

April 17<sup>th</sup> 2018 – Center For Teaching Excellence

### Panelists:

Ferris Kavar: Sustainability Manager  
 Amber Katherine: Philosophy and Environmental Ethics  
 Eric Oifer: Political Science  
 Christyanne Melendez: Earth Science  
 Sheila Laffey: Film Studies

### Departments present:

Philosophy and Social Science (4)  
 Counseling (1)  
 Earth Science (3)  
 English (2)  
 Life Science (1)

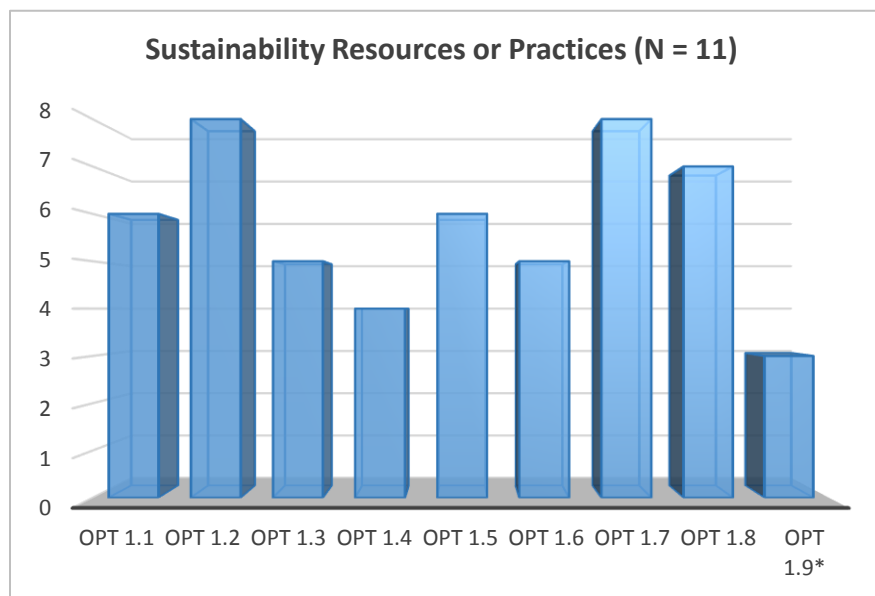
### Faculty:

Full time (5)  
 Part time (6)

## Survey:

1. Do you provide a list of any of the following sustainability resources or practices on your syllabus or discuss these in class:

- 1.1 *The Center for Environmental and Urban Studies (CEUS)*
- 1.2 *The Student Sustainability 8-week Workshop through Sustainable Works*
- 1.3 *Organic Learning Garden*  
*Corsair Market and other food campus food security programs, such as the FLVR Program or the Galley*
- 1.4 *Program*
- 1.5 *The Big Blue Bus (free to students with active sticker)*
- 1.6 *A definition for sustainability that matches the mission of the college*  
*Encourage the use of recycling bins, even if not provided in the classroom, and provide a list of materials*
- 1.7 *that can be recycled*
- 1.8 *Encourage the use of reusable water bottles and reusable utensils*
- 1.9 *Other(s)*



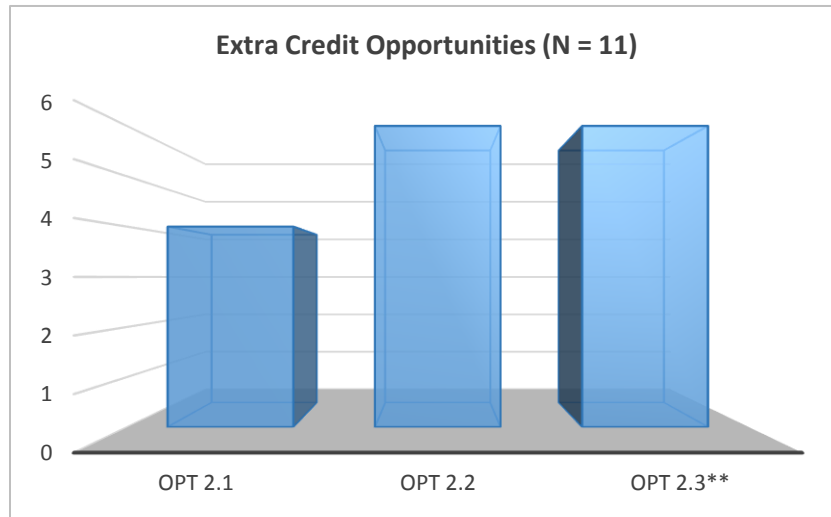
\* Zero Waste, encourage ecological literacy, value debates, reduced paper use in classrooms by 80%, 2016-2018.

