

**2018-2019 State Adopted Budget  
New Funding Formula Framework/Factors**

Formula Framework	Calculation of Funding
<p><b>Base Allocation</b></p> <p><b>2018-2019</b> <b>70% of Formula</b></p> <p><b>2019-2020</b> <b>65% of Formula</b></p> <p><b>2020-2021</b> <b>60% of Formula</b></p>	<ol style="list-style-type: none"> <li>District will receive: In 2018-2019 \$3,727 per Credit FTES In 2019-2020 \$3,387 per Credit FTES adjusted for COLA In 2020-2021 \$3,046 per Credit FTES adjusted for COLA in the current and prior year After 2020-2021 rate will be increased by funded COLA <i>*Note: 2017-2018 rate was \$5,151 per Credit FTES</i></li> <li>District will continue to receive a basic allocations for the main campus and approved center (CMD) (Current allocation is \$7,299,269 )</li> <li>Non-Credit and CDCP FTES will continue to be funded using the current model (2018-19: NC = \$3,347; CDCP = \$5,457 )</li> <li>Summer shift (i.e. borrowing) is still an allowable practice</li> <li>Stability and restoration mechanisms remains in place (i.e. FTES declines will not immediately result in a loss of Apportionment)</li> <li>Funded FTES will be calculated using a 3 year average <i>Example: If the District served 20,000 FTES in the prior prior year, 20,500 FTES in the prior year, and has zero growth for the current year then the Base Allocation of FTES would be 20,333</i></li> </ol>
<p><b>Supplemental Allocation</b></p> <p><b>20% of Formula For All Years</b></p>	<ol style="list-style-type: none"> <li>This allocation will be awarded based on points. Each point is equal to \$919 in apportionment funding increased by COLA annually</li> <li>Point Distribution: <ul style="list-style-type: none"> <li>One point (\$919) for each student who is a recipient of a Federal Pell grant (Headcount from prior year)</li> <li>One point (\$919) for each student who receives an exemption from nonresident tuition - AB 540 (Headcount from prior year)</li> <li>One point (\$919) for each student who receives a California Promise Waiver (Headcount from prior year)</li> </ul> </li> </ol>
<p><b>Student Success and Equity Allocation</b></p> <p><b>2018-2019</b> <b>10% of Formula</b></p> <p><b>2019-2020</b> <b>15% of Formula</b></p> <p><b>2020-2021</b> <b>20% of Formula</b></p>	<p><b><u>Student Success Component</u></b></p> <ol style="list-style-type: none"> <li>This allocation will be awarded based on points. Each point is equal to: In 2018-2019 \$440 In 2019-2020 \$660 adjusted for COLA In 2020-2021 \$880 adjusted for COLA in the current and prior year After 2020-2021 rate will be increased by funded COLA</li> <li>1A. Point Distribution: (Based on Prior Year Data ) <ul style="list-style-type: none"> <li>Three points (\$1,320) for each student who is granted an approved associate or baccalaureate degree (excludes ADT)</li> <li>Four points (\$1,760) for each student who is granted an approved associate degree for transfer</li> <li>Two points (\$880) for each student who is granted an approved credit certificate requiring 16 or more units</li> <li>Two points (\$880) for each student who successfully completes</li> </ul> </li> </ol>

transfer-level Math and English courses within the students first academic year of enrollment

- One and one-half points (\$660) for each student who successfully transfers to a four-year university
- One point (\$440) for the number of students successfully complete nine or more career technical education units
- One point (\$440) for each student who obtains a regional living wage within one year of completion

**Equity Component**

2. This allocation will be awarded based on points. Each point is equal to:

In 2018-2019 \$111

In 2019-2020 \$167 adjusted for COLA

In 2020-2021 \$222 adjusted for COLA in the current and prior year

After 2020-2021 rate will be increased by funded COLA

This allocation will be given when a student meets the metrics listed above in section 1A **and** are also recipients of a California College Promise Grant, Pell Grant, or both. This allocation is **supplemental** to the allocations listed in section 1A

- 2A. Point Distribution for **California College Promise Recipients:** *(Based on Prior Year Data )*

- Three points (\$333) for each student who is granted an approved associate or baccalaureate degree *(excludes ADT)*
- Four points (\$444) for each student who is granted an approved associate degree for transfer
- Two points (\$222) for each student who is granted an approved credit certificate requiring 16 or more units
- Two points (\$222) for each student who successfully completes transfer-level Math and English courses within the students first academic year of enrollment
- One and one-half points (\$167) for each student who successfully transfers to a four-year university
- One point (\$111) for the number of students successfully complete nine or more career technical education units
- One point (\$111) for each student who obtains a regional living wage within one year of completion

- 2B. Point Distribution for **Pell Recipients:** *(Based on Prior Year Data )*

- Four and one-half points (\$500) for each student who is granted an approved associate or baccalaureate degree *(excludes ADT)*
- Six points (\$666) for each student who is granted an approved associate degree for transfer
- Three points (\$333) for each student who is granted an approved credit certificate requiring 16 or more units
- Three points (\$333) for each student who successfully completes transfer-level Math and English courses within the students first academic year of enrollment
- Two and one-quarter points (\$250) for each student who successfully transfers to a four-year university
- One and one-half points (\$167) for the number of students successfully complete nine or more career technical education units
- One and one-half points (\$167) for each student who obtains a regional living wage within one year of completion

<b>Hold Harmless</b>	<ol style="list-style-type: none"> <li>1. 2018-2019 funding will be equal to or greater than the 2017-2018 funding plus 2.71% COLA</li> <li>2. In 2019-2020 funding will be calculated under the new formula with the District guaranteed to receive no less than the funding it received in 2017-2018 adjusted for current and prior year COLA.</li> <li>3. In 2020-2021 funding will be calculated under the new formula with the District guaranteed to receive no less than the funding it received in 2017-2018 adjusted for current and prior years COLA.</li> <li>4. In 2021-2022 the District will be funded under the new formula with no hold harmless.</li> </ol>
<b>Other Related Items</b>	<ol style="list-style-type: none"> <li>1. The Board of Trustees must, no later than January 1, 2019, certify that it has adopted goals that are aligned with the Vision for Success, adopted by the Board of Governor's in 2017. The CCCCO is charged in the legislation to provide guidance to the Districts on how to meet this requirement.</li> <li>2. The Legislature will create a Student Success Funding Formula Oversight Committee for the purpose of continuous evaluation of the new funding formula.</li> </ol>