

Environmental Affairs COMMITTEE

Environmental Affairs Committee

Minutes Tuesday, 30 May 2017

Attendees: see attendance and voting table below

1. Call to order: 1:05
2. Public Comments: none
3. Approval of minutes – as amended:
 - a. 16 May 2017 (page 2)
4. Environmental Science Major – documents on page 2, to keep it all together.
 - a. Career ideas
 - i. AS as terminal degree: research assistant, outreach assistant, non-profit and city sustainability office support.
 - ii. AS + additional education (BS, MS, PhD): Academics, state and federal jobs, nonprofits, lab research, field research, water treatment and water quality specialist, Veterinary medicine, Animal Rescue, Entrepreneurial, Landscape architect, Policy and government, corporate and civil Sustainability Manager, entertainment industry consultant.
 - b. Pathway planning
 - i. Use “mind mapping” app to develop a user friendly guide.
 - ii. For CEUS, there should be a large touch-screen for interactive exploration of the majors.
5. Updates from CEUS
 - a. Tom Steyer (NextGen Climate) will be coming to campus on Wednesday, the 31st at 1:45 pm, to discuss sustainability curriculum in community colleges. He is also a potential candidate for Governor in 2018.
 - b. Waste audit on Thursday, the 1st of June. All day. Results to be reported next year.
 - c. REV sustainability plan – Ferris showed a slide show of the proposed initiatives and stressed the positive interactions he had with various departments on campus while assembling this list.
6. Next year (2017-2018)
 - a. Ideas for mission
 - i. Apply for upgrade of bike friendly campus award
 - ii. Use the garden as an entrepreneurial teaching opportunity – sell to local restaurants!
 - iii. Look into ways of controlling the Roach Coaches – bad air and tough on business in cafeteria food vendors
 - iv. Develop a plan for better composting and recycling – more bins, more funding
 - v. Examine REV initiatives
 - vi. Re-visit Environmental Studies major
 - vii. Invite AnnMarie Leahy to discuss student matching services in sustainability career tracks.
 - viii. Increase social networking to advertise the majors, and sustainability – get more views of the video!!
 - ix. Champion Coastal Cleanup Day
7. Announcements
 - a. The new chair of EAC will be Kenya Mitchell from English.
8. Adjournment: 2:15

Environmental Affairs Committee Attendance & Voting

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Date: <u>30 May 2017</u>		Vote 1			Vote 2		
		mins: 16May2017					
		yes	no	Abstain	yes	no	Abstain
Voting Members	arrival						
Alexandra Tower, Chair	1:00pm	x					
Ferris Kawar, Vice Chair	1:00pm	x					
Garen Baghdasarian	1:00pm	x					
Stuart Cooley	1:00pm	x					
Janet Harclerode	1:00pm	x					
Michell King							
Kristin Lui-Martinez							
Angie Misaghi	1:00pm			x			
Poliana Raymer							
Dawn Vaughn							
Bruce Wyban	1:00pm	x					
1st		Bruce					
2nd		Ferris					
Total		7	0	1			

Acad. yr	term	dept	course	units	Term total	comments
1	F	Chem	10	5		
		Engl	1	3		
		Math	2	5	13	
1	W	Biol	9	3	3	
1	Sp	Chem	11	5		
		Engl	2	3		
		Math	7	5	13	
1	Su	Envr	7	3	3	IGETC area 4
2	F	Arts	area 3A	3		IGETC area 3A
		Chem	12	5		
		Math	8	5	13	
2	Sp	Hum.	area 3B	3		IGETC area 3B
		Soc&Beh	area 4	3		IGETC area 4
		Biol	21	4		
		Econ	2	3	13	
3	F	Elective	elective	1		
		Arts&Hum	area 3	3		IGETC area 3
		Biol	22	4		
		Geol	4	4	12	Could also take Physics
3	Sp	Biol	23	5		
		ComSt	11	3	8	For CSU Transfer only
					78	Total # Units

Suggested GE courses for the Environmental Science Major.

Area 3:

Area 3A: (3unit course required): The committee suggests that the entire list of 3A courses is suggested. The reasoning for this is that the list is small, and there is really no course that makes sense over another.

Art History 1,2,3,5,6,11,15,17,18,21,22,71,72, **Dance** 2,5, **English** 55, **Film Studies** 1,2,6,8, **Music** 1,30,31,32,33,35,36,37,39, **Photography** 52, **Theatre Arts** 2,5,7.

Area 3B: Phil20, Hist15, or a language

Area 3 (a 3rd course is required in this area): Hist32, Phil20, or a language,

Area 4:

Hist 14, Psych 40, PoliSci22, Hist32

Elective:

This is a 1-unit course, so we suggest the student take something that they love.