## 2. Do you offer extra credit for community sustainability efforts?

2.1 *The Great LA River Cleanup (La Gran Limpieza) through Friends of the LA River*

2.2 *SMC Coastal Cleanup Day*

2.3 *Other(s):*



\*\*Participation in Associated Students government, service learning opportunities, student personal projects/incorp of SW crew work, sustainability program (2), 6 hours of sustainable community service - volunteer (beach clean-up, Tree People etc), Friends of Ballona

## 3. Do you relate your discipline to environmental work, research, or issues related to sustainability in your curriculum using one of the following methods?

3.1 *Case studies*

3.2 *Documentaries*

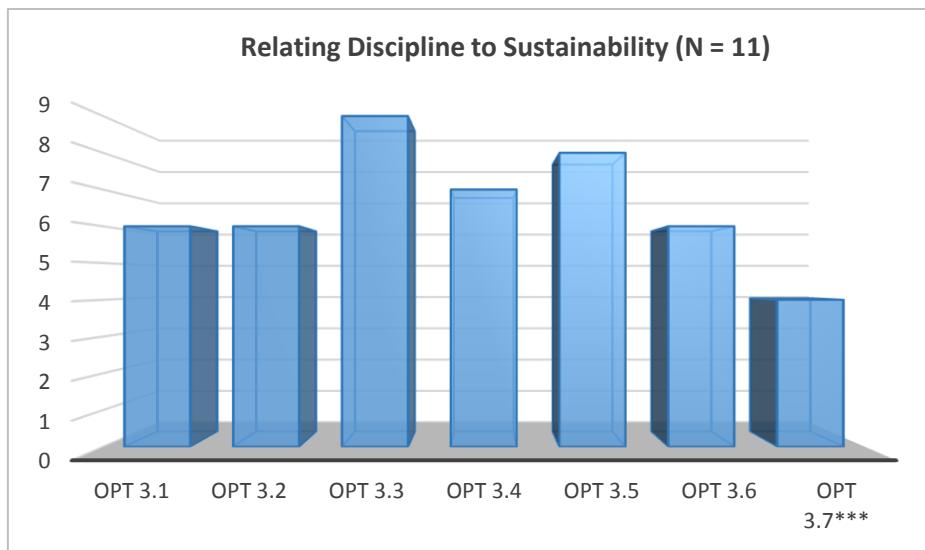
3.3 *Readings*

3.4 *News stories*

3.5 *Local, federal, or global politics*

3.6 *Community organizations*

3.7 *Other(s)*



\*\*\*TED talks, technology and sustainability efforts, practical involvement.

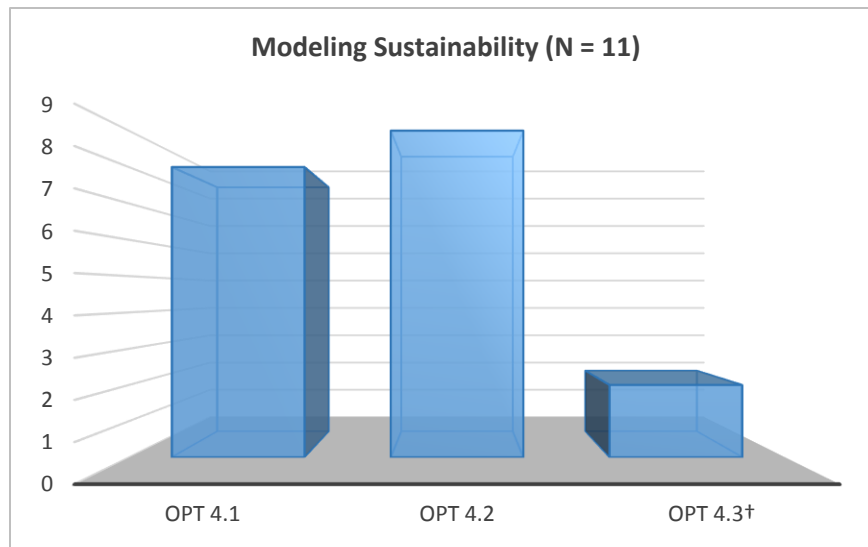
#### 4. Do you model sustainability practices in your classroom by:

*Turning off computer, projector and lights before leaving the classroom (if another class does not*

*4.1 immediately follow yours)*

*4.2 Reducing the use of paper by opting for online syllabus and/or assignment submission*

*4.3 Other(s)*



† No single-use items in class, personal zero waste project by students.

