

Environmental Affairs Meeting Minutes
September 3, 2013
4pm HSS 361

I. Announcements

- a. Coastal clean up:
 - i. Bay and the Beach, September 21st, 9am-12pm
 - ii. Sherri Bradford = AT to follow up, AGS = GB to follow up
 - iii. Send flyer to green faculty
- b. EE program is going through curriculum, includes all green classes as electives, last 4 months we won 3 \$15K grants to improve the program. Wish we could have individuals hire the "class" to put on Solar.

II. PASS Chairs of Excellence Applications

- A. Alex Tower and Eric Oifer are both applying (international / UN conferences and nature writing respectively).

III. 2013-14 EAC Objectives:

- A. Increase faculty use and instructional capacity of the CEUS including the development of sustainability related learning modules. GB to make Library announcement at Chairs meeting. EMS database should only be accessible through the CEUS website.
 - i. The CEUS is abstract, work with individuals to come up with specific assignments that could be included in each department.
 - ii. Introduction to the facility, the library, sustainable works, etc. include the EAC faculty. Don't just talk about your green classes, but how you would use the CEUS into your classroom. Learning modules specific to a class, but general / informative enough that other departments could use as a model.
 - iii. Formalize the training, specific assignments that utilize the CEUS.
 - iv. Examples: tours, library development and promotions, service learning hours, assignments, policy development, etc.
 - v. What is the role of students in the CEUS? Productive students working with purpose, not a social "hub".
- B. Recommendation on a process to help the institution evaluate interdisciplinary degrees and programs. Develop an informational website and flyer for sustainability related pathways to transfer, jobs, and certificate and degrees. Used for student and counselors.
 - i. Ultimately, we need a counselor for sustainability, but need a justification on how will this result in increased retention, FTES, student success, etc. How can we go about funding and requesting a sustainability focused counselor. We need a package maybe
- C. Greening the curriculum survey: We will make an online application process where faculty will name SECTIONS of courses they wish to be flagged as sustainability related. This will involve writing a narrative justifying the flag and include the possibility to add supporting materials such as course notes, assignments, power points, reading materials, etc. These will be reviewed by EAC over the course of the 13-14 year and we will attempt to have these ready for the 14-15 academic schedule of classes.

IV. Future agenda items:

- a. Beyond professional development for SMC community, we need team building and professional development for the EAC.
- b. Sustainability and GRIT
 - i. A Paradise Built in Hell, Rebecca Solnit lots of examples of how people react in crisis. They do the right thing.
 - ii. The long emergency is going to require GRIT. Food shortages, floods, water costs, etc.
 - iii. How can this committee "green" the GRIT initiative? Evolution's got GRIT!
- c. Alt Build Expo