have to hit faculty at their strengths, which hopefully is good instruction! I think you should have tech lunches through teaching and learning center where you identify tech, have 1-2 faculty explain why they use and how they use and then be done. Have lunches during the meeting hour on Thursdays NOT on Fridays. I apologize in advance if I am making recommendations that are already in practice. |
| 1 | You need on line videos for training that do not require faculty to come to campus. AT LEAST: video your training had on campus already and put it up on line immediately after just blogs) |

2016 SMC Faculty Use of Technology Survey

| Count | Response |
|-------|---|
| 1 | Training & people are wonderful but often I can't get to training on Fridays & teach mtwth during many of the training times |
| 1 | More sessions on using stuff on flex days. Everyone's there and mostly looking for something useful to attend. I also have issues with accessing some features via wifi on phone or tablet. |
| 1 | IT lacks a documented process for submission of requests for IT services. It is who you know not what you need or when you need it. It is not currently possible to track support requests once submitted to IT. |
| 1 | Maybe for departments to organize faculty tech workshops as part of a professional day at the beginning of the semester? |
| 1 | Have the presence of Canvas and other tech tools more present in the classroom. For example, just having a monitor with entry page to Canvas on and visible in each classroom would be a great way to encourage instructors to incorporate it into their instruction. |
| 1 | Don't limit the survey to these specific tools as they don't reflect the depth and breath of the technology required for the college to function effectively. |
| 1 | faster wifi, available all areas of campus. newer computers in classroom. Make all user friendly so we don't need training. |
| 1 | Update technologies (like we are doing with Canvas) to reflect modern demands. mProfessor and our SMC website are very outdated (for example). |
| 1 | surveys ought to contain the instructional platform and in-classroom software. How about offering advanced group training on new features of key commonly used lecture delivery software (i.e., PowerPoint zoom) |
| 1 | Survey faculty about canvas since we had no choice, we should be able to get features that we need to teach, use with efficiency and maintain integrity |
| 1 | I think the key would be to have updated software and accessible hardware for faculty in all rooms. The existing media carts (Bundy) are in disrepair. Software is outdated and rarely updated. Automatic projector screens are broken. We have iPad smart carts, but the wireless capacity can not support a classroom of users. |