#### 5. What is one thing discussed here today that you can either directly apply or adapt to your classroom?

A1. Hope! So many committed faculty! So many good ideas! (*Amber Katherine*)

A2. Would love to introduce my students to careers in regenerative + sustainability + green economy + careers and majors via info interviews and panel discussions. I'd also like to discuss more paper-free and institution approved tech to replace paper (accessible forms, for example). I have an idea for a "Money from Nothing" assignment that incentivizes recycling, home efficiency, etc ("every day sustainability = \$\$). Would love for our Counseling 20 book to be available online globally. (*Dyana Valentine*)

A3. Collaborating with other professors (*Victoria Charles*)

A4. Already doing so (*Jon Huls*)

A5. Give extra credit to attend Dr. Laffey's film screenings (*Diane Sharani McLaughlin*)

A6. - Use of examples/case studies; - Students research of news article; - Promote sustainable resources (*Amber Urrutia*)

A7. Course design/narratives; teaching deliberation + debate; community projects (*Ali Mohsen*)

#### 6. What are some challenges that may prevent you or other faculty members from incorporating sustainability in your classroom?

A1. Ideology, paradigm investments, interests, neoliberalism, privatization of public education. (*Amber Katherine*)

A2. One of my priorities is to integrate presenters and media across cultures and ethnic identity. I'd love to have a copy of a multi-ethnic/generational set of resources/authors/campus events/speakers/movies that I can integrate

into my curriculum. Most of the heavily circulated sources have looked a lot like today's panel. Thank you! *(Dyana Valentine)*

A3. The lack of knowledge and understanding of sustainability. *(Jing Liu)*

A4. My classes are all about sustainability. *(Victoria Charles)*

A5. There should be none. *(Jon Huls)*

A6. Linking sustainability to a field/subject that doesn't always consider it important – hopefully changing with environmental economics (upcoming class). *(Amber Urrutia)*

**7. This may or may not be related to the question above, but how can we help you assimilate sustainability practices and curriculum in your classroom? In other words, how can the Environmental Affairs Committee partner with the Center for Teaching Excellence to help you incorporate these ideas?**

A1. Partner with the Public Policy Institute in their annual symposium (Shavi Davis and Richard T.); host debates and green town halls, public sphere invigoration at the college. *(Amber Katherine)*

A2. Would love to have a center lunch conversation (Eric O.?) on a "How to Get Students TO CARE?" – That was a great thread. *(Dyana Valentine)*

A3. Contribute games, assignments, small activities into a public folder (Canvas?) that were mentioned today + where we can comment and share what happened when we tried them. *(Dyana Valentine)*

A4. I feel each of us, faculty, can teach/demo from our own perspective. Why not we start a forum which can be online for us to discuss/teach the related topics from various perspectives. Students are invited to join the forum to learn and question. In such a way students may gain a more comprehensive picture of sustainability. *(Jing Liu)*

A5. Can we access/use recycled paper and/or give recycled paper for our students to use? Can the school rehab laptops/iPads/computers from the city tech dump and give them to students? *(Jean Paik-Schoenberg)*

A6. 1) Support initiatives as development of SMC Sustainability Learning Academy – Adult Education; 2) Participate with Earth Science in its Recycling and Resource Management degree and certificate. *(Jon Huls)*

A7. Facilitate collaboration across departments and classes for a support network of incorporating sustainability *(Amber Urrutia)*

A8. Sharing syllabi, projects and narratives with one another. *(Ali Mohsen)*

**We welcome any additional feedback!**

A1. Thank you for organizing the panel and composing this thoughtful survey! I am behind you 100%! *(Amber Katherine)*

A2. Thanks! Such great ideas/opportunities *(Dyana Valentine)*

A3. Good job! More of these feedback sessions. *(Jon Huls)*

A4. Great discussion! *(Amber Urrutia)*