Academic Senate Recommendation

Title: Online Education Vision Recommendations
Author/Committee: Distance Education
Distance Education Committee Vote: unanimous/19 April 2022
Senate Executive Endorsement Date (1ˢᵗ Read): unanimous/27 April 2022
Senate Endorsement Date (1ˢᵗ Read): unanimous/ 3 May 2022
Senate Executive Endorsement Date (2ⁿᵈ Read): unanimous/10 May 2022
Senate Endorsement Date (2ⁿᵈ Read): unanimous/17 May 2022

Goal	Current Gap	Actions/Resources Required (e.g. staff, faculty, hardware, etc.)	Outcome	Timeframe	Supporting Evidence
Robust, meaningful professional development for faculty	Wide range of training available, but lack of cohesion, consistency, communication. Not always clear where to start or what level any given training is pitched at	• Coordinated, ongoing (with other SMC PD) pedagogical education for beginner, intermediate and advanced needs • Paid attendance (stipend or flex time) at Winter and Summer Institutes	• Improved student learning • Greater student retention • Increased student success • Improved faculty satisfaction and	2022-2023	• California Community Colleges Professional Development • Los Rios Community College Peer Online Course Review

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	New pedagogy that is effective at other institutions are not always available/known (we need to see how other colleges are effective in their pedagogy) Professional Development / Training in technology.	• Continue to invest in Peer Online Course Review (POCR), Online Teaching and Design, and DE Mentors, including comprehensive communication campaign • Investment in robust collaboration with colleagues across the sector (e.g. Consortium, Online Teaching Conference) • Support faculty professional development with choice of release time, stipend, or flex time • Professional development for software that supports online education	retention • More Title V compliance • Equity-minded teaching practices		• Los Rios Community College Fast Trackers • (Johnson et al., 2015)
Support for faculty	While DE Mentors and SMC DE Support Team are doing a great job of supporting faculty, still major concerns about accessibility and consistent technical knowledge	• Full-time Instructional Designers to support faculty • Full-time accessibility expert to train and support faculty • More media specialist support for making videos	• Improved student learning • Greater student retention • Increased student success • Improved faculty	2022-2026	• Most CCCs with similar or smaller DE programs have an instructional designer (i.e. Foothill, MiraCosta, etc.) ADA Guidance on Web Accessibility

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	Faculty needs support with captioning revision accessible daily. Campus-wide Section 508 compliance that is proactive and not retrofitted. Faculty needs software and other technologies for their online course. Give access to Institutional sample Canvas templates, themes. -add **cidilabs DesignPLUS: Design Tools for Canvas** function to Rich Content Editor	and other content • Resources to support curriculum updates in response to discipline-specific needs	• satisfaction and retention • More Section 508 compliance		Updated title 5 language regarding accessibility Washington University School of Medicine Instructional Design Studio Woodland Community College eLearning Studio Santiago Canyon College Instructional Design Center Metaverse in Education Cidi Lab Canvas Design Tools Accessibility and Compliance Specialist Job Description

SANTA MONICA COLLEGE

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Robust, consistent non-curricular student support services	As per Spring 2022 PD day, students are not always aware of remote support and/or find online student services inconsistent and/or not always easy to access	• Investment in remote student services that are equivalent to in-person (consider a central location that mimics SSC) • Investment in marketing of remote services	• Equitable access to all SMC services to improve enrolment, retention, learning, and success	2023-24	ASU Online Success Center Pasadena City College Success Center Coaches Community College of Allegheny County Student Success Coaches Mt. San Jacinto College Student Support Hub Santa Monica College Direct Connect Santa Monica College Peer Navigator Program (Whitaker, 2022)
Support for online learning	Many students not prepared to learn in Canvas/in distance education classes	• Pay expert faculty or instructional designer to create online learning unit/class and/or	• Improved student learning	2022/2023	

SANTA MONICA COLLEGE

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		• resources that can be embedded in any Canvas class	• Greater student retention • Increased student success • Improved faculty satisfaction and retention		
Increase hardware, software, and infrastructure	Online students drop when they cannot have access to the software. Software like Adobe programs require students to enter their login accounts to access the programs from the Virtual Lab. On campus space for faculty to conduct recordings/synchronous lecture for online courses. On campus space for students to attend synchronous online classes. Students that require laptops with higher	• Invest in innovative technology (e.g. VR, AI) • Hardware and software available to all students (e.g. mail nationally/internationally) • Improved WiFi and hotspots for students and adjunct faculty • Tech and training for HyFlex classes • On-campus Zoom space for students • Expand SMC IT support to 24 hours	• Improved student learning • Greater student retention • Increased student success • Equitable access to all SMC services to improve enrolment, retention, learning, and success	2024-2025	Santa Ana College Hotspot Distribution Deanza College Zoom Spaces for Students Brookings Research Metaverse in Education

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	computing power for discipline-specific software are not able to successfully complete classes with college-loaned Chromebooks				